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The “Och Tamale” cheer

Originally called the “Psalm of Collegiate Thanksgiving,” the “Och Tamale” cheer was written by cheerleader C. Merle Waterman ‘20 and classmates Walter J. Richards ’21 and Jack Slutsk ’22. The “Och Tamale” is recited when the Bulldogs score a touchdown, at pep rallies, Homecoming, alumni events, or as a greeting to fellow alumni.

Letters to the editor

Seeing the cover of the fall issue of Och Tamale, I imagined thousands of U of R grads from the 1960s and earlier stilling smirks or even guffaws at the sight of Nick Burchett ’19 working as a wine cellar master, given the University’s policy of “no alcohol” during our years at Redlands. The long-gone Gay Nineties, a run-down watering hole on Colton Ave., was always viewed as a den of iniquity, enticing naive, guileless students into lives of sin and degradation. I recall standing in front of a stone-faced President George Henry Armacost, citing Paul’s advice to Timothy to “drink no longer water but use a little wine for thy stomach’s sake” (I Timothy 5:23).

What I considered a Biblical admonition for a Baptist preacher’s kid, President Armacost took to be a talent better used elsewhere. I don’t remember the punishment, but I’m certain it didn’t involve sampling grapes in Napa Valley! So congratulations, Redlands, on your evolving appreciation of the joys of fermentation, confirming what Martin Luther King Jr. told us long ago: “The arc of the moral universe is long, but it bends toward justice.”

David Shikles ’63

Och Tamale Gazolly Gazump
Deyump Daydee* Yahoo
Ink Damink Dayadee Gazink
Deyump, Deray, Yahoo
Wing Wang Tricky Trackey Poo Foo
Joozy Woozy Skizzle Wazzle
Wang Tang Orky Porky Dominorky
Redlands! Rah, Rah, Redlands!

*also spelled Deyatty

ERRATUM: Due to a proofreading error, the article “Global Horizons” in the Fall 2019 issue of Och Tamale misstated the percentage of the international student population at U of R a decade ago. It was half a percent, not 5 percent, rising to the current figure of about 3 percent.

Gary Mason ’67, ’68
This issue of Och Tamale addresses a topic I think about every day—the power of language. From the subtlety of nuance to the intrigue of historical origins, words not only pique my interest but also provide me with tools for leadership. How else can one connect, inspire, or express values and vision?

As president, I am often called on to speak at moments of significance in the lives of students or in the course of this venerable institution. These are ceremonial remarks—“epideictic,“ as I recently learned rhetoricians call them. While I have no doubt most of what I say at these events is soon forgotten, I do hope a few people might be moved and a phrase or two from my message might linger.

I don’t take the opportunity to address an audience lightly. When I work with my staff to write speeches—or letters like this one—I aspire to do more than repeat the same old saw. My goal is to add to the conversation through my remarks, whatever the topic may be. Otherwise, why bother? Admittedly, I also want to avoid boring myself.

Many of my mentors have been adept with words and have used that talent to good effect. One of them was Baltimore Choral Arts Society Director Tom Hall, a conductor I sang with for 25 years. He found a way to say “good” (or “bad”) in dozens of ways (like “trenchant” or “insouciant”), harnessing his remarkable vocabulary to inspire or provoke us to bring the music to life.

As a mentor myself, I have found language can build connections. One leadership and management technique, “appreciative inquiry,” offers guidance on how to listen with impact. Questions with right and wrong answers or that elicit judgment—“Tell me your greatest weakness”—are replaced with unconditional, open-ended ones—“What are your deepest interests?” Any response to the second type of query is never “wrong” and can be thoroughly appreciated, building bonds through understanding and acknowledgement, as well as paving the way for positive organizational change.

On the topic of questions, the pages of this magazine contain several faculty members’ responses to “What is your favorite word or phrase?” [see page 18]. With all the richness of the English language, I would have difficulty settling on only one. My colleagues have noted, however, that one of my go-to words is “rubric” (from the late Middle English rubrish, originally referring to a heading or section written in red for distinctiveness). Perhaps this proclivity reveals my preference for approaching problems in a systematic way.

My desire to find the perfect word, or the perfect combination of words, has been the source of some merriment at my expense. I live to expect it. In response to my tendency to request many revisions and multiple drafts, my associates have nicknamed me “the editor.” (I assure you it’s not a compliment!) I tell my team every good paragraph should have one sentence of three words or less. Like this one. Or this! And I advocate that every speech or essay have one new, curious word. This particular essay suffers from only having had a half-dozen drafts. Previously, one of my teams presented me with a T-shirt with the number 21 on it—with all the names for numerals one through twenty visible, but copy-edited out—indicating how many rounds of edits they expected when working in tandem with me. I guess I asked for that.

The ability to use language cogently, with manifest style, can be the mark of an intelligent person. Metaphors are like that. Last month, I complimented my Board of Trustee colleagues on the “top-15 metaphors” heard at their retreat. Metaphors can be adroitly memorable or riotously risky. Language, as an art, can also be the gift of a liberal arts education, such as we provide our students at the University of Redlands. Words are not only our shared heritage, they are also personal. They can be the vehicle for self-expression and the agent of one’s own unique gifts and impact on the world.

With this in mind—and in this era of social media when truth seems to matter less and words often seem too harsh—may we all use the intrinsic power of language with wisdom, intention, and kindness.

Forever yours,

Ralph W. Kuncl, PhD MD
President
University of Redlands
First-ever senior diversity and inclusion officer joins Redlands

Christopher Leon Jones Jr. joined the University of Redlands as its first-ever senior diversity and inclusion officer on Feb. 1.

"Christopher brings a wealth of valuable experience and excellent administrative skills to the University," says President Ralph W. Kuncl. "I admire him as a person of character and substance. His thoughtful conversations during the search process convinced the search committee and the community that he will be an engaged and visionary leader of our University-wide efforts toward greater inclusiveness and diversity."

Prior to joining the U of R, Jones was assistant vice president and director of diversity and inclusion at Case Western Reserve University, as well as its deputy Title IX coordinator. Previously, he held positions in the public, private, and nonprofit sectors, including director of equal opportunity at Wayne State University, deputy executive director of the Hawaii Civil Rights Commission, and attorney-advisor with the U.S. Department of Justice.

Jones is a veteran of the U.S. Air Force, where he served as a member of the Judge Advocate General’s Department. In his final assignment at Bolling Air Force Base, he was chief of military justice, supervising a large criminal division. He received an honorable discharge in the rank of captain, and his military honors include the Air Force Commendation Medal (with one oak leaf cluster) and the National Defense Service Medal.

A native of Michigan, he is a graduate of the University of Michigan Stephen M. Ross School of Business and the Howard University School of Law.

Joseph Modica appointed School of Music director

Joseph Modica, a University of Redlands faculty member since 2011 and recipient of the University’s 2017 Outstanding Service Award, has been appointed the next director of the University’s School of Music.

In his announcement of the selection, Dean of the College of Arts and Sciences Kendrick Brown described Modica as "a person who I am confident will lead the School of Music into an even brighter future than it currently enjoys."

Modica, who is currently the interim College of Arts and Sciences associate dean and School of Music director, will officially assume the School of Music directorship on July 1.

In addition to his work in choral studies with the University of Redlands, Modica is artistic director of the Inland Master Chorale, director of music for the First Presbyterian Church of Redlands, and frequent participant in guest conducting, presentation, and workshop events across Southern California and beyond.

His background includes positions as assistant professor of choral music education at the University of South Carolina, director of choral music at Mater Dei High School, and director of choral music at Redlands East Valley High School. He also held adjunct faculty positions at Chapman and Biola universities.

Modica is a graduate of Chapman University (Bachelor of Music, conducting); California State University, Long Beach (Master of Music, choral conducting); and University of Southern California (Doctor of Musical Arts, choral music).
This spring, the University of Redlands School of Business and School of Education launch their first programs on the Marin campus—the Master of Science in Organizational Leadership (M.S.O.L.) in March and the Master of Arts in Learning and Teaching (M.A.L.T.) with teacher credential programs in May. “We’ve encountered a lot of enthusiasm for our emphasis on purposeful leadership,” says Senecal Endowed Dean of the School of Business Tom Horan. “And, we’re looking forward to spreading the word about the University of Redlands in the Northern California community.”

“We’re excited about the opportunity to bring our teacher training to Northern California,” says Naslund Endowed Dean of the School of Education Andrew Wall. “In addition to establishing a program on our Marin campus, we are exploring ways to serve future teachers in the East Bay.”

Purposeful leadership
The School of Business M.S.O.L. program focuses on two overlapping themes: the need to develop leaders with critical 21st-century business skills and the importance of purposeful leadership that implements these skills at the individual, group, organizational, and societal levels. As in the U of R School of Business programs at its other locations—Burbank, Orange County, Rancho Cucamonga, Redlands, Riverside, San Diego, and Temecula—classes are held one night a week to cater to the needs of working professionals.

Students in the San Francisco Theological Seminary, part of the U of R Graduate School of Theology, may also enroll in M.S.O.L. courses to develop the business skills that could be applied in leading a religious or mission-driven organization.

By fall, the School of Business will launch its second program—a Bachelor of Science degree—on the Marin campus. Similar to the M.S.O.L., classes will be held at times that dovetail with the needs of those with full-time jobs.

Programs for future teachers
The School of Education’s M.A.L.T. is designed for aspiring K-12 teachers who wish to concurrently earn their master’s degree while meeting the State of California-approved requirements for the preliminary teaching credential in either single or multiple subjects or education specialist preliminary credential.

The program, which integrates research and practice, features student teaching, internships, and the use of theory to inform educationally just practices and create confident and competent teachers.

For more information on programs at U of R’s Marin campus in San Anselmo, see www.redlands.edu/marin or email the Marin Campus Director of Enrollment David Altshuler, david_altshuler@redlands.edu.
The University now offers a Certificate in LGBTQ (lesbian, gay, bisexual, transgender, or queer/questioning) Leadership, thanks to a collaboration between the School of Continuing Studies and Applied Wisdom Institute (AWI) of the Graduate School of Theology.

Taught online, the eight-month certificate program brings together LGBTQ thought leaders and organizations while helping students develop the skills to create positive social transformation, advance equality and justice, and work in the LGBTQ community. Michael Adee, director of the Partner for Global Faith and Justice Project who has been working on the program’s curriculum, says, “When people want to volunteer with an LGBTQ community organization, a gay–straight alliance at a school, or if they … simply want to be supportive of LGBTQ students and services, there is some core information they need to know.”

Amy Moff Hudec ’01, associate director of U of R Community Service Learning, adds, “This is the perfect time for a certificate like this because of the current conversation about gender identity, sexuality, and diversity and inclusion.”

A pilot course titled Intersectional Diversity: Facing Racism, Sexism, and Heteronormativity began in February. The program will officially begin in April 2020.

For more information, visit www.redlands.edu/LGBTQcert, email info-scs@redlands.edu, or call 909-748-8868.

Students across the country now have access to two University of Redlands School of Education degrees online. In September, the first cohort of students began working toward a master’s degree in human services; another began pursuing a master’s in curriculum and instructional design.

“These programs extend our reach and ability to provide a high-quality graduate education to those who may not be able to physically access it,” says Professor Conroy Reynolds, human services program coordinator and director of online programs for the School of Education.

The new human services program, which is only offered online, is geared toward those who work in state and local government, community mental health centers, law enforcement, and other public-sector professions. Students in the program will learn about the foundations of human services, social justice leadership, program development, nonprofit management, and more, says Reynolds.

The online offering in curriculum and instructional design equips students with the knowledge necessary to plan curricula catering to youth of diverse backgrounds. Professor Nicol Howard, who helped coordinate this program, says the courses are tailored for educators, administrators, or industry leaders who design learning experiences.

Both programs are taught through the School of Education’s lens of educational justice—meaning that students and faculty consider issues of access, equity, quality, resources, and other elements.

“We want School of Education students to think about equity as they’re designing instruction, not just as an afterthought,” Howard says. “That means thinking about learners before thinking about how to teach them.”

Learn more about the School of Education programs at www.redlands.edu/SEprograms.
Creating a new space for education students

Alumni, faculty, staff, and friends gathered on Dec. 12, 2019, to dedicate the Clara Mae Clem Lounge at the School of Education facilities on the University of Redlands main campus.

The event’s guest of honor was Clara Mae Clem ‘48, whose philanthropic support of her alma mater made these significant capital improvements possible. The planned renovations for the School will take place in several phases; this first stage is supported by Clem’s generosity.

“We sincerely thank Clara for her lifelong commitment to the University,” said President Ralph W. Kuncl. “Throughout her career and many commitments, she has stayed connected with us through her support and service. She exemplifies what it means to be a Bulldog for Life.”

Clem led the ribbon-cutting ceremony alongside Kuncl, Naslund Endowed Dean Andrew Wall, and Vice President for Advancement Tamara Josserand, and officially dedicated the renovated 3,900-square-foot lounge, administrative office suite, and digitally enhanced classroom.

A leadership donor within the University’s Forever Yours campaign, Clem was delighted to see the results of her investment firsthand. “It was something that was really needed,” she observed. “I am proud to know that this space will be here for a long time and fill a void for our education students.”

Clem graduated from the University of Redlands with a degree in education. She taught at McKinley Elementary School in Redlands for nearly 40 years, touching the lives of thousands of young students. She also managed her family’s import gift shop and numerous business interests around the country.

At Redlands, she has served on the Alumni Association Board of Directors, Pacesetters Fundraising Committee, and with the Redlands Admissions Assistance Program. The University honored her with the inaugural Lifetime Achievement Award in 2017.

Pride Center supporters unite

On Oct. 12, 2019, the second annual Pride Dinner was held at Copley’s Restaurant in Palm Springs. Hosted by Trustee Brad Adams ‘93, the event honored supporters of the Pride Center Fund.

“Inclusion and diversity are among the noblest of goals we strive for at the U of R,” says Adams. “My hope is the Pride Center can be a model for how we support people who are like us, while engaging with those who are different.”

A plaque was presented to Doug Hairgrove ’62 and Warren Wood ’62, who were honored for their leadership commitment to the Center and for whom its fund will be named. Hairgrove and Wood met as students in the early 1960s and have now been together 58 years. They are encouraged by what the Center provides current and future students. “Not every LGBTQIA+ student will be active in the Pride Center,” says Hairgrove, “but the fact that it’s there tells them it’s OK to be who they are.”

To receive updates about the Pride Center or to make a gift to support its initiatives, visit www.redlands.edu/givenow or call 909-748-8068.
Funded by U.S. Embassy in Ukraine, professor teaches business to female veterans

The course deepens U of R ties to Kyiv’s National Economic University

In September 2019, School of Business Professor Gerald Groshek led a two-day course exploring the foundations of macroeconomics instructing female Ukrainian military veterans at the National Economic University in Kyiv, Ukraine.

It was the first in a series of courses that Groshek, who specializes in international economics and business, helped design with the support of a Public Diplomacy Grant from the U.S. Embassy in Ukraine. Groshek’s course, Coming Home: Educational Development and Opportunities for Veteran Women in Business, was awarded the grant, which specifically supports developing women’s entrepreneurship and leadership in commerce, finance, and economics in Ukraine.

