

EDUCATION SPECIALIST INSTRUCTION CREDENTIAL

EDSP



Program Description

The Education Specialist Credential program is rigorous and specialized, preparing student to teach mild to moderate special education students. It emphasizes personal interaction integrated within the theoretical framework of social and educational justice. The Education Specialist Credential consists of 30-33 units and can be completed in 11 months.

Admission Requirements

- ⇒ Completed application
- ⇒ Official transcript with evidence of an undergraduate degree from a regionally-accredited institution with a GPA 2.75 or higher
- ⇒ Evidence of negative TB test result within the last 2 years
- ⇒ Evidence of Certificate of Clearance
- ⇒ Verification of passing CBEST. (Equivalency is determined by CTC)
- ⇒ Evidence of subject matter competency. Completion of waiver program or passage of MS CSET, subtest I, II, III. (Equivalency is determined by CTC). May show evidence of registration for the exam for application purposes, but will need to pass exam before student teaching.
- ⇒ Evidence of 50 hours of observation or work with children, preferably in a public school setting or equivalent
- ⇒ Completion of a child development course, CLEP exam, workshop (available through the University) or equivalent.
- ⇒ Two recommendations from professionals who know the applicant's capacity for academic work
- ⇒ In-person interview
- ⇒ Admission decisions are made by the Departmental Admissions Committee

Coursework

The pathway listed below is recommended for timely program completion.

Summer A start	Course (Units)	Fieldwork/Student Teaching
Summer A	EDSP 510 Overview of Special Ed. (3)	
Summer B	EDUC 503 MS Curriculum & Methods I (3)	
Fall	EDSP 520 C&I for Mild/Moderate & Autism (3) EDUC 505 MS Literacy & Language II (3) EDSP 515 Managing Students with Disabilities (3)	
Spring	EDSP 525 Diagnostic Interventions (3) EDSP 552A Ed. Specialist Teaching Seminar I (1) EDSP 552B Ed. Specialist Teaching Seminar II (1)	EDSP 555A Ed. Specialist Student Teaching I(5) EDSP 555B Ed. Specialist Student Teaching II(5) <i>Teacher Performance Expectations (TPE) Portfolio Due</i>
		or
		EDSP 553 Internship (13) <i>*See student teaching/internship requirements</i> <i>Teacher Performance Expectations (TPE) Portfolio Due</i>

Spring start	Course (Units)	Fieldwork/Student Teaching
Spring	EDSP 510 Overview of Special Ed. (3) EDUC 503 MS Curriculum & Methods I (3) EDSP 520 C&I for Mild/Moderate & Autism (3)	
Summer A	EDSP 515 Managing Students with Disabilities (3) EDUC 505 MS Literacy & Language II (3)	
Summer B	EDSP 525 Diagnostic Interventions (3)	
Fall	EDSP 552A Ed. Specialist Teaching Seminar I (1) EDSP 552B Ed. Specialist Teaching Seminar II (1)	EDSP 555A Ed. Specialist Student Teaching I(5) EDSP 555B Ed. Specialist Student Teaching II(5) <i>Teacher Performance Expectations (TPE) Portfolio Due</i>
		or
		EDSP 553 Internship (13) <i>*See student teaching/internship requirements</i> <i>Teacher Performance Expectations (TPE) Portfolio Due</i>

Student Teaching Requirements

To advance to student teaching students must meet the following requirements:

- ⇒ Candidates must demonstrate the required program competencies, including all coursework with a 3.0 or higher cumulative grade point average (no individual course can be below a 2.0). Interns must have earned a 3.0 in each teacher credential course.
- ⇒ Education Foundations Workshop
- ⇒ Health Education Workshop
- ⇒ CPR training completed
- ⇒ RICA Exam passed
- ⇒ **Interns Only:** Completed Internship Application to Fieldwork Office by the designated deadline.
- ⇒ Successful completion of the CSET exams
- ⇒ Evidence of negative TB test result

Student teaching placements are made by our Fieldwork Office when student teaching requirements have been met.

Culminating Experiences and Graduation Requirements

Culminating Experiences

Successful completion of TPE.

Application for Graduation

Students who have completed all program requirements should contact their advisor to request a recommendation for their credential, commencement application and degree sign-off.

Commencement

School of Education students complete program requirements at various points throughout the year. Students may apply to commence in the academic year in which they complete their program requirements as long as they do so by August 31. An application must include a reasonable plan for completing the remaining credits by August 31 and should be submitted to the student's advisor by January 31.