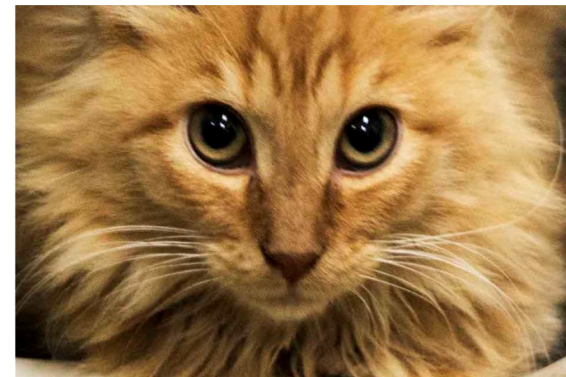




POSITIVE RESTLESSNESS

OUR CONTINUED COMMITMENT TO LEARNING THROUGH SERVICE

UNIVERSITY OF REDLANDS OFFICE OF COMMUNITY SERVICE LEARNING
2017/18 ANNUAL REPORT



A YEAR IN REVIEW

About the Cover

Positive Restlessness— Charles Schroeder, one of the authors of “The Undergraduate Experience,” visited our campus to review our educational and social practices. Positive Restlessness, according to Schroeder, means “success is never final” and that using available resources to address issues we may be facing should be an ongoing part of higher education. After celebrating nearly three decades of learning through service, we constantly use preparation, application, and reflection to evolve our programs authentically, while addressing the ever-changing needs of our students and the community we serve. These pages speak to the value of that level of engagement.

Cover Photos (clockwise):

Evening mural paint-and-sip hot cider on the Orange Blossom Trail; the continual maintenance of our SURF garden; a mentor gets a rare smile from a long-time mentee; a cat from Hope to Home Animal Shelter; a new student favorite community outreach, “Rise Against Hunger” food packing event during homecoming weekend; and the Spring Break Plunge crew in Houston, Texas doing flood clean-up service.



Office of Community Service-Learning Professional Staff

(On SURF, from left to right)

Julie Byers, Administrative Assistant

Sebastian Brown, Graduate Management Intern - Volunteer Outreach

Katie Argumosa, Program Coordinator - Children's Programs

Erin Sanborn, Associate Director

Eric Tengler, Program Coordinator - Gardening and

Sustainable Outreach

Tony D. Mueller, Director

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CSL OVERVIEW

CSL Courses and Student Program Service Hours 2017-18	
Children's Programs	14,414 hours
Volunteer Center	23,550 hours
America Reads and Work-Study	29,168 hours
Special Topics	4,270 hours
CSAC	26,160 hours
Travel Courses	1,464 hours
Cross-Listed Service Learning Courses	8,640 hours
Sustainable Gardening	2,802 hours
Service Break Trips	1,660 hours
Total Service Hours	112,128 hours



Learn from yesterday, Serve today, Change tomorrow...

COMMUNITY SERVICE-LEARNING COURSES

Community Service Activity Course (CSAC)

Many students independently select and contract to build their own narrative curriculum to serve a non-profit agency or school. Through CSAC, students decide whom to serve, where to serve, and most importantly, why to serve at the agency of their choosing. The program continues to facilitate outcomes ranging from bringing children up to academic grade level to solidifying a college student's desire to become a teacher, coach, doctor or engaged as a citizen.

General Components of a CSAC Course:

Before:

- Consultation with a CSL administrator to review the process and refer to non-profit agencies
- Contact non-profit agency to serve, create a schedule, identify learning outcomes, and develop a contract

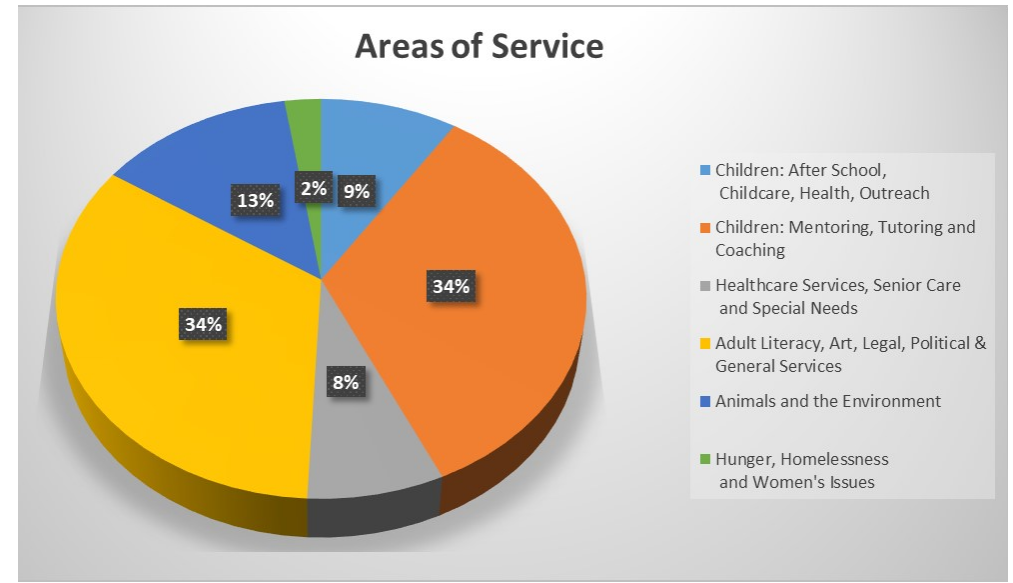
During:

- Journaling
- Timesheet

After:

- Student evaluation of agency
- Agency evaluation of student
- Final reflective paper
- Verbal group reflection with CSL administrators or faculty

327 CSAC Students
26,160 Hours of Service
70 Non-Profit Agencies and Schools Served



2017 Quotes from our students:

"Hearing other people's experience solidifies the importance of service."