The University of Redlands already has a strong relationship with Kyiv’s National Economic University. Since 2015, the two universities have offered joint master’s-level degree programs—an MBA and a Master of International Management—for Ukrainian students. Students complete two-thirds of the program in Kyiv and one-third at Redlands.

Rebecca Lyons named Professor of the Year

The University of Redlands Mortar Board Honor Society named Rebecca Lyons, chemistry professor in the College of Arts and Sciences, as Professor of the Year at a Feb. 12 reception. “More than anything, my students are amazing,” says Lyons, who has mentored dozens of students during her nine years with the University. “I love them, and it’s really great when it’s reciprocated.”

The Professor of the Year distinction recognizes faculty members’ outstanding teaching abilities and important contributions to the University community. Finalists for this year’s honor included Mathematics and Computer Science Professor Joanna Bieri, Biology Professor Linda Silveira, Theatre Arts Professor Trevor Norton, and Biology Professor Caryl Forristall.

U of R summit draws Inland Empire tech professionals

The University of Redlands hosted its first Technology Summit on Oct. 29, 2019, featuring panels and presentations by information technology professionals. Free and open to the public, the event fostered discussion about topics including privacy and security, leveraging data, and emerging technologies.

The next Tech Summit will be Oct. 8, 2020. For more information, see sites.redlands.edu/urtech.
Building upon its long-established leadership commitment to Native students in the region, the San Manuel Band of Mission Indians recently awarded the University of Redlands a six-year, $5.9 million grant to support Native student scholarships, programming, and outreach to prospective Native students throughout Southern California.

“The University’s Native student programs exist to provide a safe, supportive environment for those seeking a high-quality education, while enjoying a campus community rich in opportunity,” says President Ralph W. Kuncl. “This funding will allow us to continue to advocate, mentor, and advise these students prior to and throughout their educational journeys at the University of Redlands.”

The grant will enable the San Manuel–University of Redlands partnership to extend the San Manuel Excellence in Leadership Scholarship Program, which provides financial assistance and instruction for Native students, which is matched by Redlands.

“The future of Native communities will require skilled and educated tribal citizens,” says San Manuel Chairwoman Lynn Valbuena. “Our program efforts at the University of Redlands are a critical step for ensuring that Native American students have access to quality education and experiences with which they can assist their communities to grow and prosper.”

The University of Redlands will also expand its outreach to Native students in the region by fostering current and establishing new relationships with tribal nations and schools, and supporting the ongoing efforts of the University’s Native Student Programs.
Since its founding just over a year ago, members of the Greek Alumni Advisory Council (GAAC) have been busy advising undergraduate Greeks and working toward the betterment of the entire Greek community. GAAC has already created a new leadership structure, reviewed the Greek Council’s constitution, hosted an all-Greek event at Homecoming, and revised and instituted various policies for housing and parties.

According to Senior Associate Dean of Student Affairs Ken Grcich, the positive energy and relationships of the members, the robust agenda for each meeting, and the leadership of U of R Associate Director of Event Services Mackenzie Dawes ’07 as GAAC chair have been key factors to the council’s success.

The council’s future goals include creating an alumni-wide Greek advisory team structure, updating the rush and bid process, outlining expectations of University advisors, and providing guidance on the management of house funds.
Arts, culture, conversation

During the busy fall semester at the University of Redlands and into the spring, students had many opportunities to engage with speakers, artists, and writers.

1 Social entrepreneurship
Shiza Shahid, a social entrepreneur, investor, speaker, women’s rights advocate, and co-founder of the Malala Fund, speaks to an intimate group at the Orton Center on Oct. 15, 2019. At the talk, hosted by Associated Students of the University of Redlands (ASUR) Convocations and Lectures, Shahid tells students, “You can structure a life where you’re learning a lot, you’re building a career, and you’re also doing good in the world. You don’t have to choose.”

2 Basketball and beyond
Former Los Angeles Laker Metta World Peace (left) dons a University of Redlands T-shirt in Memorial Chapel as he advocates for access to mental health services. “Always have something to fall back on that’s fulfilling and makes you happy,” he advises students at the Oct. 29, 2019, event sponsored by Diversity Initiatives, where he was interviewed by Director of Athletics Jeff Martinez and Counseling Professor Janee Both Gragg.

3 NFL player and astronaut
Former NASA astronaut and National Football League wide receiver Leland Melvin speaks to an enthusiastic crowd of U of R students, alumni, staff members, parents, and local space enthusiasts on Nov. 13, 2019, at the Memorial Chapel. Melvin described his path to outer space in a talk, “The Right Stuff Is the Never-Give-Up Stuff,” sponsored by ASUR Convocations and Lectures.

4 She Kills Monsters
Stelle Salsbery ’20 of the Johnston Center for Integrative Studies makes a directorial debut in the theatre arts fall production, She Kills Monsters, saying, “The most rewarding part has been getting to know the cast. Building a small community of people who know they can trust and lean on each other was important to me.”

For upcoming events, visit www.redlands.edu/news-events-social/events.
5 Holiday traditions
The University of Redlands hosts the annual Feast of Lights in December with two notable highlights. For the first time ever, the show’s musical centerpiece was composed by U of R students—music composition majors Jamison Stevens ’22 and Timothy Cunningham ’22. The Children’s Feast, a condensed version of the Feast of Lights suitable for families with young children, also premiered.

6 SFTS Christmas concert
On Dec. 7, 2019, the Seminary Singers Gospel Choir of San Francisco Theological Seminary performs a concert titled “Joy for the World” at Stewart Chapel in celebration of the 300th anniversary of the famed Isaac Watts carol. Broadway performer Anise Ritchie was the featured soloist, while novelist Anne Lamott and LGBTQ advocate Rev. Jane Adams Spahr emceed.

7 Dance celebration
Supported by a crowdfunding campaign, the U of R Dance Company celebrates its 20th anniversary with “Persona,” a performance at the main campus’s Glenn Wallichs Theatre on Dec. 7, 2019.

8 Climate change in the IE
On Jan. 9, the University of Redlands and public radio station KPCC partner to present a panel discussion on the effects of climate change in the Inland Empire. Broadcast live from the Glenn Wallichs Theatre, the event—“Hotter, Drier, And On Fire: Will The IE Still Be Livable In 2100?”—examined how the region will face a future on a warming planet. Moderated by KPCC Senior Science Reporter Emily Guerin (left), the panel of experts included (left to right) U of R Professor Tim Krantz, UC Riverside Professor Kurt Schwabe, Center for Community Action and Environmental Justice Policy Analyst Andrea Vidaurre, and Climate Resolve Executive Director Jonathan Parfrey.

9 Kathryn Green lectures
On Jan. 15, Erik Saltzman ’15 speaks to the Johnston Center for Integrative Studies community about his life as a freelance video editor and director. His talk was part of the Kathryn Green Endowed Lecture Series, which invites Johnston alumni back to campus for conversations with students. This academic year’s speakers include mental-health counselor Samantha “Sam” Corso ’15, Emmy Award-winning producer Kelsey Myers ’01, and criminal-defense attorney Janet Hoffman ’73.
BULLDOGS CELEBRATE MLK WEEK

The University of Redlands community celebrates the life and legacy of Martin Luther King Jr. with a weeklong series of events in January.

1 Volunteers work with nonprofits Rise Against Hunger and Get on the Bus to package 10,000 meals and make no-sew blankets for children of incarcerated parents.

2 Peace activist Ken Nwadike Jr. of the Free Hugs Project gives a talk at the Orton Center.

3 Audio recordings of Martin Luther King Jr.’s speeches are broadcast at Hunsaker Lounge, and students participate in spoken word poetry and poster-making workshops.

4 Music and celebration mark the Annual MLK Celebration Service, followed by a candlelight vigil for victims of hate crimes. The week’s proceedings culminate in a peace walk through campus, led by Economics Department Coordinator Kay Thomas (front left) and Resident Director of Anderson Hall Chris Barnes (front right), head of the steering committee for the celebration.
The mentor-protégé relationship is one of the pillars of a Redlands education. For more than a century, professors, coaches, and others at the University have inspired and supported Bulldogs on their journey. Graduates often tell how their lives changed due to a mentor’s guidance.

In the past year, the Office of Career and Professional Development (OCPD) has sought to harness that force in a “career ecosystem” in which students’ career preparedness is an even more pronounced institutional effort.

“I invite everybody to join in the effort to help students prepare a career plan before they leave the University, whatever that might look like for each individual,” says OCPD Executive Director Kelly Dries. “OCPD can’t do this work alone. Career Services is everyone’s business, because it’s the only way to ensure all 5,000 students at the University have support around their next steps.”

Since Dries’s arrival about a year ago, OCPD has tapped different constituencies to support the career readiness effort. Moving away from one-on-one student appointments, the office has introduced a studio model in which peer career educators support fellow students in open sessions during drop-in hours. The change has expanded the number of individuals the office can serve and made it more comfortable for students to reach out for help with career questions large and small.

The Bulldog alumni network is also increasingly used as a resource. Last year, 750 alumni provided current students with career advice, job shadowing opportunities, résumé and cover letter reviews, and discussions about graduate school, internships, and more.

OCPD has also launched a program drawing on College of Arts and Sciences (CAS) faculty members with the CAS Career Faculty Fellows program. Five student-nominated fellows—Professors Ben Aronson (the Virginia Hunsaker Chair in Distinguished Teaching), Munro Galloway, Julie Townsend, Renée Van Vechten, and Mara Winick—meet monthly with OCPD staff, integrate career concepts into their curricula, and identify additional areas on campus where career and professional support could benefit students.

In 2018, Aronson offered a May Term class to help connect students to professional opportunities in the field of biotechnology. “Our curriculum supports careers in biotech, but many of our current students don’t realize that,” he says. “I bring in my former students ranging from recent graduates to those who graduated 10 to 20 years ago to talk about their careers, so students now can explore opportunities while they’re still on campus.”

Aronson is offering his career-focused May Term class again this year, but his recent work with OCPD to integrate career concepts into his classes has made him even more aware of the ways faculty members can help students prepare for careers. “As a professor, there are a lot of easy ways to integrate career readiness in classes,” he says. “It could be as straightforward as modifying an assignment or activity, or keeping students aware of career-related events and activities.”

Most recently, OCPD brought together a group of U of R faculty, staff, and administrators to create the University of Redlands Career Alliance, which will continue to collaborate on ways to support OCPD’s efforts. At a January event, 80 constituents came together in person and via a live video stream to hear Career Leadership Collective CEO Jeremy Podany talk about career trends in higher education. Podany encouraged the group to embed career development within their fields and to think through ways to help students: “In a survey by the Career Leadership Collective, 84 percent of today’s students think of their future career on a daily or weekly basis,” he said. “What they often don’t know is where or how to take the next steps.”
Helping transfer students thrive at Redlands

New programming meets transfers where they are

By Lilledeshan Bose

IN MOST UNIVERSITIES, Orientation Week marks first-year students’ formal welcome; it’s a time to navigate new surroundings, meet lifelong friends, and connect with faculty members.

These activities have traditionally been tailored to students fresh out of high school, which wasn’t ideal for everyone at the University of Redlands, according to Amber Arguello ’15, ’20, graduate assistant coordinator of the Transfer Student Success team. She notes, “Transfer students can experience some of the hardest transitions to a new campus, a new community, and a new academic journey.”

As more students are considering community college to start their journeys to a four-year degree, in 2017 the University recognized it was time to revisit how it was supporting this population.

“This was an opportunity for us to be intentional and conscientious about how we serve our transfer students,” says Ken Grcich, senior associate dean of student affairs, “and to understand their needs so we could prioritize services.”

Today, staff from Student Affairs and the College of Arts and Sciences (CAS) work together to develop a path that offers both academic and social support for College transfer students. These students not only have distinct academic profiles, but also tend to be slightly older with more work and family responsibilities than the typical undergraduate.

In parallel, the School of Business has been building new opportunities for transfer students who are looking for options outside of the traditional residential college experience.

Nancy Svenson, associate vice president for graduate and professional enrollment, notes accelerated programs with classes offered during the evening hours appeal to nontraditional students, whether they’re working professionals—“who have launched careers but never quite got around to finishing their bachelor’s degrees”—or transfer students looking for quality programming with the flexibility of evening and online classes, as well as the convenience of regional campuses and other classroom sites throughout California. ▶
Raising awareness

In the College, Associate Director of Transfer Admissions Kylie Mulder, Associate Dean of Student Engagement David Schrum, and Director of CAS Pathways Sara Falkenstien ’96, ’04 collaborate on pathways for transfer students. Mulder is also part of the Transfer Student Success Team, an initiative within Student Affairs, alongside Grcich and Arguello.

At the beginning of the process, Mulder raises awareness of the U of R and its programs within the 123 California community colleges and other institutions that generate transfer students. “We try to reach students by utilizing social media, but it’s most important to recognize prospective students’ busy schedules,” she says. “That’s why we meet with students where it is convenient for them and talk about coursework and the transfer application process.”

Mulder stays active with transfer recruitment events at community colleges and visits campus transfer centers monthly. Agreements between U of R and institutions such as Crafton Hills College and the College of the Desert make transferring easier. These agreements come with incentives, including guaranteed admission into the undergraduate and graduate programs for those who qualify, scholarships, and preferential access to U of R housing, among other advantages.

“We want students to know that Redlands can be affordable and attainable,” Mulder says. “We also talk to students about the value of a personalized education at Redlands. When you transfer here, you are going to be among 18 other people raising their hands and engaging in dialogue and discussion with faculty.”

Schrum adds that U of R is popular with transfer students due to its small size, personalized education, and opportunities for hands-on mentorship, research, and experiential learning.

For some, another draw is opportunities the University offers to help students pursue a graduate degree. College undergraduates can take classes in the School of Education that count toward a teaching credential or in the Geographic Information Systems program that can be applied toward a graduate degree. The School of Business also offers alumni a “Bulldog discount” for its MBA and Master of Science in Organizational Leadership programs.

Borderless campuses

As with the College, the School of Business aims to meet prospective students where they are to extol the merits of the U of R, including the value of a personalized education. Liz Villegas, campus director for the School of Business’s Redlands campus, says that means visits to community college transfer centers and spending one-on-one time with students to review transcripts.

“Sometimes a degree seems out of reach,” she says, “and sitting down with the enrollment team shows students how they can actually do this. We give them options
on financial aid, review their transcripts, and give them information on class schedules. It makes a big difference. We really try to help students find their focus and career opportunities.” This attention is especially useful for military veterans, who often come out of the service with multiple transcripts depending on where they’ve been deployed.

“We help prospective students figure out which units are transferable to the U of R,” Svenson says. “If students don’t have enough units for admission into the B.S. program, they can earn them through a preparatory program offered by the U of R School of Continuing Studies.”

The School of Business also raises awareness about its programming through partnerships, which currently total more than 400—including with community colleges, public agencies such as law enforcement and city government, and the U.S. Department of Veterans Affairs. These partnerships offer sizable tuition discounts to students, bringing a Redlands education into reach for those who may not otherwise have considered transferring to a private university.

