

PATHWAY

PRELIMINARY TEACHING CREDENTIAL, MULTIPLE SUBJECT UNDERGRADUATE PROGRAM

UNDERGRADUATE STUDENTS

Students from the College of Arts and Sciences interested in earning a teaching credential must apply to the School of Education. Undergraduate students can enroll in Child Development (EDUG 331) and Educational Foundations (EDUG 401) before the School of Education admission process. Students need to contact an enrollment counselor to discuss the best credential program pathway.

ADDITIONAL REQUIREMENTS FOR CREDENTIALS

To be eligible to be recommended for the Preliminary Teaching Credential or the Preliminary Education Specialist Credential, candidates must meet the U.S. Constitution requirement. For details on meeting this requirement, contact the School of Education. **Introduction to American Politics (POLI 111) or American History to 1877 (HIST 121)**, in the College of Arts and Sciences, or their equivalents, satisfy the requirement.

SOE ADMISSON REQUIREMENTS

- Completed application. [Learn more about applying to the School of Education.](#)
- Cumulative GPA of 2.75 or higher
- Evidence of negative TB test result within the last 2 years
- Evidence of Certificate of Clearance
- Meet basic skills requirement
- Evidence of subject matter competency. Completion of waiver program or passage of CSET (Equivalency is determined by CTC). May show evidence of registration for the exam for application purposes, but will need to pass exam before student teaching.
- Evidence of 50 hours of observation or work with children, preferably in a public school setting or equivalent
- Completion of Child Development (EDUG 331)
- Two recommendations from professionals who know the applicant's capacity for academic work
- Admission decisions are made by the Departmental Admissions Committee

PATHWAYS

Students from the College of Arts and Sciences will work in collaboration with their CAS advisor and their School of Education advisor to customize an academic plan. Pathways provided by the School of Education are suggested schedules.

Term	Coursework (Units)	Student teaching
Courses offered in fall	EDUG 401 Foundations of Learning (3) EDUG 403 Multiple Subjects Methods I: STEM Methods (3) EDUG 405 Multiple Subjects Methods II: English Language Arts (3)	EDUG 452 Foundations of Teaching: Teaching Seminar (2) EDUG 453A Student Teaching I (5) EDUG 453B Student Teaching II (5)
Courses offered in spring	EDUG 411 Foundations of Literacies (3) EDUG 407 Multiple Subject Methods III: Multicultural Social Studies (3) EDUG 409 Multiple Subject Methods IV: Literacy Instruction and Assessment (3)	EDUG 452 Foundations of Teaching: Teaching Seminar (2) EDUG 453A Student Teaching I (5) EDUG 453B Student Teaching II (5)

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1-2-YEAR PATHWAY

Year/Term	Coursework (Units)	Fieldwork/student teaching
Year 1/Term 1 Fall	EDUG 401 Foundations of Learning (3) EDUG 403 Multiple Subjects Methods I: STEM Methods (3) EDUG 405 Multiple Subjects Methods II: English Language Arts (3)	
Year 1/Term 2 Spring	EDUG 411 Foundations of Literacies (3) EDUG 407 Multiple Subject Methods III: Multicultural Social Studies (3) EDUG 409 Multiple Subject Methods IV: Literacy Instruction and Assessment (3)	
Year 1/Term 3 Summer	No courses during the Summer term	
Year 2/Term 4 Fall	EDUG 452 Foundations of Teaching: Teaching Seminar (2)	EDUG 453A Student Teaching I (5) EDUG 453B Student Teaching II (5) See student teaching/internship requirements

3-4YEAR PATHWAY

Year/Term	Coursework (Units)	Fieldwork/student teaching
Year 1/Term 1 Fall	EDUG 401 Foundations of Learning (3)	
Year 1/Term 2 Spring	EDUG 403 Multiple Subjects Methods I: STEM Methods (3)	
Year 1/Term 3 Summer	No courses during the Summer term	
Year 2/Term 4 Fall	EDUG 405 Multiple Subjects Methods II: English Language Arts (3)	
Year 2/Term 5 Spring	EDUG 411 Foundations of Literacies (3)	
Year 2/Term 6 Summer	No courses during the Summer term	
Year 3/Term 7 Fall	EDUG 407 Multiple Subject Methods III: Multicultural Social Studies (3)	
Year 3/Term 8 Spring	EDUG 409 Multiple Subject Methods IV: Literacy Instruction and Assessment (3)	
Year 3/Term 9 Summer	No courses during the Summer term	
Year 4/Term 10 Fall	EDUG 452 Foundations of Teaching: Teaching Seminar (2)	EDUG 453A Student Teaching I (5) EDUG 453B Student Teaching II (5) See student teaching/internship requirements

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4-YEAR PATHWAY

Year/Term	Coursework (Units)	Fieldwork/student teaching
Year 1/Term 1 Fall	EDUG 401 Foundations of Learning (3)	
Year 1/Term 2 Spring	EDUG 403 Multiple Subjects Methods I: STEM Methods (3)	
Year 1/Term 3 Summer	No courses during the Summer term	
Year 2/Term 4 Fall	EDUG 405 Multiple Subjects Methods II: English Language Arts (3)	
Year 2/Term 5 Spring	EDUG 411 Foundations of Literacies (3)	
Year 2/Term 6 Summer	No courses during the Summer term	
Year 3/Term 7 Fall	No courses	
Year 3/Term 8 Spring	EDUG 407 Multiple Subject Methods III: Multicultural Social Studies (3)	
Year 3/Term 9 Summer	No courses during the Summer term	
Year 4/Term 10 Fall	EDUG 409 Multiple Subject Methods IV: Literacy Instruction and Assessment (3)	
Year 4/Term 11 Spring	EDUG 452 Foundations of Teaching: Teaching Seminar (2)	EDUG 453A Student Teaching I (5) EDUG 453B Student Teaching II (5) See student teaching/internship requirements

CULMINATING EXPERIENCES AND GRADUATION REQUIREMENTS

Culminating Experiences

Upon successful completion of the required coursework and program requirements, students advance to student teaching.

The regulations and requirements of our teacher education program are approved by the California Commission on Teacher Credentialing (CCTC). All teacher credentials candidates must demonstrate competency in their specific subject-matter area prior to student teaching and the teaching seminar. [Learn more](#)

Application for Credential

Students who have completed all program requirements should submit a credential application. Please see our [Pathway to Credentialing](#) webpage for additional information.