"My agency pushed me to try things I had never tried before"

"My service opened my eyes and gave me insight into the things I desire to do in the community."

"I felt appreciated and was thanked. I had closure, and the experience opened a new door for service!"

"I was happy to put business training towards sustainability and service."

"The work and lessons learned from this CSAC experience far exceed the lessons learned in a classroom."

"I was able to make connections within the community that made for an even more enjoyable experience."

"They offered me a job!"

COMMUNITY SERVICE-LEARNING COURSES

Faculty Taught Service-Learning Courses in 2017-2018

ACCT-360.01: Volunteer Income Tax Assistance – Greg Lackey: Introduction to providing volunteer tax assistance service. Students learned how to e-file taxes then opened tax service on-campus Monday evenings to the community to prepare taxes at no charge.

BUS-310.01: Principles of Management, Organizational Behavior – Dr. Mara Winick: Dynamics of individual and group behaviors were explored, in addition to selected topics of entrepreneurship, technology, and strategic planning. Student were asked to view the internal workings of the non-profit sector.

CHEM-360.01: Environment Chem Field Experience – Dr. Rebecca Lyons: Deepened understanding of natural systems, including chemical analysis of lakes, soils, and atmosphere; there was a GIS and mapping component. The final project consisted of a comprehensive model of the study site presented to public and stakeholders.

EVST-250.01: Environmental Design Studio I – Dr. Hillary Jenkins: Students work collaboratively in teams on environmental problem-solving. Many studios made use of GIS and other spatial analysis tools as a service to the community at large.

EVST-325.01: Public Lands Management – Dr. Wendy McIntyre: Students served in, and explored, the origins and history of public lands in the U.S (National Parks, National Forest, Bureau of Land Management lands and others).

EVST-350.01: Environmental Design Studio II – Dr. Daniel Klooster: Students worked collaboratively in teams on environmental problem-solving projects. Many students made use of GIS and other spatial analysis tools. Research concepts and tools became more complex in advanced levels of this sequence.

FS100.09: Connecting with the Wild: Wilderness, Leadership, and Adventure – Andrew Hollis: This seminar focused on the concepts of wilderness, leadership and adventure as context for exploring growth and development.

FS100.23: Brave (the) New World - Harnessing the Power of Digital Imaging: Dr. Barbara Pflanz: In this seminar students learned to take better portraits and explored some unique ways to create images. In addition, the students used their photographic skills to serve a number of non-profit organizations in the area.

FS100.32: Mother Goose, Dr. Seuss, and Once Upon A Time: Ben Dillow: Mother Goose students interned at Franklin Elementary School to see how theory is practiced and what happens to theory when real live kids are filtered in the mix!

FS 34.01: Sowing the Seeds of Community Resilience: Engaging in Civic Ecological Practices (Civic Ecology): Shellie Zias-Roe: Students practiced civic ecology in community gardening, wetlands restoration, and tree planting to express resilience within communities.

LBST-201.01: Studies in Education - Dr. Peter Lock: This course allowed students the opportunity to relate their own educational experiences and knowledge of disciplinary subject matter to their developing philosophy of education while serving in schools.

PHIL-121.01: Animal Ethics and Service – Dr. Kathie Jenni: An introduction to animal ethics that incorporated philosophical readings, films, discussions, writing reflections, and hands-on experience serving a variety of organizations that serve animals.

17 Courses
288 Students
8640 Hours of Service

COMMUNITY SERVICE-LEARNING COURSES

Faculty Taught Service-Learning Courses (continued)

POLI-354.01: Immigration Politics and Policy – Dr. Renee Van Vechten: Students explored the concept of citizenship and how it relates to immigration policies, human rights, public benefits, legal privileges and civic duties; borders and security; statelessness and exclusion; and, how wars, terrorism, globalization, climate change, and other phenomena affect immigration flows and policies in the U.S. and globally.

REL 250.01: Compassion – Dr. Fran Grace: Students explored what it means to live a life of compassion through these lenses: 1. Biographical models; 2. The compassion teachings of the world's religions; 3. First-person investigation of compassion practices.

REST-325.01 : Juvenile Justice: Coming of Age – Dr. Jennifer Tilton: Students learned about the juvenile justice system from the inside out in a shared classroom with young men who are incarcerated in San Bernardino.

REST-325.01: Race and Criminal Justice Policy – Dr. Jennifer Tilton: This class examined how race and gender affect our criminal justice policies at different points in policy-making and implementation, including arrest, trial, sentencing as well as the broad effects our criminal justice policies have on our communities, families and ideas of race and citizenship.