Many of these partnerships are tailored to the needs of a specific group. For example, an agreement with Fullerton College enables students to attend classes on the Fullerton College campus and complete a School of Business undergraduate degree, as well as to enroll directly into the School’s MBA program. A partnership with Rockwell Collins Aerospace Systems (formerly United Technologies Corporation) brings U of R to its employees, with U of R professors traveling to the company’s sites in Riverside and San Diego to teach classes that employees attend after their shifts.

And School of Business students are not necessarily left out of all aspects of a traditional college experience. This year, six of U of R’s football players are earning their degrees at the School of Business. Villegas says, “When our coaches see a student who would be a great addition to the football team but may not fit the traditional model—they may be working or supporting a family—our coaches present them with the option of going to the School of Business.”

**Connecting students to campus life**

A key aim of the University’s Transfer Student Success Team is to help transfer students integrate into campus life after admission. To do so, the team—which has now provided mentorship and guidance to 70 percent of the College’s transfer student population since its inception—offers one-on-one guidance, hosts get-togethers, provides resources, and circulates information through social media and a weekly newsletter called Transfermation.

“The goal is to make them feel like they’re part of the University of Redlands and the campus community,” Grcich says.

Brittny Sellick ’21 is a recipient of the Laura Dangermond Endowed Scholarship awarded specifically to students transferring into U of R from Crafton Hills College. She says that sense of community prioritized by the University and the city of Redlands drew her to the institution: “It feels like everyone knows everyone, and you’re never alone.”

While her transition has not been without challenges, Sellick says her transfer student orientation helped her form friendships that will last through her time at the University.

Donors have also enabled staff from Student Affairs and the College of Arts and Sciences to develop programs for the transfer student population. Lead funding from the Patricia & Christopher Weil Family Foundation created the Transfer Bridge Program, which provides incoming transfer students with important information before they begin classes.

A gift from Priscilla Blake Draper ’61 and the Draper Family Foundation helped launch the Transfer Peer Mentor program, in which two peer mentors serve as the first point of contact for new transfer students, helping to coordinate with faculty and advisors and sharing information on financial aid, academic success resources, social activities, and community service opportunities.

A Transfer Support desk at Hunsaker University Center now serves as a spot for students to become familiar with campus resources. The team also hosts events such as Transfer Student Orientation; a Pi Day Celebration; and the Bear Paw experience, an overnight stay in a U of R cabin. Arguello says students who participated in Bear Paw connected strongly and developed a lasting support system.

Arguello confirms U of R’s efforts make a big difference and could not have come at a better time. “I don’t see the number of transfer students coming to U of R dwindling,” she says. “I only see it increasing.”
Faculty members wax poetic about the words and phrases that mean the most to them—in any language—and why.

Compiled by Lilledeshan Bose

One of my favorite phrases is “I cherish them” from the book The Last Report of the Miracles of Little No Horse by Louise Erdrich. The words are spoken by the protagonist, Father Damien, while talking to another priest about the carnal dreams, thoughts, and adventures of his community. Father Damien (actually a woman who successfully disguises her gender for some 50 or so years) simply loves people as they are, without illusion and without condemnation. That word “cherish”—not forgive, not tolerate—but “cherish” … I love that.

—Wendy Farley, Rice Family Chair of Spirituality, San Francisco Theological Seminary in the Graduate School of Theology

I like the word “valediction” because I enjoy using different words to signify the end of an email, which is a valediction. I also like that word because it’s the name I gave to my geographic information systems (GIS) program’s graduation ceremony. The GIS program is unusual because we have two graduation ceremonies: one in August and one in December. Our students don’t go to commencement ceremonies in April because the program isn’t finished by then, so we came up with the term “valediction” for the time we say goodbye and celebrate each other’s achievements.

—Mark Kumler, professor of geographic information systems, College of Arts and Sciences
In English we know “courage” means bravery. But in France, where I lived for three years, the word is used in the phrase “bon courage,” meaning “good luck.” This fascinates me: We say “luck”; the French say “bravery.” The other French expression for good luck, “bon chance,” more readily translates, but people rarely say this.

Of course, “courage” derives from the Latin word for heart. We all face situations of fear, suffering, or isolation that demand courage—often quietly, without the world ever knowing. But facing these situations binds us in shared experience. Maybe what we think is good luck is really courage actualized.

—Riaz Tejani, professor of business ethics, School of Business

In a world in which productivity and instant results seem to be prized above all else, patience seems almost revolutionary. I have to constantly remind myself that patience is a virtue. I learned my favorite phrase during my time as a Peace Corps volunteer in Niger, West Africa. The phrase “sannu sannu bata hana zuwa” (Hausa) directly translates to “Going slowly does not prevent you from getting there.” When I learned the phrase, my teachers told me it was a proverb meaning, “Slowly, slowly the bird builds its nest.” I’m particularly drawn to the second translation. It reminds me that big change is made of a series of small accomplishments, and that often the process is as important as the change itself. Above all else, it reminds me to have patience, with others and with myself.

—Ann E. Blankenship Knox, professor and program coordinator of the Educational Administration Program, Department of Leadership and Higher Education, School of Education

I didn’t realize it for many years, but my favorite word is “grapple.” Students pointed it out to me as my go-to word in feedback on their papers! For me, to grapple with something—an issue, a concept, a theory, a paradox, an uncertainty—is at the heart of learning because it suggests it won’t be easy to grasp. There will be struggle and wrestling involved in understanding the whys and hows of a situation or event. It might even take a while. It might be necessary to return to an idea over and over again, to hold on to it. But the grappling results in success: the overcoming of noise and confusion embedded in the process of figuring something out!

—Kimberley Coles, professor of sociology and anthropology, College of Arts and Sciences

What are your favorite words? Let us know by emailing ochtamale@redlands.edu.
THE POWER of LANGUAGE

U OF R PROFESSORS SPEAK OUT

BY KAREN HOLT
From the boardroom and the voting booth, to the pulpit and the family dinner table, language permeates our lives. Skillful use of language enables us to build closer relationships, enjoy rewarding careers, and participate in civic activities. The study of language arts is an essential part of the University of Redlands’ commitment to providing a strong and forward-looking education. Here, representatives of multiple disciplines speak about how language shapes our understanding of ourselves and the world, as well as potentially enhancing our empathy, creativity, and productivity.
“Every time you open the cover of a book, you’re in another world, another perspective.”
In a seminal essay first published in 1988, educator Emily Style argued that coursework should serve as both a window and a mirror, enabling students to look into the lives of those who are different from them and to see themselves reflected in the experiences of those who are similar.

That concept similarly applies to much literature and storytelling, says University of Redlands English Professor Heather King, as the study of language through narratives helps readers understand people, events, ideas, cultures, and even their own identity.

As a window, narratives help readers build a habit of empathy. “If you never put yourself in that position, it’s a difficult imaginative leap to think about things from someone else’s viewpoint,” King says. “You can, in effect, train yourself to make that leap easily; every time you open the cover of a book, you’re in another world, another perspective. If you’ve developed the ability to move easily between many viewpoints, I think you do carry that over into your day-to-day life.”

As a mirror, literature and other stories help readers make sense of their own struggles, wrestle with moral choices, and expand their notion of what might be possible for someone like them.

When a work is simultaneously a mirror and a window, it can spark powerful classroom experiences, says King, recalling a discussion revolving around Mexican White Boy by Matt de la Peña. The book’s protagonist, Danny, feels stereotyped as the only brown-skinned student at his private school. When he goes to live with his father’s Mexican family, he’s equally out of place, unable to speak Spanish and uncomfortable with the special treatment he’s given for presumably being college-bound.

King notes some students in her classroom said Danny’s story mirrored their own experience as members of immigrant families and the first to attend college. Others without the immigrant journey in their recent family history talked about how moved they were to think about what the character was negotiating as he tries to figure out who he is, where he belongs, and how to create an identity.

With intimate classroom experiences and a tightknit community, Redlands students trust each other enough to have the kind of open, exploratory conversations about literature that result in greater understanding, King says.

The essay by Style also advocates for multiculturalism. Although de la Peña’s novel might demonstrate just the kind of voice Style had in mind, King says a reader’s relationship to literature isn’t defined solely by race or culture.

Consider Jane Austen’s books, set in an all-white, upper-class world of late 18th-century England. King, an Austen scholar, says the writer dealt with issues surrounding money, social status, and the power dynamics between men and women that still resonate today around the world. As proof, she points to the many modern adaptations of Austen’s work, including Unmarriageable by Sonah Kamal, which reimagines Pride and Prejudice in 21st-century Pakistan.

That the challenges of a Jane Austen character could mirror those of a contemporary Pakistani woman doesn’t surprise King any more than it would have surprised Style.

“The delightful truth is that sometimes as we hear one another out, glancing through the window of their humanity, we can see our own image reflected in the glass of their window,” Style wrote. “The window becomes a mirror! And it is the shared humanity of our conversation that most impresses us even as we attend to our different frames of reference.”

Heather King, professor of English

Understanding
At its core, business is about people connecting through language, written and verbal, says Allison Fraiberg, professor of communication and cultural studies in U of R’s School of Business.

Fraiberg notes, “Business is, at a base level, about my efforts to convince you to buy something and your conviction to do so. It’s about the creation of motivation in my organization and my team. And it’s about how our society functions. Communication is the infrastructure upon which it all plays out.”

Writing- and speaking-intensive courses are integral to the business curriculum at the University on all its campuses. Fraiberg stresses strategies for connecting through persuasive communication during both regular courses and in special noncredit events for Redlands students and alumni. Her workshops on 21st-century business skills break the process of written and oral presentations into small, practical steps—from defining the central idea to designing compelling presentation slides.

U of R School of Business students acquire more than tactical communication skills. They are encouraged to think critically about big-picture issues, to focus not just on “what” and “how,” but on “whether” and “why,” says Fraiberg. She infuses her classes with readings and assignments that require students—already busy professionals—to think about their experiences. “They’ve worked a lot in their lives,” she says. “They have put in a lot of hours, but they’ve rarely been given a chance to reflect on their working lives. And that’s what happens in these courses.”

This pattern can be seen in the School’s study abroad programs, which Fraiberg oversees with Professor Michael MacQueen. Within these business-focused, short-term international experiences, students interact with entrepreneurs in other countries, re-evaluate their own ideas, and hone new skills.

While on a trip to South Africa, Rina Dakanay ’16 and Malinda Thomas ’18 were impressed by a project called the Harambee Youth Employment Accelerator. Since returning to California, they’ve been working to launch a program to send gently used professional clothing from the U.S. to Harambee trainees, using their insights into communication in the process. “Being an effective communicator is integral in this day and age,” Dakanay says, “and there is an abundance of ways to share your voice, brand, and story and to create a community of advocates in support of a message.”

Business leaders consistently highlight the importance of strong communication and critical thinking abilities and cite a shortage of such skills in the workforce.
“Communication is the infrastructure upon which it all plays out.”

In 2011, the Carnegie Foundation published *Rethinking Undergraduate Business Education: Liberal Learning for the Profession*. The report criticizes business programs for focusing too narrowly on technical skills and calls on them to integrate the core components of a liberal arts education—analytical thinking, multiple framing, reflective exploration of meaning, and practical reasoning.

While the report made big news in the academic community, it simply validated what the University of Redlands was already doing. School of Business undergraduates have long been required to take a course titled Critical Analysis in Context, which Fraiberg developed in the 1990s. The course incorporates those pillars of the Carnegie report, all of which depend heavily on using language skills.

According to Fraiberg, “If all a business school does is teach students how to obediently do the things we already do in business, we suffocate innovation and imagination—and we fail both our students and the most creative aspects of business.”

Like the class she developed, the fact that someone with Fraiberg’s credentials—a Ph.D. in cultural studies and degrees in film and English—became a founding member of the School of Business speaks to what makes the University of Redlands different. Fraiberg first came to Redlands as a faculty member in the Liberal Studies Department at U of R’s Whitehead College. In 2001, the University closed Whitehead and spun off its business program to form the School of Business. Fraiberg was invited to teach at the new school.

“You don’t get that kind of generosity and openness unless you’re in an institution that really values cross-disciplinary work,” Fraiberg says.
Teaching and Mentoring

From toddlers with phonological disorders to teenagers reading below grade level, many people are at risk of not attaining the language skills required to succeed in school and life. University of Redlands is preparing students to diagnose, solve, and alleviate these issues, with a focus on addressing the needs of sometimes-overlooked populations.

Solaman Cooperson, professor of communication sciences and disorders, brings his expertise and experience of studying Spanish-English bilingual children to the speech-language pathology master’s program. While bilingual children are not believed to have higher rates of language disorders, they can be more complicated to diagnose, Cooperson says. Errors of grammar and pronunciation may be signs of a disorder needing treatment—or may simply reflect the normal trajectory of a child mastering two languages.

“By following children over time or looking at certain language and speech features more in depth, you may be able to tell the difference,” says Cooperson. As with all children who have a language disorder, early diagnosis and treatment is crucial to prevent them from falling further behind in verbal and written language development.

For graduate student Esmeralda Herrera ’21, a volunteer experience at a hospital confirmed she wanted a career in speech pathology, and being fluent in both English and Spanish would improve her ability to help clients. She appreciates that the Redlands program leading to a Specialty Certificate in Bilingual Speech-Language Pathology: Spanish Language Focus covers not just separate languages, but also dialectic differences within a language.

“Even my classmates who aren’t bilingual will likely go on to encounter linguistically diverse clients,” says Herrera, “and I feel that [Redlands] students are better equipped to work with these clients [due to the curriculum].”

Understanding diversity—not just of language but also of experience and political identity—is essential to teaching the language arts, says Professor M. Alayne Sullivan, chair of the School of Education’s Department of Learning and Teaching. Sullivan emphasizes the value of “literature response,” a mode of teaching based on recognizing that each student’s background shapes how he or she might interpret a work.

Her teaching philosophy is influenced by the writings of Brazilian educator and philosopher Paulo Freire, who in the late 20th-century argued for education as a means of empowering marginalized students. He prescribed a method that
encourages students to ask questions—instead of being passive recipients of knowledge—and a curriculum that affirms the humanity of disadvantaged people. His most famous work, *Pedagogy of the Oppressed* (published in English in 1970), is widely cited as a model for educators in the United States and throughout the world.

Echoes of Freire’s ideas can be heard in Sullivan’s 2015 book, *A Lesson Before Teaching*, about her experiment using literature response with a group of 18-year-old high school graduates. Despite their diplomas, the 77 graduates didn’t have the skills necessary to enter college. Sullivan led an intensive five-week course in which they read, analyzed, and discussed Ernest Gaines’s *A Lesson Before Dying*, a novel about a black man falsely convicted of murder.

The story resonated with the students, many of them people of color, and Sullivan created an environment simultaneously supportive and challenging, pushing them to engage rigorously with the novel. By the end of the five weeks, the students’ reading comprehension scores had risen by two to seven grade levels—a result that astonished even Sullivan.

She says, “Their whole facility with language, with reading, even with writing and speaking, all went through a very intense refinement process by virtue of their involvement in that particular book.”
Creative Writing Professor Joy Manesiotis challenges her poetry students to delve deeply into their interior lives and connect with the exterior world; study form and craft; take on exercises to free the imagination so they can write something wildly inventive; express themselves freely, while embracing responsibility for the power of their words; ask big questions, and accept that answers may be elusive.

