STATE OF THE UNIVERSITY ADDRESS:

SEGMENT #3: HIGHLIGHTS OF OUR SUCCESS IN THE 2013-2014 ACADEMIC YEAR (FACULTY & PROGRAMS)

Ralph W. Kuncl
September 2014
Praise for:

- Significant progress in establishing program learning outcomes
- Implementing a program review process
- Establishing an annual planning process
- Improving student diversity
Commended the University for:

- Strong program review process
- In-depth examination of success metrics
- Aggressive steps to improve its financial condition
- Commitment to promoting student success for both traditional and post-traditional learners
- Faculty’s clear ownership of and active engagement with program review and educational effectiveness
- Our model of personalized education
• 2nd annual celebration of our faculty and staff’s creative accomplishments.

• Highlights the importance and value of creative activity:
  – shows the ways it inspires teaching,
  – infuses the curriculum,
  – transforms our students,
  – contributes to disciplinary knowledge,
  – addresses societal issues, and
  – enriches culture.
BEST REGIONAL COLLEGE IN THE WEST FOR MILITARY VETERANS
NATIVE AMERICAN STUDENT PROGRAMS INAUGURAL POWWOW
MONTY HEMPEL, HEDCO CHAIR AND PROFESSOR OF ENVIRONMENTAL STUDIES
DR. KATHLEEN FEELEY, ASSOCIATE PROFESSOR AND CHAIR OF THE DEPARTMENT OF HISTORY
Dr. Lawrence W. Gross, The San Manuel Band of Mission Indians Chair of Native American Studies
THE SCHOOL OF MUSIC’S POKORNY LOW BRASS SEMINAR
VISUAL AND MEDIA STUDIES PROFESSOR PIERS BRITTON
RALPH ANGEL, EDITH R. WHITE DISTINGUISHED PROFESSOR OF ENGLISH AND CREATIVE WRITING
BARBARA MURRAY, THE JOHN STAUFFER DIRECTOR OF THE CENTER FOR SCIENCE AND MATHEMATICS
HELPING THE MANUFACTURING INCUBATORS

$200,000 Federal Grant
COACHELLA VALLEY ECONOMIC PARTNERSHIP

Johannes Moenius
Avijit Sarkar
Jim Spee
"Determinants of China’s Technology Utilization and Availability 2006-2009: A Spatial Analysis"
MASTER OF ARTS IN LEARNING AND TEACHING (MALT)
SCHOOL OF EDUCATION RECOGNIZED

• National Council on Teacher Quality recognized our School of Education as one of only 3 top programs in California in training high school teachers.

• ‘Top Ranked’ status for overall performance.

Jorge Cecilio, '13, '14, Math teacher, Redlands High School
SCHOOL OF EDUCATION ASSOCIATE PROFESSOR
PAULINE J. REYNOLDS