

Teacher Credential Programs

- Preliminary Multiple Subject, Elementary
- Preliminary Single Subject, Secondary
- Internships Available

The School of Education's innovative teacher preparation programs are aligned with SB 2042 educational standards and accredited by the California Commission on Teacher Credentialing (CCTC). Developed as post-baccalaureate programs, the School offers Multiple-Subject, Single-Subject and Internship credentials.

Program Features

- 10 month program
- Small class size
- Two starts: February, July
- Classes held two evenings per week
- Use of theory to inform practice to create confident and competent teachers

Student Teaching

Student teaching consists of public school placements, for a total of 14 weeks. Student teaching placements are supervised by both a master teacher at the school site and University of Redlands faculty.

Internships

The School of Education offers an 18-week, supervised internship program to qualified candidates employed in public school settings. A separate, additional application process is required for internships.

Application Requirements

(for conditional admittance to begin first program course)

- Completed application form
- Verification of passing CBEST
- Evidence of a bachelor's degree from a regionally-accredited institution
- Evidence of a 2.75 GPA or approved petition
- Completion of a Child Development or Human Growth and Development course, CLEP exam, or equivalent

- Documented evidence of 50 hours of observation or work with children preferably in public school settings
- Initiation of Certificate of Clearance application, for CCTC issue, to be cleared through the DOJ and FBI
- For single subject applicants, passage of CSET exams or evidence of subject matter waiver, or evidence of registration for at least one section of the CSET exam
- For multiple subject applicants, passage of CSET exams or evidence of registration for at least one section of the CSET exam
- All sections of the CSET must be passed in order to be eligible for student teaching and internship teaching

Admission Requirements

(for official admittance to advance beyond the first course and to be reviewed for financial aid eligibility)

- One official transcript issued by the Registrar of each institution from which you earned a degree, sent directly to the School of Education
- Two letters of recommendation from professionals who know your work
- Evidence of a negative TB test result within the last two years
- Evidence of CCTC issued Certificate of Clearance
- Admission approved by faculty

Teacher Credential Coursework and Field Experience

The coursework and the fieldwork clinic segments of the Preliminary Teacher Credential are delivered in a prescribed sequence. An educational foundation course is followed by four methods-related courses. Methods courses are taken concurrently with two early fieldwork clinics in the public school system. When candidates demonstrate the required program competencies including all prerequisites, content and pedagogy coursework with a 3.0 or higher grade point average, they will begin the student teaching placements and the culminating seminar course.

The use of educational technology is incorporated in all courses and field experiences, as are the theory and skills needed to effectively teach student populations (e.g., English learners and other special populations).

Course Sequence for Multiple Subject Teacher Credential

EDUC 501	Educational Foundations (3)
EDUC 507	Multiple Subject Curriculum and Methods II (3)
EDUC 500A	Multiple Subject Fieldwork Clinic I (1)
EDUC 505	Multiple Subject Literacy and Language I (3)
EDUC 503	Multiple Subject Curriculum and Methods I (Math and Science) (3)
EDUC 500B	Multiple Subject Fieldwork Clinic II (1)
EDUC 509	Multiple Subject Literacy and Language II (3) and for <i>Student Teaching</i>
EDUC 553A	Student Teaching (5)
EDUC 553B	Student Teaching (5)
EDUC 552	Teaching Seminar (3) or for <i>Internship</i>
EDUC 554	Internship (13)
EDUC 552	Teaching Seminar (3)

Course Sequence for Single Subject Teacher Credential

EDUC 501	Educational Foundations (3)
EDUC 502	Teaching and Learning in Secondary Schools (3)
EDUC 500C	Single Subject Fieldwork Clinic I (1)
EDUC 504	Single Subject Literacy and Language (3)
EDUC 506	Single Subject Content Teaching (3)
EDUC 500D	Single Subject Fieldwork Clinic II (1)
EDUC 508	Single Subject Content Area Literacy (3) and for <i>Student Teaching</i>
EDUC 553A	Student Teaching (5)
EDUC 553B	Student Teaching (5)
EDUC 552	Teaching Seminar (3) or for <i>Internship</i>
EDUC 554	Internship (13)
EDUC 552	Teaching Seminar (3)

Advising and Orientation

Admissions counselors are available to answer questions about application, admissions and enrollment procedures. Each student works with an individual Faculty Cohort Advisor throughout the program.

A New Student Orientation is held approximately one month before each program begins, where students meet with their program faculty, receive a schedule of courses and complete registration materials.