

# PATHWAY

## PRELIMINARY TEACHING CREDENTIAL, SINGLE SUBJECT UNDERGRADUATE PROGRAM

### UNDERGRADUATE STUDENTS

Students from the College of Arts and Sciences interested in earning a teaching credential must apply to the School of Education. Undergraduate students can enroll in Child Development (EDUG 331) and Educational Foundations (EDUG 401) before the School of Education admission process. Students need to contact an enrollment counselor to discuss the best credential program pathway.

### ADDITIONAL REQUIREMENTS FOR CREDENTIALS

To be eligible to be recommended for the Preliminary Teaching Credential or the Preliminary Education Specialist Credential, candidates must meet the U.S. Constitution requirement. For details on meeting this requirement, contact the School of Education. **Introduction to American Politics (POLI 111) or American History to 1877 (HIST 121)**, in the College of Arts and Sciences, or their equivalents, satisfy the requirement.

### SOE ADMISSON REQUIREMENTS

- Completed application
- Cumulative GPA of 2.75 or higher
- Evidence of negative TB test result within the last 2 years
- Evidence of Certificate of Clearance
- Verification of passing CBEST. (Equivalency is determined by CTC)
- Evidence of subject matter competency. Completion of waiver program or passage of CSET (Equivalency is determined by CTC). May show evidence of registration for the exam for application purposes, but will need to pass exam before student teaching.
- Evidence of 50 hours of observation or work with children, preferably in a public school setting or equivalent
- Completion of Child Development (EDUG 331)
- Two recommendations from professionals who know the applicant's capacity for academic work
- Admission decisions are made by the Departmental Admissions Committee

### PATHWAYS

Students from the College of Arts and Sciences will work in collaboration with their CAS advisor and their School of Education advisor to customize an academic plan. Pathways provided by the School of Education are suggested schedules. Students may take foundations and methods courses in any order prior to student-teaching.

Term	Coursework (Units)	Student teaching
Courses offered in fall	<b>EDUG 401</b> Foundations of Learning (3) <b>EDUG 402</b> Single Subject Methods I : Critical Pedagogy and Instructional Design (3) <b>EDUG 404</b> Single Subject Methods II: Literacies for Diverse Learners (3)	<b>EDUG 452</b> Foundations of Teaching: Teaching Seminar (3) <b>EDUG 453A</b> Student Teaching I (5) <b>EDUG 453B</b> Student Teaching II (5)
Courses offered in spring	<b>EDUG 411</b> Foundations of Literacies (3) <b>EDUG 406</b> Single Subject Methods III: Content Area Teaching (3) <b>EDUG 408</b> Single Subject Methods IV : Content Area Literacy and Assessment (3)	<b>EDUG 452</b> Foundations of Teaching: Teaching Seminar (3) <b>EDUG 453A</b> Student Teaching I (5) <b>EDUG 453B</b> Student Teaching II (5)

# PATHWAY

## PRELIMINARY TEACHING CREDENTIAL, SINGLE SUBJECT UNDERGRADUATE PROGRAM

---

### 1-2-YEAR PATHWAY

Year/Term	Coursework (Units)	Fieldwork/student teaching
<b>Year 1/Term 1 Fall</b>	<b>EDUG 401</b> Foundations of Learning (3) <b>EDUG 402</b> Single Subject Methods I : Critical Pedagogy and Instructional Design (3) <b>EDUG 404</b> Single Subject Methods II: Literacies for Diverse Learners (3)	N/A
<b>Year 1/Term 2 Spring</b>	<b>EDUG 411</b> Foundations of Literacies (3) <b>EDUG 406</b> Single Subject Methods III: Content Area Teaching (3) <b>EDUG 408</b> Single Subject Methods IV : Content Area Literacy and Assessment (3)	
<b>Year 1/Term 3 Summer</b>	<b>No courses during the Summer term</b>	N/A
<b>Year 2/Term 4 Fall</b>	<b>EDUG 452</b> Foundations of Teaching: Teaching Seminar (3)	<b>EDUG 453A</b> Student Teaching I (5) <b>TPA 3</b> <b>EDUG 453B</b> Student Teaching II (5) <b>TPA 4</b>

