

Johnston 50th Renewal Community meeting notes

Saturday, February 16th, 2019

Physical Access (inclusiveness getting into, around, and about physical space)

Notes:

Paralegal experience- only way to influence institutions to implement ADA through lawsuits against university, no enforcement on ADA other than lawsuits, jump up to huge priority with university

Nonstop squeaky wheel advocacy with trustees

It shouldn't be job of Julie to price out access changes

External elevators can go on historical buildings

Lawsuit would work as a threat, agree to dismiss lawsuit when they bring in compliance

Pressure should come from all different angles to University

What can we do on a historic building?

Why is Johnston the department that has to do its own funding for the building?

Raising the issue is important for university to start metabolizing but it shouldn't be part of the Johnston campaign- it's a University responsibility

Trustees need to become aware of dichotomy between a signature program and the worst building on campus

Johnston style educational campaign on accessibility (have students/faculty be in a wheelchair for a day) and market it across university and on website/newspaper

Who might want to support something like Johnston? Who can we "recruit" for funds?

Emotional Access (inclusiveness around all emotional states; whether they be further exacerbated by mental health, "appropriateness", etc.)

Notes: focus on sensory aware training, t-grouping, making community meeting aware (when things are getting emotional take a moment to self check/community checks) psychoeducation on how body reacts so people know what's going on, integrating self care mechanisms in community meeting, creating a safe space to talk about what's going on inside the self

Academic Access (inclusiveness around admissions, testing, retention, etc.)

Notes:

How do we share our knowledge?

- Satellite courses, online courses, etc
- Survey JNST alumni on "what makes JNST tick?" and facilitate a way to share that framework to new, current, and past students
- Gather a commitment from alumni for learning and teaching in the outside world

How do we help ease the struggle to include more diversity? How do we sustain diversity once they are here?

- Outreach for transfer students and community college students

Fiscal Access (inclusiveness around class status, wealth, etc.)

Notes:

Summary: college costs so damn much and impoverishes everyone even the upper middle class by the time they get their degree. People who can't afford and are not given the opportunity Johnston offers. \$32k a year and a parents "financial contribution" which may or may not be possible. Loans can get denied and when money runs out attending becomes impossible.

Donations? There is not an approach that nurtures alums relationship, need more structure to seeking Johnstonian solicitation. For scholarships in particular.

Research who is making money, build a relationship, have a 70's group just to talk about donations. GIS tracking of where people are located and what they are doing.

Socially motivated alums may not be billionaires but they can still contribute and are going to die eventually.

Maybe less calling recent graduates and more focus on contacting and building relationships with people who attended in the 70s.

Johnston wont take people who got their AA someplace else, and we are missing out on a huge group of people and a reduction of tuition by 50%. SEXI is a research program that showed that people who got a AA before attending were more successful in Johnston than those who did not.

What's more Johnston than attending many different schools to learn in different styles?

Having a vision of "no student leaves with debt"
If we all contribute a bit we can get there
(Written by Rachel Bolger)

Racial Access (inclusiveness around race, development and commitment to anti-racism, etc.)

Notes:

- First generation, if you don't come from a background with financial and community support it's a risk to come into this community
- when I came here, the first thing I noticed was how white it was, my friends and I always talked about the lack of Racial and cultural was big and hasn't gotten much better. Couldnt tell people to come out here because theyd be like "why the hell would I go out there". Don't have a lot of solutions
- coming in the 70's this place was so white. We were constantly grappling with racial tension, segregation black and white. How do we recruit more diversity and how do we support the people that are already here.
- divide was so big
- we have to recruit better and support the ones here
- alum network needs to be strong
- what I saw in first years was a small African American community, but fairly vibrant Hispanic community. I'm challenged but the thought of talking to my students because it wouldbe hard to sell them on jnst. How can we access good students from minority groups, have groups come in from higs ools.-

-Cas vibrant website for students of color and abroad, good to show students, can just get a page of current and grad students of what they're doing, so people outside can say oh that makes sense.

-Alum having part recruitment important. Current sense reflects who is here now, should be more accessible to alum like the Cal grant needs to be known

-making people welcome, everyone is there make people welcome. Let's people know what your up against and the opportunities are.

-race on campus, start every community talking about race, race on campus on website

-agree with everything. Web presents important! Partnering with multicultural center.

Discipline Access (inclusiveness for students wanting to study traditional topics in a non-traditional way and how Johnston can champion, etc.)

Note taker: echo jardini

Notes:

Some subjects don't allow for narrative grades

Applying to med schools specifically is hard without a traditional transcript

Traditional subjects can be transformed by studying them at Johnston. How to talk about our work here in a way that will be respected in the real world? How to find a grad school that will work with our existing education?

Grad schools don't want to read narratives, works better if you can talk to admissions or if they are familiar with Johnston.

Alumni network would be useful for figuring out how to best utilize education, how to get into the real world.

Traditional education doesn't teach how to creatively apply knowledge, that is what Johnston does well. Independent study work and project based ideas might work better for departments that don't allow contracting classes.

Can take prerequisites for a grade (i.e. For med school) separate from "Johnston education"

Having a gpa can get you in the door?

Graduate school seminar? Similar to Fys but to give you advice for your future with help from alumnae

Music schools goal is to make professional musicians: understand the goals of the department/programs and explain your goals.

Find professors that will work with you. There are double agents all over campus.

Alumni mentor ship and network needs institutional support

Accessibility to self-satisfying recreational time (effective Me Time in a world where constant connectivity is currently rewarded or expected.)

Notes:

Mental health days?

No direct penalty by university- varies from class by class/professor to professor. Even if there's no penalty to GPA, content is missed. There's no access to materials/recorded lectures to that content (which was paid for with tuition)

Access to counseling?

2-3 month wait list because there aren't enough counselors. 8 sessions are free, but after that students must pay.

Learning disability services/access for deaf or neurodivergent students can be written into contracts
Especially non traditional routes to accommodations .
Access to confidence
Doing things that make you feel good
Access to kindness and compassion
Community provided this
You could do drugs and/or drink and know you'd be taken care of.
Self care creates better community members and therefor stronger community
Students are generally very busy and don't have time for self care
Could the university create designated break times where there's no class for 20-30 minutes where students are encouraged to rest? (Don't make it long enough to do much else, or students will try to be productive)
Breaks are a part of productivity/learning!
Research supports that idea

Merit-Based Access (Insuring access for the most *well qualified* applicants.)

Notes:

****Announcement Doc****

General Notes

Adam Ghovayzi facilitating

Access is the theme

Improving buildings for ADA accessibility

More kinds of access too.

Not just physical access; equity; learning accessibility;

Improve access for people who are in our community and to those not in our community

Input from community has helped us identify some topics under the theme

Rotating participation model in the break-out groups. This invites all to speak; if you don't want to speak, say "Pass"

At the end, we'll have announcements

Notes:

Unstructured, difficulty, happening below the surface

'I can make this place work'

- Access to what, why? - skills Johnston teaches not what other schools do... bargain with life and get what you want to get out of it... How do we continue to influence the field of Education the same way JNST has done to U of R? How do we create more access to this unique form of learning to all?
- Encouraged to figure out who I was when I was at Johnston... accessibility is very limited... doesn't exist in most places... access = opportunity to find people who need it... there needs to be more places where we can get the message out about Johnston
- Johnston values in our individual lives... I actively seeked out "loners"... by representing that kind of access is part of the Johnston professorial model
- → proposal to cap the discussion for 10 more minutes (passed)
- Confusion about all the topics for access... I'm worried about wheelchair access and access to money \$\$\$\$
- We need to link about Johnston as people getting access to themselves... and the details to that... access to confidence (shout in background)... access to avoid FEAR
- Huge part of access = COMPASSION... people wanna feel like they are welcomed... how do you welcome someone? How do you make something available to others?
- Shout-out: mini-course...
- I don't need a mic... Process and content... We talked about the process... content has already been decided. ADA -- criminal that there is no access in these old buildings, access to all of this information, a searchable wiki, etc. UNIVERSITY should be providing that. PHYSICAL ACCESS (lots of quaker shakes)... promote the ideas / values of Johnston to others... closing of experimental institutions is happening AGAIN, it's happening NOW. Hampshire for example. College should be free (idea), it's not radical or social... THIS IS AN EXTREMELY ELITIST institution in terms of access to money... etc.... We need to be a part of revitalizing how universities address ... get Johnston ideas out there... ADA is a list and should be addressed by university
- Appreciation.. Many of us worked in SOCIAL JUSTICE after JNST... let's be aware of race in this room, the voices in this room who are speaking, who is NOT speaking... let's be mindful of WHO is speaking in this room and who is NOT speaking in this room... and the people this university attracts
- Conditions for my personal activism... cis white guy i.d. ... johnston is a risk (academically)... how to support people who are not able to make propositions versus people who can, like myself (re: white cis i.d. male)
- Shout-out to comments about knowing who you are... ADA access... Re: facebook conversation... my daughter in a wheel chair couldn't even get in the buildings of Johnston to talk to anyone... Cody Unser... JNST alum and she couldn't get into Johnston buildings. It's not just access, it's about the structure and condition of the buildings. This is a signature program of U of R ? U. invested in athletics, art, etc. look at those buildings. But look at the basements on C omplex; through a parent's point of view, not looking good; it's a real problem, the university is not investing in a signature program. JNST cannot raise money by itself for these buildings... investing in a new physical space to demonstrate JNST is the signature program!!!
- How do we get our ideas out? - johnston has been talking about that since the beginning. That's not johnston's job, that's the university's job, public relations office job,,,, think about Chapman University... not a big deal in the 70s but now brilliant marketing that has put them out there... U of R has never done that... (invested in p.r.)
- DIRECTOR JULIE TOWNSEND:

- Thanks, y'all. These are all issues we think about and strategize these issues all the time... These are some issues we can think about after renewal, ex. Having a Johnston person in the room (ex. Public relations); context of where we started this conversation... long narrative of Johnston. "Why not more first gen college students in JNST?" push back was well, "not traditional..." answer is YES, Johnston is for FIRST GENERATION students. ...I have been working with Maggie (admissions office) to recruit students who are not the traditional recruitment program... we work with AVID teachers/students... charter schools in California (yes, lots of debate about charter schools... many kids have access to charter that is alternative and not expensive Waldorf school... **Johnston is only looking every year for 40-50 students... we are not interested in launching a huge admissions campaign...** we are looking for word of mouth marketing to get 1-2 students per year
- - Millions of dollars to make Bekins safer for us and accessible for all of us; it's a historic building... issues... Holt is more of an option... \$500k to make whole first floor of Holt accessible. If this group cares about this, I will launch the campaign.. Is it ideal, I think we need multiple goals and go at it piece by piece
 - JNST and U or R is more racially diverse right now. The U of R is accepting CAI GRants again ... but housing and meal plans are too expensive... every year we have 1-2 JNST students who can't afford housing and meal plans... I can't try to convince students to take out another loan to pay for food and housing - it's not equitable... we're working on making more triple rooms... energy and progress in this area is exciting...
- (shout from background: This is the university's issue!)
- Julie's speech shows that she's a leader for JNST. she sees a challenge she does everything she can to resolve it. WE need to put pressure on the administration... write a paper letter, write an email to the U of R administration (board of trustee members in the house and Provost Kathy Ogren in the house)
- Kathy O:
 - Policies about spending has to do with senior leadership with board of trustees... U was in a bad place during the great recession... lots of letting go of people... alternative Ed schools, money is an issue (historically - Black Mountain College) and now (Hampshire, Evergreen)... money has to come from an agreement on how to spend funds. TRUSTEES approved next building to improve is Bekins.
 - Lee Launer is board of trustees person to contact...

BREAK OUT NOW!!!!

**Johnston Center Community Meeting
February 17, 2019**

<p>Opening - Julie Townsend</p>	<p>Thank you to everyone's commitment to JC</p> <p>Discussion Threads</p> <ul style="list-style-type: none"> • Improved communication <ul style="list-style-type: none"> • Johnston Professional Alumni Network <ul style="list-style-type: none"> • Searchable spreadsheet • 2,000 or so alumni • Connect alumni to current students and/or recent alumni • Reach out to those who have fundraising and grant writing experience • Look out for the thank you email <ul style="list-style-type: none"> • Live link to add your information to the spreadsheet for the network • If you already filled out the information but did not mention that you have fundraising experience, contact them to add that in • Immediate fundraising goals <ul style="list-style-type: none"> • Make JC buildings ADA accessible • Make JC financially accessible • Provide summer opportunities for some current food and housing insecure students • Another goal (non-financial) <ul style="list-style-type: none"> • Conduct more comprehensive outreach to let prospective students know that JC exists • Director's Discretionary Grant <ul style="list-style-type: none"> • Seeking for it to be endowed • Cross-cultural experiences <ul style="list-style-type: none"> • Significant component of the JC experience • To soon be an endowed Student Travel Fund • All of us need to think about what our commitment to JC will be <ul style="list-style-type: none"> • Many Hands make Light Work campaign <ul style="list-style-type: none"> • Give what you can
<p>Group Gratitude</p>	<p>Plan a flash mob to thank Maggie :) <ul style="list-style-type: none"> • She faced the monumental task of making everyone in this room happy <ul style="list-style-type: none"> • And she pulled it off </p>
<p>K. Ogren</p>	<p>Remembers all reunions since at least 1999 (maybe 1994) <ul style="list-style-type: none"> • Always waited for the senior-ranking university official to make an appearance • She is "The Man" at this one! • No need to wait for a senior-ranking university official to show up this time • She "throws Johnston" at everything she does • She will make sure to coordinate all of the sharing and support efforts for JC at the highest level </p>

