

## Feature K-12 Event: Superintendents' Forum 1:00 p.m. – 3:00 p.m.

### Moderators

**Dr. Jose Lalas**

Center for Educational Justice,  
University of Redlands

**Dr. Mario C. Martinez**

Dean of the School of Education

### Panelists

**Dr. Edwin Gomez**

Superintendent, Riverside County Office  
of Education

**Mauricio Arellano**

Redlands USD

**Dr. Cuauhtemoc Avila**

Superintendent, Rialto USD

**Dr. Randal Basset**

Superintendent, Fontana USD

**Dr. Sam Buenrostro**

Superintendent, Corona-Norco USD

**Dr. Martinrex Kedziora**

Superintendent, Moreno Valley USD

**Mays Kakish**

Superintendent, Beaumont USD

**Mike McCormick**

Superintendent, Val Verde USD

**Dr. Frank Miranda**

Superintendent, Colton Joint USD

**Dr. Allan Mucerino**

Superintendent, Alvord USD

**Dr. David Pyle**

Superintendent, San Jacinto USD

**Dr. Jennifer Root**

Superintendent, Menifee USD

**Dr. Julie Vitale**

Superintendent, Oceanside USD

## Focus Areas and Featured Topics

### Counseling and Human Services

→ Rebuilding from a Place of Resiliency

### K-12

→ Learning to Navigate the Unprecedented:

Inland Empire Students Speak Up

→ Grassroots Teacher Organizing: The Inland

Empire Educators for Social Justice (IEESJ)

→ Reviving Communities and Revitalizing our

Democracy: Teaching and Organizing for More

Justice

### Higher Education

→ The Future of Student Affairs



# 17TH ANNUAL CENTER FOR EDUCATIONAL JUSTICE CONFERENCE

## ADVANCING EQUITY-DRIVEN DECISION MAKING IN A PANDEMIC ERA

Tuesday, July 20, 2021

8:45 a.m. – 5:00 p.m. PT | Virtual event

The disproportionate impact of the COVID-19 pandemic on diverse populations elevates the need for an equity-based approach to address disparities in access to educational and mental health services and economic opportunities. Advancing an equity-driven approach means targeting resources to those with the greatest needs, reevaluating disadvantages experienced by traditionally underserved populations, and providing fair and open access to opportunities and resources.

This summer conference showcases the transformative work of the School of Education at the University of Redlands, in cooperation with its many partners in K-12, Higher Education, and Counseling and Human Services. The sessions will offer solutions to advance equity-driven decision making while drawing on lessons we have learned during this pandemic, but that will be applicable going into the future.

### Keynote Speaker: Dr. Patrick Camangian



Dr. Patrick "Cam" Camangian is a professor and department chair of Teacher Education at the University of San Francisco. Patrick's interdisciplinary research on humanizing education intersects critical pedagogy, critical literacy, and health science research. Patrick pursues these areas of research to improve teacher quality, capacity, and retention and inform policies and practices impacting urban schools and communities.

### RSVP →

<https://www.accelevents.com/e/2021-cej-conference>

### For more information →

Maria Williams, School of Education Administrative Assistant, at  
[maria\\_williams@redlands.edu](mailto:maria_williams@redlands.edu)

Dr. Heidi Strikwerda, Summer Institute co-coordinator at  
909-772-1057 or [heidi\\_strikwerda@redlands.edu](mailto:heidi_strikwerda@redlands.edu)

# EVENT SCHEDULE

Tuesday, July 20, 2021  
8:45 a.m. – 5:00 p.m.

**NOTE:** Sessions are separated by the event focus areas: K-12, Counseling and Human Services and Higher Education, however, participants are encouraged to attend any sessions and discussions that pique their interest.

## Introduction

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**8:45 a.m. – 8:50 a.m.**

**Welcome message: Dr. Mario Martinez, Dean of the School of Education, University of Redlands**

**8:50 a.m. – 9:00 a.m.**

**Introduction of Keynote Speaker: Dr. Jose Lalas, Director of the Center for Educational Justice, University of Redlands**

## Presentations, Panels, Breakout Sessions

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**9:00 a.m. – 10:00 a.m.**

**Keynote Address: Dr. Patrick Camangian, University of San Francisco**

*From Coping to Hoping: Teaching to Thrive through Social Trauma*

Description: This presentation will juxtapose research in the health sciences with critical pedagogy to inform a new paradigm for thinking about pedagogy, social traumas, and education. This framework will consider how the socially toxic stress often disrupting learning can be more effectively remedied. This type of pedagogical approach can facilitate critical hope and, in turn, be transformative because it allows students to imagine ways they can thrive through socially toxic stress.

**10:00 a.m. – 11:00 a.m.**

**K-12 Panel Discussion: "Teaching Toward Justice and Liberation: Educators Making Change"**

This panel of local teachers takes up the question of what it means to teach toward justice and liberation. What is the role of the teacher when it comes to justice, democracy, and liberation? How can teachers become more involved in community-based work? Join us and hear from local teachers about how they work collectively as part of a national movement for justice.

