# PRELIMINARY TEACHING CREDENTIAL - UNDERGRAD, CONSERVATORY OF MUSIC

#### **APPLY TO THE SCHOOL OF EDUCATION**

Students from the College of Arts and Sciences interested in earning a teaching credential must apply to the School of Education. Undergraduate students can enroll in EDUG 331: Child Development and EDUG 401: Educational Foundations before the School of Education admission process.

## $\rightarrow$ <u>APPLY HERE</u>

#### → TALK TO AN ADMISSIONS COUNSELOR

### **PROGRAM OVERVIEW**

<b>Required for Admission</b>	Foundation & Methods Courses	Fieldwork Courses
• EDUG 331 Child Development (3)	<ul> <li>Must be completed prior to fieldwork</li> <li>EDUG 401 Foundations of Learning (3)</li> <li>EDUG 402 Single Subjects Methods I: Critical Pedagogy and Instructional Design (3)</li> <li>EDUG 404 Single Subjects Methods II: Literacies for Diverse Learners (3)</li> <li>EDUG 406 Single Subject Methods III: Content Area Teaching (3)</li> <li>EDUG 408 Single Subject Methods IV: Content Area Literacy and Assessment (3)</li> <li>EDUG 411 Foundations of Literacies (3)</li> </ul>	<ul> <li>EDUG 455 Student-Teaching Seminar (2)</li> <li>EDUG 453A Student Teaching I (5)</li> <li>EDUG 453B Student Teaching II (5)</li> </ul>

### **COURSE OFFERINGS**

Admissions and prerequ other EDUG		Prerequsite all other ED courses			pleted in any opleted prior	order. to fieldwork.	]		Fieldwork	<
	EDUG 331*	EDUG 401*	EDUG 402	EDUG 404	EDUG 406	EDUG 408	EDUG 411	EDUG 453A	EDUG 453B	EDUG 455
Fall: Day Course	x	x	x		x		x	7a	7b	x
Fall: Night Course		x	7a	7b	7a	7b	x			
Spring: Day Course	x	x		x		x	x	7a	7b	x
Spring: Night Course		X	7a	7b	7a	7b	x			
May Term			х		x					

• Courses marked with an X are 14 weeks long.

• 7a courses take place during the first 7 weeks of the semester.

• 7b course take place during the last 7 weeks of the semester.

\*course can be taken prior to admissions to the School of Education



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#### **STUDENT TEACHING**

- Students must apply for student teaching by the designated deadline.
- Application includes subject matter competency, CPR, and negative TB test. See all requirements and details on <u>Student Teaching</u> <u>webpage</u>.

#### **ADVISING**

- <u>Open Advising</u> is available to students admitted to the School of Education. Get support from a Student Success Advisor, no appointment required.
- <u>Schedule an appointment with your Office of Student Success Advisor</u> for guidance on EDUG courses and teaching credential requirements.
- <u>Group Advising sessions</u> are held each semester with presentations on program updates and requirements. Attendance is highly encouraged.

#### PRELIMINARY CREDENTIAL REQUIREMENTS

- <u>Subject Matter Competency:</u> Must be met by the designated student teaching application deadline. It can be met through examination, academic degree, coursework, or a combo of coursework & examination.
- <u>US Constitution Requirement:</u> Can be met by taking POLI 111: Intro to American Politics or HIST 121: American History to 1877.
- <u>CPR Certificate:</u> Must be completed to apply for student teaching.
- <u>CalTPA Cycle 1 and 2</u>: Must be met for Preliminary Credential recommendation. Will be completed during student teaching or internship.

## EARN A MASTER'S DEGREE + TEACHING CREDENTIAL

Undergraduate students at the University of Redlands can complete up to 18 credit hours of degree work toward a Master of Arts in Education, Learning and Teaching (MALT) as undergraduates. This pathway to a profession in education helps to create a professional path to being a teacher for those undergraduates who have identified education as their passion early in their college experience.

