

**University of Redlands
Counseling Fieldwork Supervision**

Date _____

Student Name _____ Time in _____ Time out _____

On-site PPS Supervisor Name _____

School Site _____ District _____

Assignment Start Date _____ End Date _____

CA STANDARDS FOR THE SCHOOL COUNSELING & GUIDANCE PROFESSION

Generic Standards

- 6. Program Design, Rationale and Coordination
- 7. Growth and Development
- 8. Socio-Cultural Competence
- 9. Assessment
- 10. Comprehensive Prevention and Early Intervention for Achievement
- 11. Professional Ethics and Legal Mandates
- 12. Family-School Collaboration
- 13. Self-Esteem and Personal and Social Responsibility
- 14. School Safety and Violence Prevention
- 15. Consultation
- 16. Learning Theory and Educational Psychology
- 17. Professional Leadership Development
- 18. Collaboration and Coordination of Pupil Support Systems
- 19. Human Relations
- 20. Technological Literacy
- 21. Supervision and Mentoring

Specialization Standards

- Core Knowledge Base and Foundations
 - 1. Foundations of the School Counseling Profession
 - 2. Professionalism, Ethics & Legal Mandates
- Professional Skills and Training
 - *Domains of School Counseling and Guidance
 - 3. Academic Development
 - 4. Career Development
 - 5. Personal and Social Development
 - *Themes of School Counselor Preparation
 - 22. Leadership
 - 23. Advocacy
 - 24. Learning, Achievement and Instruction
 - *Functions of School Counselors
 - 25. Individual Counseling
 - 26. Group Counseling and Facilitation
 - 27. Collaboration, Coordination, and Team Building
 - 28. Organizational and System Development
 - 29. Prevention Education and Training
 - 30. Research, Program Evaluation and Technology
- Field Experience and Competency Evaluation
 - 31. Field Experience
 - 32. Determination of Candidate Competence

Conference with PPS Supervisor Yes No

Conference with Principal/Administrator Yes No

OBSERVATION:

COMMENDATIONS:

STANDARDS TO DEVELOP:

Supervisor Signature _____ Student Signature _____ Date _____