

2016 - 2017
CSL
 - COMMUNITY - SERVICE - LEARNING -

25
 - YEARS -

UNIVERSITY
 -of-
 REDLANDS



A YEAR IN REVIEW....



A Note from Tony D. Mueller, Director....

With 25 years of service-learning under our belts, this year we took a moment to reflect on our mission and to say hello to some dear UofR alums. From the days in a storeroom underneath Armacost library, where CSL shared an office with Apple Sales' to the new Hunsaker offices (now over 20 years old) we have grown to be a flurry of student activity and service-learning. CSL continues to engage undergraduates who meet the needs of our community through service, compassion, and dedication. The UofR act of service has become a part of the journey and that actually sums up the last 25 years nicely!

Thanks to everyone who returned to campus to share in our anniversary celebration and for those who didn't make it back, please know that we thought of you. It would be hard not to think of you given the fact that you created and led some of the finest service-learning, student initiated programs in the country.

You'll find highlights of 2016-17 in this report but you will also find highlights from the past 25 years too. With so many important moments to recall, it was hard to know which ones to include but it was joyful going through the old photographs remembering all the former students and staff who serve others so faithfully.

Enjoy and thanks!

Tony

(and Minnie—our CSL Office Bulldog sent by Tony's sister as a 25th Anniversary gift—picture above)

Office of Community Service-Learning Professional Staff

Tony D. Mueller, Director

Erin Sanborn, Associate Director

Julie Byers, Administrative Assistant

Timothy Rogers, Program Coordinator- Gardening and Sustainable Outreach
Eric Tengler, Program Coordinator- Gardening and Sustainable Outreach (not pictured)

Jessica Medvec, Programs Coordinator - Children's Programs

Sebastian Brown, Graduate Intern - Volunteer Outreach



Office of Community Service Learning announcement board in CSL 1991

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A YEAR IN REVIEW....

CSL Course and Program Hours, 2016-17	
Children's Programs	16,910 hours
Volunteer Center	21,875 hours
America Reads and Work-Study	29,168 hours
Special Topics	3,852 hours
CSAC	21,040 hours
Travel Courses	2,533 hours
Cross-Listed Courses	4,980 hours
Sustainable Gardening	940 hours
Service Break Trips	1,256 hours
Total Service Hours	102,554

CSL Staff Motto:

Learn from yesterday, Serve today, Change tomorrow...

Thanksgiving food baskets packaged and ready to go! (right)



America Reads Training with RUSD (below)



Into the Streets '17 Year End Clothing Collection—bag distribution! (above)

Homecoming '16 Hands of Mercy House Build (above, left)

CELEBRATING 25 YEARS OF LEARNING THROUGH SERVICE

Photos on left: Home of Larry and Char Burgess, Founder's Glass Orange, Tony Mueller and all assistant and associate directors over 20 years, the Blue Grass band on SURF, a "future" bulldog meets a hen!



The Office of Community Service Learning celebrated 25 years of service at the University of Redlands during Homecoming weekend....

Friday October 21st

Founder's Dinner at the Home of Larry and Char Burgess
Over 125 alumni and friends of the CSL Office returned to celebrate 25 years of service. Program founders were recognized with a glass blown orange made by local artist Timothy Rogers.



Saturday, October 22nd

Family Friendly Service Projects
Hands of Mercy Loft House Build Project for Mexico at the Alumni House and Mural Painting Project Memorialize service programs on a mural along the new Orange Blossom Trail, south of university campus.

CSL Farm Day
Sustainable University of Redlands Farm (SURF)
Attendees enjoyed blue grass music, food trucks, farm demonstrations, and plenty of fun for the kids including balloon animals, farm animal meet and greet, and more!



Sunday, October 22nd

Gospel Brunch
Office of Community Service Learning and Chaplain's Office
LaFourcade Community Garden, behind Administration Building
Benediction delivered by John Walsh and a gospel choir performance. Tony was recognized for commitment to the CSL Office.



CELEBRATING 25 YEARS OF LEARNING THROUGH SERVICE

Photos : Top left: Orange Blossom Mural Painting, Middle right: brunch in LaFourcade, Bottom Left: student presenting Tony with symbolic thank you roses to be planted in LaFourcade.



Liliana Narvaez '95 was the Office of Community Service's first intern. Narvaez has spent 20 years with the Los Angeles Unified School District, and today is the principal of an elementary school in Highland Park.

A memorable CSL moment: "As a first year student in the field of education, I was involved with Redlands Day Nursery for my fieldwork. I created an event in which the preschoolers and the staff were invited to trick-or-treat on campus. Students greeted the youngsters and distributed treats."

How CSL shaped her: "Listening to, learning with and understanding leads one in the direction of being purposeful in one's work. It is also important for me to build the capacity of those in the community through leadership. The only real way to know that leadership has been effective is if it continues in some form in the community once the initial leader is gone."



Alumni Reflections

Anthony DiMartino '11 was involved with the CHAMPS mentoring program while he was at U of R, and was a recipient of the Taylor Family Community Service Award. Today he is a California State Assembly fellow, working as a legislative aide to Assemblywoman Shirley Weber (D).

A memorable CSL moment: "The smiles on the faces of other volunteers and the kids that I worked with always reminded me that no matter where you are in your life, you can always make a difference."

How CSL shaped him: "My work is all about relationships and connecting with people. Through my opportunities to serve at Redlands, I gained valuable experience and met amazing people that challenged me and nurtured my ability to empathize and build relationships."



Tianna Langham '97, a screenwriter and filmmaker, focuses on true stories with a social justice angle—she has put the spotlight on the refugee crisis in Australia, ethnic cleansing in the Balkans and discrimination against the Dalit population in India.

