MASTER OF ARTS IN EDUCATION, SCHOOL COUNSELING

The Master of Arts in Education, School Counseling program involves training in counseling, consultation, and helping relationships. The program provides general counseling preparation for public and private school service. Coursework meets all standards required for a California Pupil Personnel Services (PPS) Counseling Credential.

The Counseling program prepares students to work as counselors in a variety of settings including public and private schools. All students will complete the core counseling curriculum with an option to specialize in the following areas:

- **K-12 Counseling Emphasis with PPS Credential (48 units) + 600 Fieldwork Hours**
- **College Counseling Emphasis (48 units) + 400 Fieldwork Hours**
- **K-12 Counseling with PPS & College Counseling Emphasis (54 units) + 600 Fieldwork Hours**

The College Counseling emphasis, and K-12 emphasis, requires 48 units plus 400-600 documented fieldwork hours beyond the classroom. The Combination emphasis program requires a total of 54 units along with 600 fieldwork hours. Candidates pursuing the Master’s degree with a K-12 Counseling emphasis must ensure at least two-thirds of their fieldwork hours are completed in two separate K–12 school settings. The combination degree with emphases on K-12 Counseling and College Counseling requires 54 units along with 600 fieldwork hours; that is, 400 hours in 2 K-12 settings, one must be a high school setting + 200 in a college setting.

**Foundations (18 units)**
- **EDUC 601** The Counseling Process (3)
- **CMHC 610** Sociocultural Counseling & Intervention (3)
- **EDUC 653** Theories of Counseling & Psychotherapy (3)
- **EDUC 654** Counseling for Career Choice & Development (3)
- **CMHC 613** Counseling Law & Ethics (3)
- **EDUC 680** Human Development Across the Lifespan (3)

**Methodology (9 units)**
- **EDUC 603** Inquiry I – Introduction to Quantitative Research (3)
- **EDUC 604** Inquiry II—Introduction to Qualitative Research (3)
- **EDUC 637** Master’s Seminar (3)

**Advanced Counseling (9 units)**
- **CMHC 615** Group Psychotherapy and Counseling (3)
- **EDUC 655** Counseling Systems (3)
- **CMHC 620** Counseling & Educational Assessment (3)
FIELDWORK PRACTICUM (6 UNITS)
Fieldwork hour prerequisites are indicated below; exceptions require a petition.

**EDUC 677 PRACTICUM: FIELDWORK IN COUNSELING (2)**
Students will take this course at least 3 times— and then continue to enroll in it as long as they are in a field placement. Depending on emphasis students must complete 400/600 fieldwork hours to satisfy practicum requirement.

☐ **SCHOOL COUNSELING K-12 EMPHASIS (6 UNITS)**
Students in the School Counseling program must complete 400 of their required 600 hours in two different K-12 settings, one must be a High School (California state requirement for the PPS Credential).

- **EDUC 685 PUPIL PERSONNEL SERVICES: COUNSELING IN SCHOOLS (3)**
- **EDUC 675 CURRICULUM AND PROGRAM DEVELOPMENT (3)**

**OR**

☐ **COLLEGE COUNSELING EMPHASIS (6 UNITS)**
The College Counseling emphasis allows students to focus on the college or university arena rather than K-12. Two College Counseling emphasis courses are required.

- **EDUC 624 INTRODUCTION TO COLLEGE STUDENT DEVELOPMENT THEORY (3)**
  Choose one from:
- **EDUC 607 HIGHER EDUCATION IN THE UNITED STATES (3)**
- **EDUC 609 HIGHER EDUCATION LAW (3)**
- **EDUC 614 ORGANIZATION THEORY & LEADERSHIP IN HIGHER EDUCATION (3)**

**OR**

☐ **SCHOOL COUNSELING K-12 & COLLEGE COUNSELING EMPHASIS (12 UNITS)**
Students who choose to take the combination K-12 and College Counseling emphases must conduct 600 hours of fieldwork. 400 hours must be completed in two different K-12 settings (which is the requirement for the PPS credential). In addition, a minimum of 200 hours must be completed at a community college or four-year college or university in a variety of student services areas.

- **EDUC 685 PUPIL PERSONNEL SERVICES: COUNSELING IN SCHOOLS (3)**
- **EDUC 675 CURRICULUM AND PROGRAM DEVELOPMENT (3)**
- **EDUC 624 INTRODUCTION TO COLLEGE STUDENT DEVELOPMENT THEORY (3)**
  Choose one from:
- **EDUC 607 HIGHER EDUCATION IN THE UNITED STATES (3)**
- **EDUC 609 HIGHER EDUCATION LAW (3)**
- **EDUC 614 ORGANIZATION THEORY & LEADERSHIP IN HIGHER EDUCATION (3)**
CULMINATING EXPERIENCES

- FIELDWORK HOURS
  - K-12 emphasis: 600 hours
  - College emphasis: 400 hours
  - Combo emphasis, K-12 & College counseling: 600 hours (400 hours in 2 K-12 settings + 200 in a college setting)

- Comprehensive Professional Counseling Examination
- Professional portfolio
- Exit conference