SOAN-324.01: Hunger and Homelessness in America – Dr. Jim Spickard: Students combined classroom study with field experiences and community service work in outside agencies dedicated to addressing this critical social problem.

Travel Courses

CDIS-260.01: TRVL: Service Learning Latina America – Dr. Barbara Conboy: Experiential learning, self-reflection, reading, writing, and discussion are used to foster an understanding of cross-cultural differences in educational approaches and the broad impact of language-learning differences on children's educational outcomes.

AST-250.01:TRVL: Service in Cambodia – Dr. Lawrence Finsen: This travel course combined study of contemporary Cambodia and working on service projects. Service projects included such things as working at an elephant forest conservation project and teaching in schools.



Above: Sam Goodwin with local Cambodian children during a may term course.

22 Students
660 Hours of Service

Service in Salzburg

CSAC in Salzburg thrived in the 2017/18 school year thanks to the Salzburg staff and the passion displayed by students. Over the years, the Salzburg Semester has partnered with different organizations to ensure a diverse opportunity for experiential learning and cross cultural experiences. Student serve at Theo Animal Shelter, EXIT 7— Youth Service Shelter, Caritas Notschlafstelle—Homeless Shelter for the Impoverished, Neue Mittelschule Lehen— Migrant middle school and Bosnian Buddies—a partner program to the University of Redland's "Big Buddies" to connect kids alike in the United States and Sarajevo, Bosnia Herzegovina.



Above: Fall 2017 Salzburg students volunteering with children from a local school.

35 Students
804 Hours of Service

COMMUNITY SERVICE-LEARNING COURSES

Special Topics Service– Learning Courses

CSAC-360A.01: Into the Streets – Katie Argumosa: Students served a variety of non-profit agencies which included Micah House, Union Rescue Mission, Burrage Mansion, Wildlands Conservancy and Helping Hands Pantry.

- 14 May term students
- 14 agencies served *Highlight was overnight at the Union Rescue Mission on Skid Row
- 1,210 hours of service
- Projects that were completed:
 - Online library for Micah House, Chapel
 - Cleaned and painted a fence for The Redlands Conservancy
 - Unloaded and organized the food pantry at Redlands Family Services
 - Helped in the “Annual Envelope Stuffing Campaign” for Youth Hope
 - Painted nails, served dinner and breakfast and cleaned the “Kids Corner” at the Union Rescue Mission in Downtown Los Angeles
 - Cleaned and mulched a path at Bear Paw Preserve

CSAC-361A.01: Ropes Course – Erin Sanborn: This course trained UofR students to facilitate trust and team building exercises through low ropes activities to several groups visiting campus

- 23 May term students
- Groups came from Redlands, Beaumont and San Bernardino School Districts
- 1,840 hours of service
- 13 Low Ropes sessions serving 1,149 participants
 - 2 off-campus sessions!
 - 1,149 group participants:
 - Elementary 3rd and 5th - 220
 - Adapted Ed PE, all ages - 215
 - Boy’s Group Home Residents - 40
 - High School AVID - 129
 - Middle School AVID - 60
 - Middle School 6th grade – 400
 - Continuation High School Students – 40



Above: Students from the Into the Streets Course serving dinner at Union Rescue Mission in Los Angeles, California.



Right: Students facilitating a Low Ropes Course at Barbara Phelps Community Day School.

COMMUNITY SERVICE-LEARNING COURSES

CSAC-363A.01: Community and Urban Gardens – Eric Tengler: Students explored the benefits and challenges of farming and landscaping in urban environments.

- 14 May term students
- 420 hours working on the SURF farm
- Four field trips included:
 - Huntington Gardens - Pasadena
 - Three Sisters Farms - Redlands; helped with general harvest
 - Burrage Mansion - Redlands; helped with orange harvest
 - Goodie Farms - Cherry Valley; set up planting beds for organic farm
- Obtained overview of sustainable farming, safety, tools and equipment; learned practical skills like driving a tractor, setting up irrigation systems, working compost piles, planting trees and annual vegetables.
- Repaired vineyard irrigation system and avocado grove
- Propagated and planted acorn squash, corn, tomatoes, tomatillos, basil, butternut squash, harvested kale - donated various produce to Redlands Family Service.



Above: Field trip to Huntington Gardens with head Botanist

CSAC-364A.01: Community Coaching Skills – Sebastian Brown: Students practiced coaching techniques with local youth in the community, worked in a fun and dynamic group setting to develop and mold individual coaching styles.

- 20 May term students
- 800 hours of service
- Students learned specific motor skills, demonstrated form, explained rules of play, provided beneficial practices etc.
- Students coached at afterschool programs at three local schools:
 - Judson Brown Elementary School
 - Franklin Elementary School
 - Orangewood High School

71 Students
4270 Hours of Service



Above: UofR community coaches putting the skills they've learned to use on the field

WORK-STUDY

Work Study in Service – Learning

The Office of Community Service Learning hires tutors and interns placed at local non-profit agencies and schools. Our goals with the Work Study Outreach Program are to supplement community employment needs while providing valuable work experience for our students at no cost to the partner agency.

Positions and Hours		
America Reads Tutor	60	15,600
Volunteer Center Interns	4	980
Student Directors	18	5,230
Jasper’s Corner Tutors	10	2,340
Gardeners in Residence	6	1,180
Ambassadors	7	2,560
Service based work-study positions – CSL Only	105	29,168



Above: America Reads Tutor working with kids at Judson & Brown Elementary School.