A memorable CSL moment: "I organized a concert with a popular local band called Sages of Memphis to benefit children in need. We had a great turnout and raised a bunch of money. It was a wonderful and deeply rewarding endeavor."

How CSL shaped her: "Tony gave me a lot of freedom to explore my ideas and interests within the scope of service. The experience inspired me to think deeply about what I wanted to do with my life and make sure it was something I would continue to love throughout it."

CELEBRATING 25 YEARS OF LEARNING THROUGH SERVICE

CSL was featured in the Och Tamale Magazine on October 4, 2016 - By Catherine Garcia '06

For 25 years, the Office of Community Service Learning has been connecting Redlands students to an ever widening array of opportunities to grow and learn through service. It doesn't matter what their majors are, what clubs they are in, or what sports they play—at the University of Redlands, every student is united in service.

Since the University's founding, giving back to the community has been part of the fabric of campus life. This year, the Office of Community Service Learning (CSL) is celebrating its 25th anniversary, as committed as ever to its mission of recognizing and promoting the educational benefits of learning through service, encouraging University of Redlands students to build healthier, stronger communities. The CSL office oversees several different programs and projects, including Community Service Learning Activity Courses (CSAC), volunteer outreach, work study and America Reads, children's programs, gardeners in residence, and spring and May Term service travel excursions. Throughout the year, it also hosts special events, like the Martin Luther King Jr. Day of Service. "It's been a privilege to work at a university that values serving the community so much that it requires it as part of the undergraduate experience," Director Tony Mueller says. "We would not be able to introduce students to the non-profit agencies and schools if our local partners didn't also believe in having college students participate in civic engagement and for that we are very grateful." During the 2015-2016 school year, students logged 120,634 hours of service. Some of the hours were fulfilled individually, and others by Greek organizations and clubs working together during service projects.

Part of the culture

Service is "such a part of the culture," Associate Director Erin Sanborn says. "Students have always been heavily involved, and recognize the importance of serving the community and being connected. They are accomplishing things they want to see happen."

Before there was the Office of Community Service Learning, the University launched the Office of Community Service in 1989. Open part-time, it was housed in a storage room in Willis Center, and primarily connected students with volunteer opportunities. In 1990, after a year of food drives, AIDS awareness programs and getting a campus recycling program off the ground, Associate Dean of Students Joe McGill, ASUR President Vonda Koch and Johnston Complex Director Chris Fullerton received a Fund for the Improvement of Secondary Education (FIPSE) grant. With that funding, the University was able to open a full time Office of Community Service, connecting students with work study job placements at nonprofits and schools. Mueller was hired as its first director in 1991.

Hundreds of work-study jobs had been created by 1993, and Mueller developed something new, a class called "Into the Streets" that encouraged students to make a difference through service. The name of the office was changed to Office of Community Service Learning, and in 1994, it became a requirement for University students to enroll in a 3-unit CSAC course, selecting and contracting to serve a nonprofit agency or school.

"We've had ongoing support from our university presidents, alumni and great friends of the University who help us proceed with our programs each year," Mueller says. "We've had a lot of recognition for the quality of our student-led programs from Washington, D.C., and the Carnegie Foundation for the Advancement of Teaching, so considering we started out in a one-room storeroom in 1991, we've come a long way. With service, there's just always a lot to be done and we intend to be a part it. It makes absolute sense to include college students in the process."

80 hours to engage

"We value the relationship we have with our partners in the community and Inland Empire," Sanborn says. "They really understand our program and what our students are doing. They have 80 hours to have an engaging experience, and hopefully bring their skills to the agencies."

Students are able to utilize their skills at agencies that may not have a lot of resources; graphic design students can help create logos and websites, while students interested in communications can work on newsletters or social media. They work with a variety of schools and organizations, including those that help animals, children, the homeless and the hungry. "Every student who serves evaluates the agency, so we get feedback about the student experience there," Sanborn says. "There's a lot of talk about volunteering, but that's not really what CSAC service at Redlands is about; it's really about the learning component and reflection and critically thinking about what you're doing and how you've contributed. Sometimes they have a negative experience, when the agency isn't true to their mission or the student doesn't understand what they're doing, and that's a great discussion. The goal of our office is to make the connection."

CELEBRATING 25 YEARS OF LEARNING THROUGH SERVICE

The academic angle

"Our faculty often build service into their courses as a vehicle to teach and learn," Mueller says. "It can be a win-win-win relationship. The agency receives service and the students learn about critical issues and problems that can be addressed and even solved in our community."

Philosophy professor Kathie Jenni has taught an experimental course in animal ethics for 15 years, combining a seminar ethics with hands-on work at animal shelters and trips to a horse sanctuary, wolf rescue and wildlife rehabilitation center. Student interest led Jenni to initiate the creation of the University's human-animal studies program, and she credits Mueller with inspiring her to combine academics with an experiential component.

"He knew that many students were hungry for such an experience and knew that I might be able to make it happen," she says. "Doing so has changed my teaching and scholarship dramatically, and the experience has been profoundly important to my students." Several students have used the course as a springboard to internships at rescues and sanctuaries they visited during class trips, while others have gone on to work in animal rescue and care.

Starting young

Children's programs are always popular with students, with some spending all four years participating in such programs as Jasper's Corner, a homework tutoring group; Roots & Shoots, an after-school program dedicated to teaching kids about animals and the environment; and CHAMPS, which mentors high school students.