These sometimes paradoxical goals reflect the nature of the medium. “Poetry is trying to excavate the invisible—it’s trying to say the unsayable, to speak the unspeakable,” says Manesiotis. It is also transformative, she says, not only for the reader, but for the poet, who must set aside assumptions to view ideas, events, and objects with fresh eyes. “You can’t make art if you’re not awake in the world,” she adds. “And that means being perceptive and open and observant and engaged.”

In the classroom, Manesiotis uses games and exercises to stimulate openness. In one assignment, students consider items from A History of the World in 100 Objects, a book by Neil MacGregor, director of the British Museum, compiled from a BBC Radio series and BBC-British Museum website featuring objects of ancient art, industry, and technology across cultures. Students choose one object, explore its history, and then write a poem in which that history intersects with the poet’s everyday life, making connections they might not otherwise have thought existed. The poems are workshopped and undergo multiple revisions. Since language shapes thought, the more refined our engagement with language, the more subtle, complex, and nuanced our thinking, Manesiotis says.

She models this in her own work, using language to examine almost unimaginable events. Years ago, she set out to write a poem about the 1922 slaughter of Greek residents in Smyrna by the Turkish military and the exile of 1.5 million people that followed. “The events became a kind of blueprint used for subsequent state-sponsored genocides in Europe in the 20th century,” she says. While she wrote in part to explore this profoundly important episode of history, the story was also personal for Manesiotis. Her mother’s family lost many members in the attack on Smyrna. Survivors immigrated to the United States. Manesiotis wanted to examine how trauma flows through generations, including from her grandmother to herself.

The project grew as she researched and wrote. It became A Short History of Anger: A Staged Reading. A hybrid of poetry and theater involving a narrator and a Greek chorus, it has been performed in multiple countries to audience members from disparate cultures who’ve seen similarities with their own families.

“It’s important for literature to engage its culture,” Manesiotis says. “In the United States, we privilege the individual self. We tend to think of poetry as ‘we take a walk on the beach and then spontaneously emote.’ But poetry is a much larger enterprise, a balance of technique and mystery.”

Looking outside themselves to write a poem changes how students see the world, she says, and that expanded perspective will help them not just to be more successful professionally, but to be better citizens of the world.

“Creating

Joy Manesiotis, professor of creative writing

It’s important for literature to engage its culture.”
To change the world, tell a story. Make sure you tell it well.

That’s the philosophy at the heart of Rev. Jana Childers’ preaching and the lessons she passes along to her students. Childers, dean of the Graduate School of Theology, views preaching as an art. As with any art form, its power lies in transcending facts and logic to reach its audience at a deeper level.

“You want to get to the unconscious part of the mind, where people hold the values they live out,” she says. “People don’t live out of propositional truths. They live out of images, and they hold those images in the back of their mind, in what we might call the unconscious part of the mind. So if we want to persuade somebody of something, if you want to touch them at a place where it could really change the way they live, then you want to get at those images.”

Last year, San Francisco Theological Seminary (SFTS) merged with the University of Redlands, creating the Graduate School of Theology. Part of what makes the two formerly separate institutions a good fit is U of R’s focus on service, says Childers, mentioning with obvious pride that the Peace Corps ranks Redlands among the top volunteer-producing small colleges and universities.

While only about half the students in her Master of Divinity classes aspire to speak from the pulpit, others are planning careers in which they can bring about positive change in other ways. Whether fundraising for a nonprofit or teaching in the classroom, these students can use some of the same skills to shape attitudes and spur action.

Those skills involve mastering the tools of storytelling—including image, metaphor, and a dramatic structure that dates to Aristotle (conflict, complication, crisis, and resolution). If those tools sound as suited to a stage play as a sermon, that’s on purpose. Childers literally wrote the book connecting the two art forms.

In 1998, Childers published Performing the Word: Preaching as Theatre. The title elicited disapproval from critics who thought it implied something ego-driven and inauthentic. The criticism continues.

“Performance is a 99 percent negative word in most church circles,” says Childers, whose courses include Preaching as Theatre, as well as Performance Studies and Preaching.

While the vocabulary of the stage may be controversial, the shift toward narrative-based sermons dates to the late 20th century, when a movement known as New Homiletics promoted a more imaginative, open-ended approach. This shift corresponded with the rise of women in preaching, something Childers calls “a holy coincidence.”

Female preachers tend “to be more in touch with the human, the relational, and the personal, and more likely to speak in terms of images and stories than the men of our generation,” says Childers. She adds, “Who would have thought at the time that narrative theology was rising, that women would enter the field, and that the combustion between those two would really change preaching?”

Childers likens writing a sermon to penning a script. She encourages students to think of themselves as creative writers and to draw inspiration from great works of art. Sometimes she requires students to carry a “quote notebook” to record words and images that may spark an idea.

Although she embraces the word “performance,” Childers says the goal goes beyond putting on a good show.

“Preaching is not just for the beauty of it, the ecstatic spiritual experience, and the quieter spiritual experience,” she says. “All those are great and important, but, beyond that, preaching is to motivate people to do some good in the world.”
BULLDOG ATHLETICS

2019-2020 FALL-WINTER SPORTS

By Rachel J. Roche ’96, ’02

200

Football Coach Mike Maynard, Men’s Soccer Coach Ralph Perez, Women’s Basketball Coach Rich Murphy, and Women’s Lacrosse Coach Suzette Soboti (pictured) each captured their respective 200th win at Redlands. It was Soboti’s second time achieving the milestone—following the same accomplishment as women’s soccer coach.

4

The Bulldog women’s cross country team finished fourth at the 2019 National Collegiate Athletic Association (NCAA) Division III West Region Championships for the program’s best showing ever. Maria Ramirez ’20 (pictured) led the effort with her fifth-place time of 22:33.4 to secure All-Region honors.

24

Tucker Cargile ’21 (pictured) posted an 8K time of 24:51.1 to finish 24th out of 280 runners at the 2019 NCAA Division III Cross Country Championships. As a result, he became the Bulldogs’ first All-American in cross country.

FOOTBALL

2

Bulldog football garnered two American Football Coaches Association All-Americans for the first time in school history, as defensive back Jeff Hector ’20 and kicker Alex Raya ’20 (No. 13, pictured) capped off an already-impressive final campaign with this special honor.

445

Bulldog football scored 445 points to set the school record for single-season scoring. Redlands tallied 51 touchdowns in the process.

9

Bulldog football captured nine wins for the first time since 1978 and is on its way to making the program’s ninth appearance at the NCAA Division III Championships.
After 32 seasons at the helm of Bulldog men’s water polo, Tom Whittemore stepped down from coaching to focus on his role as a faculty member and chair of the Physical Education Department. He finished his tenure with the men’s team with 542 total wins and eight conference championships.

Midfielder Emily Falla ’21 (No. 14, pictured) registered a team-leading 13 points off of five goals and three assists during her All-Region season with the women’s soccer team.

Bulldog men’s soccer gained 50 points off 19 goals and 12 assists collectively from forward Steve Acuña ’22, defender Peyton Menti ’22, midfielder Derrin Valeri ’21, and midfielder Collin ChubbFertal ’21. This talented quartet represented Redlands among the United Soccer Coaches All-West Region Teams.

Guard Cassandra Lacey ’20 and forward David Menary ’20 (pictured) each surpassed the 1,000-point barrier earlier this season as members of the Bulldog basketball teams. Lacey reached the milestone in a 62-48 victory over the visiting Panthers of Chapman University on Jan. 22. Menary achieved this feat on Jan. 11 in a 74-86 loss to Pomona-Pitzer Colleges.

Comprising 55 student-athletes, the Redlands men’s and women’s swimming and diving teams earned College Swimming and Diving Coaches Association of America Scholar All-America status for the 2019 fall semester. The Bulldog men combined efforts for a GPA of 3.35, while the women produced a collective mark of 3.53.

Financial advisor Alan Goldberg ’12 met his client Hendrix Bull ’45 in 1990, and what originally started as a professional relationship blossomed into a 30-year friendship. “Hendrix was like a father and mentor to me,” recalls Goldberg, who met with him weekly until his passing in 2019 (see page 54). “He was one of the most influential people in my life.”

As part of the Navy V-5 officer training program, Hendrix attended the University of Redlands, where he met his wife, Clyde Heflin Bull ’44. Clyde studied elementary education and was a member of Beta Lambda Mu sorority and Mortar Board honor society. While Hendrix completed his degree elsewhere, the U of R always remained dear to the couple. “Redlands is where Hendrix gained a fondness for education, and he always felt a deep connection to the University,” says Goldberg. Throughout their lives, the couple encouraged prospective students to attend Redlands and made an annual tradition of attending the Feast of Lights.

In 2003, Hendrix and Clyde decided to include the University in their estate plans. That same year, they also began funding an endowed scholarship to assist students who could
not otherwise afford a Redlands education. Sadly, Clyde passed away before she could meet any of their scholarship recipients, but Hendrix remained connected to the University and received annual reports about his students.

"Hendrix thought it was important that a portion of his wealth support education," remembers Goldberg. "He felt an obligation to help students who were less fortunate and saw it as a way to pay it forward."

A loyal Redlands supporter for nearly 40 years, Hendrix had inquired about the institution’s needs when determining the direction of his eventual gift. Partnering with Goldberg and the U of R Office of Development, Hendrix determined that half would augment the existing Bull scholarship, and the other half would support the Bulldog Athletic Center. In December 2019, the University received more than $3 million from Hendrix’s estate, a generous leadership gift that was realized 16 years after the couple’s original commitment.

"Hendrix felt his legacy was well spent with this plan," says Goldberg. "He is like a guardian angel watching over me and the students at Redlands."
WORTH 1,000 WORDS

Jacob Miner ’20, president of the Associated Students of the University of Redlands in the College of Arts and Sciences, puts his mark on a mural created by U of R students with Los Angeles street artist Man One on Nov. 19, 2019, at Hunsaker University Center.
David Armstrong ’08 chose to major in global business because it represented both a challenge and adventure: “The challenge was to become fluent in a foreign language because I failed my second year of Spanish in high school,” says the La Cañada, California, native. “The adventure was studying abroad.”

More than a decade later, Armstrong affirms those choices and the Redlands experiences that followed were transformative.

As a global business major at Redlands, he learned about government, accounting, economics, and history. He also studied German to fulfill the program’s requirement for fluency in a foreign language. Supported by two U of R scholarships, he spent a year in Vienna and Germany studying business and economics, while further improving his language skills.

“When you learn a foreign language, you learn a lot about yourself,” he says.

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“Your way of thinking changes because you have to think through a different medium, a different language. Through language you learn how other people process problems, which also teaches you empathy, patience, and tolerance. It sets the foundation for mutual understanding.”

Armstrong notes this understanding can also change the use of your native language. “When you speak to people who don’t speak English as a first language, you’re able to choose the words differently because you’re feeling for the other person, and how they need to hear the words to understand them. That’s critical. Being able to get into the shoes of the other person is the key to healthy relationships in general.”

His experiences abroad led to further accomplishments, including the presentation of two papers on banking, one at Oxford University and another at the Copenhagen Business School.

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After graduating, he was awarded a Fulbright scholarship and used his language proficiency to conduct research in Berlin. He interned for the German manufacturing company Bosch, after which he went on to Cambridge to complete his master’s degree in international relations.

Today, Armstrong is a vice president and general manager at KaVo Kerr, a dental company in the Envista Holdings Corporation, where he leads the consumables business for Europe, the Middle East, and Africa. He says his work is part of a journey that continues to be a challenging adventure. “I’ve lived in three different countries since returning to Europe, and I am constantly learning more about myself and new ways of helping the business.”

Armstrong still appreciates the language skills he developed at the U of R “After I joined KaVo Kerr, I was sent to work in our Mexican factory. Because learning German boosted my confidence, I was able to use my Spanish—the same language I struggled with in high school.”

Armstrong also learned Italian to communicate with personnel at factories in Switzerland and Italy. In the Czech Republic, he met his future wife and began learning Czech. Now he communicates with her family 100 percent in their language. “The ability to connect with my wife’s family would be completely missing if I didn’t have that foundation that first came with finnally conquering a language. Redlands afforded me that opportunity.” At their home in Munich, Armstrong and his wife now speak an entertaining mix of English, German, and Czech.

Armstrong is now helping current and future Bulldogs embrace opportunities similar to the ones that shaped his own path. As a member of the Global Business Advisory Board, he provides input on the Global Business curriculum and helps Hunsaker Chair of Management Jack Osborn mentor students throughout their university days and beyond. “I give back to Redlands because of the support and experiences I was given as a student, and I want help give others the same opportunity for such experiences.”

COCO MCKOWN ’04, ’10
Class notes

The College

1953

Pat Phillips Graham ’53, Esther Tucker Pullis ’53, and Bonnie Laws Smith Smiley ’53 gathered at Pat’s home in Sturgeon Bay, Wisconsin. All three have called many places home over the years, but have kept in touch and managed to reunite at least once every decade. This time was especially poignant, since they have all been recently widowed. Sharing memories and updating current life challenges kept the conversation lively, and Pat provided guided tours around beautiful Door County. Both Esther and Bonnie live in retirement communities: Esther in Canandaigua, New York, and Bonnie in a suburb of Chicago.

1954

Carl Davis ’54 expressed his extreme sorrow in hearing about the passing of his good friend, classmate, teammate, and fraternity brother Sal Cardinal ’54 on Thanksgiving Day. The feeling was shared by others in the Class of 1954.

Ron “Squeek” Davis ’54 and his wife, Dionne, shared another beautiful Feast of Lights performance with Don Ruh ’54 and Sandi Luchsinger Ruh ’57 in December 2019.

Don Ruh ’54 and Sandi Luchsinger Ruh ’57 celebrated their 58th wedding anniversary in December 2019.

George Russell ’54 and Mary Rector Russell ’54 had a Thanksgiving they will never forget (and do not want to repeat). Their planned family gathering in a Lake Arrowhead cabin rental started with a snow storm followed by losing the cabin’s keys, leading to an unexpected night in a hotel, then (once in the cabin) spending the next 22 hours without electricity because of the storm. After plowing their cars out, several closed roads delayed their long trip back to their Sun Lakes home in Banning, California. They have been resting ever since, while remembering the Thanksgiving fun they shared with their family.

Bob Steinbach ’54 was recently honored by his fellow Grossmont College colleagues as the Outstanding Grossmont College Retiree of the Year. Now that Bob is retired, he and his wife, Virginia, have most of their travels behind them. He is also keeping busy constructing stage props for dance class competitions throughout the Southwest; his pay is $0 so they cannot “dock him” when he says he has “had enough for the day.”

1955

MaryAnn Black Easley ’55 and Audrey Nichol Hauth ’55 were roommates during their time at the U of R and still see each other as often as they can.

Elaine Merryman Junker ’55 (left) and Audrey Nichol Hauth ’55 enjoy Audrey’s newly renovated yard in Seal Beach.

Elaine Merryman Junker ’55 was recently inducted into the Maryland Senior Citizens Hall of Fame.

