



# School of Continuing Studies INSIDE LOOK NEWSLETTER

↘ MARCH 2022

## MEET THE TEAM



**AMY  
MOFF HUDEC**  
Director



**DEBORAH  
GRIJALVA**  
Associate  
Director



**DANIELLE  
GUISE**  
Assistant  
Director



**SU  
HANSON**  
Department  
Coordinator



**IYAN  
BARRERA-SANDRI**  
Instructional Designer



**CAMILLE  
HOUSTON**  
Enrollment  
Counselor



**ALEXA  
CARRILLO**  
Marketing Student Assistant

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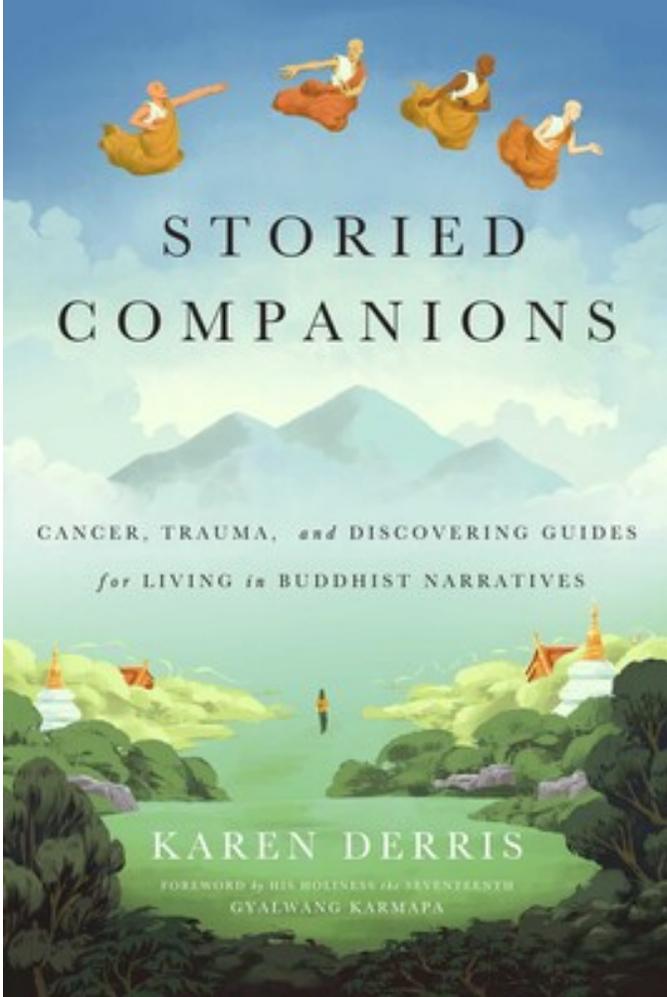
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# CANCER & TERMINAL ILLNESS: IMPERMANENCE, INTER- DEPENDENCE & SUFFERING

- ONLINE
- WEDNESDAYS @ 4:30-6:30 PM
- 4/4 - 5/29/2022
- TUITION BREAKS & SCHOLARSHIPS AVAILABLE

**TAUGHT BY**  
**DR. KAREN DERRIS**

URAWI 508X - Buddhist lenses of reality will be taught and discussed in this eight-week seminar as we live and experience them. Buddhist narratives from several traditions will guide us from analytical theories towards embodied experience for those who live with sickness, pain, and trauma as embodied truths of everyday living up to death.

**REGISTER  
TODAY!**





# BIDDING FAREWELL

It is with mixed emotions that I share with you that I am leaving the University of Redlands. I have been at the institution for many years – first as a student, then as a professor, and finally as an administrator – so this was a tough decision to make. I came into the position of Director of SCS in June of 2020 when so much was uncertain. SCS needed a vision, inspiration, and organization. Over the past two years, I have been able to do a lot in this space that I am very proud of.

I built a strong team with diverse abilities to help support our programs. Su Hanson, Camille Houston, Deborah D. Grijalva, Iyan Barrera-Sandri, Danielle Guise, and our remarkable student worker Alexa Carrillo have come together to make SCS a better school. We, as a team, along with many superb colleagues, were able to develop several new programs, including LGBTQ Leadership, Nonprofit Management, Spiritual Entrepreneurship, Black Justice, and a Summer Term for the College of Arts and Sciences. We have updated our website, instituted the use of a new e-commerce system, and have grown our brand. We have also been able to continue our strong relationships with corporate partners and with the amazing adjunct faculty members who make what we do possible.

Though I will no longer be in the position of director of SCS, the department and the many delightful people I worked with during my time in the role will always have a special place in my heart. Thank you all for doing the hard work of making extended education possible. I will never forget the kindness and collegiality that I experienced while in this leadership position at the University of Redlands.



# WELCOME TO SCS

Danielle Guise is a University of Redlands alumna, having earned her Bachelor of Arts in English Literature in 2013. Her passion for higher education started as an undergraduate student, as she participated in a peer-mentorship program for underrepresented students. Danielle has since spent the last decade gaining professional experience in first-generation student programming, admissions, academic advising/coaching, and retention efforts.

She comes to the UoR from California Baptist University, where she has spent the last 5.5 years focused on narrowing academic achievement gaps for non-traditional students. During that time, she earned her Master of Science in Higher Education Administration and Leadership from Drexel University in 2019. She completed a programmatic assessment of intervention efforts for academically at-risk online and adult learners. She implemented the resulting recommendations of this study by creating an intentional, advisor-driven probation intervention program that, over the last three years, has doubled the likelihood of academic status rehabilitation for probation students.

In her most recent work as Retention Program Coordinator, she managed recruit-back efforts for stop-out students and oversaw academic probation intervention programming, including training academic advisors, designing learning skills courses, and creating academic success workshops. She is also a committed advocate for college students, and has traveled to Sacramento multiple times to support the best interests of low-income and DACA students.

Danielle lives in Menifee, CA with her husband, eight-year-old daughter, two bonus kids, and their four animals. In her spare time, she enjoys reading, outdoor adventures, and spending time with family and friends.



# WELCOME TO SCS



## SCS INSTRUCTIONAL DESIGNER

Iyan Barrera-Sandri is a two-time graduate from the University of Redlands. In 2008 he received a Bachelor of Arts in Astrobiology and Science Fiction from the Johnston Center. Then in 2015, he received his Master of Arts in Higher Education from the School of Education. Currently, Iyan is a doctoral candidate in the School of Education. His dissertation research focuses on how Asian and Native Hawaiian males who are attracted to males supplemented their sexual and romantic education through media.

Iyan then joined the University of Redlands as an employee after he graduated with his Bachelor of Arts as a computer lab coordinator in Information Technology Services. For the past 12 years, he has worked closely with students, faculty, and staff as they utilized physical and digital technology on campus. One recent accomplishment Iyan is proud of is the expanded Makerspace on campus. This space includes two animatronics, 3D printers, and laser cutters that can be used to assist student learning.

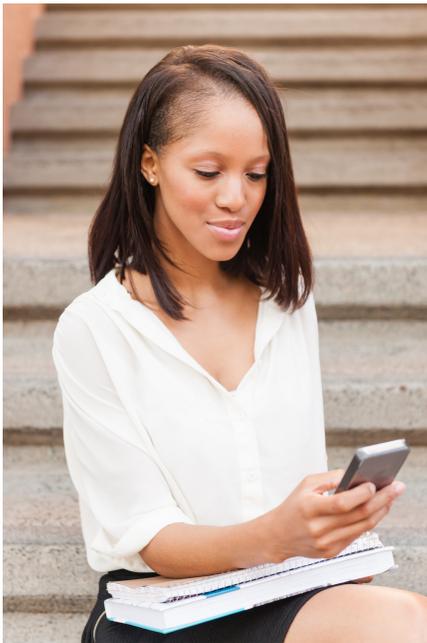
Iyan further serves the University of Redlands as a member of the University Council on Inclusiveness and Community (UCIC), the Vice President of the University of Redlands Staff and Administrator Assembly (URSAA), and as an Alumni Board member.

Outside the University, Iyan participates in local politics, attending city council meetings when possible and advocating for sound policies to help the community. Along with his husband, Iyan participates in Dungeons and Dragons (D&D), where he has DMed some games.

Iyan recognizes the importance of continuing education to both further someone's professional and personal goals. He looks forward to working with you all as the SCS Instructional Designer.



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