



**PRELIMINARY TEACHER CREDENTIAL PROGRAM:
SINGLE SUBJECT**

This program is the foundation upon which the School of Education at the University of Redlands has evolved. Courses are offered in the evenings, they are scheduled two evenings a week, and can be completed in 10 months. The School of Education's innovative teacher preparation programs are aligned with SB 2042 educational standards and accredited by the California Commission on Teacher Credentialing (CCTC).

The student-teaching requirement is a 14-week, full-time (5 days a week) commitment. Student Teaching consists of a public school placement, for a total of 14 weeks. Students are supervised by both a master teacher at the school site and University of Redlands' supervisor.

The School of Education also offers an 18-week, supervised internship program to qualified candidates employed in the traditional public school settings. A separate, mid-program, qualifying application process is required for internship.

COURSES FOR SINGLE SUBJECT TEACHER CREDENTIAL (15 UNITS)

EDUC 501	EDUCATIONAL FOUNDATIONS (3)
EDUC 502	TEACH. & LEARNING IN SECONDARY SCHOOLS (3)
EDUC 504	SINGLE SUBJECT LITERACY & LANGUAGE (3)
EDUC 506	SINGLE SUBJECT SINGLE SUBJECT CONTENT TEACHING (3)
EDUC 508	SINGLE SUBJECT CONTENT AREA LITERACY (3)

RESEARCH TO PRACTICE, MULTIPLE SUBJECT (2 UNITS)

EDUC 500C	SINGLE SUBJECT FIELDWORK CLINIC I (1) (TEACHER PERFORMANCE ASSESSMENT I)
EDUC 500D	SINGLE SUBJECT FIELDWORK CLINIC II (1) (TEACHER PERFORMANCE ASSESSMENT II)

Candidates must demonstrate the required program competencies, including all coursework with a 3.0 or higher cumulative grade point average (no individual course can be below a 2.0) successful completion of the first two Teaching Performance Assessment (TPA) tasks, and all required sections of the CSET must be passed before permission is granted to advance to student teaching. If you start in February, CSET scores are due no later than the beginning of June. If you start in July, passed CSET scores are due no later than the beginning of December. Specific dates available in fieldwork office. In addition, all candidates must meet US Constitution requirement before applying for the credential. TPA 3 & 4 must be completed during student teaching. No candidate can be recommended for a teaching credential until all TPAs have been successfully completed.

All sections of CSET must be passed in order to be eligible for student teaching or internship teaching.

STUDENT TEACHING OPTIONS

Teacher Performance Assessment 3 & 4 must be completed during student teaching.

STUDENT TEACHING OPTION (13 UNITS)

EDUC 552	TEACHING SEMINAR (3) (14-week course, 1 evening per week, concurrent with student teaching)
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The student-teaching requirement is a 14-week, full-time commitment.

EDUC 553A STUDENT TEACHING I **(5)**
(7-week course)

EDUC 553B STUDENT TEACHING II **(5)**
(7-week course)

OR

INTERNSHIP OPTION (16 UNITS)

EDUC 552 TEACHING SEMINAR **(3)**

(14-week course, 1 evening per week, concurrent with internship)

EDUC 554 INTERNSHIP **(13)**

(18-week internship)

CULMINATING EXPERIENCES

The following is a list of requirements that students are encouraged to complete before credential recommendation.

- CREDENTIAL APPLICATION COMPLETED
- TPA 1, 2, 3 AND 4 PASSED
- U.S. CONSTITUTION REQUIREMENTS MET
- STUDENT ACCOUNT CLEARED
- CPR TRAINING