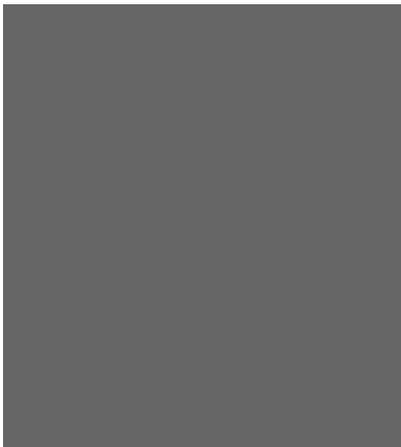


UNIVERSITY OF REDLANDS

OFFICE OF COMMUNITY SERVICE LEARNING 2018-2019 ANNUAL REPORT





1. Students working on the Orange Blossom Trail
2. The Spring Break Plunge crew showing off their tyvek suits
3. Mentors playing with their mentees at a night of Big Buddies
4. Volunteers working hard at our Hands of Mercy event



OFFICE OF COMMUNITY SERVICE LEARNING

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A YEAR IN REVIEW...

From our Director, Tony Mueller

Our principles in Community Service Learning have always been to be purposeful in our service - do no harm, respect the autonomy of students and clients, and to be just and faithful to those we serve. We remain steadfast to those principles and witness how hundreds of students engage in meaningful service in Redlands, in their home towns, and around the world. With strong principles to guide them, students began serving breakfast at Redlands Family Service every Friday morning throughout the year. Students also served the community of Paradise, California, which was devastated by a fire in November 2018. This was our first California Spring Break Plunge. In the spirit of serving children who need a boost, we opened our fourth Jasper's Corner Homework Club. In partnership with Plymouth Village, a local senior living community, we were able to create our first inter-generational learning center for foster children, pairing them with senior residents at Plymouth Village.

Our emphasis on learning through service has been something to celebrate and follows our students throughout their college careers and beyond. Several of our students were named *Campus Compact National Fellows*, we were ranked among Peace Corps' 2019 top volunteer-producing schools, and we received our tenth *Tree Campus USA* designation from the Arbor Day Foundation. We remain both proud and humble as we partner with non-profits and schools who introduce life lessons and civic responsibilities to our incredibly engaged students.

Gozolly!

Office of Community Service Learning Professional Staff

(From left to right)

Tony Mueller, Director

Katie Argumosa, Program Coordinator - Children's Programs

Eric Tengler, Program Coordinator - Gardening and Sustainable Outreach

Julie Byers, Administrative Assistant

Justine Doyle, Graduate Management Intern - Volunteer Outreach

Amy Moff Hudec, Associate Director

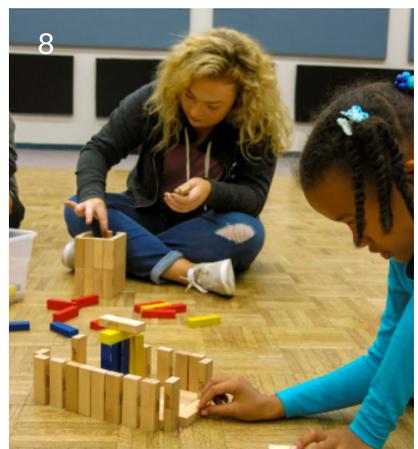


1. Students volunteering plant over 200 plants on the Orange Blossom Trail during the City of Redlands Work Day
2. CSI student staff serving breakfast at Redlands Family Service





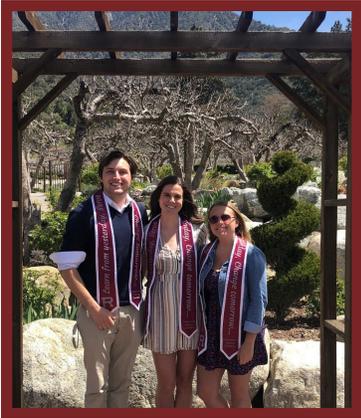
1. Homecoming on SURF
2. Women's Basketball Team at the Believe Walk
3. CSL senior staff on Giving Day
4. Roots and Shoots children's program in action
5. Proud Gardeners in Residence with the first batch of honey
6. Volunteers at Hands of Mercy
7. Salzburg students volunteering
8. Typical night at Big Buddies



CSL CLASS OF 2019



Pictured above are graduating seniors being recognized at our end of the year banquet, some of whom have been with the program for their entire four years at Redlands. We are proud of each and every one of these individuals who served our office in a variety of capacities. Their range of future experiences include attending law school, graduate school, working for Teach for America, and working in India as a Fulbright Scholar.



THIS JUST IN...