	<ul style="list-style-type: none"> • She will happily be the authority that we need to have in the decision-making process <p>State of the University</p> <ul style="list-style-type: none"> • It is doing very well, despite the fact that there are many challenges that universities are facing • No one is trying to close liberal arts programs here • We focus on ensuring a sustainable model <ul style="list-style-type: none"> • Which protects JC as well
<p>Sharing of Experiences</p>	<p>One thing you learned this weekend</p> <ul style="list-style-type: none"> • We do not have the harmonious community that I thought I would find <ul style="list-style-type: none"> • There is a disconnect between current students and alumni • But this is okay <ul style="list-style-type: none"> • It's just something that we need to talk about • If we are talking about fundraising, we also need to address this <ul style="list-style-type: none"> • Create a space where we are all welcome • Let's all start having this conversation before the next renewal • (fill in) • It's okay to be loved <p>Somebody new you met this week and something you learned about them</p> <ul style="list-style-type: none"> • Somebody who is writing a children's book about quarks <ul style="list-style-type: none"> • And he introduced her to Mike Bloxham and they had a great time talking about the project • She finally met the physics guru that she had been looking for • A web developer and someone who is working in ethno-theatre • Jane Creighton - a poet and a beautiful person and the best friend that she wished she had in college • Related to the discussion about fundraising and alumni professional network, Neil Sattin would like the opportunity to lean in to fellow alumni <ul style="list-style-type: none"> • He has a podcast that may serve as a vehicle for this <ul style="list-style-type: none"> • May support recruitment initiatives as well • Help people discover JC • Share feelings regarding whether or not we feel that we are where we are supposed to be <ul style="list-style-type: none"> • Julie added this idea to the communications list • Peter has had the best few days talking to strangers <ul style="list-style-type: none"> • Met Victoria - a GIS person • Naomi - who has been teaching far away for many years • Scott Liden - PayPal and software person • Gregg met John - connected about consulting and wellness, which is what Gregg is currently doing professionally, despite his not knowing 20 years ago that he would end up doing this work <ul style="list-style-type: none"> • He wishes for more of that in this community as we build up our alumni relations network <p>Current students, please raise your hands</p>

<p>Recognitions</p>	<p>Founding class of JC raise your hands</p> <ul style="list-style-type: none"> • Commemorative photo to be taken in the Fire Pit after the meeting <p>Former, current, and faculty-to-be who are in the room</p> <p>JC students who have taken on roles in carrying out this event</p> <ul style="list-style-type: none"> • At the peril of their sleep <p>The Serrano Band of Mission Indians on whose land we are standing on</p> <p>All of the students who will be coming into our community in the next 50 years</p> <p>Sarah McGrue (sp?) (not in attendance)</p> <ul style="list-style-type: none"> • Was in pre-school with her young son and she hopes that her working in the classroom and that her irreverence rubbed off on her and led her to JC <p>Anthony</p> <ul style="list-style-type: none"> • For lighting a fire under all of our asses! <p>Thanks to Adam</p>
<p>Closure</p>	<p>All are encouraged to continue the discussion outside</p> <p>Founding class and founding faculty to go to the fire pit for a photo now</p> <ul style="list-style-type: none"> • At the request of a founding class member, Gwen Douglas (sp?) class of '71 <p>Roger Beatty sighting?</p> <ul style="list-style-type: none"> • Sadly, no <p>Last chance to buy Johnston Swag in the Holt lobby TV room from 2:00pm to 3:00pm</p>
	