



Office of Community
Service Learning

2013-14

ANNUAL REPORT

Big Buddies mentors and mentees light up the Administration Building steps with flashlights donated by the School of Education during their annual campus tour.



Illuminating Moments of Service

Reflecting on the Illuminating Moments of 2013-14

Tony Mueller, Director

Inside this End of the Year report you will see the many facets of service the University of Redlands embraces. The breadth of outreach is broadly successful with students and faculty continuing to engage our communities and learning through service. Without the leadership of our student staff, faculty, and support personnel, very little of this would be possible, let alone putting us (once again) on the Honor Roll with Distinction from the Corporation for National and Community Service.

Inside this report you will read about the expansion of Jasper's Corner Homework Club (named for our first university president Jasper Newton Fields) which opened up a third and fourth location at Redlands Community Center and the Redlands First Baptist Church respectively. You will also read about students who traveled to Boulder, Colorado for a Spring Break Plunge helping to restore a community nearly washed away by last summer's flooding. Also you will note a story about our students serving in Salzburg, in particular at Mauthausen work camp, where the students and staff memorialized victims whose ashes were recently discovered after flooding near the camp.

One other outstanding point of interest to the year was our Town and Gown partnership that provided support for service learning and faculty guidance. Town and Gown's faculty service grants reflect what Redlands is all about with a true commitment for educating minds and connecting it to the heart in building stronger communities.

It was a wonderful year!

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Gardeners in Residence prepare the harvest from the SURF garden to be sold to Bon Appétit



A student tested water from Mammoth Lakes during a May Term service chemistry course



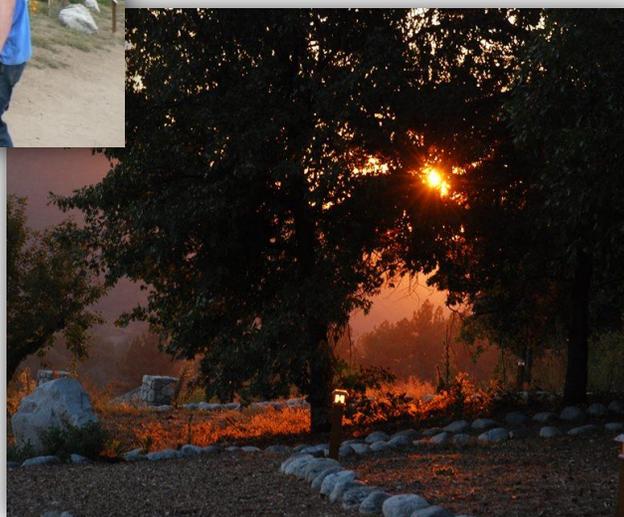
Students dug irrigation trenches to prepare for the annual "Helping Hands" community service day at Heritage Park in Redlands

Illuminating Moments

Service Hour Overview

Community Service Hours Overview

Community Service Learning Activity Courses (CSAC)	All community service courses that meet the graduation requirement – faculty led, special topics, travel and activity courses.	50,470
Volunteer Outreach	Service by clubs, Greek organizations and the student body on and off campus organized by the Volunteer Center.	25,527
Work Study and America Reads	Work study positions that provide service to schools and non-profit agencies as interns, volunteer coordinators or tutors, and Student Employment Non-Profit placements.	23,690
Children’s Programs	On campus mentoring programs and tutorial centers.	15,050
Gardeners in Residence	On and off campus service activities related to urban gardening, community development and sustainability.	5,133
Spring and May Break Travel	Term break service travel excursions.	3,880
2013/2014 Total Hours of Service		123,750



*“Learn from yesterday,
serve today, change
tomorrow.”*

*- CSL Student Staff
Motto*

Top: Student comforting a puppy at Yucaipa Animal Placement Society (YAPS)

Above: A child poses on a chalk map drawn during Roots & Shoots

Above: A “pair” at Big Buddies

Left: A wilderness area maintained by UofR CSAC students

Far left: Students working in the area pictured

Community Service Activity Courses

CSAC

Students independently selected and contracted their own narrative curriculum to serve a non-profit agency or school. Through the Community Service Activity Course (CSAC), students decided whom to serve, where to serve, and most importantly, why to serve at the agency of their choosing. The program continued to facilitate outcomes ranging from bringing children up to academic grade level to solidifying a college student's desire to become a teacher, coach, doctor or simply be engaged as a citizen.