New engaging service in the 2018-2019 academic school year

UofR Student Food Support Pantry

In light of the nation-wide increase in food insecurity among college students, CSL collaborated with Student Affairs to establish an on-campus "Student Food Support Pantry." Funded by donations from University administrators and staff, and an Associated Students of University of Redlands (ASUR) grant, the pantry is stocked daily with basic non-perishable items such as pasta, canned goods, peanut butter, and jelly. We also provide some perishable resources such as bread and fresh vegetables from our SURF farm. In its inaugural semester, the pantry met the needs of many of our students, with over 1800 pounds of food given away. We are grateful to those who have provided funds and food since our doors opened on January 21st.

Plymouth Village - Jasper's Corner for Foster Kids

Community Service Learning is proud to announce the opening of our fourth Jasper's Corner Homework Club. Much like our other Jasper's Corner locations, this one, which is housed at Plymouth Village, a local Senior Living Community, serves as a homework help center, where students from grade 1-12 receive academic support. Our mission at the Plymouth Village site, however, is slightly different. We adapted our model by including residents of the Plymouth Village community and serving foster youth exclusively. Our goal is to provide an

intergenerational space, which allows children, college students, and senior citizens to interact as they focus on academics and mentor one another in a variety of ways.

Redlands Family Services Breakfast Partnership

Beginning in September 2018, we set out to establish a stronger relationship with Redlands Family Service, a local non-profit organization that serves those in the community with housing and food insecurities. After an initial experience serving breakfast to local homeless and low-income community members, we decided to adopt the Friday breakfast service each week. Throughout the school year, seven to 10 students prepared and served breakfast to 30 to 50 people each Friday. During the summer, in the students' absence, faculty, staff, alumni and administrators have taken over the duties.

Meeting Dr. Jane Goodall

A few of our students and CSL staff had the honor of sitting down for a private conversation with Dr. Jane Goodall to speak on biodiversity, conservation, and Roots & Shoots. The meeting pushed our students to continue thinking outside of the box and allow them to implement new ideas this next year. It was also a chance to update Goodall on the progress our students have made for the Roots & Shoots program since she last visited campus three years ago.





CSL
OVERVIEW

CSL Courses and Student Program Service Hours 2018-2019	
Children's Programs	9,461 hours
Volunteer Center	19,004 hours
America Reads, Non-Profit Work-Study & Work-Study	41,877 hours
Special Topics	4,478 hours
CSAC	14,720 hours
Travel Courses	2,460 hours
Cross-Listed Service Learning Courses	5,405 hours
Sustainable Gardening	2,240 hours
Service Break Trips	1,200 hours
Total Service Hours	100,845 hours

COMMUNITY ENGAGEMENT REQUIREMENT

COMMUNITY SERVICE ACTIVITY COURSE (CSAC)

Many students independently select and contract to build their own narrative curriculum to serve a non-profit agency or school. Through CSAC, students decide whom to serve, where to serve, and most importantly, why to serve at the agency of their choosing. The program continues to facilitate outcomes ranging from bringing children up to academic grade level to solidifying a college student's desire to become a teacher, coach, or engaged citizen.

General Component of a CSAC Course:

Before:

- Consultation with a CSL administrator to review the process and refer to non-profit agencies
- Contact non-profit agency to serve, create a schedule, identify learning outcomes, and develop a contract

During:

- Journaling
- Timesheet

After:

- Student evaluation of agency
- Agency evaluation of student
- Final reflective paper
- Verbal group reflection with CSL administrators or faculty



1. CHAMPS Mentoring Program spending time out on SURF
2. Students volunteering at the City of Redlands work Day
3. Hard work underway with Hands of Mercy as students build a loft house



FACULTY TAUGHT SERVICE LEARNING COURSES

ACCT-360.01: Volunteer Income Tax Assistance

GREG LACKEY

Introduction to providing volunteer tax assistance service. Students learned how to e-file taxes then opened tax service on-campus Monday evenings to the community preparing taxes at no charge.

BUS-310.01: Principles of Management, Organizational Behavior

DR. MARA WINICK

Dynamics of individual and group behaviors were explored, in addition to selected topics of entrepreneurship, technology, and strategic planning. Student were asked to view the internal workings of the non-profit sector.

CHEM-360.01: Environment Chem Field Experience

DR. REBECCA LYONS

Deepened understanding of natural systems, including chemical analysis of lakes, soils, and atmosphere; there was a GIS and mapping component. The final project consisted of a comprehensive model of the study site presented to public and stakeholders.

EVST-250.01: Environmental Design Studio I

DR. ALANA BELCON

Students work collaboratively in teams on environmental problem-solving. Many studios made use of GIS and other spatial analysis tools as a service to the community at large.

EVST-350.01: Environmental Design Studio II

DR. DANIEL KLOOSTER

Students worked collaboratively in teams on environmental problem-solving projects. Many students made use of GIS and other spatial analysis tools. Research concepts and tools became more complex in advanced levels of this sequence.

