

PATHWAY

PRELIMINARY TEACHING CREDENTIAL, SINGLE SUBJECT UNDERGRADUATE: MUSIC EDUCATION PROGRAM

UNDERGRADUATE STUDENTS

Students from the College of Arts and Sciences (CAS) interested in earning a teaching credential must apply to the School of Education. Undergraduate students can enroll in Child Development (EDUG 331) and Educational Foundations (EDUG 401) before the School of Education admission process. Students need to contact an enrollment counselor to discuss the best credential program pathway.

SCHOOL OF EDUCATION ADMISSION REQUIREMENTS

- Completed application. [Learn more about applying to the School of Education.](#)
- Cumulative GPA of 2.75 or higher.
- Evidence of negative TB test result within the last 2 years or chest x-ray exam within the last 5 years.
- Evidence of Certificate of Clearance.
- Evidence of meeting Basic Skills Requirement.
- Evidence of enrollment in a subject matter competency program. School of Music students are required to request a letter from the Director of the School of Music stating your progress toward the BM in Music Education.
- Evidence of 50 hours of observation or work with children, preferably in a public-school setting or equivalent.
- Completion of Child Development (EDUG 331).
- Two recommendations from professionals who know the applicant's capacity for academic work.
- Admission decisions are made by the Departmental Admissions Committee.

STUDENT TEACHING REQUIREMENTS

Before advancing to student-teaching, students are required to complete the following:

- Cumulative GPA of 3.0 or above in teacher-prep courses.
- Students must clear all holds.
- Evidence of negative TB test result within the last 2 years or chest x-ray exam within the last 5 years.
- Evidence of adult, child, and infant CPR-AED certification.
- Evidence of subject matter competency. School of Music students are required to submit evidence of subject-matter competency via a subject-matter waiver letter issued by the Director of the School of Music.
- Complete a **Student Teaching Application** on or before the designated deadline.

ADDITIONAL REQUIREMENT FOR CREDENTIALS

To be eligible to be recommended for the Preliminary Teaching Credential, candidates must meet the U.S. Constitution requirement. **Introduction to American Politics (POLI 111)** or **American History to 1877 (HIST 121)**, in the College of Arts and Sciences, or their equivalents, satisfy the requirement.

EDUG COURSE OFFERINGS

Term	Coursework (Units)	Fieldwork Courses (Units)
Courses offered in Fall	EDUG 331 Child Development (3) EDUG 401 Foundations of Learning (3) EDUG 402 Single Subject Methods I: Critical Pedagogy and Instructional Design (3) EDUG 406 Single Subject Methods III: Content Area Teaching (3) EDUG 411 Foundations of Literacies (3)	EDUG 455 Foundations of Teaching: Teaching Seminar (2) EDUG 453A Student Teaching I (5) EDUG 453B Student Teaching II (5)

Courses offered in Spring	EDUG 331 Child Development (3) EDUG 401 Foundations of Learning (3) EDUG 404 Single Subject Methods II: Literacies for Diverse Learners (3) EDUG 408 Single Subject Methods IV: Content Area Literacy and Assessment (3) EDUG 411 Foundations of Literacies (3)	EDUG 455 Student-Teaching Seminar (2) EDUG 453A Student Teaching I (5) EDUG 453B Student Teaching II (5)
Courses offered in May Term	EDUG 402 Single Subject Methods I: Critical Pedagogy EDUG 406 Single Subject Methods III: Content Area Teaching (3)	

EDUG N COURSE OFFERINGS

The School of Education offers EDUG N courses, which are night courses. The content of the course is the exact same as an EDUG course but is cross listed in the evening with credential students and graduate students.

N Courses Offered in Fall	N Course Offered in Spring
EDUG 401N Foundations of Learning (3) EDUG 402N Single Subject Methods I: Critical Pedagogy and Instructional Design (3) EDUG 404N Single Subject Methods II: Literacies for Diverse Learners (3) EDUG 406N Single Subject Methods III: Content Area Teaching (3) EDUG 408N Single Subject Methods IV: Content Area Literacy and Assessment (3) EDUG 411N Foundations of Literacies (3)	EDUG 401N Foundations of Learning (3) EDUG 402N Single Subject Methods I: Critical Pedagogy and Instructional Design (3) EDUG 404N Single Subject Methods II: Literacies for Diverse Learners (3) EDUG 406N Single Subject Methods III: Content Area Teaching (3) EDUG 408N Single Subject Methods IV: Content Area Literacy and Assessment (3) EDUG 411N Foundations of Literacies (3)

PATHWAYS

These pathways outline potential routes for CAS students to earn a teaching credential in four years, four years plus one semester as a credential student, or four years plus one year as a graduate student to earn a master's degree. Students work in collaboration with their CAS faculty advisor and Office of Student Success (OSS) advisor to customize an academic plan. Pathways provided by the School of Education are suggested schedules. Also shown are recommended times when students should attend Group Advising presentations by OSS. Some sessions are required, others are optional.

