

## TO THE APPLICANT

After completing all the relevant questions below, give this form to a teacher who has taught you an **academic** subject (for example, English, foreign language, math, science, or social studies). **If applying via mail**, please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

Legal Nam	e						$\bigcirc$ Female – $\bigcirc$ Male
	Last/Family/Sur (Er	nter name <b>exactly</b> as it appea	rs on official documents.)	First/Given	Middle (complete)	Jr., etc.	
Birth Date			C	CAID (Common App ID)			
		mm/dd/yyyy					
Address							
	Number & Street	Apartment #	City/Town	State/Province	Country	ZIP/Postal Code	
School you	now attend			CEE	EB/ACT Code		
				V			
IMPORT	TANT PRIVACY NOTIO	CE: Under the terms of the	Family Educational Righ	its and Privacy Act (FEI	RPA), after you matriculate you	will have access to	this form
and all	other recommendatio	ons and supporting docume	ents submitted by you ar	nd on your behalf, unle	ess at least one of the following	is true:	
		ave recommendations post cess below, regardless of t	· ·		rg/FERPA).		
					endations submitted by me or		
		it to access, and I may son titution at which I'm enrolli			ommendations or supporting d ulate.	ocuments submitted	by me
Require	ed Signature 🖄 🔜					_ Date	

## TO THE TEACHER

The Common Application membership finds candid evaluations helpful in choosing from among highly qualified candidates. You are encouraged to keep this form in your private files for use should the student need additional recommendations. Please submit your references promptly, **and remember to sign below before mailing directly to the college/university admission office**. *Do not mail this form to The Common Application offices*.

Teacher's Name (Mr	r./Mrs./Ms./Dr.)		Si	ubject Taught	
		Please print or type			
Signature 🕙					Date
Secondary School _					
School Address	Number & Street	City/Town	State/Province	Country	ZIP/Postal Code
Teacher's Telephone	e () Area/Country/City Code	Number	Text.	eacher's E-mail	
Background Info How long have you I	<b>rmation</b> known this student and in what	t context?			
What are the first we	ords that come to your mind to	describe this student?			
In which grade level	(s) was the student enrolled wh	hen you taught him/her? $ \bigcirc $	9 0 10 0 11 0	○ 12 ○ Other	

List the courses in which you have taught this student, including the level of course difficulty (AP, IB, accelerated, honors, elective; 100-level, 200-level; etc.).

## Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

No basis		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few l've encoun- tered (top 1%)
	Academic achievement							
	Intellectual promise							
	Quality of writing							
	Creative, original thought							
	Productive class discussion							
	Respect accorded by faculty							
	Disciplined work habits							
	Maturity							
	Motivation							
	Leadership							
	Integrity							
	Reaction to setbacks							
	Concern for others							
	Self-confidence							
	Initiative, independence							
	OVERALL							

**Evaluation** Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)