INTERNATIONAL RELATIONS

THE PROGRAM DIRECTOR
Kimberley Coles, Sociology and Anthropology

ADVISORY COMMITTEE
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The International Relations program emphasizes an interdisciplinary approach to understanding the complexity of factors that influence global interactions. It is increasingly difficult to understand local, regional, and national developments without a grasp of their global context. The program does not privilege a single approach, but rather is designed knowing that the interests of states, markets, transnational organizations, and cultural communities are inextricably linked, and thus must be systematically viewed together in order to address issues of security, diplomacy, sustainability, and development.

THE MAJOR
The International Relations major offers a conceptual vision and practical skills in written and spoken languages that will allow our graduates to find and create meaning in an interconnected world where people around the world are affected by a vast array of linkages that cross and perhaps reject geographic and political boundaries. Students take issue and theory-based foundation courses in global studies as well as economics, political science, cultural anthropology, and history; two courses emphasizing social science methodologies; and at least four electives in a concentration. Students are also required to acquire aptitude in a non-English language and are strongly encouraged and supported to engage in international/global internships, field experiences, or study abroad for one semester.

The major consists of a minimum of 48 credits selected in consultation with an advisor. A minimum of 28 credits for the major must be taken at the University of Redlands.

OUR CONCENTRATIONS

Global Political Economy and Economic Development (GPED).
This concentration focuses on the economics and political economy of international trade, finance, and development. It examines applied and theoretical aspects of past and current approaches towards international political economy, with particular emphasis on the role of global institutions (such as the World Bank, International Monetary Fund, and specialized agencies of the United Nations system), various regional arrangements, and non-governmental entities (such as NGO’s and transnational corporations) in driving and managing the increasing economic interdependence among countries. In this concentration students may also explore the relationship between domestic and international political economic interests, doctrines and practices that have characterized the field of economic development, and current efforts to foster economic development around the world.
Global Environment, Health, and Natural Resources (GEHN).
This concentration focuses on the environmental, health, and resource issues that manifest within the global commons as well as in less-developed or emerging economy countries. It explores environmental issues, as well as environmental and resource economics, the economic and environmental impact of globalization, and the role of the World Bank, United Nations Development Program and United Nations Environment Program, and the social, economic, and political dimensions of health and health services.

Global Institutions and Society (GLIS).
This concentration focuses on global civil society issues, including questions of race, development and humanitarian aid, ethno-national conflict, gender, social movements, and democratization. It examines the power and influence of non-state actors including supranational organizations, non-governmental organizations, international law, international corporations, as well as sub-national socio-political groups and interests.

International Politics, Peace, and Security (IPPS).
This concentration focuses on the analysis of conflict within and across national borders and efforts by state actors to reduce threats and promote a peaceful and safe world. Courses may interrogate the political and security relationships among sovereign states, global and regional balances of power, “traditional” and “non-traditional” security threats such as terrorism, regional security issues, foreign policy and national security policy making, and international security and arms control.

Learning outcomes for the program may be found at www.redlands.edu/BA-IR/learning-outcomes.

BACHELOR OF ARTS
Students who choose to major in International Relations must complete the following minimum requirements (48 credits).

FOUNDATION: 2 courses/ 8 credits
-- IR 201 Introduction to International and Global Studies (4)
-- IR 200 International Relations Theory (4)

INTERDISCIPLINARY CORE: 3 courses/ 12 credits
-- HIST 102 World History since 1450 (4)
-- SOAN 102 Introduction to Cultural Anthropology (4)
-- ECON 100 Economics & Society (4) or ECON 101 Principles of Economics (4)

**Students choosing the Global Political Economy and Economic Development concentration should take ECON 101.

METHODOLOGIES: 2 courses/ 7–8 credits
Two courses from different departments and programs. These should be classes that include the following:
-- ECON 202 Game Theory (4)
-- ECON 310 Research Methods in Economics (2)
-- EVST 399 Research Methods for Environmental Scientists (4)
-- HIST 290 Seminar in Historical Theories and Methods (4)
-- POLI 200 The Study of Politics (4)
-- POLI 202 Statistical Analysis and Mapping of Social Science Data (4)
--- POLI 203 Playing Politics (3)
--- SOAN 300 Research Methods and Design (4)
--- SOAN 301 Fieldwork and Ethnographic Methods (4)
--- SOAN 303 World Ethnographies (4)
--- SOAN 305 Mapping People Mapping Place (4)
--- SPA 110 Introduction to Spatial Analysis and GIS (4)
--- or other courses approved by the advisor

CONCENTRATION: 4 courses/ 16 credits
Choose four courses to take within a concentration. No more than one may be a lower division course. Courses must be taken from at least two, and preferably three, different departments. Students negotiate the appropriate classes with their advisors; sample courses and pathways are shown in alpha order below.