CSAC in Numbers

115 Agencies Served

404 Students Enrolled

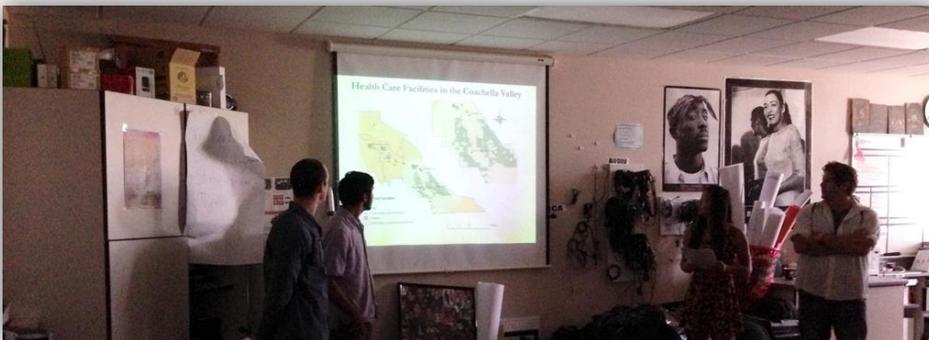
32,305 Hours of Service

UofR student trained an RHS baseball player



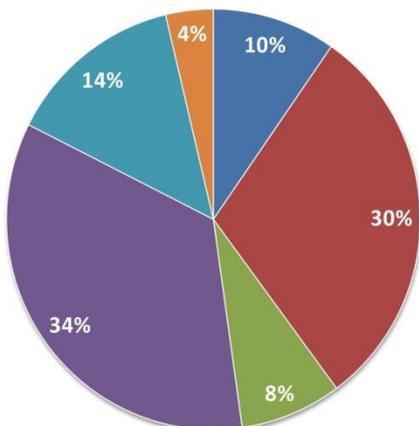
*"I wish I could say that the people I helped benefitted the most, but I think the truth of it is that I benefitted the most from these different individuals touching my life."
Nicholas Johnson '14*

Volunteers and FYS students sorted books to be donated to local schools



Students in EVST 250 class presented their projects on Environmental Justice to students at Desert Mirage High School in the Coachella Valley

Areas of Service



- Children: After School, Childcare, Health, and Outreach
- Children: Mentoring, Tutoring, and Coaching
- Healthcare Services, Senior Care, and Special Needs
- Adult Literacy, Art and, General Services
- Animals and the Environment
- Hunger, Homelessness, and Women's Issues



Students prepared for a photo shoot at the YAPS in Barbara Pflanz's FYS course in digital imagery

Community Service Activity Courses

Faculty Led Courses



Department	Course Title	Faculty	Students Enrolled	Course Description
PHIL-140	Animal Ethics & Service	Kathie Jenni	10	The study of animal ethics was integrated with volunteering at several animal shelters. Study on campus and local volunteering were followed by two weeks of full-time service at local animal shelters.
FS-100	Brave New World	Barbara Pflanz	16	This course explored connecting service with photography by sending students to various community organizations to create a photograph library of useful images. Students prepared a disk of photos that the organization can use for websites, advertising, decor, and newsletters.
BIS 310	Principles of Management and Organizational Behavior	Mara Winick	42 Fall 43 Spring	Nearly 100 students a year work on 12 consulting projects to help local and non-profit businesses from accounting systems, website development, advertising methods, and more.
REL-250	Compassion	Fran Grace	17 Spring 14 May	This popular course explores what it means to live a life of compassion through these lenses: 1) biographical models such as Gandhi, Nelson Mandela, The Dalai Lama, and Mother Teresa; 2) the compassion teachings of the world's religions; 3) first-person investigation of compassion practices.
FS-100	Connecting to the Wild	Andrew Hollis	18	This seminar focused on leadership, wilderness travel and environmental stewardship. It took place not only in the academic classroom, but also in the mountains and deserts of Southern California.
EVST-250	Environmental Design Studio	Russell Weaver	22	Students worked collaboratively in teams on environmental problem-solving projects. Many students used GIS and other spatial analysis tools to complete their projects.
SPAN-450	Hispanic Poetry: Genres	Ivonne Vailakis	19	Working with Micah House afterschool program, this course examined poetry through its varied expressions in Hispanic literature. Successive offerings focused on the historical development of the poetry of Latin America or Spain.
SOAN-324	Hunger & Homelessness-America	Jim Spickard	22	This course explored the social, economic, and political causes of homelessness and hunger in the United States, mainly as a consequence of severe poverty. It combined classroom study with field experience and community service work in non-profit agencies.
THA-260	*Och Tamale Comedy Review	Victoria Lewis	22	Students revised the First Year Orientation sketch comedy show. The show covers student's life from silly to serious and is created by students in collaboration with the Theatre Arts, Student Life, local high school students, the Counseling Center, and Campus Diversity and Inclusion.
FS-100	Once Upon a Time	Ben Dillow	13	A course designed for students who envision a career as an elementary school teacher. Each student served in a variety of ways at a local elementary school.
FS-100	Rhythm of the Saints	Tony Mueller	20	This seminar focused on the studies, practices, and reflections on service, leadership, and practical applications for making change. The course examined the lives of figures who made service to others an integral part of their lives and through that service changed the world.
LBST-201	Studies in Education	Peter Lock	6 Fall 11 Spring	An introductory course to educational research, philosophy, and practice. Students spent time in local classrooms observing, assisting teachers, and tutoring the students.
ACCT-360	Volunteer Income Tax Assistance	Greg Lackey	27	Accounting and business majors learned how to prepare tax documents and served the community by preparing well over 100 income tax returns at no cost through support from the Internal Revenue Service.