"Some of the children in our first programs are now nearing middle-age," Mueller says. "Some of our first Little Buddies are getting close to 40 years old and we hope that they remember they came from a community where the hometown college wanted them to succeed and further their education regardless of where they ended up." Each Community Service Learning program has a student director, who oversees running the operation and assumes a great number of responsibilities.

"We have a really strong student staff," Sanborn says. "We empower them to make decisions for their programs, and sometimes the work they do while here is pretty phenomenal, in addition to their academic course load and work study opportunities. They're working with parents, developing policies and training mentors, and it's incredible."

Vice President and Dean of Student Life Char Burgess has watched the Office of Community Service Learning grow, and says the students and staff fully embrace their motto of "Learn from yesterday, serve today and change tomorrow." "Because we have such a strong Community Service office, we draw people to the University who are service-oriented," she says. "People who enjoy helping people, and people who are committed to making this world a better place. That makes our institution better because, after all, an institution is made up of its people."



James McClung, illustrator

The illustrations that accompany this article are by James McClung, a Redlands based artist whose mural work appears on walls around town. For these illustrations (based on actual photos), McClung used a mix of ink and gouache on paper stained with coffee (from Augie's). The bold shapes represent different themes, the square indicating structure, the circle symbolizing the mind and the sunburst showing growth, that emerged for McClung as he thought about community service learning at Redlands.



COMMUNITY SERVICE ACTIVITY COURSES (CSAC)

Students independently select and contract their own narrative curriculum to serve a non-profit agency or school. Through CSAC, students decide whom to serve, where to serve, and most importantly, why to serve at the agency of their choosing. The program continues to facilitate outcomes ranging from bringing children up to academic grade level to solidifying a college student's desire to become a teacher, coach, doctor or simply be engaged as a citizen.



Above: One student served at Kimberly Crest House and Gardens while another tutors at Micah

263

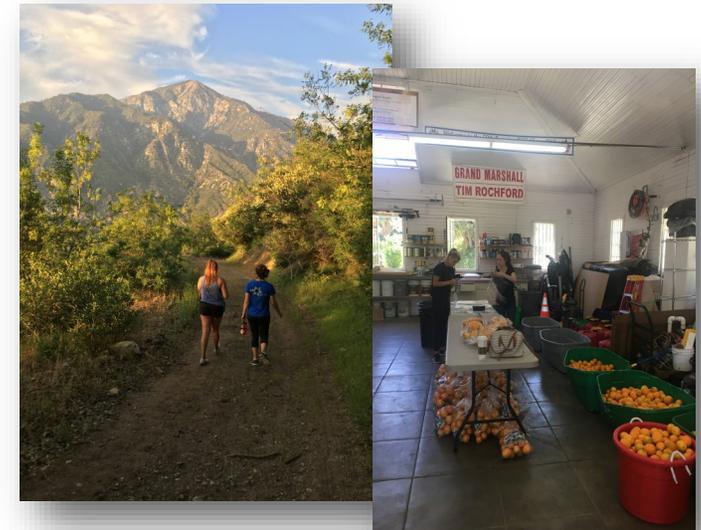
• **Students Enrolled**

61

• **Agencies Served**

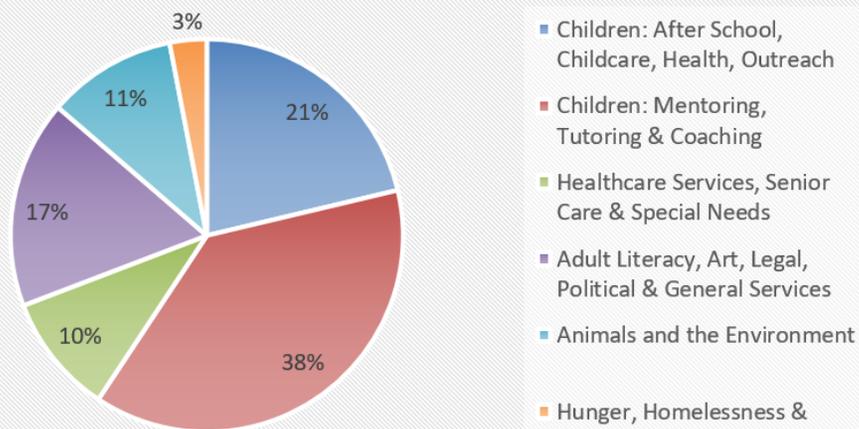
21,040

• **Hours of Service**



Students take a reflective walk after serving at Bear Paw and others pack oranges at the Rochford Foundation.

Service Areas



General Components of a CSAC Course:

Before:

Meet with a CSL Administrator to review course and refer to agencies
Contact agency to serve, create a schedule, identify learning outcomes and develop a contract.

During:

Journal
Timesheet

End

Student Performance Review of agency
Agency Evaluation of student
Final Reflective Paper
Verbal Reflection with CSL administrators

FACULTY TAUGHT SERVICE-LEARNING COURSES

EVST-250.01 – Environmental Design Studio – Joanna Dyl: Students worked collaboratively in teams on environmental problem-solving projects. Many studios made use of GIS and other spatial analysis tools.

EVST-325.01 – Public Lands Management – Dr. Blodwyn McIntyre: Students served in and explored the origins and history of public lands in the U.S. (National Parks, National Forests, Bureau of Land Management lands, and others).

FS100.03 - Connecting with the Wild: Wilderness, Leadership, and Adventure – Andrew Hollis: This seminar focused on the concepts of wilderness, leadership, and adventure as context for exploring growth and development.