GLB 228, GLB 336

ECON 205, ECON 221, ECON 222, ECON 240, ECON 424, ECON 455

EVST 242, EVST 260 (with approval), EVST 300, EVST 391


POLI 207, POLI 220, POLI 226, POLI 230, POLI 244, POLI 250, POLI 322, POLI 325, POLI 332, POLI 337, POLI 345, POLI 346, POLI 354, POLI 362 (with approval), POLI 364, POLI 464

SOAN 221, SOAN 222, SOAN 232, SOAN 256, SOAN 257, SOAN 259, SOAN 281, SOAN 325, SOAN 326, SOAN 337, SOAN 348, SOAN 349, SOAN 405, SOAN 406

REST 334

CAPSTONE: 1 course/ 4 credits
--- IR 400 International Relations Capstone (4)

RELATED FIELD REQUIREMENT:

FOREIGN LANGUAGE
Pass at least one course at or above the 300-level in a non-English language

THE MINOR
Students who minor in International Relations complete four foundation courses as well as at least two courses in a single concentration. International Relations minors meet non-English language requirements equivalent to passing a class at the 200-level. The critical thinking and research skills developed in the International Relations minor complements any number of major programs, giving students the tools to understand the processes underlying global interactions and their consequences.
FOUNDATION AND INTERDISCIPLINARY CORE
4 courses/ 16 credits
−− IR 201 Introduction to International and Global Studies (4)
−− IR 200 International Relations Theory (4)

And two of three Interdisciplinary Core Courses:
−− HIST 102 World History since 1450 (4)
−− SOAN 102 Introduction to Cultural Anthropology (4)
−− ECON 100 Economics & Society (4) OR ECON 101 Principles of Economics (4)

CONCENTRATION
2 courses/ 8 credits
Select one concentration area and complete two courses within that concentration; no more than one may have lower division designations. Courses in the concentration must be taken from at least two departments.

RELATED FIELD REQUIREMENT:
Foreign Language: Pass at least one course at or above the 200-level in a non-English language.

INTERNSHIPS, FIELD EXPERIENCES, AND/OR STUDY ABROAD
The program encourages all International Relations majors to practice their skills in an applied setting, when at all possible for at least one semester. This may take the form of study abroad where students gain cross-cultural experience living, working, and/or studying with residents and citizens of other countries. Similarly, internships and field experiences through May Term, summer research, or semester-long experiences are also encouraged.

SIGMA IOTA RHO
SIR is the nation-wide Honor Society for International Relations, International Studies, and Global Studies. “The purpose of Sigma Iota Rho shall be to promote and reward scholarship and service among students and practitioners of international studies, international affairs, and global studies and to foster integrity and creative performance in the conduct of world affairs.” Our chapter serves as a co-curricular community for IR students.

DEPARTMENTAL HONORS
Only students with a GPA of 3.5 or higher in the major are eligible for departmental honors. Eligible students may earn honors through the successful completion of an original Honors Thesis which breaks meaningful new ground in its research topic. Exceptional students are encouraged to initiate an application with the program chair.

COURSES IN THE CONCENTRATIONS
Possible courses for each concentration within International Relations are listed; however, there will be other courses whose topics fall within the scope of the concentration. Students should discuss all concentration course choices in consultation with their advisor, as well as any topics courses not listed and relevant Study Abroad programs/courses.

Global Political Economy and Economic Development (GPED)
−− ECON 222 International Political Economy
−− SOAN 222 Development and Change in the Americas
— HIST 344 The Pacific Rim: Economic Dynamism and Challenge for America
— POLI 322 Political Change
— GLB 336 International Business
— ECON 424 International Economics

Global Environment, Health, and Natural Resources (GEHN)
— EVST 242 Food and Nature
— POLI 207 Environmental Politics and Policy
— PHIL 215 Bioethics: Doctors and Patients
— EVST 391 Environmental Hydrology
— REST 334 Native American Environmental Issues
— ECON 455 Environmental Economics

Global Institutions and Society (GLIS)
— ECON 221 Economics of Development
— SOAN 256 Middle Eastern Women
— HIST 330 Rise of the Anglo-Atlantic World 1500-1815
— SOAN 326 Charity and Helping Others
— SOAN 405 Israeli-Palestinian Conflict

International Politics, Peace, and Security (IPPS)
— HIST 152 The Emergence of Modern Africa
— ECON 221 Economics of Development
— POLI 226 Middle East and African Politics
— POLI 244 International Security
— POLI 346 Foreign Policies of Russia and the Former Soviet States
— SOAN 337 Ethnicity, Nationalism, and Conflict

COURSE DESCRIPTIONS (IR)

200 International Relations Theory.
Fall, (4), Spring (4).
Exploration of international relations theory, focusing on ideas and concepts that have been invoked to explain forces at work in interstate politics and the global system. Topics include political realist, liberal, constructivist, and feminist approaches to international relations theory, foreign policy, and national security decision making. Required of all International Relations majors.

201 Introduction to International and Global Studies.
Fall (4).
An interdisciplinary introduction to the contemporary world that focuses on the ideological, political, economic, and cultural dimensions of modernity. The class considers the principal actors, institutions, processes, and power relations that have shaped the challenges and opportunities associated with globalization and international relations. Required of all International Relations majors.
Numeric and Evaluation grade only.
350 Translation and Interpretation Workshop.
Spring (4).
Translation provides a bridge between diverse peoples in an increasingly globalized world, and allows people to access knowledge, services and resources that they desperately need. This course will unlock students' understanding of the structures, uses, and etymologies of foreign languages and English, and help them cross cultural, national, and ethnic boundaries.
Prerequisite: One 300-level foreign language course or permission of instructor.
Offered as needed.

400 International Relations Capstone.
Spring (4).
An interdisciplinary research seminar for International Relations majors in which students examine common issues in international relations from their various areas of expertise and then produce a major research project. Required of all majors.
Prerequisite: IR 200 or by permission.