Community Partners

America Reads Tutors

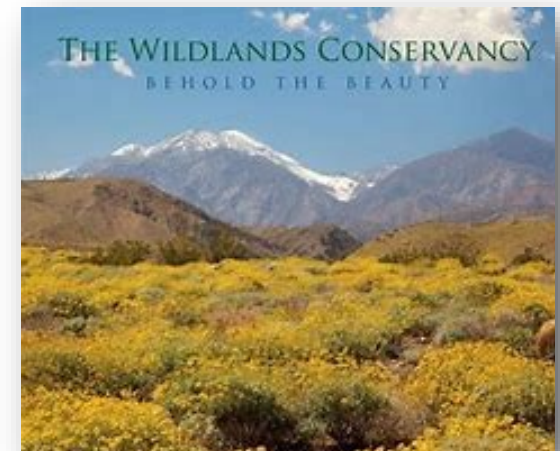
- Boys and Girls Club
- Micah House
- Redlands Unified School District (RUSD)
- THINK Together After-School Program
- SPARC

CSAC Ambassadors

- Court Appointed Special Advocate (CASA)
- CSL Special Projects
- Inland Harvest
- Loma Linda University Medical Center (LLUMC)
- Mansion Memories
- Rochford Foundation
- Totally Kids Specialty Health Care
- Wildlands Conservancy



Above: The entrance of Totally Kids Specialty Health Care in Loma Linda.



VOLUNTEER OUTREACH

Located on the bottom floor of the Armacost Library, the Volunteer Center strives to give back to Redlands and the surrounding communities. The Volunteer Center acts as a liaison between student involvement and community needs.

The Volunteer Center hosted over 25 independent events and projects, and engaged with over 40 community activities. They did this while also supporting 20 student-driven organizations in reaching 23,550 hours of volunteer work with international causes, national programs, and local agencies.

Rise Against Hunger

CSL teamed up with the international hunger relief organization, "Rise Against Hunger," in to help "stop hunger now." With the assistance of volunteers Rise Against Hunger distributes food and provides life changing aid with hopes to end world hunger by the year 2030. Our students, community, and CHAMPS Mentoring Program came together to package 10,000 meals to be donated to developing countries.

Thanksgiving Give-a-Day Baskets

On-campus departments and organizations collectively donated 80 Thanksgiving baskets to disadvantaged families in the Redlands community through the Micah House. Each basket was valued at \$60 and was the largest Thanksgiving Basket drive we've had to date. Baskets were packaged and delivered with the help of student volunteers.



Left: Martin Luther King luminaria display

Below & Right: Mentoring programs assisting at our Rise Against Hunger event



Above: & Left: Martin Luther King festivities

Below: Our team "moving their paws for the cause" at the Believe Walk



VOLUNTEER OUTREACH

Volunteer Center Events

Fall 2017

- 9/3/17 Jump Into Service
- 9/14/17 American Red Cross Blood Drive
- 10/1/17 Believe Walk
- 10/7/17 Oktoberfest
- 10/12/17 Peace Corp Informational
- 10/12/17 Mansion Masquerade
- 10/28/17 Homecoming Farm Day on SURF
- 11/2/17 OBT Paint and Sip Mural Project
- 11/11/17 Redlands Family Services Fall Food Drive
- 11/11/17 Veteran 5k, with the Veterans Office
- 11/13-17/17 Thanksgiving Baskets

Spring 2018

- 1/14/18 OBT Mural Painting and Rise Against Hunger
- 1/15/18 Get on the Bus blanket making and Milk Drive
- 1/20/18 Redlands Symphony Orchestra
- 1/30/18 LifeStream Blood Drive
- 2/3/18 Helping Hands Food Pantry
- 3/14/18 Parkland Video/Active shooter training
- 3/17/18 ESRI Wine and Beer Festival for RFS
- 4/14/18 Helping Hands Food Pantry
- 4/25/18 Downtown Redlands Art Walk
- 5/6/18 Redlands Bike Classic

Ongoing Events

- Orange Blossom Trail Clean-Up
- Orangewood High School Fitness Program
- Warm Coat Drive
- Bulldog Discount Card



23,550 Hours of Service

Above: MLK luminaria display on campus, Thanksgiving day basket donated from our UofR community, 72 gallons of milk donated from our milk drive, Justine Doyle donating blood.

CHILDREN'S PROGRAMS

CHAMPS

The College High School Alliance Mentoring Program and Service (CHAMPS) is a service program that provides high school students with a consistent college role model and friend to help them achieve their goals.

- 23 University of Redlands student mentors
- 22 children participated
- 1,053 hours of service

Highlights:

- Intentional programming with career panels and a multicultural fair
- Field trip to Chapman University and an Angels baseball game



Left: Big Buddies mentors and mentees enjoying their Monday nights together and their end of the year field trip.

Right: CHAMPS making the most of their Sunday afternoons.



Big Buddies

Big Buddies is a child-centered service program that provides positive college role models for elementary and middle school students. Student Directors planned monthly themes focusing on areas such as service, community, and science. They had several guest speakers during the year and for their end of the year field trip they visited the California Science Center.