FOUR YEAR PATHWAY

Fall Start	Coursework (Units)	Office of Student Success Group Advising
1st Year - Fall or Spring	EDUG 331 Child Development (3)	School of Education Open House Info Session (optional)
2nd Year - Fall or Spring	EDUG 401 Foundations of Learning (3)	
Admission to the School of Education		
2nd Year - May Term	EDUG 402 Single Subject Methods I: Critical Pedagogy and Instructional Design (3)	School of Education Orientation (required)
3rd Year - Fall	EDUG 404 Single Subject Methods II: Literacies for Diverse Learners (3)	Understanding Program & Credential Requirements (optional)
3rd Year - Spring	EDUG 411 Foundations of Literacies (3)	Applying for the Credential-only or MALT program (optional)
3rd Year- May Term	EDUG 406 Single Subject Methods III: Content Area Teaching (3)	Should I Student Teach or Intern? (optional)

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4th Year - Fall	EDUG 408 Single Subject Methods IV: Content Area Literacy and Assessment (3)	
Application to Student Teaching		
4th Year - Spring	EDUG 455 Student-Teaching Seminar (2) EDUC 453A Student Teaching I (5) EDUC 453B: Student Teaching II (5)	Student Teaching Orientation (required)

FOUR YEAR + ONE SEMESTER CREDENTIAL PATHWAY

Fall Start	Coursework (Units)	Office of Student Success Group Advising
1st Year - Fall or Spring	EDUG 331 Child Development (3)	School of Education Open House Info Session (optional)
2nd Year - Fall or Spring	EDUG 401 Foundations of Learning (3)	
Admission to the School of Education		
2nd Year - May Term	EDUG 402 Single Subject Methods I: Critical Pedagogy and Instructional Design (3)	School of Education Orientation (required)
3rd Year - Fall	EDUG 404 Single Subject Methods II: Literacies for Diverse Learners (3)	Understanding Program & Credential Requirements (optional)
3rd Year - Spring	EDUG 411 Foundations of Literacies (3)	Applying for the Credential-only or MALT program (required)
3rd Year - May Term	EDUG 406 Single Subject Methods III: Content Area Teaching (3)	Should I Student Teach or Intern? (optional)
4th Year - Fall	EDUG 408 Single Subject Methods IV: Content Area Literacy and Assessment (3)	
Application to Student Teaching or Internship Eligibility Graduate from the College of Arts and Sciences & Apply to the Preliminary Teaching Credential Program		
5th Year - Fall	EDUC 555 Student-Teaching Seminar (2) EDUC 553A Student Teaching I (5) EDUC 553B Student Teaching II (5) <i>OR</i> EDUC 556 Internship Seminar (2) EDUC 554 Internship (13)	Student Teaching Orientation (required) <i>OR</i> Internship Orientation (required)

FOUR YEAR + ONE YEAR MASTERS PATHWAY

Fall Start	Coursework (Units)	Office of Student Success Group Advising
2nd Year - Fall	EDUG 331 Child Development (3)	School of Education Open House Info Session (optional)
2nd Year - Spring	EDUG 401 Foundations of Learning (3)	
Admission to the School of Education		
2nd Year - May Term	EDUG 402 Single Subject Methods I: Critical Pedagogy and Instructional Design (3)	School of Education Orientation (required)
3rd Year - Fall	EDUG 404 Single Subject Methods II: Literacies for Diverse Learners (3)	Understanding Program & Credential Requirements (optional)

3 rd Year- Spring	EDUG 411 Foundations of Literacies (3)	Applying for the Credential-only or MALT program (required) Should I Student Teach or Intern? (optional)
3 rd Year - May Term	EDUG 406 Single Subject Methods III: Content Area Teaching (3)	
4 th Year - Fall or Spring	EDUG 408 Single Subject Methods IV: Content Area Literacy and Assessment (3)	
Application to Student Teaching or Internship Eligibility Graduate from the College of Arts and Sciences & Apply to the Master of Arts in Education, Learning and Teaching Program		
5 th Year - Fall	MALT 655 Student-Teaching Seminar (2) MALT 653A Student Teaching I (5) MALT 653B Student Teaching II (5) OR MALT 656 Internship Seminar (2) MALT 654 Internship (13)	Student Teaching Orientation (required) OR Internship Orientation (required)
5 th Year - Spring	MALT 610 Foundations of Inquiry: Research, Assessment, and Evaluation in Schools (6)	

ADDITIONAL INFORMATION

Culminating Fieldwork Experience

Upon successful completion of the required coursework and program requirements, students advance to student teaching. Students may complete an internship if they complete their bachelor's degree and continue as a credential student or Master of Arts in Teaching and Learning (MALT) student.

The regulations and requirements of our teacher education program are approved by the California Commission on Teacher Credentialing (CCTC). All teacher credentials candidates must demonstrate competency in their specific subject-matter area prior to student teaching/internship and the teaching seminar. [Learn more](#)

Application for Preliminary Credential

Students who have completed all program requirements should submit a credential application. Please see our [Pathway to Credentialing](#) webpage for additional information.

Master of Arts in Education, Learning and Teaching

Undergraduate students at the University of Redlands can complete up to 18 credit hours of degree work toward a teaching credential or Master of Arts in Education, Learning and Teaching as undergraduates. Students who wish to pursue a master's degree must apply to the School of Education. The culminating fieldwork experience, student teaching/internship, must be completed at the graduate level.

This pathway to a profession in education helps to create a professional path to being a teacher for those undergraduates who have identified education as their passion early in their college experience.

Single Subject Undergraduate course transfers:

- EDUG 401 or EDUG 401N (3) transfers to MALT 601
- EDUG 402 or EDUG 402N (3) transfers to MALT 602
- EDUG 404 or EDUG 404N (3) transfers to MALT 604
- EDUG 406 or EDUG 406N (3) transfers to MALT 606
- EDUG 408 or EDUG 408N (3) transfers to MALT 608
- EDUG 411 or EDUG 411N (3) transfers to MALT 611

Student teaching must be completed at the graduate level for students seeking a master's degree.