FS100.15 Brave (the) New World: Harnessing the Power of Digital Imaging –Dr. Barbara Pflanz: In this seminar students learned to take better portraits and explore some unique ways to create images. In addition, they used their photographic skills to serve a number of non-profit organizations in the area.

FS32 Mother Goose, Dr. Seuss, and Once Upon A Time – Ben Dillow: , Mother Goose students interned at Franklin Elementary to see how theory is practiced and what happens to theory when real live kids are filtered into the mix!

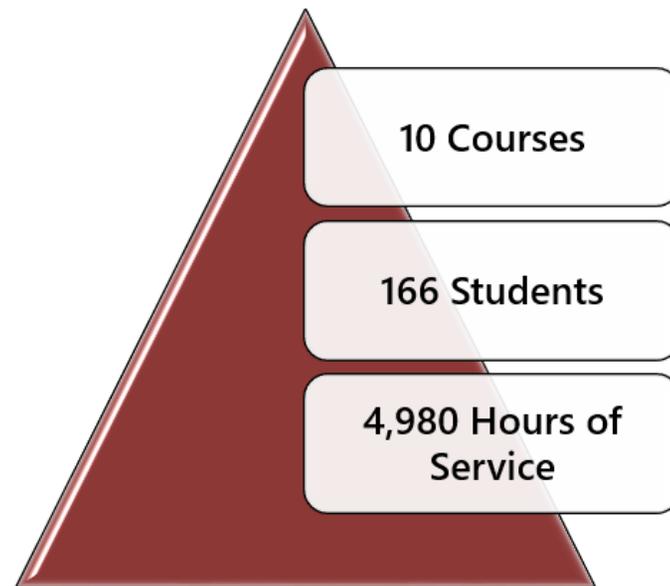
FS34 Sowing the Seeds of Community Resilience: Engaging in Civic Ecological Practices (Civic Ecology) – Shellie Zias-Roe: Students practiced civic ecology in community gardening, wetlands restoration, and tree planting to express resilience within communities.

LBST 201.01 – Studies in Education - Dr. Peter Lock: . This course allowed students the opportunity to relate their own educational experiences and knowledge of disciplinary subject matter to their developing philosophy of education.

ACCT-360.01 – Volunteer Income Tax Assistance: Introduction to providing volunteer tax assistance service. Students learned how to file taxes then opened on Monday evenings to help the community.

REL250.01 – Compassion – Dr. Fran Grace: students explored what it means to live a life of compassion through these lenses: 1) biographical models ; 2) the compassion teachings of the world's religions; 3) first-person investigation of compassion practices.

REST-225.01 – Juvenile Justice: Coming of Age – Dr. Jennifer Tilton: Students learned about the juvenile justice system from the inside out in a shared classroom with young men who are incarcerated in San Bernardino



Professor Jen Tilton takes a break from teaching service learning courses and celebrated with us on the 25th Farm Day!



SERVICE-LEARNING TRAVEL COURSES & SERVICE IN SALZBURG

Travel Courses

AST-250.01 – Dr. Lawrence Finsen

This travel course combines study of contemporary Cambodia and working on service projects. Service projects include such things as working at an elephant forest conservation project and teaching in schools. Field trips explore places like Phnom Penh, Angkor Temples and the forest/jungle of Mondulkiri.

CDIS-260.01 – TRVL: Service Learning Latin America – Dr. Barbara Conboy

Experiential learning, self-reflection, reading, writing, and discussion are used to foster an understanding of cross-cultural differences in educational approaches and the broad impact of language-learning differences (e.g., bilingualism, language disorders) on children's educational outcomes. Students work with children in community-based educational programs. Open to non-majors. Previous coursework in Spanish is recommended.

CHEM-360.01 – Environment Chem Field Experience – Dr. Rebecca Lyons

Environmental Chemistry Field Experience and Modeling takes place at the Sierra Nevada Aquatic Research Laboratory (SNARL). This course deepens understanding of natural systems, including chemical analysis of lakes, soils, and atmosphere; there is a GIS and mapping component. The final project consists of a comprehensive model of the study site.

PHIL-121.01 – Animal Ethics and Service – Dr. Kathie Jenni

An introduction to animal ethics incorporating philosophical readings, films, discussions, writing reflections, and hands-on experience volunteering for a variety of animal organizations. Occasional weekend field-trips to animal rescues.

Service in Salzburg

CSAC in Salzburg thrived in the 2016/17 school year thanks to the Salzburg staff and the passion displayed by students. Over the years, the Salzburg Semester has partnered with different organizations to ensure a diverse opportunity for experiential learning and cross-cultural experiences. Students serve at Theo Animal Shelter, EXIT 7 – Youth Service Shelter, Caritas Notschlafstelle – Homeless Shelter for the Impoverished, Neue Mittelschule Lehen – migrant middle school, and Bosnian Buddies – a partner program to the University of Redland's "Big Buddies" to connect kids alike in the United States and Sarajevo, Bosnia.

Through serving abroad, our students leave Salzburg with a better understanding for Austrian culture, work force and avenues of service in the city they call home. Mandy Widen, Junior – Fall 2016, states, "Serving abroad was so special for me because it challenged me to take on responsibilities I would have never even known were beneficial. It was the simplicity of cooking a homemade meal for teens dealing with struggles that gave me clarity for my real purpose of serving. You forget that you are changing lives since it is changing yours."

40 Students

1,600 Hours of Service



A mini think tank in Cambodia!

44 Students

933 Hours of Service



Students made dinner and tutored in Salzburg



SPECIAL TOPICS SERVICE-LEARNING COURSES

CSAC – 360A.01 – Into the Streets – Erin Sanborn: Students served a variety of non-profit agencies which included Micah House, Union Rescue Mission, Burrage Mansion, Wildlands Conservancy and a local impact team.