REL 250.01: Compassion

DR. FRAN GRACE

Students explored what it means to live a life of compassion through these lenses: biographical models, the compassionate teachings of the world's religion, and first-person investigation of compassion practices.

REST-225.01: Juvenile Justice: Coming of Age

DR. JENNIFER TILTON

Students learned about the juvenile justice system from the inside out in a shared classroom with young men who are incarcerated in San Bernardino.

SPAN 450.01: Hispanic Poetry Genres

DR. IVONNE VAILAKIS

Examination of poetry through its varied expressions in Hispanic literature. Successive offerings focus on the historical development of the poetry of Latin America or Spain. Exploration of selected topics in literary themes in the genres.

REST 210.01: Reach Juvenile Justice

DR. JENNIFER TILTON

Enables students to learn about the juvenile justice system as they volunteer to work with incarcerated youth as tutors and workshop facilitators. Students develop their own learning goals and write reflections to analyze their experience in juvenile hall to meet these goals.

SOAN-324.01: Hunger and Homelessness in America

DR. JIM SPICKARD

Students combined classroom study with field experiences and community service work in outside agencies dedicated to addressing this critical social problem.

FS100.35: Connecting with the Wild: Wilderness, Leadership, and Adventure

ANDREW HOLLIS

This seminar focused on the concepts of wilderness, leadership, and adventure as context for exploring growth and development in the great outdoors.

FS100.23: Brave (the) New World - Harnessing the Power of Digital Imaging

DR. BARBARA PFLANZ

In this seminar students learned to take better portraits and explored some unique ways to create images. In addition, the students used their photographic skills to serve a number of non-profit organizations in the area.

FS100.07: Sustainability Planning

DR. SHELLIE ZIAS-ROE

Planning for sustainability takes the profession of urban planning beyond typical land use development patterns and policy towards integrating a more diverse, place based, and socially just approach to creating healthy, equitable, and ecological communities.

LBST-201.01: Studies in Education

DR. AMBER KAURA

This course allowed students the opportunity to relate their own educational experiences and knowledge of disciplinary subject matter to their developing philosophy of education while serving in schools.

PHIL-121.01: Animal Ethics and Service

DR. KATHIE JENNI

An introduction to animal ethics that incorporated philosophical readings, films, discussions, writing reflections, and hands-on experience serving a variety of organizations that serve animals.



TRAVEL COURSES

CDIS-260.01: Service Learning Latina America

DR. BARBARA CONBOY

This travel course uses experiential learning, self-reflection, reading, writing, and discussion to provide students with a foundation for understanding cross-cultural differences in language and education. Students work with children in community-based educational programs, focusing on language-development issues (e.g., bilingualism, literacy, and the broad impact of difficulties with language on education).

EVST-351.01: PanaMapping: GIS in the Jungle

DR. DANIEL KLOOSTER

Nicknamed 'GIS in the Jungle', students work in Panamanian rainforest preserve to gather original empirical evidence of forest growth, carbon content, watersheds, land cover, and land cover change. They produce maps and present their data and interpretations to conservation area stakeholders. Conservation challenges in indigenous areas are also addressed.



SERVICE IN SALZBURG

Service in Salzburg thrived in the 2018/19 school year thanks to the Salzburg staff and the passion displayed by students. This year there were **25 students** who studied abroad in Salzburg and completed a total of **750 hours of service**. Throughout Austria over the years, the Salzburg Semester has partnered with different organizations to ensure a diverse opportunity for experiential learning and cross cultural experiences. Students serve at Theo Animal Shelter, EXIT 7—Youth Service Shelter, Caritas Notschlafstelle—Homeless Shelter for the Impoverished, Neue Mittelschule Lehen—Migrant middle school and Bosnian Buddies—a partner program to the University of Redland’s “Big Buddies” to connect kids alike in the United States and Sarajevo, Bosnia Herzegovina. Students are pictured volunteering their time in the images above.



1. Students engaged the campus community in mid-term elections
 2. Big Buddies on MLK Day
 3. Food Packaging with *Rise Against Hunger*
 4. Volunteers at *Hands of Mercy*
 5. Spring Break Plunge staff
 6. Into the Streets May term course gardening at *Micah House*
 7. Painting rocks to help beautify the Orange Blossom Trail
 8. Working hard to build the foundations of a loft house



SPECIAL TOPICS COURSES



CSAC-360A.01: INTO THE STREETS

AMY MOFF HUDEC & JUSTINE DOYLE

An introduction into thoughtful community service, students served a variety of non-profit agencies which included Micah House, Union Rescue Mission, Burrage Mansion, Wildlands Conservancy and Redlands Family Service. This course consisted of **13 students**.



CSAC-361A.01: ROPES COURSE LEADERSHIP

ERIN SANBORN

This course trained University of Redlands students to facilitate trust and team building exercises through low ropes activities to several groups of children from local elementary schools. This course consisted of **21 students**.



CSAC-364A.01: COMMUNITY COACHING SKILLS

KATIE ARGUMOSA

Students practiced coaching techniques with local youth in the community while working in a fun and dynamic group setting to develop and mold individual coaching styles through practical application. This course consisted of **14 students**.



CSAC-363A.01: COMMUNITY AND URBAN GARDENS

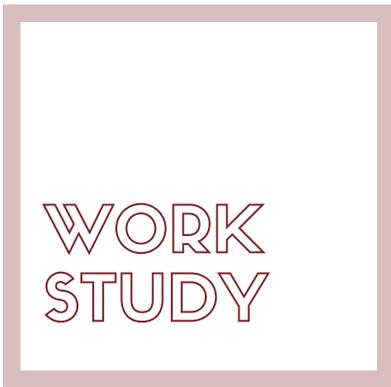
ERIC TENGLER

Students explored the benefits and challenges of farming and landscaping in urban environments. They developed basic gardening skills through hands-on practice. This course consisted of **15 students**.



WORK STUDY: AN EXPERIENCE IN SERVICE & WORK
A GREAT AND LASTING PARTNERSHIP

The Office of Community Service Learning places tutors and interns in local non-profit agencies and schools to supplement community employment needs while providing valuable work experience for our students at no cost to the partner agency.



COMMUNITY PARTNERS

CSAC Ambassadors:

- Foster Youth
- Inland Harvest
- Mansion Memories
- Rochford Foundation
- Totally Kids Specialty Health Care
- Wildlands Conservancy
- Redlands Conservancy
- Redlands Family Service

America Reads Tutors:

- Boys and Girls Club
- Micah House
- Redlands Unified School District (RUSD)
- THINK Together After-School Program
- SPARC

Positions and Hours		
America Reads Tutors	74	17,760
America Counts Tutors	11	2,820
Volunteer Center Interns	5	1,280
Student Directors	24	5,860
Jasper's Corner Tutors	22	5,350
Gardeners in Residence	12	2,980
Ambassadors	10	2,320
Off-Campus Work Study (Federally Funded)	38	3,507
Total service based work-study positions and hours	196	41,877



VOLUNTEER OUTREACH



THANKSGIVING GIVE-A-DAY BASKETS

Clubs, organizations, teams, and academic departments participated in our Fifth Annual Thanksgiving Give-a-Day Basket Drive by donating to families in need in our surrounding community. We are proud to say our efforts provided meals for 85 families this holiday season. UofR students helped assemble the baskets. It was amazing getting everyone involved!



ORANGE BLOSSOM TRAIL MURAL PAINTINGS

Along the portion of the Orange Blossom Trail adopted by the University, students and alums painted four new murals this year in an effort to beautify the area. The murals are service related and painted by clubs and organizations who have the opportunity to display their philanthropy. Alpha Xi Omicron is pictured above with their mural of RAIN, an organization they support.



HANDS OF MERCY

We welcomed *Hands of Mercy* back to campus for our sixth house build as we hosted an event during the Annual Bulldogs in Service Day. With the help of 140 volunteers consisting of staff, alumni, students, and friends, we successfully built the framework of a loft house to provide shelter for a family in Mexico.



RISE AGAINST HUNGER

Rise Against Hunger is an international hunger relief non-profit organization that coordinates the packaging and distribution of food and other life changing aid to people in developing nations. With the help of 60 volunteers made up of students, staff, and the community, we are able to package over 10,000 meals! The meals we packaged that day were sent to Korea.



VOLUNTEER OUTREACH

Volunteer Center Hosted Service Events

FALL 2018

- Sep. 20th - Peace Corps Informational
- Sep. 27th - Red Cross Blood Drive
- Oct. 7th - Believe Walk
- Oct. 13th - City of Redlands Work Day
- Nov. 10th - Oak Glen Volunteer Day
- Nov. 14th - Thanksgiving Give-a-Day Packaging
- Nov. 29th - Lifestream Blood Drive
- Dec. 1st - Orange Blossom Trail Mural Painting
- Dec. 6th - Peace Corps Informational

SPRING 2019

- Jan. 20th - Rise Against Hunger
- Jan. 21st - MLK Service Events
- Feb. 24th - Orange Blossom Trail Mural Painting
- Feb. 28th - City of Hope Blood Drive
- April 9th - Red Cross Blood Drive
- April 13th - Hands of Mercy
- April 13th - Huntington Beach Clean Up

ON-GOING EVENTS

- Warm Coat Drive
- Bulldog Discount Card
- Give B4 You Go Drive



1. Working hard on the window frame for the Hands of Mercy loft house

2. Always a fun day out on the Orange Blossom Trail

3. Luminaree display in honor of Martin Luther King Jr.





CHILDREN'S PROGRAMS



BIG BUDDIES

Big Buddies is a child-centered service program that provides positive college role models for elementary and middle school students. Student Directors planned monthly themes focusing on areas such as service, community building, and science. They had several guest speakers during the year and for their end of the year field trip they visited Knott's Berry Farm. This program consists of **60 mentors** and **60 mentees** ranging from 1st to 8th grade.