Elaine Merryman Junker ’55 (center) is inducted into the Maryland Senior Citizens Hall of Fame.

1956

Genie Riddle Brown ’56 and husband Frank were treated to a lovely Italian dinner by Bettie Sauble Phillips ’56 and Benton Phillips ’56 in Dallas during the Browns’ visit with their grandson, Zach, for Family Weekend at Southern Methodist University in September. The U of R mini-reunion was a true gab session of renewing old memories from freshman days at U-Hall to graduation, grandchildren, and even great-grandchildren. Both couples have enjoyed their golden years in relatively good health.

Patti Lewis Garrison ’56 has three grandchildren. She is just “sorta proud”. Catherine graduated from Massachusetts Institute of Technology and is now at Stanford for her Ph.D. Scott graduated last May from Harvard, in a ceremony which Patti attended, and he is now a broker on Wall Street. Michelle is getting her M.D. at Emory and will be the family doctor. Their father is Bruce Garrison, who graduated from Duke in 1984.

Jerry Glenn ’56 and his wife, Susan, have moved from their “forever” home in Lodi to be near grandchildren in Lakewood. They are looking forward to seeing some Bulldog football games and other Redlands activities. The Southern California weather sure beats the 100-plus degrees in Lodi.

Kent Jennings ’56 joined Chuck Tamagni ’56 in celebrating the 67th anniversary reunion of their Chowchilla, California, high school class last summer. Chuck was also a childhood friend of Kent’s wife, Holly Phillips Jennings ’57.

Elliott McCloud ’56 writes: “I returned home to Redlands after five years in the U.S. Army, two in Korea (1950-51) as one of the first Korean War GI Bill recipients in California. On a whim, I walked into the Administration Building, and my life changed forever! I am indebted to the likes of Drs. Mayer, Baez, Kranz, Dana, Downing, and others whose names I cannot recall. My life and my thinking rose to a much higher and positive level. Thank you, University of Redlands and the many lifelong friends I found.”

Mary Louise Stevenson Patterson ’56 and her husband, Dean, are enjoying life in North Carolina. Their backyard is tree-lined and filled with cardinals, bluebirds, goldfinches, and blue jays. The squirrels and chipmunks are enjoying their squash plants, alas. Their daughter, Suzy, and her husband visited them recently. They enjoy being near their son, Jim, and his wife, Martha.

Bill Stayton ’56 and Kathy Boucher Stayton ’57 spend parts of each year in Northumberland,
Pennsylvania, and Windsor, California. They enjoyed a 24-member family reunion this summer near Asheville, North Carolina. Kathy, 84, went rafting and zip-lining like a 30-year old, while Bill visited with family and finished a book he is writing, Sinless Sex: A Challenge to Religion. He still teaches courses at Bucknell University Institute for Lifelong Learning. Kathy plays violin at special events.

1958

Nancy Brock ’58, residing in Torrance, California, for the last 10 years, is still enjoying life living near family, in which her role as sister, sister-in-law, aunt, and great-aunt is appreciated by all. So far, she has mostly managed to keep up with them! Her idea of fun is visiting with friends, such as Beverly Bacon Guidero ’58 and Marianne Dozler Kennedy ’58, traveling nationally and abroad, and attending the wealth of entertainment events that living in Southern California provides.

Buz Buster ’58 and Marilyn Jones Buster ’68 have lived at the same home in Capistrano Beach for 44 years. They are in fairly good health and enjoy their four grandchildren and three great-grandchildren, with one more on the way. Every year they get together with several fraternity brothers in different parts of the country. This mini reunion has become more meaningful as the years pass.

Howard Hurlbut ’58 and wife Marilyn were able to take all 12 of their family members (including a grandson-in-law) on a 60th wedding anniversary celebration cruise from Boston to Montreal.

Jim Mariner ’58 has held several occupations over the years, taking him from a military career with the Air Force at Norton Air Force Base in San Bernardino to full retirement in 1967. Then, he entered teaching in Yuba County, California, in elementary education; in 1970, he became the dean of students at Marysville High School in Marysville, California, a position he held for eight years. He then became a college instructor at Yuba Community College in Marysville, established an educational management services consultancy in 1987, and contracted with the Air Force at Beale Air Force Base Education Center as director of academic testing programs. This lasted for 27 years until 2014. All his life, he has been spiritually engaged in church work—so much so that after seminary studies for three years (1987-1990) and further higher-level involvement, he was finally ordained to the priesthood in the Anglican Church North America on Sept. 11, 2007. For the last six years, he has served as the associate pastor of Trinity Anglican Church in Marysville.

Stennis Waldon ’58 and Joanne Bennett Waldon ’58 decided after 42 years of living in their home in Arcadia, California, they would graduate to the next class of life: a retirement community called Royal Oaks, just five miles from their previous home.

Bentley Walls ’58 got his life credential at the U of R, and, in a year, he was a teacher and assistant football coach at Beaumont High School, just a short drive down the road from Redlands. He was there for five years until he was offered a position at Monterey High School to teach and serve as head coach of its junior varsity football program and track coach. He fell in love with the place and felt it was where he was supposed to be, loving his work there for 25 years.

1959

Gene Dawson ’59 and wife Mary are actively engaged in their community in Aurora, Colorado. Gene says this is the “year of the older woman,” referring to Marilyn Kerr Sotler ’59, who sent them a Christmas card. Marilyn adds, “I thought it was the Year of the Rat, [but] sounds okay to me!”

Rudy Dew ’59 and wife Maria traveled to Rome, the Amalfi Coast, and Venice. They visited St. Peter’s Square during Holy Week. They took another trip to Greece, where they spent time in Athens, at the Acropolis, and other Greek islands, which included the Peloponnese peninsula, the Corinthian canal, and a week in Napoli in the old castle.

Stan Lamb ’59 invites Kappa Sigma Sigma couples to visit during rodeo time in Montana.

Barbara Hunt Mead ’59 traveled on a cruise to Cadiz, Spain, Malaga, Morocco, and the Canary Islands. Local travels included a riverboat cruise from Nashville to Memphis. She and her partner, Crocker Price, celebrated her 82nd birthday with Ron Johnson ’59, who also turned 82.

Pat Morris ’59 says that the highlight for him and family in 2019 was a 100-mile weeklong whitewater trip down the Middle Fork of the Salmon River in Central Idaho!

Marilyn Kerr Sotler ’59 and about 90 “close friends” visited Mohonk Mountain House in New Palz, New York, to celebrate Mohonk’s 150th anniversary last summer. Owned by the Smiley family, Mohonk has close historic ties with Redlands. She keeps busy as chair of the Redlands Symphony board and serves as a board member and co-chair of the capital campaign for the Museum of Redlands.

Wayne Weld-Martin ’59 has started flying again—a plane, that is! He is no longer writing sermons but has started writing stories. He said he and wife Anne are busy and trying to keep Portland weird!

1960

Class of 1960, save the date for our 60th reunion, May 15-17, 2020! Please plan to attend and call your classmates to remind them of these dates so we can have a great turnout! The committee is planning a fun celebration.

Curtis Cook ’60 and Ruth Ellis Cook ’60 are now in retirement mode. Curtis taught his last Master Scenario Event List class at the University of San Diego, and Ruth officially ended her teaching career with the Santa Clara County Office of Education after working at Santa Clara University for 30 years. She is working on the second edition of one of her textbooks. Their children, Kim and Chris, are busy raising kids and working. Chris just became a partner with PricewaterhouseCoopers, while Kim moved to the San Jose area with three teenagers. The families enjoyed a relaxing trip to Cancun. In the fall, Ruth and Curtis flew to Newark, New Jersey, and took the Amtrak to Boston, enjoying the scenic route and visiting friends and family. They also included a
of any snowy day on campus! This photo was taken in 1949, but tell us if you have memories Can you imagine students frolicking in the snow in Redlands?

HISTORY MYSTERY

Columbia. They manage to see them regularly living with their wives and children in British while their two sons are gainfully employed and everyone! OCH TAMALE!”

In response to our photo from the archives on page 36 of the Fall 2019 issue:

Gazolly Gazump! I was surprised to see a pajama-clad me in the History Mystery photo. That was my sophomore year, and there’s the Delta pledge pin affixed to my stylish, striped nightshirt. Next to me is Rusty Weaver ’68, who became my husband two-and-a-half years later. He finally got rid of that old cowboy hat not too long ago. The driver is Rocky Davis ’68, and that same car served as the getaway vehicle at our wedding. Months afterward it was still sprouting rice from the backseat floorboards. Thanks for thoroughly amusing our grandchildren. Our smiles show what a fun and wacky event Pajamarino was.

— Cathy West Weaver, ’69

The History Mystery photo reminded me of Pajamarino 1960. I have a picture of myself, Nancy Stillwell Turecek ’62, Sandy Pieper ’62, and Gordon Cruikshank ’62 all dressed for the 1960 Pajamarino in which we portrayed Winkum, Blinkum, and Nod, with Father Christmas reading us a bedtime story.

— Caroline Brigham Vassallo ’62

We had returned in 1960 from the first Redlands in Europe group, and we became quite close with one another, like family. Naturally, we chose to be a “team” in the pajamas we probably had in Salzburg! We added a few bows, a set of long eyelashes, several stuffed animals, explanatory signs, and a great big book for Gordon—and we were ready! It was fun!

We didn’t win that year—toga-clad Pete Balch ’63 holding an Ancient Civ book did—but we did come in second, with one of us winning a blouse. Who? Neither Nancy nor I could remember, so we probably Sandy. We simply recall the rather spontaneous and creative motive that brought us together again.

— Caroline Brigham Vassallo ’62

Can you imagine students frolicking in the snow in Redlands? This photo was taken in 1949, but tell us if you have memories of any snowy day on campus!

Send information to: Och Tamale, University of Redlands, 1200 E. Colton Ave., P.O. Box 3080, Redlands, CA 92373-0999 or email ochtamale@redlands.edu.
a certified financial planner; the next 10 years were dominated by his volunteer work with the Friends of the Garden of the Gods Park, five of them as the organization’s president. Assessment: a life well lived.

Kay Harris Harrington ’63 had never participated in the Feast of Lights until this year. She and her husband, James, flew to California to celebrate the tradition at the U of R and are considering making it an annual event.

Bruce Hunn ’63 has moved to Corrales, New Mexico. The Hunns followed their son, who is now the bishop of the Episcopal Diocese of the Rio Grande. Bruce volunteers to help local churches with their business and auditing responsibilities, while his wife is a docent at the Corrales History Museum.

Bill Martin ’63 has many special memories of his U of R baseball coach Paul Taylor. Bill credits Coach Taylor for encouraging him to go to the University of Southern California for graduate school.

Ed Matsuishi ’63 has always lived a fulfilling life. Since his retirement from dentistry, he has provided dental services to children in other countries with Phil Estermann ’65. He spent 10 days in Ladakh, India, where his team treated 650 children. Another 10 days were spent treating 300 children at a Buddhist monastery in Nepal. His daughter is part of the nonprofit organization Next Generation Scholars, which has sent more than 120 underprivileged students to college with four-year scholarships (10 to the U of R so far). His granddaughter is a first-year student at Brown. Ed still races his vintage Porsches and fly-fishes in Montana and Mexico.

Norm Naylor ’63 has been a U of R alumni admissions representative at college fairs in East Tennessee for 20 years. He met Miela Hurst ’23 from Knoxville as a prospective student; now she is a freshman at the U of R. Miela and Norm met for lunch when she was home for the holidays.

Dody Griffith Rogers ’63 has turned to art to help fill the vacant part of her life left by the passing of her husband. She paints in oil and makes artistic photos, which can be viewed at dody-rogers@artistwebsites.com.

Chuck Shackelson ’63 stays busy as a board member for the Friends of Refugees, a group that will be building a multimillion, full-service center in Clarkston, Georgia. Chuck successfully went through his surgical and radiology treatments, and even went to his 60th high school reunion.

James Stratheee ’63 sends his blessings. His U of R experience was amplified by his participation in the University Choir, under the direction of J. William Jones; that experience certainly guided his life’s journey.

Jay Tillitt ’63 celebrated the 50th anniversary of his ordination to the sacred priesthood in the Episcopal Church/Anglican Communion on Dec. 20, 2019, at a Mass of Thanksgiving held at Trinity Episcopal Church in Redlands.

1964

Robert Morgan ’64 was presented the Albert Nelson Marquis Lifetime Achievement Award. He is noted for his scholarly and educational achievements in studio art, art criticism, the history of art, and his curatorial practice.

1965

Class of 1965, save the date for our 55th reunion, May 15-17, 2020! Please be sure to send photos to mary_littlejohn@redlands.edu for the reunion slideshow. Photos from “back when,” at weddings and events throughout the years, prior reunions, and current activities and travels would be fun to include. We will reminisce about every era in which we have known each other!

Sherry Netzley Engelberg ’65 enjoyed time with her grandchildren over the holidays. It was their first Christmas without her late husband, Bob Engelberg ’65, who was greatly missed.

Kathy Terbeck Johnson ’65 says that she and Hank Johnson ’64 are “officially” retired, again! Hank put 57 years into education at different levels; Kathy reached 47 years when they both finished 17 years of mentoring with Azusa Pacific University this year. Their focus now is faith, family, and good health, including some volunteer projects and travel.

Joyce Thomas Lynch ’65 belongs to an annual San Diego lunch group, which includes several friends from the classes of 1964-1966, namely: Judy Provost Bonilla ’68, Carol Provost Gruber ’65, Pat Alpaugh Kreyssler ’64, Beverly Lynn ’65, Barbara Winslow McDowell ’66, Coralie Lampiasi Prince ’65, Shirley Rock ’66, and Judy Ferrell Thum ’65. The group has grown over the years from the original two to about 10 each time.

Eileen Beerman Mason ’65 traveled most of the year and spent the holidays with friends in Costa Rica, and she stayed in the last house her late husband designed.

Marcia Perry Mehl ’65 took her family on a caravan tour to Costa Rica for their first Christmas season without her late husband, John Mehl ’65. They were certainly happy to have missed the major storm in California. She and Normajean Berger Hinders ’65 look forward to seeing everyone at the 55th reunion!

1966

Anne Wickett Cross ’66, Joyce Collins Landsverk ’66, and Carol Cordell Ramsperger ’66 traveled with their husbands on a Viking Mediterranean cruise in November and enjoyed Italy, Israel, and Greece.


Martha Hoke Kennedy ’66 and Judy Moore Bowman ’65 spent three weeks together in beautiful Ireland.

Don Marshall ’66 is living in Sonoma County in Healdsburg, California. “Surrounded by wine, in 2015 I sobered up and got into the recording studio to complete a project a long time in the making,” he says. His CD, The Lyrics Are in the Notes/Just Smile, may be found on streaming and download sites as well as Amazon. He enjoyed collaborating with friends and some of San Diego’s best musicians over a six-month period. He thanks Harold Warman ’66, ’68, who stepped in as a conductor for the last session. He sadly misses Joe DeCamp ’66, his buddy and fine trap set man, who passed away in 2008. Don dedicates “In My Life” to his old friend.