#### **EXAMPLE PATHWAY TIMELINE**

Complete Admission	Dequiremente		
	Complete Admission Requirements EDUG 331		
Apply to the School of Education			
Admitted to the School of Education			
• Complete Foundation	ns/Methods Co	ourses	
EDUG 402 EDUG 404	EDUG 406	EDUG 408	EDUG 411
<ul> <li>Apply to Student Teaching or for Internship Eligibility</li> <li>Apply to MALT Program</li> <li>Graduate with Bachelors Degree</li> <li>Begin Masters Program</li> </ul>			
	-		
	-	MALT 653A	MALT 653B
	n	MALT 653A MALT 656	MALT 653B
Begin Masters Program     Student Teach	MALT 655 MALT 654		MALT 653B
Begin Masters Program     Student Teach     or Intern	MALT 655 MALT 654 dential		MALT 653B

#### **COURSE TRANSFERS**

The foundations and methods EDUG courses will transfer to the MALT program. Student Teaching must be completed at the graduate level.

#### Course transfers are as follows:

EDUG 401	MALT 601
EDUG 402	MALT 602
EDUG 404	MALT 604
EDUG 406	MALT 606
EDUG 408	MALT 608
EDUG 411	MALT 611



#### → LEARN MORE ABOUT THE MALT PROGRAM

# PRELIMINARY TEACHING CREDENTIAL - UNDERGRAD, CONSERVATORY OF MUSIC SINGLE SUBJECT: MUSIC

#### **4 YEAR PATHWAY**

Year 1 Fall or Spring	EDUG 331 Child Development (3)
Year 2 Fall or Spring	EDUG 401 Foundations of Learning (3)
Admissi	on to School of Education

Year 2 May Term	EDUG 402 Single Subject Methods I: Critical Pedagogy & Instructional Design (3)
Year 3	EDUG 404 Single Subject Methods II:
Fall	Literacies for Diverse Learners (3)
Year 3	EDUG 411 Foundations of
Spring	Literacies (3)
Year 3	EDUG 406 Single Subject Methods III:
May Term	Content Area Teaching (3)
Year 4 Fall	EDUG 408 Single Subject Methods IV: Content Area Literacy and Assessment (3)

#### **Application to Student Teaching**

Year 4 Fall EDUG 455 Student Teaching Seminar (2) EDUG 453A Student Teaching I (5) EDUG 453B Student Teaching II (5)

#### 4 YEAR + I SEMESTER CREDENTIAL PATHWAY

Year 1 Fall or Spring	EDUG 331 Child Development (3)
Year 2 Fall or Spring	EDUG 401 Foundations of Learning (3)

#### Admission to School of Education

Year 2 May Term	EDUG 402 Single Subject Methods I: Critical Pedagogy & Instructional Design (3)
Year 3	EDUG 404 Single Subject Methods II:
Fall	Literacies for Diverse Learners (3)
Year 3	EDUG 411 Foundations of
Spring	Literacies (3)
Year 3	EDUG 406 Single Subject Methods III:
May Term	Content Area Teaching (3)
Year 4 Fall	EDUG 408 Single Subject Methods IV: Content Area Literacy and Assessment (3)

- Application to Student Teaching or
   Internship Eligibility
- Graduate from College of Arts & Science
  Apply to Preliminary Teaching Credential
- Program

Year 5	EDUC 555 Student Teaching
Fall	Seminar (2)
Student Teaching Option	EDUC 553A Student Teaching I (5) EDUC 553B Student Teaching II (5)
Internship	EDUC 556 Internship Seminar (2)
Option	EDUC 554 Internship (13)

#### 4 YEAR + I YEAR Master's Pathway

Year 1 Fall or Spring	EDUG 331 Child Development (3)
Year 2 Fall or Spring	EDUG 401 Foundations of Learning (3)
Admissi	on to School of Education

Year 2 May Term	EDUG 402 Single Subject Methods I: Critical Pedagogy & Instructional Design (3)
Year 3	EDUG 404 Single Subject Methods II:
Fall	Literacies for Diverse Learners (3)
Year 3	EDUG 411 Foundations of
Spring	Literacies (3)
Year 3	EDUG 406 Single Subject Methods III:
May Term	Content Area Teaching (3)
Year 4 Fall	EDUG 408 Single Subject Methods IV: Content Area Literacy and Assessment (3)

- Application to Student Teaching or Internship Eligibility
- Graduate from College of Arts & Science
- Apply to Master of Arts in Education, Learning and Teaching Program

Year 5 Fall	MALT 655 Student Teaching Seminar (2)
Student Teaching	MALT 653A Student Teaching I (5)
Option	MALT 653B Student Teaching II (5)
Internship Option	MALT 656 Internship Seminar (2) MALT 654 Internship (13)
Year 5 Spring	MALT 610 Research in Practice (6)