**10:00 a.m. – 11:40 a.m.**

**Counseling & Human Services Panel Discussion: "Identifying and Strengthening Our Foundation"**

This panel session will explore the theme "rebuilding from a place of resiliency" with counseling and human services experts helping to identify the strengths we have collectively gained during the pandemic that can be built off of as we move forward in service to our communities, students, clients, and patients.

**11:45 a.m. – 12:55 p.m.**

**Lunch break on your own**

**1:00 p.m. – 3:00 p.m.**

**Superintendents Forum: What Lessons Are Learned About Schooling, Learning Acceleration, School Safety, and In-person Reopening of Schools During the Pandemic?**

This year's Forum will be very meaningful and informative as these school district superintendents share how they have handled school challenges during the past year, and how they are still in the midst of leading their districts to be safe and intellectually rigorous for students during the pandemic. Many new concerns have sprouted and mushroomed into interesting conversations, at times controversial, as these issues relate to public health and its political ramifications, equity, race, safety, learning loss, learning acceleration, trauma, parent concerns, and social-emotional conditions of students, teachers, staff, and administrators.

**1:00 p.m. – 2:15 p.m.**

**Counseling & Human Services Session: "Moving from Awareness to Action: Bystander Intervention"**

In this session attendees are encouraged to move from awareness to action by learning specific actions that bystanders can take to safely intervene if they witness a potentially problematic situation.

**1:00 p.m. – 2:15 p.m.**

**Counseling & Human Services Session: "Moving from Awareness to Action: Building Resilience"**

This session will address specific aspects of developing resilience and ways to regulate emotionally. A broad overview of specific attributes that contribute most to resilience will be discussed. Additionally, specific strategies to support resilience and emotional regulation with themselves or those they work with will be explored.

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**1:00 p.m. – 2:30 p.m.**

**Higher Ed Session: "The Future of Student Affairs | Presentation and Panel Discussion with Higher Ed Pros"**

This session will begin with a 30-minute key presentation regarding the impact of COVID-19 on higher education and the field of student affairs. The key presentation will be followed by a 60-minute panel discussion featuring five higher education professionals who will speak about the impact of the COVID-19 pandemic on their functional area.

**2:30 p.m. – 3:45 p.m.**

**Counseling & Human Services Session: "Moving from Awareness to Action: Using a Growth-Mindset to Foster Systemic Change"**

This session will highlight strategies that encourage individuals to rely on a growth-mindset to initiate change across various settings, such as communities, schools, and places of work.

**2:30 p.m. – 3:45 p.m.**

**Counseling & Human Services Session: "Moving from Awareness to Action: Mental Health Training for Educators"**

With the understanding that teachers are often frontline first responders to the mental health needs of their students, this session will provide educators with the essential skills to first attend to their own mental health needs. Using case examples, teachers will then learn strategies for identifying, responding and referring students in need of mental health intervention.

**3:00 p.m. – 3:45 p.m.**

**Higher Ed Session: "Rethinking International Education: Virtual International Experiences"**

This workshop will focus on the work done by the Global Titans Center team from California State University, Fullerton's Study Abroad and Global Engagement Office. In response to the COVID-19 pandemic, the team created virtual opportunities for students to pursue international education experiences.

**3:00 p.m. – 4:00 p.m.**

**K-12 Workshop: "Reviving Communities and Revitalizing our Democracy: Teaching and Organizing for More Justice"**

This presentation explores the idea that school and community revitalization are reciprocal, not separate, projects. The presenter shares an excerpt from his new book, *Civic Literacy in Schools and Communities: Teaching and Organizing for a Revitalized Democracy*, that includes a story of teaching and organizing in Chicago. Civic-minded educators who seek to connect their classroom with the most pressing issues in the larger community will hear about practical strategies and ideas for getting started on community-based work.

**3:00 p.m. – 4:00 p.m.**

**K-12 Workshop: "Learning to Navigate the Unprecedented: Inland Empire Students Speak Up"**

This session will feature the authentic voices of K-12 students and teachers in describing their experiences

**4:00 p.m. – 4:45 p.m.**

**K-12 Panel Discussion: "Grassroots Teacher Organizing: The Inland Empire Educators for Social Justice (IEESJ)"**

This panel of educators from across the Inland Empire includes aspiring and practicing teachers as well as school leadership and professors. Together, this coalition works on issues related to social and educational justice. Panelists discuss their work, including how to do anti-racist teaching, education policy advocacy, and educational justice resource building.

**4:00 p.m. – 4:45 p.m.**

**Higher Ed Workshop: "Universal Design and Accessibility Services in Higher Education"**

This workshop will focus on the importance of universal design for learning in higher education and how individuals working with college students can implement universal design principles to create inclusive learning environments inside and outside of the classroom.

## Event Close

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**4:45 p.m. – 5:00 p.m.**

**Closing Remarks - Dr. Jose Lalas, Center for Educational Justice**