Jim Price ’66 and his wife, Peggy, recently celebrated their 50th wedding anniversary. Jim is the founder and president of LifeConnexion Ministries Inc. Both he and Peggy are actively involved in Christian ministry together and travel to China twice a year for ministry purposes.

1968

Tim Constantine ’68 and Peggy Rivers Constantine ’68 celebrated their 50th wedding anniversary at their Claremont, California, home in June 2019 with a family party, followed by a trip to Kauai. Tim continues to be active as a master gardener and teaches Victory Garden classes.

Nancy Bailey Franich ’68 and husband Mark became grandparents when their younger son, Darren, and his wife, Cat, welcomed Leo Joseph Franich in Los Angeles in July. “Franma” and “Franpa” are getting to know the San Jose to LAX flight schedule well. Isn’t grandparenting fun?

John Spivey ’68 is a studio furniture maker and writer living in Santa Barbara. His furniture will be shown at the Smithsonian Craft and Design Show in Washington, D.C., in April and at the American Craft Show in San Francisco in August. John has published two books, The Crying Dance and The Great Western Divide.
Alumnae meet up for their annual lunch in San Diego: (back row, from left) Pat Alpaugh Kreyssler ’64, Judy Provost Bonilla ’68, Shirley Rock ’66, Carol Provost Gruber ’65, Beverly Lynn ’65, and Judy Ferrell Thum ’65; (front row, from left) Coralie Lampiasi Prince ’65, Joyce Thomas Lynch ’65, and Barbara Winslow McDowell ’66.

Marcia Perry Mehl ’65 (left) and Normajean Berger Hinders ’65 cannot wait to see their classmates at the 55th reunion in May.

Joyce Collins Landsverk ’66 (left), Anne Wickett Cross ’66 (center), and Carol Cordell Ramsperger ’66 visit the Greek island of Mykonos.

Marcia Perry Mehl ’65 (left) and Normajean Berger Hinders ’65 cannot wait to see their classmates at the 55th reunion in May.

Joyce Collins Landsverk ’66 (left), Anne Wickett Cross ’66 (center), and Carol Cordell Ramsperger ’66 visit the Greek island of Mykonos.

Barb Bolles Marcum ’63, Jean Oliver Whitt ’63, Janice Hemphill Verity ’63, Jan Steele Zeigler ’63, Linda Bosking Warman ’63, Sharon Tibbs White ’63, Judy Sundahl Armstrong ’63, and Judy Jeffers Schroeder ’63 (left to right) gather during a trip to Brasstown, North Carolina.


Ed Matsuishi ’63, Beverly Matsuishi, Jaynie Estermann, and Phil Estermann ’65 (left to right) provide dental services to children around the world.

Fall 2019: Judy Moore Bowman ’65 (left) and Martha Hoke Kennedy ’66 explore Ireland.
Larry Weeks ’68 retired from flying for FedEx after 38 years and now volunteers at Seattle’s Museum of Flight at Boeing Field. He and Mary Konrad Weeks ’70 celebrated their 50th wedding anniversary in 2019 with a cruise from Bali to Singapore. They also trekked in Uganda to see the mountain gorillas.

Chris Whitmore ’68 retired from education after 40 years in Santa Barbara County as a teacher, principal, and district superintendent. He now enjoys investing in real estate, traveling, playing golf, and writing. Chris has a home in Indian Wells, California, and spends summers on the beaches of San Diego County. He finished his first novel, Cornfields, and has started the long process of finding a publisher that he describes as “a task as lonely as that long-distance runner we read about as freshmen.”

1969

Willy Martin ’69 is the 2019-2020 Chamber of Commerce Man of the Year in the city of Visalia, California, which has a population of 140,000.

1970

Class of 1970: SAVE THE DATE! Our 50th reunion will take place at UI of R the weekend of May 15-17! Please plan to attend and call your classmates to remind them of these dates so we can have a great turnout! The committee is planning a fun celebration.

Al Jones ’70 was appointed to a second term on the Palm Springs International Airport Commission. In July, he was unanimously elected chairman by the 19-member commission. In addition, the California Education Round Table tapped Al to be the project director for a grant awarded by the Bill and Melinda Gates Foundation to explore the feasibility of a statewide longitudinal student database.

Stephanie Schug LaLonde ’70 and her husband, John, went on a 16-day African safari. Stephanie says the experience was indescribable! They visited Tanzania, Zanzibar, and Rwanda. From the “big 5” by which they drove within touching distance, to the gracious and happy African citizens and the remarkable recovery of the Rwandan people, it was truly a trip of a lifetime. One highlight was hiking to see the silverback gorillas. A mama and her baby brushed Steph’s leg as they ambled past her. The trip culminated with a hot-air balloon ride over the Serengeti.

Rolf Treu ’70 has been happily married to wife Scarlet for 42 years; they have two great kids. He was a lawyer for 20 years before being appointed to the bench by California Gov. Pete Wilson. He is still a sitting judge of 24 years with many interesting cases, including the “teacher tenure” case of 2014, which made national headlines. In 2015, the Treus went on a safari; when Rolf was introduced to their group in Nairobi, he was (not so) gently chided by a fellow traveler for the decision he made in the case. He served on the Los Angeles Superior Court with fellow judge Robert Dukes ’70, with whom they belted out the “Och Tamale” at a recent judges’ event. Well received!

1972

Louise Kerr Garrison ’72, Sandi Svalstad Le Duc ’72, Katy Hucklebridge Schneider ’72, and their husbands enjoyed a river cruise along the Danube in October, including visits to Munich, Salzburg, Vienna, and Budapest.

James West ’72 enjoys spending time with his family.

Bob Wurtz ’72 is a director of music ministries at La Jolla United Methodist Church. He is proud to say they have four U of R alumni in their congregation, spanning many years. They reminisce about campus days, especially the Feast of Lights. He is hoping to get back for a performance one of these years but is very busy with his own music, rehearsals, and performances scattered through December. After graduating from the U of R, he earned his master’s in choral conducting at Claremont Graduate University. While life’s circumstances did not take him in the direction of teaching music, he always used his talents as a church musician and sang in local community groups. Twenty years ago, he founded In aChord, a small men’s vocal ensemble in San Diego. A group of friends wanted to establish a chamber ensemble, singing pop and jazz with tight harmonies and a desire to achieve high choral excellence. It also gave him an opportunity to use his skills as an arranger of choral music that he gained from his memorable days at Redlands. The group now enters its 20th season, and, over the years, they have been featured on local television, the San Diego Summer Symphony Pops Series, and December Nights in Balboa Park. Their music is available at www.inachord.org.

1973

Libby MacLeod Casper ’73 and husband Rick took a trip to the Canadian Rockies, where they drove and hiked amidst stunning scenery through Banff, Lake Louise, and Jasper. She says, “It’s a must on your bucket list!”

Paul Dye ’73 and Lyndy Barcus Dye ’73 went to Russia in August touring Moscow and St. Petersburg, as well as more rural regions near Saratov and Volgograd to learn more about their Volga German heritage. A week in Maui with their kids and two-year-old grandson in November was also wonderful and much more relaxing!

Christy Wilson Fisher ’73 and husband George joined fellow Bulldog alumni Tom Beauchamp ’74 and Nandy Shanahan Beauchamp ’74 on a long weekend trip to Havana, Cuba. The two couples also cruised to Tahiti during the summer. Both amazing trips were planned by Colleen Harvey Petre ’72, who accompanied the two couples with her husband, Rudy.

Linda Robinson Lieberg ’73 says that life is great in Star, Idaho!

Cristy Sanborn Maxey ’73, ‘75 traveled with her young adult kids, Cristina Maxey ’12 and Matthew Maxey (who graduated from the University of California, Santa Barbara, in 2017), to South Africa in September. They toured Cape Town for four days and spent six days on safari at game reserves bordering Kruger National Park. It was a wonderful adventure of a lifetime!

Karrie Shiba Morlan ’73 and Bruce Morlan ’72 took their family to Kauai, Maui, for a dream come true and the most wonderful Christmas ever! She and Bruce also have become Los Angeles Dodger “groupsies” this year, following their favorite team to spring training in Arizona and games in Denver, San Diego, and Los Angeles. They are hoping to travel to other “away” stadiums to cheer on their Dodgers in 2020!

Dee St. John Perry ’73 was thrilled to travel to France for two weeks of the Women’s World Cup. Having front-row seats for the last four soccer games was amazing—hooray for the USA! She also spent two fantastic weeks in Oaxaca, Mexico, for the Guelaguetza Festival, a celebration of traditional folk dance.

Dee Stiles ’73 and Sharon Kubacki Stiles ’73 have kids living in Hawaii and enjoyed their annual December trip together to visit them on OchTamale’s gorgeous green North Shore, this time for three weeks!

Class of 1973: Please contact us with news of your latest travels or any other updates for future issues of OchTamale.

1974

Jeff Aiken ’74 married Barbara Beddoes Dornbach ’74 on May 2, 2019.

Susan Cox Stevens ’74 was the first runner-up in the 2018 Eric Hoffer Book Award contest, Chapbook Category, for O, But in the Library (Finishing Line Press). A new poem, “Paper Man,” appeared in the recent quarterly issue of the online journal Voices on the Wind, where her poems appear regularly; two more poems, “Where You and I Stand” and “Words from the Liberated and Content,” appeared in the November issue. In April 2019, she moved to New Mexico and continues work on her novel set in Alaska.

1975

Dan Funk ’75 has worked in broadcast television for 40 years as a producer, director, and owner of a production company. He is currently the executive vice president of unscripted production for Fremantle North America. Fremantle produces the TV shows American Idol, America’s Got Talent, and many other shows currently broadcast in North America and around the world.

1977

Jim Blackwood ’77 retired from Portland City Hall in 2017 and loves being a full-time writer. His first book, Am I Curved Yet? My Wonderful Life with Panic Disorder and PTSD, has been published.

1978

David David ’78 and Debbie Sauder David ’78 spent three weeks traveling in Southeast Asia, where they visited Hong Kong, Vietnam, Cambodia, and Thailand.

Ingrid Larson ’78 reports that she and Kimi Katsura Cronin ’79, Lori Gray ’78, Lisa Leonard Kiriakidis ’78, Susie Bathrick Olson ’78, Lauri Paolinetti ’78, Bonnie Sanborn Richardson ’78, and Kathy Spiegelman ’78 rented a home in Palm Springs for their annual “Redlands Girls Weekend,” which was spent hanging out by the pool, snacking, laughing, and catching up.
James West ’72 (back row, right) enjoys spending time with his beautiful family.

Bob Wurtz ’72 (front and center) is pictured with In aChord, the men’s vocal ensemble he founded 20 years ago.

Katy Hucklebridge Schneider ’72, Sandi Svalstad Le Duc ’72, Louise Kerr Garrison ’72 and their husbands experience a river cruise along the Danube.

David David ’78 and Debbie Sauder David ’78 pose in front of the Presidential Palace in Bangkok.

Lisa Leonard Kiriakidis ’78, Lauri Paolinetti ’78, Kimi Katsura Cronin ’79, Susie Bathrick Olson ’78, Bonnie Sanborn Richardson ’78, Ingrid Larson ’78, Kathy Spielman ’78, and Lori Gray ’78 (left to right) spend a wonderful weekend in Palm Springs.

John Spivey ’68 is showing furniture he designed at the Smithsonian Craft and Design Show in Washington, D.C., this spring.

Bob Wurtz ’72 (front and center) is pictured with In aChord, the men’s vocal ensemble he founded 20 years ago.

Katy Hucklebridge Schneider ’72 (left), Sandi Svalstad Le Duc ’72 (center), and Louise Kerr Garrison ’72 and their husbands experience a river cruise along the Danube.

Lisa Leonard Kiriakidis ’78, Lauri Paolinetti ’78, Kimi Katsura Cronin ’79, Susie Bathrick Olson ’78, Bonnie Sanborn Richardson ’78, Ingrid Larson ’78, Kathy Spielman ’78, and Lori Gray ’78 (left to right) spend a wonderful weekend in Palm Springs.

John Spivey ’68 is showing furniture he designed at the Smithsonian Craft and Design Show in Washington, D.C., this spring.

Jim Blackwood ’77 publishes his first book, Am I Cured Yet? My Wonderful Life with Panic Disorder and PTSD.
Accounting Professor Laurie Mitchell first brought the concept of a student investment fund to the University of Redlands in 2006. Having seen similar groups on other campuses, she thought Redlands students could benefit from the experience of investing and managing a real portfolio.

“She knew such a fund had potential to be life-changing for students, and it afforded hands-on experiences that would better prepare them for life after Redlands,” says Chris Mitchell, Laurie’s husband. She passed away in October 2019 (see page 55).

“She saw education as a continuous process and not just students learning from faculty. She wanted students learning from one another and learning by doing,” says Chris.

After three years of working with a mock portfolio, the Redlands Student Investment Fund (RSIF) received seed money, including a leadership gift from Laurie and Chris (who also taught a capstone class with Laurie’s leadership in the Accounting Department) followed by contributions from several members of the University’s Board of Trustees and others. Within a 10-year period, mostly under Laurie’s advisement, the students turned $100,000 into more than $158,000.

Laurie helped create the format of the weekly RSIF meetings, which typically begin with a discussion of current news and possible effects on investment opportunities. Meetings also include an educational segment, reviewing the basics of investing terms and concepts, as well as pitches, in which students propose an investment based on their own research. After a pitch, the group votes to decide whether or not to buy.

“Laurie not only provided the structure and funds, but most importantly, her passion,” says Mike Bosman, the fund’s current advisor and an adjunct faculty member. “It is my honor to continue her great work for the University and our students.”

Alec Pililian ’17, a recipient of the RSIF scholarship made possible by the fund’s growth, is grateful for Laurie’s many contributions: “Laurie was there every week to advise the RSIF and thoughtfully advised dozens of students on their careers. She had a positive impact on many lives, including mine.”

Francis Press ’14, an early RSIF president, agrees: “If she had not had the generosity and devotion to set it up, none of us would have had the experience we were so fortunate to have. The fund was the number-one thing discussed in all my interviews since college and has had a profound effect on my life.”

Laurie’s impact is further leveraged through the RSIF’s recent partnership with Kiva, a nonprofit microlending organization that offers small loans to help people in impoverished areas start businesses. By working with Kiva, the fund’s students may earn Community Service Activity course credits.

To honor her legacy, the University has chosen to name the program the Laurie Mitchell Redlands Student Investment Fund. “We were incredibly touched,” says Chris. “It is a deservedly remarkable gesture for a remarkable woman.”

For more on Laurie Mitchell, see the obituary on page 55. To make a gift to the Laurie Mitchell Redlands Student Investment Fund, please call the Development Office at 909-748-8050 or visit www.redlands.edu/givenow.
1979
Loretta Fischer-Herrin ’79 is a certified paralegal living in Lake Forest, California. She volunteers as a community services commissioner for her city and is the president of the California Association of Park and Recreation Commissioners and Board Members.

1980
Mary Lofgren ’80, ’92 is retiring from Imperial Valley College after 29 years in June 2020. Her plans? She does not have any at this point. Picking up her grandson from kindergarten may become her new occupation ... Grandma Taxi.