- 15 Agencies Served *Highlight was overnight at the Union Rescue Mission on Skid Row
- 18 Students
- 1,612 Hours of Service

CSAC 361A.01 – Ropes Course – Jessica Medvec: this course trained UofR students to facilitate trust and team building exercises through low ropes activities to groups visiting campus.

- 25 Course Visitors
- 24 Students
- 1,080 Hours of Service

68 Students

3,852 Hours of Service



Above: Class photos with Community Gardens and Coaching Skills

CSAC 363A.01 – Community and Urban Gardens—Eric Tengler and Carrie-Anne Parker: students explored the benefits and challenges of farming and landscaping in city environments.

- 4 Weeks evolving sustainable gardening curriculum, field trip and projects
- 11 Students
- 440 Hours of Service

CSAC 364A.01 – Community Coaching Skills – Sebastian Brown: provided students with the opportunity to practice coaching techniques with local youth in the community, work in a fun and dynamic group setting, and begin to develop and mold individual coaching styles.

- 4 Weeks of coaching lessons with the YMCA afterschool program
- 15 Students
- 720 Hours of Service



Above:

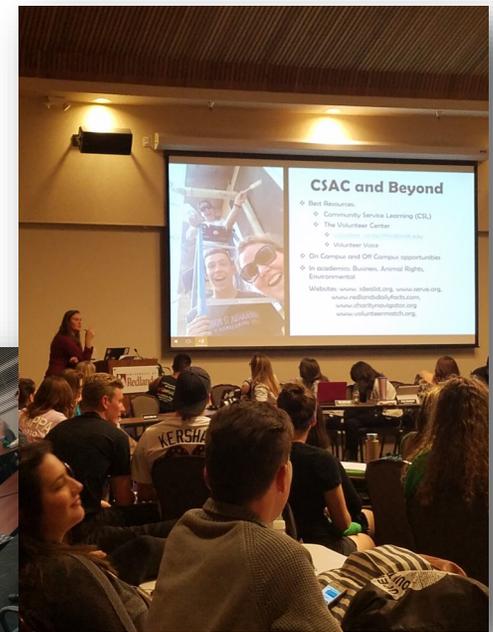
Students prepped thousands of meals at URM with Into the Streets

Ropes Course hosted RUSD adapted education classes

WORK-STUDY IN SERVICE-LEARNING

The Office of Community Service Learning (CSL) hires tutors and interns placed at local non-profit agencies and schools. Our goals with the Work Study Outreach Program is to supplement community employment needs while providing valuable work experience for our students at no cost to the partner agency.

Positions and Hours		
America Reads Tutor	52	13,520
Volunteer Center Interns	4	980
Student Directors	19	4,940
Jasper's Corner Tutors	20	5,120
Gardeners in Residence	8	2,048
Ambassadors	10	2,560
Service based work-study positions – CSL Only	113	29,168



Above: CSAC Ambassador does on-site training for organizations.

Above left: CSL Staff spring training.

Community Partners

America Reads Tutors

- Boys and Girls Club
- Micah House
- Redlands Unified School District (RUSD)
- THINK Together After-School Program

America Reads Training

- CSL and Student Employment staff visited USC in the fall for an America Reads Symposium, the program has evolved since connecting with other schools and is now working closely with Teachers on Assignment for the Redlands School District to train tutors on classroom literacy curriculum.

CSAC Ambassadors

- City of Redlands Recreation
- Court Appointed Special Advocate (CASA)
- CSL Special Projects
- Inland Harvest
- Loma Linda University Medical Center (LLUMC)
- Mansion Memories
- Rochford Foundation
- Totally Kids Specialty Health Care
- Wildlands Conservancy



Left: America Reads Tutor Kits

Below: Former CSL Staff and Student Employment Director, Kathryn Wood poses with a former student worker and GMI during the CSL 25th brunch



SERVICE-LEARNING OUTREACH — ALTERNATIVE BREAKS



Left: trash pulled out from under house below!



Below: Students learned to drywall

Spring Break Plunge with Community Collaborations in Baton Rouge, LA

CSL Staff and 15 students returned to Louisiana – where it all started to serve the community impacted by major flooding.

- 16 rooms dry-walled
- 2 homes had debris, insulation, removed from under and inside the home
- 1 home was sanitized underneath
- 1 entire home exterior was painted and interior kitchen ceiling
- Camp Clean Up: one trail cleared, power washed buildings and windows removing slime from the flood, overgrown vine cleared, moved telephone pole, cleaned ceiling fans
- 15 people
- 500 hours of service

Bulldog Football—May Break @ Camp Ronald McDonald for Good Times

Over many years, the University of Redlands Bulldog Football Team has created a formidable and lasting impact on Camp Ronald McDonald for Good Times facility helping them “raise the bar of safety and service, while at the same time, allowing funds that would be needed for improvement projects to be used to sponsor every child diagnosed with cancer to attend a healing, supportive and life changing camp session!”

In just 3 days the University of Redland Bulldog players provided 756 hours (\$20,389.00 value) of non-stop labor to accomplish the following list of projects:

- Trenched and installed 2000’ drip irrigation pipe
- Removed 40 square yards of concrete of an old tennis court
- Removed rotted support pole/replaced & painted pole and stair treads to second story of building
- Removed horseback riding tie racks to make way for new shelter at the horseback riding area
- Built trail and sitting/ teaching area for 50 people participating in their backpack program
- Raked fire clearances around all 35 buildings and propane tanks of the 60-acre facility
- Chipped pine branches for landscape mulch
- Organized and moved Family Camp equipment to new storage container
- Installed shade roof for new 10’ x 20’ Adventure storage shed
- Landscaped, chipped and installed safety carpet at new GA Court
- Removed encroaching grass from Medical Shed road ways
- Filled landscape planter at front of Roosevelt Hall
- Re-installed a 20’ foot bridge moved from winter rains
- Leveled and placed stepping stones on both sides of Bulldog Bridge
- Stocked all campfire wood boxes
- In addition, C&CR Incorporated/Environmental Services wanted to support the University of Redlands Bulldog efforts by donating waste removal dumpsters for concrete at a value of \$3,800.00.



Above: Football players dug trenches for irrigation



Left: trail and bridge repair work

VOLUNTEER CENTER OUTREACH

Located on the bottom floor of the Armacost Library the Volunteer Center strived to give back to Redlands and the surrounding communities. The Student Volunteer Center acts as a liaison between student involvement and community need.

The Volunteer Center hosted over 15 independent events and projects, and engaged with over 40 community activities. They did this while also supporting 20 student-driven organizations in reaching 21,875 hours of volunteer work with international causes, national programs, and local agencies.

Orangewood Fitness Program

CSL teamed up with Blue Collar Athletics, a service division of the Redlands Police Department to create and run an after-school fitness program at a local continuation school. BCA donated \$3,000 worth of fitness equipment, and at its height the program had upwards of 15 participants.

Give B4 You Go

Partnering with Res Life, collection bags were distributed to every room on campus. The official donation amount remains undetermined, but an estimated 100 trash bags of clothing, appliances, and goods were donated to various local organizations.



Above: MLK Day luminaries created by UofR students and children in Big Buddies.



Left: Krissa Lindsay '18 gives "being a mummy" a go while working with SPARC children.



Above: The Men of Alpha Gamma Nu helping out with the Orangewood Fitness program, run by CSL in conjunction with Blue Collar Athletics.



Right: Sisters of Beta Lambda show off their crafting skills while working with Building A Generation



VOLUNTEER CENTER OUTREACH

Volunteer Center Events

Fall 2016

9/1/16 – Dog Toy Making and Mural Painting

9/4/16 – Jump Into Service

9/28/16 – American Red Cross Blood Drive

10/2/16 – Believe Walk

10/22/16 – Homecoming: Hand of Mercy House Build

11/20-22/16 – Thanksgiving Basket Assembly and Delivery

12/2/16 – 7th Cece Svenson City of Hope Blood and Bone Marrow Drive

Spring 2017

1/16/17 – MLK Day Celebrations

1/26/17 – First Session of Orangewood HS Fitness Program

2/26-3/4/17 – Spring Break Plunge

3/17/17 – Seniors & Seniors Bingo Night

3/26/17 – Downtown Redlands Art Walk

3/30/17 – Ronald McDonald House Donation Day

4/13/17 – American Red Cross Blood Drive

4/14/17 – Give B4 U Go End of the Year Donation Day

Ongoing Events

Orange Blossom Trail Clean Up and Mural Painting

Orangewood High School Fitness Program

Warm Coat Drive

Volunteer Voice

Bulldog Discount Card

Volunteer Income Tax Assistance (VITA)



Football team (left) and Spring Break Plunge (below) took a break for a group photo.



Right: UofR students, faculty, and friends of the University donated, assembled and packaged over 60 Thanksgiving baskets for local Micah House youth and families.



21,875 Hours of Service

CSL CHILDREN'S PROGRAMS

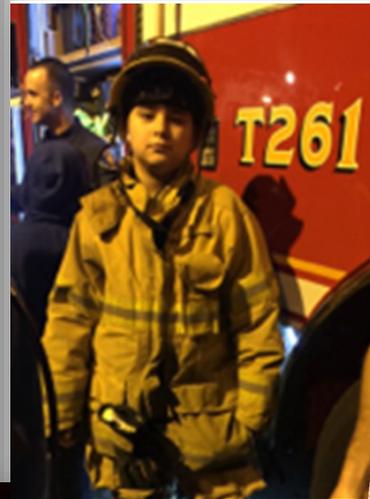
CHAMPS

The College High School Alliance Mentoring Program and Service (CHAMPS) is a service program that provides high school students with a consistent college role model and friend to help them achieve their goals.

22 children participated

23 University of Redlands student mentors

1,704 hours



Above left: CHAMPS painted murals during homecoming

Above right: year end field trip at the Galaxy Game

Bottom Left: friends left a mentor squeeze in for a close up

Bottom right: CHAMPS decorated and delivered holiday cookies around campus

Above: Group photo at the Science Center

Above right: Redlands Fire Dept. visited Big Buddies

Right: Big Buddies founder, Mark Peckover, met the current directors at the CSL Founders 25th dinner at Char and Larry's.



Big Buddies

Big Buddies is a child-centered service program that provides positive college role models for elementary and middle school students. Student Directors planned monthly themes focusing on areas such as service, community, and science. They had several guest speakers during the year and for their end of the year field trip they visited the California Science Center.

60 children participated

60 University of Redlands student mentors

5,100 hours

CSL CHILDREN'S PROGRAMS

Roots and Shoots

An after-school program dedicated to educating youth in the community about animals and the environment.

- 80 children participated
- 20 University of Redlands student volunteers
- 1,200 hours
- 3 Sites: Lugonia Elementary, Franklin Elementary and Barbara Phelps Community Day School



UHOP performances at Boys and Girls Club (left) and at Big Buddies (below)



Far Left: R&S went to Forest Falls with Outdoor Programs

Left: R&S planted their garden at Lugonia Elementary School



Jasper's Corner Homework Club

Jasper's Corner provides local elementary through high school students free homework help and tutoring.