ROOTS & SHOOTS

Roots & Shoots is an after-school program dedicated to educating youth in the community about animals and the environment. The program was built with the goal of bringing together youth from our community with university students to celebrate the legacy and vision of Dr. Jane Goodall. The program is located at Franklin Elementary School, Lugonia Elementary School and Barbara Phelps Community Day School.



CHAMPS

The College High School Alliance Mentoring Program and Service (CHAMPS) is a service program that provides high school students with a consistent college role model and friend to help them achieve their goals. It is a year-long commitment that can be serious and challenging, yet is always fun and rewarding. The program consists of **17 mentors** and **17 high school students**.



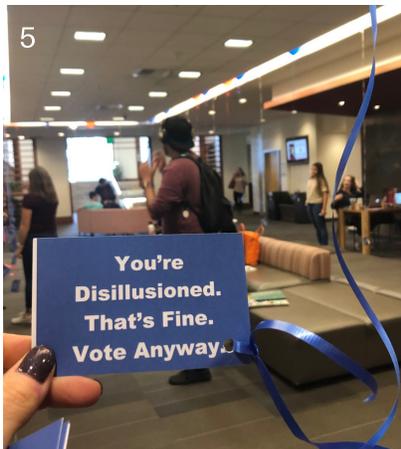
JASPER'S CORNER HOMEWORK HELP

Jasper's Corner provides local elementary through high school students free homework help and tutoring. Our program serves over **130 kids** with homework help four days a week at our four different locations.



UHOP

The University Humor Outreach Program (UHOP) teaches life lessons through unscripted performing arts, otherwise known as Improv. The program partners with **four different non-profit organizations** in the area to hold workshops.



1. CSL senior staff volunteering at The Taste of Vintage Redlands
 2. Volunteers at Hands of Mercy
 3. First batch of honey from our bees
 4. Fresh produce and hand woven basket from SURF
 5. Hundreds of balloons on campus encouraging students to vote
 6. Volunteering in Salzburg
 7. Our Community Coaching Skills course in action
 8. A typical activity during Low Ropes in the month of May





SUSTAINABLE GARDENING



SUSTAINABLE UNIVERSITY OF REDLANDS FARM (SURF)

The Sustainable University of Redlands Farm (SURF) works to uphold the principles of sustainable and organic agriculture. The farm uses organic practices such as crop rotation, companion planting, composting, as well as sustainable irrigation. Food from the farm is donated to promote social equity and produce is sold to the campus food management company. The farm is used as an outdoor classroom and offers an annual May Term course in sustainable gardening. The farm includes a Zuni Waffle Garden, a California Native Garden, Syrrah Vineyard, citrus and avocado groves, raised garden beds, and offers a Campus Community Garden with plots leasable to students, staff, faculty, life-long learners and organizations on campus.



LAFOURCADE COMMUNITY GARDEN

The LaFourcade Community Garden was developed for the enjoyment of the campus community by students, community volunteers, alumni, faculty and staff as a reflective, performance, and gathering space. It was developed by those among us who felt compelled to get their hands dirty by creating a sanctuary filled with butterflies, bumble bees, flowers, hummingbirds, and koi as a get-away in the middle of campus. Located behind the administration building, the LaFourcade garden continues to be a popular destination for activities and events on campus. Special thanks to community volunteers, Bob and Sue Totzke, who volunteer weekly to keep the space beautiful.

SUSTAINABLE GARDENING

VINEYARDS, RAISED PLOT BEDS & MORE...

The two-acre plot of land located behind the Brockton Apartments continued to thrive as we practiced organic gardening. Produce one plot went under a transition this spring and is now home to a vineyard expansion and additional raised beds. The vineyard expansion consists of 130 cabernet sauvignon vines. These new one-year old vines are expected to produce in approximately four years.

The raised bed model of growing produce has proven to be quite efficient allowing for less disruptive weeds, opportunity to grow produce in its off seasons due to propagating, and gives students a better opportunity to be successful in growing their produce.

Students donated approximately 600 pounds of produce to Redlands Family Service. Gardeners in Residence had the opportunity to experience "farm to table" when volunteering on Fridays during breakfast.