- 60 University of Redlands student mentors
- 60 children participated
- 4,373 hours of service

Highlights:

- Hosted end of the year banquet at Burrage Mansion for the second year in a row
- Raised \$1,325.00 from the BINGO fundraiser
- Field trip to The LA Zoo

CHILDREN'S PROGRAMS

Jasper's Corner Homework Club

Jasper's Corner provides local elementary through high school students free homework help and tutoring. (Right)

- 46 University of Redlands student tutors
- 3 appointment based locations
- 8,164 hours served



UHOP

The University Humor Outreach Program (UHOP) teaches life lessons through unscripted performing arts, otherwise known as Improv. (Right)

- 10 University of Redlands student volunteers
- 3 community partners
- 160 hours served

Roots and Shoots

An after-school program dedicated to educating youth in the community about animals and the environment. (Left)

- 17 University of Redlands student volunteers
- 3 community partner schools
- 664 hours served
- \$3,085 raised during recycling fundraiser



SUSTAINABLE GARDENING

The two-acre plot of land located behind the Brockton Apartments continued to thrive as we practiced organic gardening.

SURF by Areas

Produce Fields 1 & 2 — Students and staff (GIR's—Gardener's in Residence) sold harvested produce to Bon Appétit and made donations to Redlands Family Service throughout the year.

Avocado Grove — 14 avocado trees including Fuerte, Haas, Bacon, Pinkerton and Mexicana's species. Completed permanent irrigation system.

Vineyard 1 — Extensive pruning of vines to improve growth and transplanted vines into the main field to compete the area, infrastructure completed including renovation of irrigation and trellis lines.

Raised Planter Beds — CHAMPS planted a herb box, maintained by GIR with thyme, tarragon and basil.

Roots & Shoots — Student GIRs Elena Smith and Samantha Nielson assisted Franklin Elementary in re-establishing school garden.

California Native Garden — Restructured parts of irrigation system throughout the draught-tolerant space.

Composting - Gathering of compost material from Bon Appetite and Bulldog Café. Produced and utilized 30+ yards of SURF's own compost throughout the farm including P1, P2, and the Community Plots.

Stone Fruit Line — Redesigned irrigation system.

Community Plots — Community plots maintained by University of Redlands faculty, staff and administrators and three community members.

Zuni — Reduced size by 50% to better manage which led to successful implementation of Zuni garden structure.



Special Projects

Seed Propagation Yard — Built structure and installed irrigation system, recycled old fence panels and lumber to be used as propagation tables, propagation rate was greater than 90%.

Honey Bee Project — Prepped area to provide infrastructure and environment for a Langstroth Hive and a Flow Hive, received \$1,100 from School of Education and \$400 from Johnston Center in support funding. Brian Charest served as faculty chair.

Wine— Established relationship with Yucaipa Valley Wine Association (Craig Suveg), introduced to Melanie & Preston Todd (wine experts), harvested approximately 43 lbs of grapes for wine production, visited the Todd home to crush and press grapes that are currently fermenting at the Todd estate, potential of 4 bottles of wine.

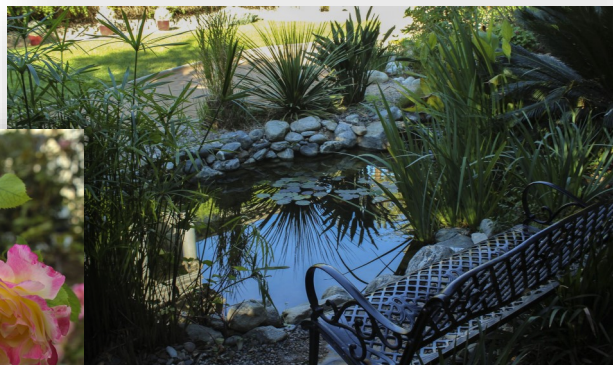


Pictures: Gardeners in Residence with their freshly harvested crops; summer worker Tristan Wheeler operating the tractor on the farm; Eric Tengler and Tristan posing with our new honey bees.

SUSTAINABLE GARDENING

What's on our Farm?

- Apples
- Baby Lettuce Mix
- Bush Beans
- Butternut Squash
- Carrots
- Cilantro
- Corn
- Grapefruit
- Hatch Peppers
- Heirloom Cantaloupe
- Heirloom Green Tomatoes
- Heirloom Melons
- Heirloom Red Tomatoes
- Kale
- Nectarines
- Oranges
- Parsley
- Peppers
- Plums
- Pluot
- Pomegranates
- Pumpkin
- Radish
- Shishito Peppers
- Thai Peppers
- Watermelon



Above: CSL staff at our Homecoming on the Farm event; Gardeners in Residence harvesting, one of our many raised bed plots, a student rocking their SURF t-shirt on the farm.

Left: Our serene pond and blooming roses at LaFourcade Garden.

LaFourcade Community Garden

Located behind the administration building the LaFourcade garden continues to be a popular destination for activities and events on campus.

Special thanks to community volunteers, Bob and Sue Totzke, who volunteer weekly to keep the space beautiful.

ALTERNATIVE BREAKS

Spring Break Plunge with Community Collaboration Beaumont, TX

After the Floods . . .

Our students worked hard! Service consisted of:

- One entire home with plywood and insulation removed from underneath.
- One house (two large rooms, four smaller rooms and hallway) with tile flooring removed. Two ceilings of drywall and insulation also removed and one whole room of drywall.
- Three walls of drywall and ceiling removed, plus A LOT OF TRASH at Sean's house.
- Two PODS emptied and refilled (and two broken doors).
- Three walls and one very, very old hardwood floor removed.
- One living room and hallway removed of drywall and trash.
- One psychic's (and 3 cats) possessions carefully boxed up and moved >
- Tons of personal possessions moved, as well as one tree, three tarps and four fence posts removed.
- Two rooms of flooring removed.



Bulldog Football — May Break @ Camp Ronald McDonald for Good Times

Over many years, the University of Redlands Bulldog Football Team has created a formidable and lasting impact on Camp Ronald McDonald for Good Times facility helping them "raise the bar of safety and service, while at the same time, allowing funds that would be needed for improvement projects to be used to sponsor every child diagnosed with cancer to attend a healing, supportive, and life changing camp session!"

In just three days, the University of Redlands Bulldog players provided over 750 hours of heavy labor (\$22,500 value) of non-stop labor to accomplish the following list of projects:

- Dug 1,200 feet of trench and installed 2" conduit to provide telephone, internet and electrical service to the Camp's new Welcome Center and Equestrian Training Pavilion.
- Removed hazardous tree stumps resulting from a dozen 50-100 year old pine trees lost due to drought.
- Rebuilt the Nature Area campfire ring with 12" + granite boulders.
- Built a raised earth classroom area with two picnic tables at our outdoor backpack center.
- Cleared brush and pine needles for safety fire clearances from the Camp's 40 building on the 60-acre property.
- Stained the thirty-acre perimeter 3-rail wood security fences on the property.
- Built a seven foot high wood fence for the new kitchen manager's dog yard.
- Felled two drought impacted pine trees and chipped all limbs and branches.
- Cleared, built and landscaped a new entrance walkway to the new Welcome Center.



Fire clearances made by our Bulldog Football players can be seen here. According to the camp's executive director, Brian Carter, the work by the team impeded the fire line directly protecting the camp.

SERVICE AWARDS & RECOGNITIONS

Taylor Family Community Service Award

2018 Recipients are April Hong and Alicia Dearixon

Recipients demonstrate a deep personal commitment to service in the community during their time with the University and have made service a constant in their lives, not simply an extra-curricular activity. Recipients embraced the spirit and art of service through involvement in civic duties such as fundraising, volunteering work, service membership, and leadership by involving others in service. Alicia Dearixon was a Student Director for CHAMPS for three years and April Hong was a Student Director for Jaspers Corner Homework Club for four years.



April Hong



Alicia Dearixon



Burgess Impact Award

2018 Recipients are Rebecca Matthews & Josie Diether-Martin

Honoring a student or group of students who have positively impacted the community through fundraising, advocacy work, or direct service, the Burgess Impact Award commemorates students who create solutions for community issues, much like Char Burgess did throughout her tenure as Dean of Students and Vice President of Student Affairs. Rebecca Matthews was known for her hard-working yet fun personality, seen in her commitment to Relay-4-Life, and Josie Diether-Martin, served many hours weekly in the months leading up to our on-campus Relay 4 Life. They both helped raise tens of thousands of dollars for cancer research by organizing fellow students and staff.

SERVICE AWARDS & RECOGNITIONS

California Campus Compact Community Engagement Student Fellowship

The California Campus Compact – Community Engagement Student Fellowship (CESF). CESF is a 4-month initiative specifically designed to support student leaders advancing service, service-learning and community engagement at member campuses throughout the state.

Upon successfully completing a term of service of at least 50 hours, students receive a \$500 scholarship from California Campus Compact. Students are engaged in providing direct service to the community or supporting a service-learning program, or both. Students are involved in addressing every major issue confronting California & beyond– from access to and success in higher education to economic development, health disparities to homelessness and poverty.

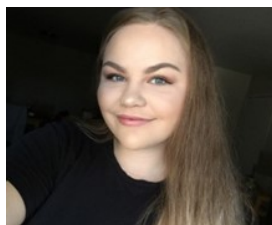
Through application, the University of Redlands was awarded three fellowships (one of ten campuses throughout the state including public, private and faith-based universities). These fellows were selected by Student Program Directors and provided tutorial services in Jasper's Corner.



Aditi Bhatnagar 2020, Biochemistry and Molecular Biol-



Dominick Sullivan, 2021, Chemistry and Public Policy



Carly Vessels, 2020, Speech and Language Pathologist with minor in Psychology.

SERVICE AWARDS & RECOGNITIONS

Outstanding Fraternity in Community Service

Chi Rho Psi embedded community service into their organization with their collective efforts volunteering over 2,000 hours of service in 2017/18. They mentored and served with the Xtreme Team, Big Buddies and CHAMPS. This group of gentlemen improved the communities surrounding them, by assisting with Redlands Family Services, Esri, and The Wildlands Conservancy.



Outstanding Sorority in Service

Delta Kappa Psi was active in many facets of local community outreach inspiring service efforts with over 3,000 hours of service. They served as role models for our local youth through Big Buddies, Relay 4 Life, and dedicated time in the community at local schools. The members worked with their alumni at service events and committed their efforts to better their community through new student orientation and the Spring Break Plunge.