- 4 sites: Armacost Library, Redlands Community Center, Boys and Girls Club, First Baptist Church
- 120-150 children received homework help from Jasper's Corner each week
- 61 University of Redlands student tutors
- 8,580 hours



UofR students tutored youth in Jasper's Comer

UHOP

The University Humor Outreach Program (UHOP) teaches life lessons through unscripted performing arts, otherwise known as Improv.

- 19 workshops throughout the year
- 5 University of Redlands student performers
- 326 hours

GARDENING AND SUSTAINABLE OUTREACH

The two-acre plot of land located behind the Brockton Student Apartments continued to thrive as a produce farm.

Major Projects

Planted an avocado grove – 14 avocado trees. Species include Fuertes, Haas, Bacon, Pinkerton

Expanded Vineyard 9 which almost doubled in size

Built and rented raised planter beds *Rented to first senior citizen community farmer, not associated with the University – Verna – June 2017

Built blueberry trellis and planted berries

Moved 2 tons of rocks and created a new river of rocks in native garden

Purchased a Dodge pickup with liftgate

Purchased a sink for SURF

Made several significant irrigation upgrades on all fields and planted areas

Ran water to greenhouse

Created new area for multiple composting piles



More 25th Farm Day Fun! Kids could play on the tractor and get a balloon animal of their choice

50 Youth Served on SURF
50 Students
6 Organization Service Days
940 Hours of Service



Above: View of SURF Hands of Mercy shed from the field.
 Right: New raised garden beds and blueberry trellis



Spring Harvests

January 2017

23 oz – Tabasco Peppers

40 lbs (8 cases) – White & Purple Carrots

15 lbs – White & Purple Carrots

3/14/17 – Harvest – Turnips (70.3 lbs)

3/31/17 – Harvest – Kale, Baby Romaine Variety (27 lbs)

4/7/17 – Red Leaf Lettuce, Baby Kale, Baby Chard (9 lbs)

4/27/17 – Snap Peas, Kale, Lettuce, Chard (45 lbs)

5/2/17 – Harvest of Plums (marked as pluots) (10 lbs)

6/13/17 – Harvest of Plums (36 lbs)

GARDENING AND SUSTAINABLE OUTREACH



Above: Avocado grove got planted!



Right: Turnip harvest sold to Bon Appetite



Above: New irrigation manual shutoffs
Right: Another harvest was sold to Bon Appetite



All of produce field was planted with flowers during spring and summer



LaFourcade Community Garden

Located behind the administration building the LaFourcade garden continues to be a popular destination for activities and events on campus.



LaFourcade roses and koi



UofR was again named as a Tree campus by the Arbor Day Foundation

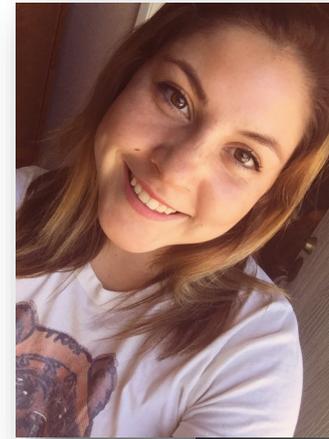


AWARDS AND RECOGNITION

Taylor Family Community Service Award

2016 Recipients were Cassidy Sugget and Leah Smith (right)

The Taylor Family Community Service Award was established in 1996 by Robert H. '59 and Gloria Taylor '59 Cropp, Marian Taylor Cropp '60, John D. '72 and Jeri Taylor, N. Anthony '63 and Sherryl Morrison '64 Taylor, and Walter F. and Grace Mauerhan '35 Taylor. Recipients demonstrate a deep personal commitment to service in the community during their time with the University and have made service a constant in their lives, not simply an extra-curricular activity.



2017 Frank J. Rice Pillar of Service Award

Dr. Mara Winick

Honoring the late Frank J. Rice, University of Redlands alumnus and founder of the Los Angeles Men's Place (LAMP), a shelter housing mentally ill men and women on Skid Row in downtown Los Angeles, this award has been presented for over 20 years. The recipients are University employees who best exemplify the vision of Mr. Rice by embracing the spirit of giving throughout the year.

2017 Neal K. Pahia

Advisor of the Year Award

Jessica Medvec,

CSL Coordinator, Children's Programs

In honor of exceptional leadership, dedication and support. Given by the Clubs and Organizations Advisory Board for her work with APO and CSL programs.



2017 President's Award

Erin Sanborn,

Associate Director of CSL

In honor of exceptional service to the University of Redlands.



Ann S. Lucas Endowed Community Service Summer Internship

The Ann S. Lucas Community Service Summer Internship Program encourages students in higher education to pursue outreach work in urban areas during summer months. A stipend of up to \$3,000 is awarded to a student completing service at an agency serving under-served and under-represented children within any urban area in the United States.

Nicole McDonald – C.A.S.A. of San Bernardino County; San Bernardino, CA
Community Outreach Assistant, Assists in all outreach efforts conducted by the CASA Outreach Team, specifically assisting the Community Outreach Coordinator.

Janely Calderon – La Familia Counseling Center, Inc., Sacramento, CA
Summer Youth Program Leader, Responsible for assisting the FRC Coordinator in coordinating all aspects of the Summer Youth Program.

Eneida Sanchez – 10,000 Degrees, San Rafael, CA
Summer Advisor, The Student Advisor participates in the implementation of the 10,000 Degrees Summer Intensive, a program assisting low-income high school sophomores and juniors to access and complete college.