*Photo in top right corner: Och Tamale Comedy Review in rehearsal for a performance for High Students and incoming freshmen

Community Service Activity Courses

Service Learning Travel Courses

Department	Course Title	Faculty	Students	Course Description
PHIL-145	Global Medical Ethics in Africa	James Krueger	11	This service course focused on public health challenges in the developing world, in particular the continuing HIV pandemic in southern Africa. One week of coursework on campus laid the foundation for three weeks of service work in the Kingdom of Swaziland.
AST-260	Growing up in Japan	Yukiko Kawahara	12	Topics of current interest in Asian Studies.
CDIS-260	Service Learning in Latin America	Barbara Conboy	11	Experiential learning, self-reflection, reading, writing, and discussion were used to foster an understanding of cross-cultural differences in educational approaches and the broad impact of language-learning differences (e.g., bilingualism, language disorders) on children's educational outcomes. Students worked with children in community-based educational programs.
AST-250	Service in Cambodia	Lawry Finsen	11	This travel course combined study of contemporary Cambodia and working on service projects. Service projects included working at an elephant forest conservation project and teaching in schools. Field trips explored places like Phnom Penh, Angkor Temples, and the forest/jungle of Mondulkiri.
IDS-366	Mile High Chemistry at Mammoth Lakes	Rebecca Lyons	9	Students traveled to Mammoth Lakes, California and worked with Sierra Nevada Aquatic Research Labs. They gained hands-on field experience, laboratory skills, mapping, and GIS experience. Due to reductions in federal funding for research on natural resources, the need for ongoing studies by outside agencies and volunteers has increased.

Salzburg, Austria

The development of CSAC into the Salzburg program thrived in 2013/14 thanks to the Salzburg staff, and student participation in service increased. The nature of this service component was envisioned as a means for deeply engaging and culturally enriching cross-cultural experiences. Students participating in the program were required to complete immersive service during their 14-week semester in Salzburg.

- **English lessons in Assisi, Italy:** The entire Salzburg student group prepared lessons for junior high school students in Assisi, Italy. It was mutually enriching for UofR students as they were able to connect more with the city and people.
- **Homeless Shelter in Caritas, Salzburg:** Students sorted and folded donated clothing that was distributed in the homeless shelters throughout Salzburg. UofR students were able to gain invaluable knowledge about a culture of people who are often seen, but easily missed amongst the beauty and charm that Salzburg promotes. *(pictured to the right)*
- **Sports Day at the Waldorf School, Bosnia:** Students engaged with 11th grade students in playing sports activities. The group also spoke to the 10th grade class about “going green” and community service. Students drew from personal experiences in the States, comparing the differences between the American and Austrian systems regarding being environmentally friendly as well as views of community service.
- **Trail clean up in Village near Sarajevo:** Students completed tasks such as trail leveling, sawing and path clearing, trail marker painting, and trash clean-up. *(pictured to the right)*



Community Service Activity Courses

Special Topics Courses

The standard class involved 40+ hours of class instruction and 30+ hours of service outreach. Faculty established their own take-home assignments, but pre-service preparation, timesheet, journal, final paper, and group verbal reflection were also required.