Outstanding Organization in Community Service

Beta Lambda played an integral role in leading service through events including Big Buddies, YAPS and Operation Smile. Their efforts expanded into the community, creating Thanksgiving baskets, sorting food with the Helping Hands Warehouse and supporting low income housing programs. They became models for organizational service with over 1,800 hours served during 2017/18.



ASUR President's Sustainable Service Award — Bulldog Football Team

The President of ASUR and the Office of Community Service Learning partnered in honoring a student organization which made a sustainable impact in the local community. This award celebrated the Bulldog Football team, for their long-lasting support of Camp Ronald McDonald For Good Times. The camp is a home for children and their families battling cancer. Over the last three years, the Bulldogs helped transform the camp experience by providing free labor, saving the camp an estimated \$50,000 and completing the "Bulldog Bridge", a 150 ft. raised handicap accessible bridge.

SERVICE AWARDS & RECOGNITIONS

Ann S. Lucas Endowed Community Service Summer Internship

The Ann. S Lucas Community Service Internship Program encourages students in higher education to pursue outreach work in urban areas during summer months. A stipend of up to \$3000 is awarded to a student completing service at an agency serving under-served and under-represented children within any urban area in the United States.

Matthew Rafeedi — Boys and Girls Club; Redlands, CA

Youth Development Specialist: Plans, implements, supervises, and evaluates activities provided within specific program areas such as character and leadership development, education and career development, health and life skills, the arts, and sports, fitness, and recreation.

Ezhana Adams — Micah House; Redlands, CA

Intern: Assists with recreation coordination, teaches art and craft classes, provides tutoring, and does literacy outreach.



Matthew Rafeedi



Ezhana Adams

Frank J. Rice Pillar of Service Award

Sue Totzke

Honoring the late Frank J. Rice, University of Redlands alumnus and founder of the Los Angeles Men's Place (LAMP), a shelter housing mentally ill men and women on Skid Row in downtown Los Angeles, this award has been presented for over 23 years. The recipients are University employees who best exemplify the vision of Mr. Rice by embracing the spirit of giving throughout the year.

Retired Human Resources employee, Sue Totzke, has been on the Board as Chair and Vice President for Community Relations with Town and Gown raising money for scholarships so that local students can attend the U of R. Sue can also be seen recruiting and managing volunteers at the ESRI Forums (which is co-sponsored by the University of Redlands), as well as serving as Docent at Kimberley Crest Home and Gardens. There, she, and her husband Bob, can be seen (and sometimes not seen) helping to pull off magical community events like, "Princess at the Castle" and creating fairy doors for children around the beautiful grounds. On weekends you will also find her serving at the American Cancer Society's Discovery Shop back room sorting weeks' worth of clothing for resale with proceeds going to cancer research. For the last 10 years, Sue has overseen the donation and gift basket program at the YMCA Home Tour where proceeds of the money raised benefits the Legal Aid Society.



SERVICE AWARDS & RECOGNITIONS

Town and Gown Community Service Support Grants



Stanley Dale from the School of Business and Banta Center implemented an ethics program integrating ethics into a high school curriculum. Long-term relations will continue with dialogue between the School of Business/Banta Center and local high schools.



Dr. Kathy Feeley and Dr. Nathan Gonzales received a grant for materials and class students' attendance to the Lincoln Dinner. Students gained insight into local history, including that of Redlands, the University, and the general Southern California environment. Students will covered historical theory, methodology, writing, and interpretation. They mapped the temporal, regional, thematic, and theoretical fields of historical study as well as the theory and practice of public history through volunteering and engagement with A.K. Smiley Library and the Lincoln Memorial Shrine.



Professor Nirmla Flores from the School of Education was awarded a grant for materials to help 6th graders with writing proficiency. Graduate students and teacher candidates helped enhancing and the understanding of the theoretical framework and processes involved in literacy instruction. The focus was on effective practices to promote literacy skills among students of diverse cultures, languages, gender, and ethnicity, and children with special needs.



Professor Vickie Lewis received a grant for equipment, materials and speakers for students to collaborate with community partners in exploring storytelling and performance skills with the goal of producing a public performance piece based on those stories for both the community partners and the university community. Students, in collaboration with community partners, developed, rehearsed, and produced a performance piece exploring the immigrant experience in today's America. Students collaborated with Inland Coalition for Immigrant Justice, Justice for Immigrants Coalition of Southern California, San Bernardino Mexican Consulate, Micah House, and Boys and Girls Club.



Dr. Mara Winick, received a grant for materials to introduce students in developing organizational consulting. Students worked in teams in real organizational settings solving real client challenges, including connecting with stakeholders, improving operations, identifying research key to strategic decisions, and designing plans. Students worked to worked with Lifestream, Redlands Community Hospital, and Legal Aid Clinic of Redlands.



Professor Rebecca Lyons received a grant for students to help with developing the deodatabase. Students worked under the supervision of the Center for Spatial Studies staff and Dr. Rebecca Lyons. Students were relocated in the Sierra Nevada Mountains of California where home base was with the Sierra Nevada Aquatic Research Facility Laboratory, an international field station with a full laboratory facility. Students generated chemical data by collecting water, soil, and atmospheric samples to be shared with the National Forest Service and the Sierra Nevada Aquatic Research Laboratory.

