**Summary Curriculum Map: Liberal Studies Program**

**Updated, revised 2013, KHickey/LBST faculty**

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| **If the course requires students to produce an artifact demonstrating student learning relevant to the outcome, indicate by placing the appropriate letter in the box (I = Introduced; D = Developed; M = Mastered). This form should be completed in concert with the “Student Learning Evidence Inventory” forms.** | | | | | | | | | | | | | | |
|  | **COURSES** | | | | | | | | | | | | | |
| **LEARNING OUTCOMES Liberal Studies** | LBST 101 | LBST 201 | LBST 301 | LBST 401 |  |  |  |  |  |  |  |  |  |
| 1. Analyze and develop a philosophy of education using theories of learning and teaching. | **I** | **D** | **D** | **M** |  |  |  |  |  |  |  |  |  |
| 2. Identify the connections between California K-8 Content Standards and subject matter knowledge in Liberal Studies major courses, Liberal Arts Foundation courses and courses of their second major discipline. | **I** | **D** | **D** | **M** |  |  |  |  |  |  |  |  |  |
| 3. Communicate effectively in oral and written forms in a variety of contexts. | **D** | **D** | **D** | **M** |  |  |  |  |  |  |  |  |  |
| 4. Model sensitivity to the diverse cultural, linguistic and learning abilities of all students. | **D** | **D** | **D** | **M** |  |  |  |  |  |  |  |  |  |
| 5. Articulate understanding of a variety of teaching strategies to effectively teach all learners. | **I** | **D** | **D** | **M** |  |  |  |  |  |  |  |  |  |
| 6. Effectively use education technology to enhance the learning environment for all learners. | **I** | **D** | **D** | **M** |  |  |  |  |  |  |  |  |  |