*\*See student teaching/internship requirements*

*\*CAS students may enroll in EDUG 401 prior to applying to the School of Education*

# PATHWAY

## PRELIMINARY TEACHING CREDENTIAL, SINGLE SUBJECT UNDERGRADUATE PROGRAM

---

### 3-4YEAR PATHWAY

Year/Term	Coursework (Units)	Fieldwork/student teaching
Year 1/Term 1 Fall	<b>EDUG 401</b> Foundations of Learning (3) *	
Year 1/Term 2 Spring	<b>EDUG 411</b> Foundations of Literacies (3)	
Year 1/Term 3 Summer	<b>No courses during the Summer term</b>	
Year 2/Term 4 Fall	<b>EDUG 402</b> Single Subject Methods I: Critical Pedagogy and Instructional Design (3)	
Year 2/Term 5 Spring	<b>EDUG 406</b> Single Subject Methods III: Content Area Teaching (3)	
Year 2/Term 6 Summer	<b>No courses during the Summer term</b>	
Year 3/Term 7 Fall	<b>EDUG 404</b> Single Subject Methods II: Literacies for Diverse Learners (3)	
Year 3/Term 8 Spring	<b>EDUG 408</b> Single Subject Methods IV: Content Area Literacy and Assessment (3)	
Year 3/Term 9 Summer	<b>No courses during the Summer term</b>	
Year 4/Term 10 Fall	<b>EDUG 452</b> Foundations of Teaching: Teaching Seminar (3)	<b>EDUG 453A</b> Student Teaching I (5) <b>TPA 3</b> <b>EDUG 453B</b> Student Teaching II (5) <b>TPA 4</b>  <i>See student teaching requirements</i>

# PATHWAY

## PRELIMINARY TEACHING CREDENTIAL, SINGLE SUBJECT UNDERGRADUATE PROGRAM

---

### 4-YEAR PATHWAY

Year/Term	Coursework (Units)	Fieldwork/student teaching
Year 1/Term 1 Fall	<b>EDUG 401</b> Foundations of Learning (3)*	
Year 1/Term 2 Spring	<b>EDUG 411</b> Foundations of Literacies (3)	
Year 1/Term 3 Summer	<b>No courses during the Summer term</b>	
Year 2/Term 4 Fall	<b>EDUG 402</b> Single Subject Methods I: Critical Pedagogy and Instructional Design (3)	
Year 2/Term 5 Spring	<b>EDUG 406</b> Single Subject Methods III: Content Area Teaching (3)	
Year 2/Term 6 Summer	<b>No courses during the Summer term</b>	
Year 3/Term 7 Fall	<b>No courses</b>	
Year 3/Term 8 Spring	<b>EDUG 408</b> Single Subject Methods IV: Content Area Literacy and Assessment (3)	
Year 3/Term 9 Summer	<b>No courses during the Summer term</b>	
Year 4/Term 10 Fall	<b>EDUG 404</b> Single Subject Methods II: Literacies for Diverse Learners (3)	
Year 4/Term 11 Spring	<b>EDUG 452</b> Foundations of Teaching: Teaching Seminar (3)	<b>EDUG 453A</b> Student Teaching I (5) <b>TPA 3</b> <b>EDUG 453B</b> Student Teaching II (5) <b>TPA 4</b>  <i>See student teaching requirements</i>

## **CULMINATING EXPERIENCES AND GRADUATION REQUIREMENTS**

---

### **Culminating Experiences**

Students must successfully complete the TPA 3 and TPA 4.

### **Application for Graduation**

Students who have completed all program requirements should contact their advisor to request a recommendation for their degree or credential.