**ACCOUNTING: Summary Curriculum Map**

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| **If the course requires students to produce an artifact demonstrating student learning relevant to the outcome, indicate by placing the appropriate letter in the box (I = Introduced; D = Developed; M = Mastered).**  |
|  | **COURSES REQUIRED FOR THE MAJOR** |
| **LEARNING OUTCOMES****Students will:** | ECON250/251 | EC200,or otherStats | 210IntroFin’l | 211Fin’lAcctProc. | 220IntroMgr’l | 240Bus.Law | 310/320Inter-med. | 315AdvMgr’l | BUS354 or 421Fin’ce | ECONULcourse | 410Audit | 411Sys-tems | 415Tax | 421Govt’lNFP |  440 FSA | 400/401Capstone |
| 1. Identify accounting, tax, auditing and ethical issues in structured problems and unstructured fact-based situations. |  |  | I | I | I |  | D | D | D |  | M | D | M | D | D | M |
| 2. Perform research using the professional body of knowledge in the accounting discipline. |  |  |  | I |  | I | D | D |  |  | M |  | M | D | D | M |
| 3. Use a range of techniques to perform analysis, synthesize information and draw conclusions. | I | I | I | I | I | I | D | D | D | D | D | D | D | D | D | M |
| 4. Communicate effectively in quantitative and qualitative terms through writing and speaking. |  |  | I | I | I | I | D | D | D | D | D | D | D |  | D | M |
| 5. Collaborate with others in a team environment, including giving and using constructive feedback. |  |  | I | I |  | I | D | D | D | D | D | D | D | D | D | M |
| 6. Apply skills developed in the major to generate insights into a contemporary problem that affects managers, auditors and financial statement users. |  |  |  |  |  |  | D | D |  |  |  | D | D |  | D | M |

**ACCOUNTING: Summary Curriculum Map**

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|  | **ELECTIVE COURSES AND ACTIVITIES IN THE ACCOUNTING PROGRAM** |
| **LEARNING OUTCOMES****Students will:** | 200Fin’lLiteracy(CSAC) | 360VITA(CSAC) | 469AdvancedAccountingTopics | Intern-ships | IndependentStudies:Individualized Plans and Outcomes | AccountingSociety | RedlandsStudentInvestmentFund |  |  |  |  |  |  |  |  |  |
| 1. Identify accounting, tax, auditing and ethical issues in structured problems and unstructured fact-based situations. | I | I | M | D |  | D |  |  |  |  |  |  |  |  |  |  |
| 2. Perform research using the professional body of knowledge in the accounting discipline. | I | I | M | D |  | D |  |  |  |  |  |  |  |  |  |  |
| 3. Use a range of techniques to perform analysis, synthesize information and draw conclusions. | I |  | M | D |  | D | D |  |  |  |  |  |  |  |  |  |
| 4. Communicate effectively in quantitative and qualitative terms through writing and speaking. | I | I |  | D |  | D | D |  |  |  |  |  |  |  |  |  |
| 5. Collaborate with others in a team environment, including giving and using constructive feedback. | D | I | M | D |  | D | D |  |  |  |  |  |  |  |  |  |
| 6. Apply skills developed in the major to generate insights into a contemporary problem affecting managers, auditors and financial statement users. | D |  |  |  |  | D |  |  |  |  |  |  |  |  |  |  |

**Financial Economics: Summary Curriculum Map (Accounting Courses)**

**DRAFT AS OF 11/10**

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| **LEARNING OUTCOMES****Students will:** | 210IntroFin’l | 211Fin’lAcctProc. | 220IntroMgr’l | 310Inter-med-iate |  440 FSA |
| 1. Generate constructive analysis of real world issues using the theories of economics, including macroeconomic and microeconomic theories or theories of economic institutions. |  |  |  |  |  |
| 2. Produce a constructive assessment of an economic problem by drawing upon relevant data and utilizing suitable tools and theories in financial economics and accounting. | I | I | I | D | D |
| 3. Efficiently locate, effectively utilize, and critically interpret economic information and data using econometrics, statistics, accounting or economic and institutional theories. | I | I | I | D | M |
| 4. Identify complex problems and arguments and analyze those using the theoretical tools and quantitative methods of economics. |  |  |  |  |  |
| 5. Effectively communicate economic ideas, problems and findings to both lay and professional audiences. | I |  |  | D | D |
| 6. Complete an independent research project demonstrating appropriate mastery of research methods in financial economics. |  |  |  |  |  |