

15th Annual Summer Institute on Leadership for Educational Justice

Tuesday, July 9, 2019

8 a.m.–5 p.m.

Casa Loma Room, University of Redlands



Keynote Speaker: Patrick Camangian, Ph.D.

Patrick Camangian, Ph.D. is an associate professor and department chair of Teacher Education at the University of San Francisco School of Education. His interdisciplinary scholarship on humanizing education intersects critical pedagogy, critical literacy, and health science research. Camangian pursues these areas of interest to improve the holistic learning outcomes for historically under-served students and transform teacher quality, capacity, and retention. Camangian has been working in schools since 1997, continuing in the tradition

of teacher research, applying and analyzing cutting-edge pedagogies in schools, and more recently, informing district-wide policy and practice through social design research and collaborations in the San Francisco Bay Area.

Students Deserve Humanization instead of Just Social and Emotional Learning: A Theoretical, Psychological, and Pedagogical Perspective

Although SEL can be applied critically, research on schooling and teacher ideology suggests that many educators are more likely to simply engage in SEL without addressing the implicit biases of their everyday life connected to race, class, gender, sexuality, and other social and cultural identities. In this presentation, Camangian posits humanization instead of just social and emotional learning. Fulfilling humanization cultivates the social and emotional health, well-being, and learning of students of color in critically transformative ways by teaching students knowledge (and love) of self, solidarity, and self-determination. Camangian will use interpretive case studies from his work in California schools to illustrate how humanization leads to critical hope because students, together, are able to gain a collective sense of control over their lives. To conclude, Camangian will discuss how humanizing approaches to equitable learning is relevant to the work of classroom teachers, school leaders, and policy makers of all subject areas and grade levels.



Heidi Strikwerda

Critical Hope in
Teachers' Paradigm
and Pedagogy

Featured Speakers:

Dr. Kim Lawe

Given Hope and
Giving Hope



Theme:

Cultural Politics in Education:
Advancing Critical Pedagogy and Equity
with Hope and Engagement in Schools

Superintendents' Forum:

Moderator

- Dr. Andrew Wall, Dean, University of Redlands School of Education

Panelists:

- Ted Alejandre, Superintendent, San Bernardino County Supt. of Schools
- Dr. Judy White, Superintendent, Riverside County Supt. of Schools
- Jerry Almendarez, Superintendent, Colton Unified School District
- Terrence Davis, Superintendent, Beaumont Unified School District
- Dr. Martinex Kedziora, Superintendent, Moreno Valley Unified School District
- Dr. Michael Lin, Superintendent, Corona-Norco Unified School District
- Dr. Allan Mucerino, Superintendent, Alvord Unified School District
- Dr. Amy Nguyen-Hernandez, Adelanto Elementary School District
- Diane Perez, Superintendent, San Jacinto Unified School District
- Dr. Ken Wagner, Assistant Superintendent, Redlands Unified School District
- Dr. David Ostash, Superintendent, Sierra Sands Unified School District

Learn more:

www.redlands.edu/cej

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