Kickball at Crafton Elementary School with Coaching Skills



Community Coaching Skills – This course addressed the importance of coaching in childrens’ lives as instructors and role models.

May 2014:

- 14 UofR students
- 4 YMCA afterschool program sites
- 240 children mentored and coached

Into the Streets - The on-going goal of Into the Streets is to strengthen student participation in community service, to identify problems that we face as a society, how one personally relates to those issues, and to challenge students to consider ways to solve such societal issues as poverty, homelessness, and discrepancies in education.

May 2014: A New Into the Streets Record!

- 12 students
- 960 hours of Service
- 31 agencies/community partners served: food drives, community events, environmental service, cleanup projects



“Stomping out Hunger” at the Into the Streets food drive.

REVHS AVID students prepare to catch their ropes facilitator



Low Ropes Leadership - The purpose of this course is to provide a community outreach program that will build trust, improve communication, and encourage team building for youth, at risk adolescents, and other off-campus groups who participate in the program.

May 2014:

- 17 students
- 765 hours of service
- 767 youth visited the UofR and participated in student-led low ropes sessions

Sustainable Gardening – This course worked to teach sustainable agriculture and gardening through lessons and service.

May 2014:

- 15 students
- 5 community gardens served
- 1 garden built at Mesa View Middle School
- 900 hours of service



Gardening students built a garden at Mesa View Middle School

CSAC - Service Outreach

Spring Break Plunge Boulder, Colorado

UofR students spent seven days serving in flood-ravaged Colorado. Students were able to connect directly with community members who had been impacted by the floods in the fall of 2013.

- 26 students
- Over **1,200** hours of service
- **Work Completed:**
 - *Big Elk Meadows: first group of community volunteers, removed insulation, spilt wood, cleared debris from homes, roadside piles, and recreation areas, built debris fencing, help dig drainage trenches around homes to prepare for spring runoff.*
 - *Arc Thrift Store: sorted clothes and home goods.*
 - *Weld Food Bank: packed 1,000 backpacks with food for children to have over the weekend, stored food to be disbursed to local food banks.*
 - *Disaster Relief Center: sorted clothes, food, and books, assisted flood victims with “shopping”, helped prepare center for closing and the loss of their FEMA team by getting them organized and packed.*



Above: Students sorted clothes at a FEMA shelter

Below: Students leverage debris off a road in Big Elk Meadows, CO



May Break Football Outreach Camp Ronald McDonald for Good Times



Preparing to leave for Camp for Good Times in Idyllwild

Sixty-six University of Redlands Bulldog football players dedicated their May break to make a difference for over 1,500 children impacted by cancer. Located in the San Jacinto Mountains near Idyllwild, this annual outreach provides an opportunity for the camp to make significant improvements to their facility.

- **Work Completed:**
 - *Constructed an elevated handicap accessible board walk bridge making the equestrian and Tipi Village areas accessible to all campers.*
 - *Spread over 17 tons of gravel and sand and moved one ton of rock boulders, creating landscaped handicap accessible trails within the Camp.*
 - *Weather treated the Camp’s fishing dock and cooking program’s wood burning pizza oven enclosure.*
 - *Installed a safety athletic backstop for the Camp’s newly seeded athletic field.*
 - *Cleared brush and pine needles for safety fire clearances from the Camp’s 40 buildings on the 60-acre property.*



Work Study

Interns, Tutors, Gardeners, Student Directors

In 2013-14 the University continued to commit over 25% of work-study funds to partner with non-profit agencies and schools. Students worked as assistant case managers, volunteer coordinators, tutors, and program assistants.

In classrooms and at afterschool programs, 34 students served as America Reads Tutors, working to improve students reading and literacy skills. Many of these programs would not be in existence without our work-study program. These partnerships form sustainable relationships and provide crucial services to our community. When evaluated, site supervisors rated the student's performance as excellent. The majority of the students return to their position each year they are at Redlands.



A student intern serves as an Assistant Case Manager at the Family Services Association of Redlands



An America Reads Tutor reads with a boy at Micah House



Volunteer Center Intern works on projects at an on campus Give a Day hosted by the Volunteer Center

Strong Partnerships!

