

# PATHWAY

## MASTER OF ARTS IN EDUCATION: LEARNING AND TEACHING, EDUCATION SPECIALIST

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Summer or Spring Start	Coursework (Units)	Fieldwork/student teaching
Year 1/Term 1 Summer or Spring	<b>MALT 601</b> Foundations of Learning (3)* <b>EDSP 610</b> Foundations of (Dis)ability and Special Education (3) <b>MALT 603</b> Multiple Subjects Methods I: STEM Methods (3)**	N/A
Year 1/Term 2 Fall or Summer	<b>EDSP 616</b> Inclusion, (Dis)ability, and Classroom Community (3) <b>MALT 605</b> Multiple Subjects Methods II: English Language Arts (3)** <b>EDSP 625</b> Diagnostic Reading and Specialized Interventions (3)	N/A
Year 1/Term 3 Spring or Fall	<b>EDSP 652A</b> Foundations of Teaching: Ed. Specialist Teaching Seminar (1) <b>EDSP 652B</b> Foundations of Teaching: Ed. Specialist Teaching Seminar (1)	<b>EDSP 655A</b> Education Specialist Student Teaching (5) <b>EDSP 655B</b> Education Specialist Student Teaching (5)  OR <b>EDSP 653</b> Education Specialist Internship (13) <i>See student teaching/internship requirements</i>  <i>Teacher Performance Expectations (TPE) Portfolio Due</i>
Year 2/Term 4 Summer or Spring	<b>MALT 610 A</b> Foundations of Inquiry: Research, Assessment, and Evaluation in Schools (3) <b>MALT 610 B</b> Foundations of Inquiry: From Inquiry to Action (3)	N/A

# CULMINATING EXPERIENCES AND GRADUATION REQUIREMENTS

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## **Culminating Experiences**

Students must successfully complete Teacher Performance Expectations (TPE).

## **Application for Graduation**

Students who have completed all program requirements should contact their advisor to request a recommendation for their degree or credential.

## **Commencement**

School of Education students complete program requirements at various points throughout the year. Students may apply to commence in the academic year in which they complete their program requirements as long as they do so by August 31. An application must include a reasonable plan for completing the remaining credits by August 31 and should be submitted to the student's advisor by January 31.