1981
Ted Mendoza ’81 ran the 2019 Chicago Marathon finishing in 4 hours and 45 minutes.

1989
Deanna De Boer Lorson ’89 was appointed city manager of Oceanside in October 2019 after serving as assistant city manager since 2016. As city manager, she is responsible for implementing decisions established by the Oceanside City Council and coordinating those efforts through various city departments. Oceanside is a full-service city, with a population of approximately 178,000 and more than 900 employees. Her 30-year career in local government has spanned four cities and one county, all in Southern California. Deanna lives in Oceanside with her husband and two teenage daughters.

1990
Ivy Scott Gross ’90 recently moved from La Quinta to Carlsbad, California. Her 23-year-old daughter, Kendyl, is finishing a master’s degree at Converse College in Spartanburg, South Carolina.

1993
Joe Richardson ’93, Joi Robinson Richardson ’93, ’96 and Jacob Hansfield ’22 (left to right) spend Thanksgiving together in Chicago.

1996
Sara Falkenstien ’96, ’04, Geoff Roche ’96, and Gabrielle Gomez Singh ’96, ’01 were recognized for their 20 years of service to the University at the U of R employee holiday luncheon.

1997
Jimmy Jimenez ’97 and Danielle Houghtaling Ervin ’98 were engaged on campus on Dec. 21, 2019, with their children present.

Laurisa Schwer West ’97 and husband Brian welcomed son Everett in May 2019. He is joined by big sister Blakely, who is four years old.

2000
Shelley Applegate-Moresette ’00 and husband Virgil welcomed their first child, Desmond, on Dec. 20, 2019.

Jeremy Carroll ’00 just finished his fourth year at EdTech Software, where he serves as an implementation team lead along with customer
support and product manager roles. He keeps up with his Pi Chi brothers through Fantasy Football and is looking forward to his son starting high school next year.

Michaeline McCrea Doyle ’00 is living in Murfreesboro, Arkansas, with her husband, Brian, and four sons, Lyzander, Phinehas, Tobias, and Sebastian. She is the church secretary at First Christian Church, where Brian serves as senior pastor.

Rebecca Romo Weir ’00 has joined the University of Redlands as adjunct faculty teaching business law. She continues to serve as in-house counsel at the Legal Services Corporation in Washington, D.C.

Nicole Mozier England ’04 and husband Rob traveled to Berlin in May and then Barcelona in October and November.

Heather Johnson ’04 married Ray De Los Reyes on May 25, 2019, in Orange, California.

Stasi Phillips ’04 is residing in Penang, Malaysia, for 18 months while on assignment with Intel, her employer of almost 10 years.

Nicole Mozier England ’04 and husband Rob traveled to Berlin in May and then Barcelona in October and November.

Heather Johnson ’04 married Ray De Los Reyes on May 25, 2019, in Orange, California.

Stasi Phillips ’04 is residing in Penang, Malaysia, for 18 months while on assignment with Intel, her employer of almost 10 years.

2007

Vanessa Barmack ’07 practices law at McDermott, Will & Emery in New York City. She was recently selected as one of Law360’s Rising Stars in Real Estate.

2008

Deb Johnson Jannerson ’08 has written her first young-adult novel, The Women of Dauphine.

2009

Jasmine Cejna ’09 recently purchased a home in Battle Ground, Washington, and moved there with her daughter, Sophie.

Jarrett Ennis ’09 and Brittany Rausch ’11 were married June 22, 2019, at Mount Palomar Winery in Temecula, California. Brittany is an alumna of Delta Kappa Psi and Jarrett is an alumnus of Pi Chi.

Megan MacNee ’09 started a new job as deputy executive director at Advocacy Management Group serving a variety of trade associations.

Joanna Nelius ’09 recently celebrated her one-year anniversary as a full-time staff writer with PC Gamer, for both the web and print. She contributes monthly content to Maximum PC magazine as well and teaches interactive fiction and game writing at the Orange County School of the Arts.

Peter Tobiason ’09 opened LivKraft, a luxury wellness center in La Jolla, California.

2011

Samantha Serbo ’11 married Brett Serrell ’10 on Sept. 21, 2019, on Brett’s family property in West Pawlet, Vermont. Holly Shankland ’10 was their wedding photographer.

2013

Caitlin Barlow ’13 married Kenneth Andrews ’12 in San Diego on Nov. 10, 2019. Caitlin was in Beta Lambda and Kenny was in Chi Sigma Chi. In the wedding party were Matt Daseler ’10, Gia Handy ’13, Ryan Kelley ’99, Kelsey Lettko ’13, Cristine Lovato ’13, and Matt Stovall ’12.
Stacy Bradford Huston ’06 and husband Daniel are proud parents of baby Abigail.

Deb Johnson Jannerson ’08 debuts her first young-adult novel, The Women of Dauphine.

Samantha Sorbo ’11 marries Brett Serrell ’10 (center, holding the flag) on Sept. 21, 2019, in West Pawlet, Vermont. Photo taken by Holly Shankland ’10.
Emily Cole Risner '14 and husband Abe welcomed son Declan on July 8, 2019.

Briana Amaya '15 married Andre Vives on Nov. 9, 2019.
Danielle Brown '15 is happily single and childfree and lives in Jackson, Wyoming.
Laura Romer '15 graduated in May 2018 with a Master of Education in higher and postsecondary education from Arizona State University. She lives in Arizona and works as a regional admissions counselor for the University of Oregon. Her team includes Loretta Klosterman '13. Laura and Loretta first met in 2012 as Redlands admissions hosts.

Nick Pegnato '17 and Danie Selivanov '17 were engaged in Italy in October 2019.
Sam Yaeger '17 and Allison Jensen '17 were engaged in July 2019.

Craig Colclough '04 made his Metropolitan Opera debut in the title role of Macbeth in September 2019. Fellow Bulldog Angel Joy Blue '05—who was cast in the title role for another Met Opera show, Porgy and Bess, in the same week—cheered him on via her Facebook page: "Tonight, Craig is making his @metopera debut as Macbeth in MACBETH!!!! Everyone please join me in wishing him a HUGE TOI, TOI, TOI!!! So happy for you, buddy!! Go get 'em! OCH TAMALE!!! BULLDOGS!!!!"

Afterward, President Ralph Kuncl and Nancy Kuncl joined alumni and friends to celebrate Angel Blue '05 and Craig Colclough '04, both of whom performed title roles at the Metropolitan Opera House in New York.

Craig Carpenter '05 returned to the U of R last year to complete the M.S. GIS program in December and just started a new position at Esri.

Josh Chasan '15, who has lived in Madrid since 2017, has been coaching soccer at Club Deportivo Villanueva de la Cañada since 2018. He was awarded a Scottish FA "C" license in 2019 (securing his Scottish coaching qualification) and is beginning the Union of European Football Association "B" course in 2020 to earn his European coaching qualification.

Malik Coburn '15 is teaching a permaculture design certificate class in Cazadero, California, with Starhawk. He says, "It is important for us to bet on ourselves!" He has also been figure modeling with Artful Bachelorette and Palette & Chisel in Chicago, and says it has been great to embrace himself as art and share it with people. He is open to bookings for both permaculture class and figure modeling, and is willing to travel. He may be contacted at cultivate.regenerate@gmail.com.
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Schools of Business and Education

1979

*Paula Cecil ’79* was awarded the Lifetime Achievement Award by Marquis Who’s Who in America.

1990

*Gerry Fay ’90* was recently named chief executive officer of the Protempo Group, a global provider of consumer electronics based in Irvine, California.

1991

*Greg Hostetler ’91* is a retired battalion chief of Redlands Fire Department and became the 124th president of Redlands Country Club.

1997

*Phil Jamison ’97* created Chihuahua Cerveza, headquartered in Costa Mesa, California. He has sold 1.3 million bottles in more than 2,700 locations.

2003

*Shannon Harden Shank ’03* is the senior director of enterprise applications at Mount Saint Mary’s University in Los Angeles. Advancing Women in Technology honored Shannon with the 2019 Outstanding Executives Technology Award.

2004

*Abraham Khoureis ’04, ’06,* a current U of R School of Business adjunct faculty member, was accepted into Forbes Coaches Council as an official member. His first leadership article, “How to Lead with Compassion: A Short Guide for Today’s Leaders,” was published on Sept. 20, 2019, on Forbes.com.

2016

*Rina Dakanay ’16* and her team from Claremont Lincoln University won the American Marketing Association (AMA) 2019 Marketing Team of the Year Award. The award was presented on Nov. 12, 2019, in Las Vegas at the AMA Symposium for the Marketing of Higher Education, with more than 1,400 marketers in attendance. Conference attendees voted for the winner.

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**WANTED: ALUMNI BOARD MEMBERS!**

Nominate yourself or a fellow Bulldog to join the Alumni Association Board of Directors. The Board is seeking alumni interested in becoming more engaged with their alma mater and are able to attend three Board meetings each year.

Visit [www.redlands.edu/nominationsAB](http://www.redlands.edu/nominationsAB) or call Alison Roedl at 909-748-8140.

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Facebook.com/UniversityofRedlandsAlumni
Linkedin.com/company/universityofredlands
Twitter.com/UoRALumni (@redlandsalumni)

Find more alumni information at [www.redlands.edu/alumni](http://www.redlands.edu/alumni).
Let us celebrate you

My parents drove me from Los Angeles to the University of Redlands in the early 1950s, before freeways, GPS, cellphones, or computers. It took hours to get to Redlands, so I rarely returned home. Once dropped off at University Hall (the old Casa Loma Hotel), I was on my own . . . but I was never lonely. Redlands was perfect for me—a safe place nestled among orange groves where faculty members called us by our first names, classes were small, and someone like me could rush a sorority (Alpha Theta Phi). I became a song-leader at football games, worked on the newspaper and yearbook, danced in the Commons until midnight, met my best friend Audrey [Nichol Hauth ’55], and fell in love with the man I married. As a class reporter, I offer my time as a small effort to contribute. I report news, wisdom, and memories from classmates of a long ago and a much cherished time and place.

— MaryAnn Black Easley ’55
I had a wonderful opportunity in January 1960 to be among the first University of Redlands students to study in Salzburg. There were 40 students, Professor Gil Brown, Professor Edwin Gaustad, their spouses, and four young children. It was perfect for a 50-passenger bus we often used.

We flew on Great Lakes DC6 to Chicago and on to New York for 10 hours, and then it was time to get on board the SS Maasdam. We were told to start reading 20 books as we crossed the Atlantic. There were classes at the rear of the ship. We faced forward, looking at the sea in a mirror behind us. For many of us, it was a rough crossing to South Hampton, England. Needless to say, we did little reading. Dottie Ellis had a hard time and spent the trip on the deck for fresh air. She ate crackers, drank water, and lost some weight.

We stayed at the Hotel Germania in Salzburg, where we looked out our windows on a church, the Mirabell Gardens, and the Hohensalzburg. As we travelled throughout Europe, we learned about art, politics, culture, and history. We walked everywhere around town. We saw a peasant wedding, services at the Salzburger Dom, and the marionette theater. There were weekend individual trips to the Salt Caves, the Crow’s Nest (headquarters of Adolf Hitler), and Munich.

We visited London, Brussels, Amsterdam, Bonn, Paris, Vienna, Bern, and Rome to see the seats of Parliament and met leaders of the political parties at that time. Then there were the many hours in the churches and art museums.

Then there were the long weekend trips to Prague, Neuschwanstein, Chiemsee, Wien, and the Austrian countryside. The Czech-Austrian border had three fences that kept the Czechs from leaving. Our bus stopped at the border, and we all got out while the border patrol searched inside, under, and all over the bus. It took two hours to pass through the inspection. We stayed in a small hotel near St. Charles Place. Precedent was broken when the waiters brought the food and beer from the back, serving the back first and then Professors Brown and Gaustad.

It was sometimes difficult to be away from our families—no cell phones in 1960. One day, one classmate, Marsha Dougall, received information that her father had died. The news hurt all of us. Marsha asked if I would go for a hike the next day. The hotel packed a lunch and we were off to walk in the snow of Kapuzinerberg. It was a moving day for both of us.

After the semester was over, many of us spent more time seeing other parts of Europe. Al Hoslett and I used a VW bug to drive to Barcelona, Spain, across the Pyrenees Mountains to the west coast of Spain and up the French coast. Then it was off to Denmark, Sweden, Norway, Finland, and St. Petersburg, Russia.

In Russia, we came across a road blocked by a Russian soldier who had his rifle pointed at us. As we spoke no Russian and he spoke no English or German, the rifle told us to turn around and take another road. The first-class Russian hotel we stayed in had plaster falling off the outside, and the stores were less than 10 percent stocked, but we went to a concert that was excellent. And then it was back to California.
ALUMNI NEWS

Passings

The College

Desma Hardcastle Payne ’38, Nov. 8, 2019. Family members include daughter Margaret Payne Graves ’66.

Jean Phelps Wolpert ’42, Nov. 10, 2019

Jonnie Johnson Berger ’44, Dec. 15, 2019

Deborah Cunningham Foster ’45, Aug. 9, 2019. Family members include daughter Deborah Foster-Swenson ’77.

Claire Taylor Boiko ’46, April 12, 2019


Helen Simmons Gregory ’48, Sept. 21, 2019


Robert Jacobs ’51, Jan. 10, 2019


James Thompson ’53, Sept. 30, 2019

Sal Cardinale ’54, Nov. 28, 2019

Paula Cooper ’54, Nov. 2, 2019

Marilyn Dunlap Kuo ’54, Nov. 16, 2019. Family members include husband John Kuo ’52.


Ginger Van Houten Kamp ’57, July 30, 2019

Kenneth Wells ’57, Dec. 12, 2019

Jeanne Hall ’58, Nov. 17, 2019

Marjorie Mattack Hynes ’58, Oct. 13, 2019

Sandy Gorges Carlson ’60, Sept. 22, 2019

Mariana Newton ’60, ’63, Dec. 12, 2019

Shirley Stipe O’Morrow ’60, Sept. 17, 2019

Janet Ciocca Osborn ’60, Oct. 23, 2019. Family members include son Robert Osborn ’84 and sisters Barbara Ciocca ’56 and Jean Ciocca Sarno ’60.

Theodore Graham ’61, Oct. 3, 2019

Jan Dresser ’62, Dec. 15, 2019

Sandra Batten Nance ’63, Nov. 23, 2019

Mildred McKim ’64, Aug. 18, 2019

Norm Milleron ’65, Feb. 7, 2019

Jane Natalie Britton ’67, March 21, 2019

Richard Torgerson ’67, Dec. 7, 2019

Bobby Barner ’70, Oct. 26, 2019. Family members include brother Billy Barner ’73.

Kathleen Bryan ’71, Nov. 3, 2019. Family members include Bryan Coggins ’00.

Robert Enz ’71, Oct. 25, 2019. Family members include sister Helen Enz Archer ’69.

Katie Mueller Morningstar ’72, Oct. 28, 2019

Thomas McCutchen ’74, Aug. 30, 2019. Family members include wife Jeanne Sargent McCutchen ’74.

