

PRELIMINARY TEACHING CREDENTIAL

Single Subject



Program Description

Our Single Subject (secondary) credential program is our longest-running program in the School of Education. This program is the foundation upon which the School of Education at the University of Redlands has evolved. Courses are offered in the evenings and can be completed in 10 months. The student-teaching requirement is a 14-week, full-time commitment at the end of the program.

Admission Requirements

- ⇒ Completed application
- ⇒ Official transcript with evidence of an undergraduate degree from a regionally-accredited institution with a GPA 2.75 or higher
- ⇒ Evidence of negative TB test result within the last 2 years
- ⇒ Evidence of Certificate of Clearance issued by CTC
- ⇒ Verification of passing CBEST. (Equivalency is determined by CTC)
- ⇒ Evidence of subject matter competency. Completion of waiver program or passage of CSET (Equivalency is determined by CTC). May show evidence of registration for the exam for application purposes, but will need to pass exam before student teaching.
- ⇒ Evidence of 50 hours of observation or work with children, preferably in a public school setting or equivalent
- ⇒ Completion of a child development course, CLEP exam, workshop (available through the University) or equivalent.
- ⇒ Two recommendations from professionals who know the applicant's capacity for academic work
- ⇒ Admission decisions are made by the Departmental Admissions Committee

Coursework

The pathway listed below is recommended for timely program completion.

Summer B start year/term	Course (Units)	Fieldwork/Student Teaching
1/Summer B	EDUC 501 Educational Foundations (3)	
1/Fall	EDUC 502 Teaching & Learning in Secondary Schools(3) EDUC 504 SS Literacy & Language (3) EDUC 506 SS Content Teaching (3)	EDUC 500C SS Fieldwork Clinic I (1) Teaching Performance Assessment (TPA) 1 EDUC 500D SS Fieldwork Clinic II (1) TPA 2
1/Spring	EDUC 508 SS Content Area Literacy(3) EDUC 552 Teaching Seminar (3)	EDUC 553A Student Teaching I (5) TPA 3 EDUC 553B Student Teaching II (5) TPA 4
		or
		EDUC 554 Internship (13) TPA 3 & 4 <small>*See student teaching/internship requirements</small>

Spring start year/term	Course (Units)	Fieldwork/Student Teaching
1/Spring	EDUC 501 Educational Foundations (3) EDUC 502 Teaching & Learning in Secondary Schools(3) EDUC 504 SS Literacy & Language (3)	EDUC 500C SS Fieldwork Clinic I (1) Teaching Performance Assessment (TPA) 1
1/Summer A	EDUC 506 SS Content Teaching (3)	EDUC 500D SS Fieldwork Clinic II (1) TPA 2
1/Summer B	EDUC 508 SS Content Area Literacy(3)	
1/Fall	EDUC 552 Teaching Seminar (3)	EDUC 553A Student Teaching I (5) TPA 3 EDUC 553B Student Teaching II (5) TPA 4
		or
		EDUC 554 Internship (13) <small>*See student teaching/internship requirements</small>

Student Teaching Requirements

To advance to student teaching students must meet the following requirements:

- ⇒ Candidates must demonstrate the required program competencies, including all coursework with a 3.0 or higher cumulative grade point average (no individual course can be below a 2.0). Interns must have earned a 3.0 in each teacher credential course.
- ⇒ Successful completion of the first two Teaching Performance Assessment (TPA) tasks and passing grade (CR) in EDUC 500C & EDUC 500D
- ⇒ Interns: Completed Internship Application to Fieldwork Office by the designated deadline.
- ⇒ Successful completion of the CSET
- ⇒ Evidence of negative TB test result

Student teaching placements are made by our Fieldwork Office when student teaching requirements have been met.

Culminating Experiences and Graduation Requirements

Culminating Experiences

Successful completion of TPA 3 and TPA 4.

Credential Recommendation

Students who have completed all program requirements should contact their advisor to be recommended to the State for a credential.

Commencement

School of Education students complete program requirements at various points throughout the year. Students may apply to commence in the academic year in which they complete their program requirements as long as they do so by August 31. An application must include a reasonable plan for completing the remaining credits by August 31 and should be submitted to the student's advisor by January 31.