SURF's partnership with the on-campus food provider continued to flourish selling carrots, cilantro, kale, lettuce, blood oranges, grapefruit, nectarines, apricots, butternut squash, beets, and radishes throughout the course of the year.



1. Gardeners in Residence harvesting honey from the bee combs
2. Propagating corn with students at the Health and Wellness Fair
3. Raised plot beds upon completion of construction





SPRING BREAK PLUNGE PARADISE, CA

After years of traveling around the nation each Spring Break to assist in disaster relief efforts related to hurricanes, floods, and tornados, we decided to stay closer to home to support those affected by California's most serious natural disaster - fire. At the beginning of March, during our spring break, Amy Moff Hudec, Katie Argumosa, Justine Doyle, and eight students from the University of Redlands traveled to Paradise, CA, a town nearly completely destroyed by fire in November of 2018, to help with item retrieval. For five days, we sifted through the ashes of Paradise homes to find items of importance for the homeowners. We found valuables such as rings, watches, coins, and dishes as well as invaluable items such as the urn and ashes of a loved one and a dog tag from a home owner's military days. This year was a deeply emotional experience that had many of our students reflecting on what is really important to them. We saw evidence of this time and time again as we helped homeowners sift through the ashes of their worldly belongings.

ALTERNATIVE
BREAKS

BULLDOG FOOTBALL - MAY BREAK CAMP RONALD MCDONALD FOR GOOD TIMES IDYLLWILD, CA

Over many years, the University of Redlands Bulldog Football Team has created a formidable and lasting impact on Camp Ronald McDonald for Good Times facility helping them "raise the bar of safety and service, while at the same time, allowing funds that would be needed for improvement projects to be used to sponsor every child diagnosed with cancer to attend a healing, supportive, and life changing camp session!" In just three days, the University of Redlands bulldog football players provided over 900 hours of heavy labor.

SERVICE AWARDS & RECOGNITION



SEAN KATO, 2019



ADRIANA FELLOWS, 2019



BIG BUDDIES CHILDREN'S PROGRAM

TAYLOR FAMILY COMMUNITY SERVICE AWARD

This year's recipients demonstrated a deep personal commitment to service in the community during their time with the University and have made service a constant in their lives, not simply an extra-curricular activity. These recipients embraced the spirit and art of service through involvement in civic duties such as fundraising, volunteer work, service membership, and leadership by involving others in service.

Sean Kato has been a three-year Student Director for Roots and Shoots, a children's program at Franklin Elementary School. He was also a member of Pi Mu Alpha, the math honors society, and a member of the Asian Student Association.

Adriana Fellows is a four-year student-athlete with the women's soccer team and women's lacrosse team. She is a member of the national service fraternity, Alpha Phi Omega, and the national college senior honor society, Mortor Board.

BURGESS IMPACT AWARD

Honoring a student or group of students who have positively impacted the community through fundraising, advocacy work, or direct service, the Burgess Impact Award commemorates students who create solutions for community issues, much like Char Burgess did throughout her tenure as Dean of Students and Vice President of Student Affairs.

This award is presented to Big Buddies, a program that recently turned 30 years old - started by a group of five men living in one of the former University Honor Houses in the 1980's. Over the last three decades, thousands of children have been a part of Big Buddies.

The current student directors lead fundraising efforts, field trips, and plan weekly programs. Congratulations to Elliott Thompson, Sarah Hall, Kendra Brown, and Amanda Woodle for their leadership as directors and for lining-up the many aspects of this weekly program throughout the year.

SERVICE AWARDS & RECOGNITION



MEGAN KENNEDY, 2020
COMMUNICATION
SCIENCES AND DISORDERS
MAJOR



SYDNEY WELLS, 2020
SOCIOLOGY AND
ANTHROPOLOGY MAJOR



JOHN FARRIS, 2021
ORGANIZATIONAL
CONSULTING WITH AN
EMPHASIS IN WELLNESS

CALIFORNIA CAMPUS COMPACT COMMUNITY ENGAGEMENT STUDENT FELLOWSHIP

The California Campus Compact - Community Engagement Student Fellowship (CESF). CESF is a four-month initiative specifically designed to support student leaders advancing service, service-learning and community engagement at member campuses throughout the state. Upon successfully completing a term of service of at least 50 hours, students receive a \$500 scholarship from California Campus Compact. Students are engaged in providing direct service to the community or supporting a service-learning program, or both. Students are involved in addressing every major issue confronting California and beyond from access to and success in higher education to economic development, health disparities to homelessness and poverty.

Through application, the University of Redlands was awarded three fellowships (one of ten campuses throughout the state including public, private and faith-based universities). Megan Kennedy and Sydney Wells were selected by Student Program Directors and provided tutorial services in Jasper's Corner. Johnnie Ferris was selected as a Campus Compact Newman Civic Fellow for 2019-2020. This one-year fellowship prepares students for a lifetime of civic engagement and problem solving. Johnnie was selected for his work with GIS mapping solutions for Inland Harvest, a non-profit Inland agency started by alumna Barbara Wormser that redistributes food to those in need.





