

PATHWAY

DOCTORATE IN EDUCATION, LEADERSHIP FOR EDUCATIONAL JUSTICE

CONCENTRATION: HIGHER EDUCATION & STUDENT AFFAIRS

COURSEWORK

Year/Term	Coursework (Units)
1/Fall	EDUC 829 Historical Foundations in Education and Social Justice (3) EDUC 827 Leadership Theory and Practice in Education (3) EDUC 820A Writing a Literature Review A (1)
1/Spring	EDUC 830 Social Justice Theory and Practice (3) EDUC 831 Education Law, Policy, and Justice (3) EDUC 820B Writing a Literature Review B (1)
1/Summer	EDUC 8XX Elective OR Special Topics Doctoral Seminar (3) EDUC 833 Education Finance (3) EDUC 820C Writing a Literature Review C (1)
2/Fall	EDUC 841 Quantitative Methods (3) EDUC 822A Organizational Change and Education (3) EDUC 860A Dissertation Development and Proposal Writing (1) *Elective (3)
2/Spring	EDUC 842 Qualitative Methods (3) EDUC 822B Organizational Change and Education (3) EDUC 860B Dissertation Development and Proposal Writing (1) *Elective (3)
2/Summer	EDUC 846/847 Advanced Quant OR Advanced Qual EDUC 822C Organizational Change and Education (3) EDUC 860C Dissertation Development and Proposal Writing (1) *Elective (3)
3/Fall	EDUC 861 Dissertation Writing (3) *Elective (3)
3/Spring	EDUC 861 Dissertation Writing (3) *Elective (3)
3/Summer	EDUC 861 Dissertation Writing (3)

** Contact your advisor to learn more about eligible electives*

CULMINATING EXPERIENCES

Dissertation Writing

Students will work with their dissertation chairs to develop a timeline for dissertation completion. Students who need more than one-year or 9-credits to complete their doctoral dissertation must remain active students by registering for a dissertation writing extension course. **EDUC 862: Dissertation Writing Extension** is a 0-credit course that is not applicable for financial aid. A fee equivalent to 1-credit of tuition will be charged for each trimester required to complete the dissertation and defense.

Elective Options

The concentration in Higher Education and Student Affairs exposes students to the social, cultural, and organizational contexts of higher education, theories of leadership and student development, and discussion of current issues. In this five-course curriculum, students will learn about the history and context of higher education in the **required** EDUC 607 course and will delve further into other theoretical and context areas through four elective courses that embed technical skills and social justice. Please refer to the [program requirements webpage](#) or contact your Academic Advisor for more information about each course option.