

PATHWAY

MA: LEARNING AND TEACHING, EDUCATION SPECIALIST

COURSE SCHEDULE GUIDE

Courses in our teaching programs are 14-weeks and 7-weeks. The first two terms, it is recommended that students take one 14-week course and two 7-week courses. For more information, please refer to Self-Service Student Planning portal.

Semester in which courses are offered	
14-week course (units)	
7-week course (units)	7-week course (units)

TERM 1

Courses offered in Fall, Spring or Summer	
MALT 601 Foundations of Learning (3)	
MALT 603 Multiple Subjects Methods I: STEM Methods (3)	EDSP 610 Foundations of (Dis)ability & Special Education (3)

TERM 2

Courses offered in Fall, Spring or Summer	
EDSP 616 Inclusion, (Dis)ability, and Classroom Community (3)	
EDSP 625 Diagnostic Reading & Specialized Interventions (3)	MALT 605 Multiple Subjects Methods II: Eng. Lang. Arts (3)

TERM 3 OR 4

Students that are ready to advance to student-teaching/internship in the fall or spring semester, may complete coursework in their 3rd term. Students have two options to choose from: student-teaching or internship courses. See current student program pages for additional information and requirements.

Student-teaching Option: Courses offered in Fall and Spring	
EDSP 652A Found. of Teach: EDSP Teaching Seminar (1)	EDSP 652B Found. of Teach: EDSP Teaching Seminar (1)
EDSP 655A EDSP Student-teaching (5)	EDSP 655B EDSP Student-teaching (5)

Internship Option: Courses offered in Fall and Spring	
EDSP 652A Found. of Teach: EDSP Teaching Seminar (1)	EDSP 652B Found. of Teach: EDSP Teaching Seminar (1)
EDSP 653 Education Specialist Internship (13)	

TERM 3 OR 4

Students are encouraged to take MALT 610 in their 4th term but may take it in their 3rd term. Students that began their program **before Fall 2020 can** take MALT 610A and MALT 610B. Refer to your Self-service student portal for more information.

Master Seminar Semester: Courses offered in Fall and Spring	
MALT 610 Research in Practice (6)	
OR	
MALT 610 A Foundations of Inquiry: Research, Assessment, and Evaluation in Schools (3)	MALT 610 B Foundations of Inquiry: From Inquiry to Action (3)