



MASTER OF ARTS IN EDUCATION, SCHOOL COUNSELING

The Master of Arts in Education, School Counseling program involves training in counseling, consultation, and helping relationships. The program provides general counseling preparation for public and private school service. Coursework meets all standards required for a California Pupil Personnel Services (PPS) Credential.

The Counseling program prepares students to work as counselors in a variety of settings including public and private schools. All students will complete the core counseling curriculum with an option to specialize in the following areas:

- K-12 COUNSELING EMPHASIS WITH PPS CREDENTIAL (48 UNITS) + 600 FIELDWORK HOURS**
- COLLEGE COUNSELING EMPHASIS (48 UNITS) + 600 FIELDWORK HOURS**
- K-12 COUNSELING WITH PPS & COLLEGE COUNSELING EMPHASIS (54 UNITS) + 800 FIELDWORK HOURS**

The K-12 emphasis, and the College Counseling emphasis requires 48 units plus 600-documented fieldwork hours beyond the classroom. The Combination emphasis program requires a total of 54 units along with 800 fieldwork hours. Candidates pursuing the Master's degree with a K-12 Counseling emphasis must ensure at least two-thirds of their fieldwork hours are completed in two separate K-12 school settings. The combination degree with emphases on K-12 Counseling and College Counseling requires 54 units along with 800 fieldwork hours; that is, 400 hours in 2 K-12 settings + 400 in a college setting.

FOUNDATIONS (18 UNITS)

- EDUC 601 THE COUNSELING PROCESS **(3)**
- EDUC 626 MULTICULTURAL COUNSELING ASPECTS IN SCHOOLS **(3)**
- EDUC 653 THEORIES OF COUNSELING & PSYCHOTHERAPY **(3)**
- EDUC 654 COUNSELING FOR CAREER CHOICE & DEVELOPMENT **(3)**
- EDUC 674 SCHOOL POLITICS AND LAW **(3)**
- EDUC 680 HUMAN DEVELOPMENT ACROSS THE LIFESPAN **(3)**

METHODOLOGY (9 UNITS)

- EDUC 603 INQUIRY I – INTRODUCTION TO QUANTITATIVE RESEARCH **(3)**
- EDUC 604 INQUIRY II– INTRODUCTION TO QUALITATIVE RESEARCH **(3)**
- EDUC 637 MASTER'S SEMINAR **(3)**

ADVANCED COUNSELING (9 UNITS)

- EDUC 651 GROUP COUNSELING & CONSULTATION IN SCHOOLS **(3)**
- EDUC 655 COUNSELING SYSTEMS **(3)**
- EDUC 659 ASSESSMENT TECHNIQUES IN COUNSELING **(3)**

RESEARCH TO PRACTICE (6 UNITS)

Fieldwork hour prerequisites are indicated below; exceptions require a petition.

- EDUC 657A PRACTICUM: FIELDWORK IN COUNSELING (3)
Students must complete 100 fieldwork hours to advance to 657B
- EDUC 657B PRACTICUM: FIELDWORK IN COUNSELING (1)
Students must complete 300 fieldwork hours to advance to 657C
- EDUC 657C PRACTICUM: FIELDWORK IN COUNSELING (1)
Students must complete 500 fieldwork hours to advance to 657D
- EDUC 657D PRACTICUM: FIELDWORK IN COUNSELING (1)
Depending on emphasis students must complete 600/800 fieldwork hours to satisfy practicum requirement.

SCHOOL COUNSELING K-12 EMPHASIS (6 UNITS)

Students in the School Counseling program must complete 400 of their required 600 hours in two different K-12 settings (which is the state requirement for the PPS Credential).

- EDUC 685 PUPIL PERSONNEL SERVICES: COUNSELING IN SCHOOLS (3)
- EDUC 675 CURRICULUM AND PROGRAM DEVELOPMENT (3)

OR

COLLEGE COUNSELING EMPHASIS (6 UNITS)

The College Counseling emphasis allows students to focus on the college or university arena rather than K-12. Two College counseling emphasis courses are required.

- EDUC 624 INTRODUCTION TO COLLEGE STUDENT DEVELOPMENT THEORY (3)
Choose one from:
- EDUC 607 HIGHER EDUCATION IN THE UNITED STATES (3)
- EDUC 609 HIGHER EDUCATION LAW (3)
- EDUC 614 ORGANIZATION THEORY & LEADERSHIP IN HIGHER EDUCATION (3)

OR

SCHOOL COUNSELING K-12 & COLLEGE COUNSELING EMPHASIS (12 UNITS)

Students who choose to take the combination K-12 and College Counseling emphases must conduct 800 hours of fieldwork. 400 hours must be completed in two different K-12 settings (which is the requirement for the PPS credential). In addition, a minimum of 400 hours must be completed at a community college or four-year college or university in a variety of student services areas.

- EDUC 685 PUPIL PERSONNEL SERVICES: COUNSELING IN SCHOOLS (3)
- EDUC 675 CURRICULUM AND PROGRAM DEVELOPMENT (3)
- EDUC 624 INTRODUCTION TO COLLEGE STUDENT DEVELOPMENT THEORY (3)
Choose one from:
- EDUC 607 HIGHER EDUCATION IN THE UNITED STATES (3)
- EDUC 609 HIGHER EDUCATION LAW (3)
- EDUC 614 ORGANIZATION THEORY & LEADERSHIP IN HIGHER EDUCATION (3)



CULMINATING EXPERIENCES

- PERSONAL COUNSELING (10 HOURS)
- FIELDWORK HOURS
 - K-12 EMPHASIS: 600 HOURS
 - COLLEGE EMPHASIS: 600 HOURS
 - COMBO EMPHASIS, K-12 & COLLEGE COUNSELING: 800 HOURS (400 HOURS IN 2 K-12 SETTINGS + 400 IN A COLLEGE SETTING)
- COMPREHENSIVE EXAMINATION
- PROFESSIONAL PORTFOLIO
- EXIT CONFERENCE