Lori Marko Welker ’78, Aug. 7, 2019

Carole Maines ’83, Nov. 19, 2019

Kendra Carithers Leirer ’95, Aug. 4, 2019

Jack Edleson ’88, Dec. 22, 2019

Bob Boyd ’98, March 16, 2019

Jack Griffith ’99, Oct. 3, 2019

Kimberly Walkup ’01, Nov. 30, 2019

Pascale Brown ’03, Nov. 17, 2019

Friends

Joan Clamp, Nov. 6, 2019. Family members include daughter Cindy Clamp ’79.

Lance Hallberg, Oct. 16, 2019. Assistant baseball coach and adjunct faculty member.


Larry Wormser, Nov. 19, 2019. Established an endowed scholarship with his late wife, Barbara.

In memoriam

Hendrix Bull ’45 passed away on Aug. 28, 2019, just nine days after his 96th birthday. Bull attended the University of Redlands during World War II as part of the U.S. Navy’s V-5 program. He and his late wife, Clyde Heflin Bull ’44, met and fell in love at Redlands—the couple married after her graduation and relocated to Avenal, California, where she had landed a teaching job. Bull earned an undergraduate degree in mechanical engineering from University of California, Berkeley in 1949 and worked as an engineer in the oil fields before starting his first company, Hydrotech Inc., which specialized in equipment for recovering and processing heavy crude oil. He founded Hydrocarbon Research Inc. in 1984 and became a world-renowned expert on crude-oil storage and treatment. Described as a “jack of all trades,” Bull was a musician, and...
he enjoyed flying airplanes. Bull received a Centennial Award from the University in 2006, as well as an honorary degree in 2008. He and Clyde were loyal supporters of Redlands throughout their lives (see page 34). He is survived by his sons, Mark and Barry.

Lamont (Monty) Hempel. Hedco Chair in Environmental Studies and director of the Center for Environmental Studies, passed away on Dec. 4, 2019, following a brief illness. He was 69.

Hempel's teaching, research, and public service interests focused on environmental science and policy, especially climate disruption, marine environmental protection, and international environmental governance. At the U of R, Hempel directed the transformative growth of environmental programs, creating the Department of Environmental Studies and developing curriculum for the former Whitehead College and the Redlands Institute. Each year during Interim/May Term, he took students to the tiny island nation of Palau to study sustainability in action.

Hempel also made more than 25 environmental documentary films, including Spirit of Place, which won the John Muir Award for excellence. He wrote a book, Environmental Governance, used in classrooms across the country. He was also the founding president of Blue Planet United, a 501(c)(3) educational organization that produces environmental films.

A graduate of University of Minnesota (B.A.) and Claremont Graduate University (M.A., Ph.D.), Hempel taught at Pitzer College and at Claremont Graduate University before joining the University of Redlands in 1999.

Hempel is survived by his wife, Marilyn; sons, Julian and Peadar; and grandsons, Riley, Declan, Torin, Callen, and Michael.

Professor Emerita Laurie Mitchell passed away on Oct. 21, 2019, following a cancer diagnosis. She was 64.

At Redlands, she directed the accounting program and taught courses in ethics, auditing, and financial accounting. She cherished the opportunity to help students who "might have entered college less polished and not very business-savvy, many of whom graduated and went on to fabulous jobs.” She also founded and gave initial financial support for the Redlands Student Investment Fund, where students make all decisions for a dedicated investment fund at the University (see page 46).

A graduate of the College of William and Mary (B.A.), where she was president of the student body, and Columbia Business School (Ph.D.), Mitchell worked at accounting firm KPMG and the U.S. Securities and Exchange Commission, before moving to teaching positions at Claremont McKenna College, Pomona College, Occidental College, and finally Redlands.

To help young people succeed with personal finance, Mitchell also volunteered with the Board of California Jump$tart Coalition, eventually becoming the organization's chair. She co-authored the book Financial Statement Analysis: Content and Context, published in 2014; a second edition was published in 2017.

Mitchell is survived by her husband, Chris; daughter, Katie; and son, Max.

Colonel Larry Nugent ’54 passed away in December 2019. Nugent earned a B.A. at the University of Redlands and was known as “Mighty Mouse” on the Bulldog football team and in the Pi Chi fraternity. He graduated as a lieutenant in the U.S. Marine Corps and continued two simultaneous careers as both a professor emeritus and chair of health, recreation, and physical education at MiraCosta College, Oceanside, while also serving as a Reconnaissance Marine. Nugent taught many unique classes including surfing, ballooning, scuba, hang gliding, skiing, and surf kayaking. He served in Vietnam, where he led 40 Platoons in the jungle and was awarded two Crosses of Gallantry and the Medal of Honor from the Vietnamese government. He also was awarded the Silver Star, Bronze Star, and Purple Heart for his bravery diving on a live grenade to save fellow Marines and for protection of monasteries and villages. Nugent was a professional hot air balloon pilot, white water raft guide, and scuba guide, and spent summers for more than a decade building houses and acquiring fishing boats for numerous families in the Yucatan. He mentored countless students and young people who called him “Dad,” including Rey Ramirez ’08. Nugent and his wife, Kristina, established an endowed scholarship, as well as an endowment for the Bulldog Football program.

His family is proud of his example of heroism, both in the military as well as in the community, and his legacy endures through those whose lives he touched. He is survived by his wife, Kristina; his former wife, Patty Powell Habig ’54; his two children, Nancy and Tim; his grandchildren; and many others who called him "Dad.” His favorite saying was “If heaven is half as good as this life, it will be wonderful!”

Professor Emeritus Winthrop Hubbard “Hub” Segur passed away on Nov. 9, 2019, after a battle with Alzheimer’s, complicated by a recent fall and surgery. He was 83.

As a faculty member and department chair at U of R’s Whitehead College, Segur taught labor relations, as well as undergraduate and graduate micro, macro, and international economics. He was known professionally for his thoughtful and thorough work, the quality of his research and data gathering, his dedication to his students and colleagues, and his role as teacher/coach.

A graduate of Trinity College (B.S. in math), Bowdoin College (M.A. in math), and University of California, Davis (M.S. and Ph.D. in economics), Segur was active in the United Farm Workers, where he worked as an organizer and researcher, and later a consultant and full-time staff economist. He taught at the University of the Pacific and at California State University, Chico, before joining Redlands in 1989.

Segur is survived by his wife, Vivian. Memorial gifts may be made to the U of R School of Business Travel Grants, Cambridge—a program he helped develop and generously supported in his lifetime. Gifts can be sent to University of Redlands, Office of Development, P.O. Box 3080, Redlands, CA 92373 or made online at www.redlands.edu/givenow.
Editor’s note: As we are going to press with this issue, the University is closely monitoring the COVID-19 situation. For the most up-to-date information on event scheduling, visit www.redlands.edu/alumni and www.redlands.edu/commencement.

Saturday, March 28
Bulldogs in Service
Various locations
This one day of service is a way to connect with alumni, give back to organizations in need, and embody U of R’s spirit of volunteerism. There are 24 service projects throughout the country serving different community needs. To register, go to www.redlands.edu/bis2020.

Saturday, March 28
The Leadership “Trust Factor” with Paul Zak
11 a.m., Alexander Hall, Marin Campus
As part of the School of Business’s 21st Century Leadership Speaker Series, Paul Zak, award-winning author of Trust Factor: The Science of Creating High-Performance Companies, will be speaking about trust as a key to building effective and purposeful organizations. Senecal Endowed Dean Tom Horan will moderate the discussion and provide an overview of the links between the trust factor and the School of Business’ Purposeful Leadership Initiative. To register online, go to gpe.redlands.edu/register/paulzak.

Thursday, April 2
University of Redlands Giving Day
Anywhere you are!
After a tremendous inaugural event last year, the University is celebrating its second annual Giving Day! This crowd-driven fundraising event supports areas throughout the University, unlocking challenges and matching opportunities for your favorite programs, athletic teams, campus organizations, and more! Show #URallin for what matters most to you at Redlands! For information about Giving Day or to become an ambassador, visit givingday.redlands.edu.

Friday, April 3
Opera Gala 2020: Bizet to Broadway
7 p.m., Memorial Chapel
A cohort of promising singers, in collaboration with University of Redlands orchestral and choral forces, will present a selection of works from both opera and Broadway. Admission is free and no tickets are required.

Saturday, April 4
Addie’s Adoption Event
2:30–4 p.m., lawn east of the Fine Arts Building, Redlands Main Campus
Join Addie, the first female mascot in the University’s history, and welcome home your newest furry family member! For her mascot platform, Addie has selected the encouragement of more rescue animal adoptions, especially of bulldogs. Last year, 12 dogs were adopted at this event, and she hopes even more find homes this year. For more information, contact the Office of Alumni and Community Relations at 909-748-8011.

Sunday, April 19
The Redlands Experience in Orange County: Chicago
11 a.m. lunch, Silver Trumpet Restaurant and Bar; 1 p.m. matinee, Segerstrom Center for the Arts
The recipient of six Tony Awards, two Olivier Awards, and a Grammy, Chicago is the longest-running American musical in Broadway history. Enjoy the show-stopping hits and the story of two murderesses and one slick lawyer, wrapped up in a satire on corruption, criminal justice, and celebrity. During lunch, Provost Kathy Ogren will share her expertise on the jazz age. To register online, go to www.redlands.edu/alumni, or contact Alumni and Community Relations at 909-748-8011.

Friday–Sunday, May 15–17
Alumni Reunion Weekend
Various events throughout the weekend, University of Redlands campus
For more information, visit www.redlands.edu/reunion or contact Alumni and Community Relations at 909-748-8011.

Saturday, June 13
Anaheim Angels Baseball Game
5 p.m. pregame, Karl Strauss Brewing Company; 7 p.m. game, Angels Stadium
Join Bulldogs in Orange County for an evening of fun! Meet up for socializing and swag raffles at Karl Strauss, then head across the parking lot to cheer on the Anaheim Angels from our block of seats. For more information, visit www.redlands.edu/alumni or contact Alumni and Community Relations at 909-748-8011.

Saturday, July 25
Seattle Sounders Soccer Match
11 a.m. pregame; noon match, CenturyLink Field
Join Seattle alumni at a Seattle Sounders soccer match! Meet fellow Bulldogs in a private space before the match, then head to our group seats. For more information, visit www.redlands.edu/alumni or contact Alumni and Community Relations at 909-748-8011.

Sunday, August 9
Bulldogs at the Dodgers Game
11:30 a.m. lunch; 1:10 p.m. game, Dodger Stadium
Spend an afternoon at Dodger Stadium for our annual University of Redlands alumni event. Enjoy lunch on the Loge Terrace and cheer on the Dodgers as they take on the New York Mets. For more information, visit www.redlands.edu/alumni or contact Alumni and Community Relations at 909-748-8011.

Alumni Travel Trips

June 3–17, 2020
Celebrating 60 Years of Redlands in Salzburg
Bohemia, Danube, and Salzburg, Austria
You will start your journey in Prague, then venture through Bohemia to your boutique river cruise vessel for an eight-day luxury journey down the Danube. At the conclusion of the cruise, you will head to Salzburg to enjoy four nights at the Hotel Sacher, the five-star Grand Dame of the city. Join your fellow alumni to connect or reconnect with Salzburg and celebrate the University of Redlands’ 60 years of study in Austria! To register or for more information, contact Alumni and Community Relations at 909-748-8011 or visit www.redlands.edu/salzburg2020. See a recollection from 60 years ago on page 53.

August 10–14, 2020
Trout and Tall Tales
Hot Creek Ranch
Join alumni and friends on an annual trip to the beautiful Eastern Sierras for five days and four nights of fly-fishing and companionship under the stars. For more information, visit www.redlands.edu/alumni or contact Alumni and Community Relations at 909-748-8011.

Commencement Ceremonies

School of Education Commencement
Thursday, April 16, 4:30 p.m.
Alumni Greek Theatre

Baccalaureate
Friday, April 17, 10:30 a.m.
Memorial Chapel

Medallion Ceremony for Legacy Graduates
Friday, April 17, 1 p.m.
Alumni House

College of Arts and Sciences Commencement
Friday, April 17, 4:30 p.m.
Alumni Greek Theatre

Johnston Center Commencement
Saturday, April 18, 1:30 p.m.
Bekins Lawn

School of Business Commencement
Saturday, April 18, 4:30 p.m.
Alumni Greek Theatre

Graduate School of Theology Commencement
Saturday, May 23, 10 a.m.
First Presbyterian Church, San Anselmo
When he enrolled at North Dakota State University, Professor Emeritus David Bragg—who went on to teach in the University of Redlands mathematics department for 32 years—did not plan to study mathematics. Instead, he started out as a chemistry major. But, as a junior, he realized he disliked organic chemistry but enjoyed and excelled at the math.

After embracing mathematics as his new field, Bragg completed a master’s degree at North Dakota and Ph.D. at Arizona State University. Still, he felt his calling went beyond being a mathematician. Submitting his curriculum vitae to the U of R in 1967 after meeting faculty member Sandy Sanderson, he wrote: “I am a teacher rather than a mathematician. I would much rather see the light of understanding some mathematical concept come into the eyes of a learner than prove the most complicated mathematical theorem.”

After teaching several years at the University’s College of Arts and Sciences (CAS), Bragg was “borrowed” by Johnston College (now the Johnston Center for Integrative Studies), where he served eight years as a founding faculty member before returning full-time to the CAS mathematics department. Bragg continues to be involved with Johnston’s living-learning community and says Johnston affected him personally, encouraging his budding political activism.

Throughout his career at Redlands, he appreciated the University’s commitment to personalized education. “Redlands was supportive in letting us develop our own teaching style,” he says. “I am really proud of what it has done in this area.”

In addition to his contributions in the classroom, Bragg served students by partnering with English Professor Eileen Cotter to start the first on-campus tutoring center. “We saw students having difficulties and wanted to help,” says Bragg.

He also had a pivotal role launching the Fletcher Jones Foundation Computer Center with Professors Bob Engel and Larry Harvill. “We started with one room and gradually increased,” says Bragg, who served for nine years as the center’s director—introducing the campus to the internet, the web, and email.

Before retiring in 1999, his contributions to the University also included serving as chair of the mathematics, engineering, and computer science departments; vice president for academic affairs; director of the Salzburg program; and Fulbright exchange professor.

Today, Bragg remains engaged in the U of R community and has helped to lead its retiree organization. “Many of our retired faculty are appreciative of what they received from the University,” observes Bragg. “Nearly all had the chance to teach in Salzburg, and experiences like that make people feel very loyal.”

Bragg’s own appreciation is expressed by his decision to include Redlands in his estate plans. In addition to provisions for the Johnston Founders’ Chair in Alternative Education and the Math Department Award Fund, Bragg is establishing two endowed scholarships—one for Johnston students, the other for math or computer science students.

“I have been supporting Redlands my entire adult life,” says Bragg, “I believe in private education, and students simply will not be able to afford it without scholarships.”

For information on how you can include the University in your estate plans like Bragg has, please contact Katie Cure, director of planned giving, at 909-748-8905 or katie_cure@redlands.edu.
GO ALL IN FOR REDLANDS!
UNIVERSITY OF REDLANDS GIVING DAY

Thursday, April 2, 2020
givingday.redlands.edu

#URallin
for Redlands