COURSE SCHEDULE GUIDE

Courses in our teaching programs are 14-weeks and 7-weeks. The first two terms, it is recommended that students take one 14-week course and two 7-week courses. For more information, please refer to Self-Service Student Planning portal.

Semester in which courses are offered 14-week course (units)		

TERM 1

TERM 2

Courses offered in Fall, Spring or Summer		Courses offered in Fall, Spring of	or Summer
MALT 601 Foundations of Learning (3)		MALT 611 Foundations of Literacies (3)	
MALT 603 Multiple Subjects Methods I: STEM Methods (3)	MALT 605 Multiple Subjects Methods II: English Language Arts (3)	MALT 607 Multiple Subject Methods III: Multicultural Social Studies (3)	MALT 609 Multiple Subject Methods IV: Literacy Instruction and Assessment (3)

TERM 3 OR 4

Students that are ready to advance to student-teaching/internship in the fall or spring semester, may complete coursework in their 3_{rd} term. Students have two options to choose from: student-teaching or internship courses. See current student program pages for additional information and requirements.

Student-teaching Option: Courses offered in Fall and Spring MALT 655 Student-teaching Seminar (2)		

Internship Option: Courses offered in Fall and Spring

MALT 656 Internship Seminar (2)

MALT 654 Internship (10)

TERM 3 OR 4

Students are encouraged to take MALT 610 in their 4th term but may take it in their 3rd term. Students that began their program **before Fall 2020 can** take MALT 610A and MALT 610B. Refer to your Self-service student portal for more information.

	Master Seminar Semester: Courses offered in Fall and Spring MALT 610 Research in Practice (6) OR			
	MALT 610 A Foundations of Inquiry: Research, Assessment, and Evaluation in Schools (3)	MALT 610 B Foundations of Inquiry: From Inquiry to Action (3)		

