

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	1936
C1	Total first-time, first-year (freshman) women who applied	2685

C1	Total first-time, first-year (freshman) men who were admitted	1431
C1	Total first-time, first-year (freshman) women who were admitted	2102

C1	Total full-time, first-time, first-year (freshman) men who enrolled	277
C1	Total part-time, first-time, first-year (freshman) men who enrolled	3

C1	Total full-time, first-time, first-year (freshman) women who enrolled	443
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
	X	
C2	If yes, please answer the questions below for Fall 2019 admissions:	
C2	Number of qualified applicants offered a place on waiting list	
	56	
C2	Number accepting a place on the waiting list	
	13	
C2	Number of wait-listed students admitted	
	10	
	Yes	No
C2	Is your waiting list ranked?	
		X
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

### Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	
C5	4	4
C5	2	3
C5	2	3
C5	Of these, units that must be lab	1

C5	Foreign language	2	3
C5	Social studies	2	2
C5	History	2	2
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

**Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	N/A
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record		X		
C7	Class rank				X
C7	Academic GPA	X			
C7	Standardized test scores			X	
C7	Application Essay		X		
C7	Recommendation(s)		X		
C7	<b>Nonacademic</b>				
C7	Interview			X	
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities			X	
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest				X

**SAT and ACT Policies**

C8 Entrance exams

C8		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2021.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT				X	
C8A	ACT only				X	
C8A	SAT only				X	

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<b>C8A</b>	SAT and SAT Subject Tests or ACT					X	
<b>C8A</b>	SAT Subject Tests only					X	

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

<b>C8B</b> ACT with writing required	N/A
<b>C8B</b> ACT with writing recommended	N/A
<b>C8B</b> ACT with or without writing accepted	N/A

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

<b>C8B</b> SAT with Essay component required	N/A
<b>C8B</b> SAT with Essay component recommended	N/A
<b>C8B</b> SAT with or without Essay component accepted	N/A

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b>	SAT essay	ACT essay
<b>C8C</b> For admission		
<b>C8C</b> For placement		
<b>C8C</b> For advising		
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay		
<b>C8C</b> No college policy as of now		
<b>C8C</b> Not using essay component	X	X

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	Yes	No

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-	August 1, 2020
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students,

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	
<b>C8G</b> ACT	
<b>C8G</b> SAT Subject Tests	
<b>C8G</b> AP	
<b>C8G</b> CLEP	
<b>C8G</b> Institutional Exam	
<b>C8G</b> State Exam (specify):	

**Freshman Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other). If you average the scores, use the average to report the scores.

C9	Percent submitting SAT scores	76%	Number submitting SAT scores	547
C9	Percent submitting ACT scores	24%	Number submitting ACT scores	176

C9		25th Percentile	75th Percentile
	SAT Composite	545	640
C9	SAT Evidence-Based Reading and Writing	530	630
C9	SAT Math	23	28
C9	ACT Composite	22	29
C9	ACT Math	20	26
C9	ACT English	22	29
C9	ACT Writing	N/A	N/A

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Composite
C9	1400-1600	3.00%
C9	1200-1399	38.00%
C9	1000-1199	54.00%
C9	800-999	5.00%
C9	600-799	0.00%
C9	400-599	0.00%
	Totals should = 100%	100.00%

C9		SAT Evidence-Based Reading and Writing	SAT Math
C9	700-800	8.00%	5.00%
C9	600-699	40.00%	35.00%
C9	500-599	46.00%	50.00%
C9	400-499	6.00%	10.00%
C9	300-399	0.00%	0.00%
C9	200-299	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%

C9		ACT Composite	ACT English	ACT Math
C9	30-36	11.00%	20.00%	5.00%
C9	24-29	55.00%	45.00%	43.00%
C9	18-23	34.00%	32.00%	42.00%
C9	12-17	0.00%	3.00%	10.00%
C9	6-11	0.00%	0.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	N/A
C10	Percent in top quarter of high school graduating class	
C10	Percent in top half of high school graduating class	
C10	Percent in bottom half of high school graduating class	

Top half +  
bottom half = 100%

C10	Percent in bottom quarter of high school graduating class	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	N/A

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 4.0	34.00%
C11	Percent who had GPA between 3.75 and 3.99	19.00%
C11	Percent who had GPA between 3.50 and 3.74	20.00%
C11	Percent who had GPA between 3.25 and 3.49	12.00%
C11	Percent who had GPA between 3.00 and 3.24	10.00%
C11	Percent who had GPA between 2.50 and 2.99	5.00%
C11	Percent who had GPA between 2.0 and 2.49	0.00%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.77
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.00%

### Admission Policies

#### C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$50.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option,

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

#### C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:	1/15	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16	On a rolling basis beginning (date):	
C16	By (date):	1-Apr
C16	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	5/1
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	N/A
C17	Amount of housing deposit:	
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	2 SEMESTERS	

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

**C20 Common Application** Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X	

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	11/15
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	1/31
C21	Other early decision plan notification date	

**C21 For the Fall 2019 entering class:**

C21	Number of early decision applications received by your institution	33
C21	Number of applicants admitted under early decision plan	23
C21	Please provide significant details about your early decision plan:	

**C22 Early action**

C22		Yes	No
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C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	
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C22 If "yes," please complete the following:

C22	Early action closing date	11/15
C22	Early action notification date	12/18

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		X

## D. TRANSFER ADMISSION

### Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

	Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	156	90
D2	Women	210	117
D2	<b>Total</b>	<b>366</b>	<b>207</b>

### Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	

		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	X				
D5	X				
D5	X				
D5					X
D5					X
D5				X	

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	N/A
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D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	N/A
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D8 List any other application requirements specific to transfer applicants: 1 Letter of recommendation



**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	3/1		6/1	X
D9	Winter	-	-	-	-
D9	Spring	11/1		12/9	X
D9	Summer	-	-	-	-

	Yes	No
D10		
D10		X

D11 Describe additional requirements for transfer admission, if applicable:

**Transfer Credit Policies**

D12	Report the lowest grade earned for any course that may be transferred for credit:	2.0
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	Number	Unit Type
D13		
D13	66	Semester

	Number	Unit Type
D14		
D14	96	Semester

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	32.00
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D17 Describe other transfer credit policies:

**Military Service Transfer Credit Policies**

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		X
College Level Examination Program (CLEP)		X
DANTES Subject Standardized Tests (DSST)		X

	Number	Unit Type
D19		
D19		

	Number	Unit Type
D20		
D20		

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	Yes	No
<b>D21</b> Are the military/veteran credit transfer policies on your website?		X

**D21** If yes, please provide the URL where they can be located:

**D22** Describe other military/veteran transfer credit policies unique to your institution: