

PATHWAY

EDUCATION SPECIALIST CREDENTIAL IN MILD/MODERATE DISABILITIES

Summer or Spring Start	Coursework (Units)	Fieldwork/student teaching
Year 1/Term 1 Summer or Spring	EDUC 501 Foundations of Learning (3)* EDSP 510 Foundations of (Dis)ability and Special Education (3) EDUC 503 Multiple Subjects Methods I: STEM Methods (3)**	N/A
Year 1/Term 2 Fall or Summer	EDSP 516 Inclusion, (Dis)ability, and Classroom Community (3) EDUC 505 Multiple Subjects Methods II: English Language Arts (3)** EDSP 525 Diagnostic Reading and Specialized Interventions (3)	
Year 1/Term 3 Spring or Fall	EDSP 552A Foundations of Teaching: Ed. Specialist Teaching Seminar (1) EDSP 552B Foundations of Teaching: Ed. Specialist Teaching Seminar (1)	EDSP 555A Education Specialist Student Teaching (5) EDSP 555B Education Specialist Student Teaching (5) OR EDSP 553 Education Specialist Internship (13) <i>See student teaching/internship requirements</i> <i>Teacher Performance Expectations (TPE) Portfolio Due</i>

CULMINATING EXPERIENCES AND GRADUATION REQUIREMENTS

Culminating Experiences

Students must successfully complete Teacher Performance Expectations (TPE).

Application for Graduation

Students who have completed all program requirements should contact their advisor to request a recommendation for their degree or credential.

Commencement

School of Education students complete program requirements at various points throughout the year. Students may apply to commence in the academic year in which they complete their program requirements as long as they do so by August 31. An application must include a reasonable plan for completing the remaining credits by August 31 and should be submitted to the student's advisor by January 31.