PRELIMINARY TEACHING CREDENTIAL

SINGLE SUBJECT



PROGRAM OVERVIEW

	14-week course	7-week course First 7 weeks of the semester	7-week course Second 7 weeks of the semester	Total Credits
Semester 1 Fall, Spring, or Summer	EDUC 501 Foundations of Learning (3)	EDUC 502 Single Subject Methods I: Critical Pedagogy & Instructional Design (3)	EDUC 504 Single Subject Methods II: Literacies for Diverse Learners (3)	9 credits
Semester 2 Fall, Spring, or Summer	EDUC 511 Foundations of Literacies (3)	EDUC 506 Single Subject Methods III: Content Area Teaching (3)	EDUC 508 Single Subject Methods IV: Content Area Literacy and Assessment (3)	9 credits
Semester 3* Fall or Spring				
Student Teaching Option	EDUC 555 Student Teaching Seminar (2)	EDUC 553A Student Teaching I (5)	EDUC 553B Student Teaching II (5)	12 credits
Internship Option	EDUC 556 Internship Seminar (2)			15 credits
	EDUC 554 Internship (13)			

^{*}Students who start their program in Fall will have a summer break between Semester 2 and 3.

FIELDWORK APPLICATIONS

Student Teaching

- Students must apply for student teaching by the designated deadline.
- Application includes subject matter competency, CPR, and negative TB test. See all requirements and details on Student Teaching webpage.

Internship Eligibility

- Students can apply for eligibility after they have completed 9 credits.
- Application includes subject matter competency and recommendation letters. See all requirements and details on <u>Teaching Internship webpage</u>.

ADVISING

- Open Advising is available. Get support from a Student Success Advisor, no appointment required.
- Schedule an appointment with your Office of Student Success Advisor.
- <u>Group Advising sessions</u> are held each semester with presentations on program updates and requirements. Attendance is highly encouraged.

PRELIMINARY CREDENTIAL REQUIREMENTS

- <u>Subject Matter Competency:</u> Must be met by the designated student teaching application deadline or after semester 1 for internship eligibility.
- <u>CPR Certificate:</u> Recommend to complete during semester 1.
- <u>US Constitution Requirement:</u> Recommend to complete during semester 1.
- <u>CalTPA Cycle 1 and 2:</u> Must be met for Preliminary Credential recommendation. Will be completed during student teaching or internship.



PRELIMINARY TEACHING CREDENTIAL

SINGLE SUBJECT



FALL-START PATHWAY

Fall

EDUC 501
Foundations of Learning (3)

EDUC 502
Single Subject Methods
I: Critical Pedagogy & II: Literacies for Diverse Learners (3)

Spring

EDUC 511
Foundations of Literacies (3)

EDUC 506
Single Subject
Methods III: Content
Area Teaching (3)

EDUC 508
Single Subject
Methods IV: Content
Area Literacy and
Assessment (3)

Summer Break

Fall

Student **EDUC 555** Teaching Student Teaching Seminar (2) Option EDUC 553A EDUC 553B Student Student Teaching I (5) Teaching II (5) EDUC 556 Internship Option Internship Seminar (2) **EDUC 554** Internship (13)

SPRING-START PATHWAY

Spring

EDUC 501
Foundations of Learning (3)

EDUC 502
Single Subject Methods
I: Critical Pedagogy & II: Literacies for Diverse Learners (3)

Summer

EDUC 511
Foundations of Literacies (3)

EDUC 506
Single Subject
Methods III: Content
Area Teaching (3)

EDUC 508
Single Subject
Methods IV: Content
Area Literacy and
Assessment (3)

Fall

Student Teaching Option Student	EDUC 555 Teaching Seminar (2)
EDUC 553A	EDUC 553B
Student	Student
Teaching II (5)	Teaching I (5)
Internship	EDUC 556
Option Inte	ernship Seminar (2)
	EDUC 554 Internship (13)

SUMMER-START PATHWAY

Summer

EDUC 501
Foundations of Learning (3)

EDUC 502
Single Subject Methods
I: Critical Pedagogy & Il: Literacies for Diverse Learners (3)

Fall

EDUC 511
Foundations of Literacies (3)

EDUC 506
Single Subject
Methods III: Content
Area Teaching (3)

EDUC 508
Single Subject
Methods IV: Content
Area Literacy and
Assessment (3)

Spring

Student Teaching Option Studen	EDUC 555 nt Teaching Seminar (2)
EDUC 553A	EDUC 553B
Student	Student
Teaching II (5)	Teaching I (5)
Internship	EDUC 556
Option I	nternship Seminar (2)
	EDUC 554 Internship (13)