1. Festivities at Homecoming on the Farm
2. Women's Lacrosse Team at Hands of Mercy
3. Lots of hands to help paint murals
4. End of the year ice cream treat for student staff
5. A closer look at a Thanksgiving basket
6. Volunteers at Hands of Mercy
7. The Spring Break Plunge crew
8. CSL senior staff



SERVICE AWARDS & RECOGNITION



OUTSTANDING FRATERNITY & ORGANIZATION IN COMMUNITY SERVICE CHI RHO PSI

This organization has become a model for organizational service, with over 1,000 hours served this year alone, which is why they received both the Outstanding Fraternity and Outstanding Organization awards this year. This brotherhood has demonstrated their bond through community service and embedded community service into their organization. They help mentor the next generation and improve the communities surrounding them. Their sense of dedication and enthusiasm in community service is outstanding.



ASUR PRESIDENT'S SUSTAINABLE SERVICE AWARD ROOTS AND SHOOTS

The ASUR President's Sustainable Service Award celebrates Roots and Shoots this year, for their dedication to Jane Goodall's program with the mission to foster respect and compassion for all living things and to inspire each individual to take action to make the world a better place for people, other animals, and the environment. Our Roots and Shoots program has empowered young children in the Redlands area for the past ten years to become the type of leaders who will make right choices to build a better world.



OUTSTANDING SORORITY IN SERVICE KAPPA PI ZETA

The Sorority Service Award honors a sorority that enriched the bonds of sisterhood through service. In fact, this year we couldn't pick just one sorority. This year's recipients have been active in many facets of local community outreach efforts as role models for our local youth and elderly through Big Buddies, REACH, and Relay 4 Life as well as local schools and hospitals. These members have dedicated a lot of time improving the communities around them alongside the likes of Wildlands Conservancy, Redlands Family Service and on SURF. For their inspiring service efforts and with over 2,000 hours of service combined, the Office of Community Service Learning congratulates the women of Alpha Xi Omicron and Kappa Pi Zeta as this year's Outstanding Sorority in Service.



OUTSTANDING SORORITY IN SERVICE ALPHA XI OMICRON

SERVICE AWARDS & RECOGNITION



ANN S. LUCAS ENDOWED COMMUNITY SERVICE SUMMER INTERNSHIP

The Ann. S Lucas Community Service Internship Program encourages students in higher education to pursue outreach work in urban areas during summer months. A \$3000 stipend is awarded to a student completing service at an agency serving under-served and under-represented children within any urban area in the United States.

John Farris - Serving at Rose Brooks - a shelter for families and individuals escaping domestic violence in the Kansas City area.

Madeline Gibson - Serving at Weingarten Children's Center, Redwood City, CA - a center whose mission is to "transform lives of children who are hearing impaired, teaching them to listen, speak and learn."

Savannah Kenyatta - Serving the Boys and Girls Club in Redlands, CA - planning and implementing activities for children.

FRANK J. RICE PILLAR OF SERVICE AWARD PETER TUPEAU

This year's recipient of the Frank J. Rice Award, fits into various roles on campus and does so with a quiet thoughtfulness to serve and a refreshingly positive attitude. He is a man of many trades who puts the needs of others ahead of his own. He is the advisor to the Alpha Sigma Pi, the Middle Eastern Students Association, the Hawai'i Club, and Justice for Palestine. He also advises Young Life, Newman Club, and Hillel and is the Director of Youth and Young Adult Ministries at Redlands United Church of Christ. In addition to his work with college students and children, Peter volunteers at the Redlands Conservancy and serves yearly with the Skid Row Carnival of Love.

He has also served with Good Shepherd UCC in Arizona to work with refugees and asylum seekers from Mexico and Central America, similar to his past trip to Standing Rock, North Dakota in support of Native and Indigenous rights.

In his spare time, Peter performs with 8-Hole Punch, Ensemble XXI, Rhymes with Orange, Community Chorus of Redlands, the University Choir, the Cathedral Choir of St. John's Episcopal Cathedral, and last but not least, as one the magnificent Kings in the Feast of Lights.





SERVICE AWARDS & RECOGNITION

TOWN AND GOWN COMMUNITY SERVICE FACULTY SUPPORT GRANTS



MIKE MAYNARD

BULLDOGS IN SERVICE

Thirty-five football student athletes volunteer strenuous labor at Camp Ronald McDonald in Mountain Center to dig, rake, chop wood, build, paint, haul, weed and help with many other tasks. They always exceed expectations and provide strong arms, strong bones and soft hearts. Meals and transportation for the students were funded by the grant.