SPECIAL THANK YOU

Erin Sanborn

After seven years of intense, meaningful growth and programmatic success, we say farewell, good luck, and “hello again” to Erin Sanborn who moved down the hall to the Student Involvement and Success Department (formerly SLIC). It will be there that Erin will continue her stalwart efforts engaging undergrads in meaningful ways.

While she was with us in CSL, Erin captained several Spring Break Plunge trips to Oklahoma, New York, Louisiana, Texas and other domestic regions where the climate change has destroyed houses, businesses, and lives. Heading up Spring Break Plunges is intense but each year Erin and the crew were up to the task. Cards and letters flowed in after each trip extolling the virtues of the good ol’ U of R and the wonderful staff and students we send out to serve.

Erin is a true teaching administrator. Our children’s programs such as America Reads, Jasper’s Corner, Big Buddies and CHAMPS flourished under her leadership, as did Homecoming on the Farm at SURF, and our community engagement outreach efforts. Hundreds of students and staff who worked with her in CSL agree that we are sad to see her leave us, but happy to know that she will be working her magic down the hallway.

Thank you, Erin, for all that you did for CSL and for your sincere love for the student journey.

Best of luck with all that is yet to come!

Tony & Staff



We love you!

IN MEMORY OF

Ann S. Lucas

She Positively Glowed..

Ann S. Lucas was one of the first champions of the Office of Community Service Learning back in the early 1990's when we opened our doors. Ann discovered us through a meeting with Char Burgess and it was a match made in heaven. Soon afterwards, Ann made it financially possible for University of Redlands students to serve at non-profit agencies over the summer months while earning a paycheck to attend college. It was a perfect model of how to support young people through public service and Ann was part of the entire process. She would select the recipients and meet with them afterwards in the fall to talk about what they had learned in South L.A., New York, and Dallas and so many other cities in America. She would come back from her student reflections positively glowing and charged-up about how the Lucas summer interns restored her faith in humanity.

The University honored Ann in 1999 with an honorary doctorate for her work in Community Service, but she honored us constantly, and will continue to do so for years to come. Her endowed gift for summer internships was a beautiful gesture.

Our hearts ached with her passing this past summer, but she made certain students could earn and serve over the summer months even after she was gone. We will remember her always but especially in summer when the students are serving as Ann S. Lucas interns. Her wonderful glow continues to light the way. It was a glow that made the world look just a little bit different; a little more hopeful for undergraduates to learn and serve children all over the United States. Thanks, Ann.



THANKS TO OUR DONORS

- To Char Gaylord '69 Burgess, Vice President for External Affairs and Dean Emerita along with the Will J. Reid Foundation for their longstanding support of our Sustainable University of Redlands Farm (SURF) as well as the many other programs they helped CSL get off the ground.
- A very grateful shout out to Mr. Ed Barwick '47 for the Edward and Dorothy Wilcox Barwick Community Service Learning Endowment Fund that supports local service outreach and every Spring Break Plunge trip we've taken. This gift supported service trips to New Orleans, Mississippi, Utah, Missouri, New York, Colorado, Oregon, Oklahoma, Louisiana and in the Spring of 2018 to Houston, Texas.
- To thoughtful young alumni Rory '05, '10 and Deborah Papernik '10 Byrne who have provided over six years worth of Spring Break Plunge travel scholarships for students serving on spring breaks to clean up, rebuild, and "serve as needed" all over the United States.
- To Linda and David Wilson and the Knossos Foundation for their leadership support of Big Buddies, which helps this beloved and longtime service program continue its wonderful mentorship and experiential opportunities for elementary and middle school students.
- To Beverly Tompkins LaFourcade '59 and Family who steadfastly support CSL with gifts to the LaFourcade University Community Garden Endowment Fund which provides the garden that has become a central gathering place for the entire campus and community to enjoy.
- To our good friend Sally Rider Best '56 Cummings for supporting the football team's May Break service at Idyllwild's Camp Ronald McDonald for Good Times. Support through the Jack B. '50 and Sally Rider Best '56 Cummings Community Service Learning Endowment Fund allowed for transportation, food and incidentals for 30 Bulldog athletes to work their tails off supporting kids and families dealing with cancer.
- To Randal '88 and Christina Walker for their support of International Service Travel Grants, providing the opportunity for transformative service experiences abroad for our students! These are life changing trips made possible through the Walker Family Endowed Community Service Travel Fund.
- Barbara J. Ciocca '56, whose commitment to establish a Community Service-Learning Endowment Fund provides discretionary funds to promote the educational benefits of learning through service. Her generosity to our students demonstrates a true commitment to serving children in need.

In 2006, the University of Redlands was one of 67 schools in the United States to receive the Carnegie Foundation's first classification in both community engagement and service learning. Re-classified in 2014, the University holds the classification as an "engaged campus" until 2025.



The Corporation for National and Community Service (CNCS) created the Honor Roll in 2006 to identify, collect, and recognize the outstanding service taking place at higher education institutions across the nation. The Office of Community Service Learning has been recognized with distinction every year since it began.

