

Introduce**Introducing Standard Views**

- Americans today tend to believe that\_\_\_\_\_.
- Common sense seems to dictate that\_\_\_\_\_.
- It is often said that\_\_\_\_\_.
- You would think that\_\_\_\_\_.
- Many people assume that\_\_\_\_\_.

**Making What They Say Something you say**

- I've always believed that\_\_\_\_\_.
- When I was a child, I used to think that\_\_\_\_\_.
- Although I should know better now, I cannot help thinking that\_\_\_\_\_.
- At the same time that I believe\_\_\_\_\_, I also believe\_\_\_\_\_.

**Capturing Authorial Action**

- X acknowledges that\_\_\_\_\_.
- X agrees that\_\_\_\_\_.
- X argues that\_\_\_\_\_.
- X believes that\_\_\_\_\_.
- X claims that\_\_\_\_\_.
- X complains that\_\_\_\_\_.
- X concedes that\_\_\_\_\_.
- X demonstrates that\_\_\_\_\_.
- X emphasizes that\_\_\_\_\_.
- X insists that\_\_\_\_\_.
- X observes that\_\_\_\_\_.
- X questions whether\_\_\_\_\_.
- X refuses to claim that\_\_\_\_\_.
- X reminds us that\_\_\_\_\_.
- X reports that\_\_\_\_\_.
- X suggests that\_\_\_\_\_.
- X urges us to\_\_\_\_\_.

Reproduce**Introducing Quotations**

- X states, "\_\_\_\_\_."
- According to X, "\_\_\_\_\_."
- X himself writes, "\_\_\_\_\_."
- In her book, \_\_\_\_\_, X maintains that "\_\_\_\_\_."
- In X's view, "\_\_\_\_\_."
- X agrees when she writes, "\_\_\_\_\_."
- X complicates the matters further when he writes, "\_\_\_\_\_."

Explain**Explaining Quotations**

- Basically, X is saying\_\_\_\_\_.
- In other words, X believes\_\_\_\_\_.
- In making this comment, X argues that\_\_\_\_\_.
- X is insisting that\_\_\_\_\_.
- X's point is that\_\_\_\_\_.

- I agree that \_\_\_\_\_ because my experience \_\_\_\_\_ confirms it.
- X's theory of \_\_\_\_\_ is extremely useful because it sheds insight on the difficult problem of \_\_\_\_\_.
- I agree that \_\_\_\_\_, a point that needs emphasizing since so many people believe \_\_\_\_\_.

### Indicating Who Cares

- At first glance, teenagers appear to \_\_\_\_\_. But on closer inspection \_\_\_\_\_.

### Establishing Why Your Claims Matter

- X is important because \_\_\_\_\_.
- Ultimately, what is at stake here is \_\_\_\_\_.
- My discussion of X is in fact addressing the larger matter of \_\_\_\_\_.
- Although X may seem of concern to only a small group of \_\_\_\_\_, it should in fact concern anyone who cares about \_\_\_\_\_.

### Commonly Used Transitions

#### Cause and Effect

Accordingly  
As a result  
Consequently  
Hence  
It follows, then  
Since  
So  
Then  
Therefore  
Thus

#### Conclusion

As a result  
Consequently  
Hence  
In conclusion, then  
In short  
In sum, then  
It follows, then  
So  
The upshot of all  
this is that  
Therefore

Thus

To sum up  
To summarize

#### Comparison

Along the same  
lines  
In the same way  
Likewise  
Similarly

#### Contrast

Although  
But  
By contrast  
Conversely  
Despite the fact  
that  
Even though  
However  
In contrast  
Nevertheless  
Nonetheless  
On the contrary

On the other hand

Regardless  
Whereas  
While  
Yet

#### Addition

Also  
And  
Besides  
Furthermore  
In addition  
In fact  
Indeed  
Moreover  
So too

#### Concession

Admittedly  
Although it is true  
that  
Granted  
I concede that  
Of course

Naturally  
To be sure

#### Example

After all  
As an illusion  
Consider  
For example  
For instance  
Specifically  
To take a case in  
point

#### Elaboration

Actually  
By extension  
In short  
That is  
In other words  
To put it in another  
way  
To put it bluntly  
To put it succinctly  
Ultimately

### Adding Metacommentary

- In other words, \_\_\_\_\_.
- What \_\_\_\_\_ really means by this is \_\_\_\_\_.
- To put it another way, \_\_\_\_\_.
- In sum, then, \_\_\_\_\_.
- My conclusion, then, is that, \_\_\_\_\_.
- In short, \_\_\_\_\_.
- Although some readers may object that \_\_\_\_\_, I would answer that \_\_\_\_\_.

From Graff, Gerald and Cathy Birkenstein. *"They Say/I Say": The Moves That Matter in Persuasive Writing*. Norton, 2007