LISA LASALLE

CHILD SPEECH & LANGUAGE CLINIC

Graduate student technicians along with children and teens from the community and their families listen and benefit from guest speakers provided by the grant. Students also engage with community members by collaborating and designing a brochure to help parents with children and teens who have speech disorders. The completed brochure was also provided to families at the California Speech Language Hearing Association. Guest speakers were funded by the grant.



SCOTT RANDOLPH

AN APPEALING NOTION: ORANGES, HISTORY AND CALIFORNIA

U of R students helped with gathering oranges from private groves to distribute to various food banks in the community. Students also assisted AK Smiley Library in prepared packing house label collection for widespread accessibility and processed an otherwise inaccessible collection of materials from a mid 20th century Inland Empire Packing House firm. Grant provided materials to help with this project.



NIRMLA FLORES

ENGLISH LANGUAGE ARTS METHODS

A sixth grade class was provided monologue writing workshops to increase language skills and writing ability. MALT students participated with students by assessing their skills. They also monitored students and helped incorporate the program into the students' curriculum. Materials and incentives for the elementary students were funded by this grant.



CYNTHIA WINEINGER

AUTISM SPECTRUM DISORDERS CLINIC

Graduate students provided intervention at Kimberly Elementary School to improve social inclusion of elementary school students with social communication disorders through facilitated interaction with their peers. Graduate students taught strategies on the playground to encourage social engagement. Materials for this project were funded by the grant.



JANEE BOTH GRAGG

SOE COUNSELING & HUMAN SERVICES

Grant funds were used for students to participate in the Vibe Festival which promotes health and mental wellness. Students were able to engage with the community to support all areas of mental health.

A THANK YOU TO OUR DONORS...

- To **Char Gaylord '69 Burgess**, Vice President for External Affairs and Dean Emerita, along with the **Will J. Reid Foundation** for their longstanding support of our Sustainable University of Redlands Farm (SURF) as well as the many other programs they helped CSL get off the ground.
- A very grateful shout out to **Mr. Ed Barwick '47** for the Edward and Dorothy Wilcox Barwick Community Service Learning Endowment Fund that supports local service outreach and every Spring Break Plunge trip we've taken. This gift supported service trips to New Orleans, Mississippi, Utah, Missouri, New York, Colorado, Oregon, Oklahoma, Louisiana, Texas, and in the Spring of 2019 to Paradise, California.
- To thoughtful young alumni **Rory '05, '10** and **Deborah Papernik '10 Byrne** who have provided over seven years worth of Spring Break Plunge travel scholarships for students serving on spring breaks to clean up, rebuild, and "serve as needed" all over the United States.
- To **David and Linda Wilson** and the **Knossos Foundation** for their leadership support of Big Buddies, which helps this beloved and longtime service program continue its wonderful mentorship and experiential opportunities for elementary and middle school students.
- To **Beverly Tompkins LaFourcade '59** and the LaFourcade Family who steadfastly support CSL with gifts to the LaFourcade University Community Garden Endowment Fund which provides the garden that has become a central gathering place for the entire campus and community to enjoy.
- To our good friend **Sally Rider Best '56 Cummings** for supporting the football team's May Break service at Idyllwild's Camp Ronald McDonald for Good Times. Support through the Jack B. '50 and Sally Rider Best '56 Cummings Community Service Learning Endowment Fund allowed for transportation, food and incidentals for 30 Bulldog athletes to work their tails off supporting kids and families dealing with cancer.
- To **Randal '88 and Christina Walker** for their support of International Service Travel Grants, providing the opportunity for transformative service experiences abroad for our students! These are life changing trips made possible through the Walker Family Endowed Community Service Travel Fund.
- **Barbara J. Ciocca '56**, whose commitment to establish a Community Service-Learning Endowment Fund provides discretionary funds to promote the educational benefits of learning through service. Her generosity to our students demonstrates a true commitment to serving children in need.
- A grateful thank you to **Roger and Phoebe Baty** for their generous gift to the CSL general fund to help with local service in Redlands. They have also donated many years to the LaFourcade garden and those gifts are still providing respite and shade. A big thanks to you both!
- **Ann S. Lucas Endowed Community Service Internship** and the **Taylor Family Community Service Award** featured on page 20 and 24.



In 2006, the University of Redlands was one of 67 schools in the United States to receive the Carnegie Foundation's first classification in both community engagement and service learning. Re-classified in 2014, the University holds the classification as an "engaged campus" until 2025.



The Corporation for National and Community Service (CNCS) created the Honor Roll in 2006 to identify, collect, and recognize the outstanding service taking place at higher education institutions across the nation. The Office of Community Service Learning was recognized with distinction every year the designation has been given.