**Salzburg Faculty Fellow & May Term Application**

**Please select the opportunity for which you are applying. If you are interested in multiple opportunities, please rank them in order of preference (1 = most preferred).**

\_\_ Travel Course, May Term 2024 (1 spot available)

\_\_ Faculty Fellow, Fall 2024 (1 spot)

\_\_ Faculty Fellow, Spring 2025 (1 spot)

\_\_ Travel Course, May Term 2025 (2 spots)

**Please answer the following questions in the spaces below and return as a Word document or .pdf to** **katherine\_baber@redlands.edu** **by January 17, 2023. No syllabus is necessary yet, but if you have one, please include it as well.** Applicants are encouraged to consult with the Salzburg Director, Katie Baber, as well as former faculty fellows and members of the Austrian faculty.

1. Provide a brief description of the course (no more than 500 words).

2. Explain how the course will take advantage of the opportunities offered by of the Salzburg campus (e.g. course themes, case studies, local or regional site visits, other experiential components, or local expertise).

3. Explain how the proposed course complements the existing curriculum and/or Austrian faculty expertise. A description of Salzburg semester courses and faculty bios are available here: <https://www.redlands.edu/study/study-away/cas-study-away/programs/salzburg-semester/>

4. Explain how the proposed course addresses central concerns in the arts and/or humanities, whether in an interdisciplinary way (e.g. Steve Morics, “Mathematics and Music,” Fall 2019) or from within an arts or humanities practice.

5. Explain how your course content contributes to multicultural programming and cultural pluralism, including expanding the notion of diversity beyond race, gender, and sexual orientation.

6. Explain how you plan in your course to encourage and include diverse student perspectives in all forms (for example, race, ethnicity, gender, disability, socioeconomic background, sexual orientation).

7. Tell us if you plan for the course to fulfill a particular LAI category. Existing LAIs for the program can be found on the Salzburg semester curriculum page linked above.

*Faculty with experience in inclusive teaching and working with students from diverse backgrou*nds*, particularly those who come from groups traditionally underrepresented in higher education, are encouraged to apply for the Faculty Fellowship and May term travel courses.*