LIBERAL STUDIES

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THE MAJOR
Liberal Studies (LBST) is an interdisciplinary program composed of a double major for students interested in earning a Single Subject Teaching Credential or a Multiple Subject Teaching Credential for teaching grades K–8. The Liberal Studies core consists of a sequence of LBST courses that introduce prospective teachers to the field, expose them to philosophical and theoretical foundations of education from a variety of disciplinary perspectives, and prepare them to propose and implement research projects in education. Subject-matter coursework in the Liberal Studies degree is designed to achieve the subject matter breadth that is required to teach at the K-8 level. Completion of subject matter courses in seven content areas satisfies some of the Liberal Arts Inquiry Requirements for graduation from the University of Redlands. The courses prepare students for the multiple subjects test in the California Subject Examination for Teachers (CSET; formerly MSAT or Multiple Subject Assessment for Teachers) required under federal and state mandates.

SECOND MAJOR REQUIREMENT
The Liberal Studies degree requires a second major of the student's choosing for disciplinary depth. Interdisciplinary majors are also available to the student. By selecting and completing a second major, Liberal Studies majors develop a strong understanding of the conceptual foundations of at least one subject area in depth, as well as an understanding of how knowledge is created and organized in that subject. Students are encouraged to select a subject area that will provide the foundation for supplementing a Multiple Subject Teaching Credential with teaching a Single Subject at the secondary level or one that will lead to a second profession or graduate study. Common second majors include Biology, Chemistry, Communication Sciences and Disorders, English Literature, Environmental Science, History, Mathematics, Psychology, and Spanish.

Students may enter the School of Education to begin credential coursework while completing a B.A. in Liberal Studies. All current course prerequisites for admission to the teaching credential program in the University's School of Education are satisfied within the Liberal Studies major. Academic advising for undergraduate students interested in becoming LBST majors is coordinated through the Liberal Studies program in the College of Arts and Sciences. Students who plan to be teachers should seek early advising by the Liberal Studies Program, followed by consultation with the School of Education.

Learning outcomes for this program may be found at www.redlands.edu/BA-LBST/learning-outcomes.

BACHELOR OF ARTS

REQUIREMENTS
All Liberal Studies core courses and the subject matter courses must be at least 3 credits and must be completed with a grade of 2.0 or higher. Students with recommended placement in advanced courses in any discipline are encouraged to enroll accordingly.

All course substitutions or equivalences for major courses must be approved by the Liberal Studies program director; students should contact the Liberal Studies Program office regarding suitability of specific courses in each subject area.

1. LIBERAL STUDIES CORE COURSES: 4 courses/ 16 credits
−− LBST 101 Introduction to Education (4)
−− LBST 201 Studies in Education (4)
−− LBST 301 Inquiry and Analysis in Education (4)
−− LBST 401 Senior Research Seminar in Education (4)

2. SUBJECT-MATTER COURSES
The following courses are required Subject Matter courses for the Liberal Studies degree. The courses are the most appropriate choices for fulfilling the respective LAI or LAF relative to the state's teaching content standards.

7 courses/ 26–27 credits
−− EDUG 310 Introduction to Second Language Acquisition (3)
−− HIST 122 American History Since 1877 (4)
−− ENGL 215 Children's Literature (4) or any 200-level English course
−− MUS 118 Teaching Music in the Classroom (4)
−− MATH 102 Explorations of Mathematics for Prospective Educators (4) (Prerequisite: MATH 101 Finite Mathematics)
−− BIOL 107 Concepts of Biology (3–4)
−− CHEM 102 Introduction to Chemistry of the Environment (4)

Course substitution must be approved by the Liberal Studies Director.

ADDITIONAL RECOMMENDED COURSES
−− EDUG 331 Child Development (3)
−− EVST 220 Physical Geography (4)
−− PHYS 103 General Astronomy (4)
−− POLI 111 Introduction to American Politics (4) Meets California Constitution requirement
−− HIST 101 World History to 1450 (4) or HIST 102 World History since 1450 (4) or HIST 121 American History to 1877(4)
−− PE 310 Instructional Strategies for Physical Education (4)
−− PHIL 100 Introduction to Philosophy (4)
−− PSYC 100 Introduction to Psychology (4)
−− REL 125 Introduction to World Religions (4)
−− SPCH 110 Fundamentals of Speech (4)
−− THA 140 Acting Fundamentals (4)
−− Foreign Language—To be chosen by student

## SECOND MAJOR

The course of study is subject to the guidelines set forth by the program in which the second major is taken. The second major must be declared before registration for the junior year.

## DEPARTMENTAL HONORS

A departmental honors program in Liberal Studies is available for those students who wish to pursue advanced undergraduate research in education. Students must have a cumulative University of Redlands GPA of at least 3.6 to apply to the program. Successful completion of LBST 301 or its equivalent is also a prerequisite to apply to the program. University guidelines for Honors Projects apply to all projects. Applicants are encouraged to submit a thesis proposal to the program director by the end of the Spring semester of their junior year. The deadline to apply for the honors program is October 15 in the fall semester of the senior year. The final draft of the Senior Honors Project must be presented to the Honors committee by the end of February; award forms signed by the committee must be in the Registrar's Office no later than one month prior to graduation. The project includes an oral defense of the Honors Project in early March; final written project must be completed by mid-March.

## COURSE DESCRIPTIONS (LBST)

101 Introduction to Education.
Fall (4), Spring (4).
An introduction to the many aspects of the teaching profession, this course will prepare students to integrate the different subject matters of the Liberal Studies curriculum into a developing personal philosophy and practice of education. Includes an introduction to classroom observation and fieldwork. Numeric grade only.

170 Directed Study.
270 Directed Study.
Fall (2–4), Spring (2–4).
This individualized study option provides majors with opportunities to design their own courses and to work closely with faculty on a one-on-one basis. The directed study may be disciplinary, interdisciplinary, or from areas outside the current liberal studies curriculum.
Credit/no credit grade only.

201 Studies in Education.
Fall (4), Spring (4).
An introduction to research, educational philosophy and practice as it relates to specific subject-matter areas. This course allows students the opportunity to relate their own educational experiences and knowledge of disciplinary subject matter to their developing philosophy of education. Topics of focus may vary. Community service component included.
Prerequisite: LBST 101 or by permission of department chair.

301 Inquiry and Analysis in Education.
Fall (4), Spring (4).
Research enables educators to improve teaching, to measure teaching effectiveness, and to determine how schools are funded and administered. Students are introduced to research techniques and develop proposals for educational research. Topics of focus may vary.
Prerequisite: LBST 201 or by permission.

370 Advanced Directed Study.
470 Advanced Directed Study.
Fall (2–4), Spring (2–4).
This individualized study option provides majors with opportunities to design their own courses and to work closely with faculty on a one-on-one basis. The directed study may be disciplinary, interdisciplinary, or from areas outside the current liberal studies curriculum.
Credit/ no credit grade only.

401 Senior Seminar in Education.
Fall (4), Spring (4).
Students conduct research in education under the guidance of experts in the discipline and complete their portfolios. Students will gain knowledge of the professional research process and put that knowledge into practice. Students will be encouraged to consult professionals in the field of their research, providing valuable career contacts.
Prerequisite: LBST 301 or by permission.