



UNDERGRADUATE PROGRAM FOR TEACHER PREPARATION: MULTIPLE SUBJECT

The Undergraduate Program for Teacher Preparation is intended for College of Arts and Sciences undergraduate students seeking a multiple or single subject teaching credential. The programs are accredited by the California Commission on Teacher Credentialing and are aligned with SB 2042 standards and mandates. After satisfying the credential program prerequisites, undergraduates at the University may enroll in a teacher credential program while completing their Baccalaureate degree. Students often take the prerequisite courses and begin the educational foundations and methods courses while taking their undergraduate courses.

The student-teaching requirement is a 14-week, full-time (5 days a week) commitment. Student Teaching consists of a public school placement, for a total of 14 weeks. Students are supervised by both a master teacher at the school site and University of Redlands' supervisor.

PRE-REQUISITE (3 UNITS)

EDUG 331 CHILD DEVELOPMENT (3)

COURSES FOR MULTIPLE SUBJECT TEACHER PREPARATION (15 UNITS)

EDUG 401 EDUCATIONAL FOUNDATIONS (3)
EDUG 403 MULTIPLE SUBJECT CURRICULUM & METHODS I (3)
 (MATH & SCIENCE)
EDUG 405 MULTIPLE SUBJECT LITERACY & LANGUAGE I (3)
EDUG 407 MULTIPLE SUBJECT CURRICULUM & METHODS II (3)
EDUG 409 MULTIPLE SUBJECT LITERACY & LANGUAGE II (3)
 (AND FOR STUDENT TEACHING)

RESEARCH TO PRACTICE, MULTIPLE SUBJECT (2 UNITS)

EDUG 400A MULTIPLE SUBJECT FIELDWORK CLINIC I (1)
 (TEACHER PERFORMANCE ASSESSMENT)
EDUG 400B MULTIPLE SUBJECT FIELDWORK CLINIC II (1)
 (TEACHER PERFORMANCE ASSESSMENT II)

Candidates must demonstrate the required program competencies, including all coursework with a 3.0 or higher cumulative grade point average (no individual course can be below a 2.0) successful completion of the first two Teaching Performance Assessment (TPA) tasks, and all required sections of the CSET must be passed before permission is granted to advance to student teaching. CSET scores due no later than the beginning of June for fall student teaching, and early December for February student teaching; specific dates available in fieldwork office. In addition, all candidates must meet US Constitution requirement before applying for the credential. TPA 3 & 4 must be completed during student teaching. No candidate can be recommended for a teaching credential until all TPAs have been successfully completed.



STUDENT TEACHING

*A student who successfully completes a waiver program does not need to pass the state approved competency examination. **Otherwise, all sections of CSET must be passed in order to be eligible for student teaching or internship teaching.** Although student teaching is an option for all undergraduate students, most undergraduate students complete student teaching and the teaching seminar after graduation.*

STUDENT TEACHING (13 UNITS)

EDUG 452 TEACHING SEMINAR (3)

(14-week course, 1 evening per week, concurrent with student teaching)

The student-teaching requirement is a 14-week, full-time commitment

Teacher Performance Assessment 3 & 4 must be completed during student teaching.

EDUG 453A STUDENT TEACHING I (5)

(7-week course)

EDUG 453B STUDENT TEACHING II (5)

(7-week course)

CULMINATING EXPERIENCES

The following is a list of requirements that students are encouraged to be complete before credential recommendation.

- CREDENTIAL APPLICATION COMPLETED
- TPA 1, 2, 3 AND 4 PASSED
- RICA PASSED (MULTIPLE SUBJECT STUDENTS ONLY)
- U.S. CONSTITUTION REQUIREMENTS MET
- STUDENT ACCOUNT CLEARED
- CPR TRAINING