ANNOUNCEMENT OF VISITING LECTURESHIP

<table>
<thead>
<tr>
<th>POSITION:</th>
<th>Visiting Lecturer</th>
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<tbody>
<tr>
<td>DEPARTMENT/SCHOOL:</td>
<td>Graduate Department of Leadership and Counseling, School of Education (Doctoral Program)</td>
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<tr>
<td>APPOINTMENT:</td>
<td>Full-time, non-tenure track</td>
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<tr>
<td>START DATE:</td>
<td>July 1, 2016</td>
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<tr>
<td>POSTING DATE:</td>
<td>May 15, 2016</td>
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<tr>
<td>APPLICATION DEADLINE:</td>
<td>Review of applications begins May 21, 2016 and continues until filled</td>
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The School of Education invites applications for a full-time, non-tenure track visiting lecturer in its Graduate Department of Leadership and Counseling for the 2016-17 academic year. Duties will primarily be focused teaching and advising in the doctoral program, with some master’s-level courses along with service and/or committee participation. The successful candidates will be expected to regularly contribute to on-going School conversations that shape both the design of doctoral curriculum as well as professional policies and procedures to improve the overall quality of the School.

We are especially interested in applicants with expertise in education leadership, research methods, and social theory (particularly theory associated with justice). Candidates must hold a doctoral degree in the area of study, possess a strong grasp of education foundations, demonstrate effective teaching strategies, and display knowledge associated P-20 education. Candidates with experience doing research and practice in education are preferred.

The School of Education orients itself to practice social justice in all of its activities. Faculty members are expected to be keenly aware of this fundamental principle and include it in their course content and their pedagogy. Applicants should be experienced in working with learners from diverse backgrounds and in preparing students in methods for linguistically and culturally diverse settings and populations.

The School is rooted in the tradition of liberal arts education, which is the hallmark of the University of Redlands. With a focus on personalized education and experiential pedagogy, the School of Education has been preparing expert practitioners and informed, thoughtful, professional leaders for over 90 years.

TO APPLY

Before submitting application materials, interested applicants are encouraged to familiarize themselves with the programs to which they are applying by consulting the School of Education website and the university catalog.
The School of Education is committed to excellence in all its endeavors. Your cover letter should specify your qualifications and areas of teaching interest, addressing the essential foundations that inform your teaching philosophy, your content area expertise, and your attentiveness to social justice in the classroom. Selected candidates will be contacted for subsequent interview. Applicants interested in part-time employment should apply via our separate vacancy pool announcement also posted on the University of Redlands employment site.

For consideration as a Visiting Lecturer, send cover letter, curriculum vitae, and contact information for three professional references to

School of Education Visiting Lecturer Search  
c/o Heather Lambeth,  
University of Redlands,  
1200 E Colton Ave,  
Redlands, CA 92373

Electronic submission is acceptable with Visiting Lecturer Search in the subject line. Direct all electronic materials to heather_lambeth@redlands.edu.

In compliance with the Americans with Disabilities Act, if selected for the interview process and accommodations are needed, please call (909) 748-8040.

SUBMISSION OF A RESUME OR APPLICATION INDICATES AGREEMENT THAT THE UNIVERSITY MAY VERIFY ANY AND ALL INFORMATION CONTAINED THEREIN. MEMBERS OF UNDER-REPRESENTED GROUPS ARE ENCOURAGED TO APPLY. THE UNIVERSITY OF REDLANDS IS AN EQUAL OPPORTUNITY EMPLOYER.