AWARDS AND RECOGNITION

T&G Community Service-Learning Support Grants



Cindy Wineinger and Julie Shuler – Special Siblings Project

Kerri Mitchell (not pictured) and Julie Shuler – Communicative Disorders Capstone



Nirmla G. Flores – Writing Proficiency for 6th Grade



Carol Franklin, Trish Cornez, and Catherine Walker (not pictured) – Game Programming



Angela Clark-Taylor – Career Development Theory



Jennifer Tilton – Community Research and Action: Expanding Employment Opportunities for People with Criminal Records



Janee Both Gragg - Riverside Free Clinic



AWARDS AND RECOGNITION

NEW Principal Community Scholar

Brianna Wilkinson '17

Our Principal Community Scholar worked to enhance service-learning partnerships between our students and local non-profit agencies through the use of business management skills and special projects. She hosted workshops to train students in leadership positions on volunteer recruitment and management, practice deepening the learning experience with short-term or one-day service projects, and introduced technology that helps non-profits assess a community's demographics, services and outcomes. Students will then be encouraged to work closely with an off-campus partner to enhance their practices.

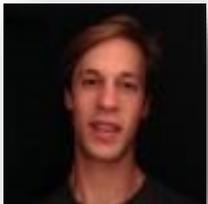
Brianna also received the School of Business The Banta Center Community Service Award



California Campus Compact Community Engagement Student Fellowship

The California Campus Compact – Community Engagement Student Fellowship (CESF). CESF is a 4-month initiative specifically designed to support student leaders advancing service, service-learning and community engagement at member campuses throughout the state.

Through application, the University of Redlands was awarded four fellowships (one of ten campuses throughout the state including public, private and faith-based universities). These fellows were selected by Student Program Directors and provided tutorial services in Jasper's Corner.



Laura Cortes '18

Curtis Wilson '17

Walker Family Community Service Travel Fund Grants

Walker travel monies supported students serving abroad with Dr. Finsen in Cambodia and with Dr. Klooster in Panama.

- In Cambodia, student Hannah Shimizu served at a local elementary school and an elephant sanctuary while studying the Cambodia culture.
- Zachariah Smith worked in Panama with teams on conservation mapping and design projects in Panama's Mamoni Valley Preserve.



AWARDS AND RECOGNITION



Outstanding Fraternity in Community Service

Was awarded to the Men of Chi Rho Psi. With over 2,000 hours completed by roughly 30 members this year in events such as assisting the Girl Scouts of America, CHAMPS and local Redlands group X-Treme Team, they continue to impact campus and community with their commitment to meaningful service.



Outstanding Sorority in Community Service

Was awarded to the women of Beta Lambda. With over 2,500 hours completed by roughly 45 members in events such as Operation Smile, SPARC and YAPS, their commitment to bettering their sisterhood and community is an example of high standards for those in the Greek community.

ASUR President's Sustainable Service Award

Was awarded to Roots & Shoots, an extension of the Jane Goodall Foundation. Roots & Shoots have enhanced the lives of local elementary school children by teaching them the importance of protecting the environment.



Outstanding Organization in Community Service

Was award to Alpha Phi Omega, for their continual support in events such as the Believe Walk, Boys and Girls Club Day 4 Kids and hosting sectionals for several APO chapters on our campus during Relay 4 Life



THANK YOUS

- ◇ A very grateful shout out to Mr. Ed Barwick '47 for the Edward and Dorothy Wilcox Barwick Community Service Learning Endowment Fund that supports local service outreach and every Spring Break Plunge trip we've taken. This gift supported service trips to New Orleans, Mississippi, Texas, Utah, Missouri, New York, Colorado, Oregon, Oklahoma and in the Spring of 2017 to Baton Rouge, LA.
- ◇ To Beverly Tompkins LaFourcade '59 and Family who steadfastly support CSL with gifts to the LaFourcade University Community Garden Endowment Fund which provides the garden that has become a central gathering place for the entire campus and community to enjoy.
- ◇ To Char Gaylord '69 Burgess, Vice President of Student Affairs and the Will J. Reid Foundation for their longstanding support of our Sustainable University of Redlands Farm (SURF) as well as the many other programs they helped CSL get off the ground.
- ◇ To our good friend Sally Rider Best '56 Cummings for supporting the football team's May Break service at Idyllwild's Camp Ronald McDonald for Good Times. Support through the Jack B. '50 and Sally Rider Best '56 Cummings Community Service Learning Endowment Fund allowed for transportation, food and incidentals for 25 Bulldog athletes to work their tails off supporting kids and families dealing with cancer.
- ◇ To Randal '88 and Christina Walker for their support of International Service Travel Grants, providing the opportunity for transformative service experiences abroad for our students! These are life changing trips made possible through the Walker Family Endowed Community Service Travel Fund.
- ◇ Barbara J. Ciocca '56, whose commitment to establish a Community Service-Learning Endowment Fund will provide discretionary funds to promote the educational benefits of learning through service.
 - ◇ Ann S. Lucas Endowed Community Service Internship and the Taylor Family Community Service Award featured on page 20.

The Corporation for National and Community Service (CNCS) created the Honor Roll in 2006 to identify, collect, and recognize the outstanding service taking place at higher education institutions across the nation. The Office of Community Service Learning has been recognized with distinction every year since it began.



In 2006, the University of Redlands was one of 67 schools in the United States to receive the Carnegie Foundation's first classification in both community engagement and service learning. Re-classified in 2014, the University holds the classification as an "engaged campus" until 2025.