Off Campus Partners:

- Boys and Girls Club (4 sites)
- Family Services Association of Redlands
- Habitat for Humanity
- Micah House 1&2
- Redlands Unified School District (7 schools)
- Think Together After School Program (3 sites)
- Totally Kids Outreach
- Valley Preparatory School

On Campus Work

- S.U.R.F., LaFourcade Garden, Outreach Opportunities
- CHAMPS, Big Buddies, Jasper's Corner, Roots & Shoots, UHOP
- Student Volunteer Center



Children's Programs

On Campus Mentoring

Big Buddies – Big Buddies is a child-centered service program that provides positive college role models for elementary and middle school students. Student Directors planned monthly themes focusing on areas such as service, community, and science. They had several guest speakers during the year and for their end of the year field trip attended an Angels baseball game. This year 59 UofR students mentored 58 children weekly from the community, providing over **5,310** hours of service.



Top: Big Buddies did warm up drills with the football team

Left: Magic tricks at Big Buddies

Right: Chemistry Club visits Big Buddies



Far Right: CHAMPS Mentor and Mentee bonding

Right: CHAMPS on their Admissions Tour Scavenger Hunt

Below: CHAMPS trust activities during training



CHAMPS – The College High School Alliance Mentoring Program and Service (CHAMPS) is a service program that provides high school students with a consistent college role model and friend to help them achieve their goals. This year 21 high school students attended the program and 23 UofR students committed every Sunday to serving as mentors, providing over **2,223** hours of service.

Children's Programs

On and Off Campus Tutoring and Mentoring

Jasper's Corner Homework Club – Jasper's Corner provided local elementary through high school students free homework help and tutoring.

After an assessment project by Mara Winick's Business 310 course, the CSL Office opened two new Jasper's Corner sites in Redlands during the spring semester. One of the sites was at the Mustard Seed Tutorial Center located in the First Baptist Church and the other at the Redlands Community Center on Lugonia Ave. *Both pictured to the right.*

The expansion of Jasper's Corner provided the opportunity for over 100 youth in the Redlands community to receive homework assistance for two hours each week. Over 40 UofR students provided over **6,150** hours of service.



Left: Jasper's Tutor helping tutee with her homework



Below: New Jasper's Corner sites



Right: Roots and Shoots at Franklin Elementary School in the garden



Below: UHOP at community workshop



ROOTS AND SHOOTS – This after school program is dedicated to educating youth in the community about the environment. In 2013-2014, the program has two sites: one at Franklin Elementary and one at Cope Middle School. During the year 26 UofR students provided **1,042** hours of service to Redlands students.

UHOP – The University Humor Outreach Program (UHOP) teaches life lessons through unscripted performing arts, otherwise known as Improv. UHOP members mentored children and provided workshops at schools and non-profit agencies. UHOP has 20 members who participated in 8 workshops and provided more than **325** hours of service.

Sustainable Gardening and Outreach

Sustainable University of Redlands Farm (SURF)

The two-acre plot of land located behind the Brockton Student Apartments continued to thrive as a produce farm. Student and community involvement allowed for more produce to be sold to Bon Appétit, a greenhouse to be built, and the compost and Zuni waffle garden utilized more than ever.



Above: The new greenhouse on SURF

Below: Lettuce grown on SURF being served in the Irvine Commons



Organization	Hours
Residence Life	12
Johnston FYS	15
EVST 100	20
Compassion Volunteers	30
Conduct	32
Outdoor Programs	40
FIE	41
Wellness FYJ	45
Fraternity Service Day	47
SURF Volunteer Day	66
2014 Society	84
Johnston Seminar	150
Independent Studies	240
Rose Garden Cleanup	540
Gardeners in Residence	2,034
CSAC	2,037
TOTAL	5,433

Highlights

- Gardeners in Residence, our work study crew helped out on SURF, planting and harvesting produce, weeding, composting, preparing soil, and taking care of existing plants.
- 1,400 gallons of preconsumed waste were diverted from Bon Appétit and used for composting, as well as 100 gallons of coffee grounds from the Bulldog Café. Three new composting bins were built, more than doubling the size of the farm's composting operation.
- SURF generated \$1,921.75 in sales to Bon Appétit, and donated approximately 70 pounds of produce to local nonprofits.
- Volunteers from all over the campus community helped on SURF (*see the list on the bottom right*)
- During May Term, students were able to erect a greenhouse, making seed-starting a possibility for the first time.
- Construction on the first phase of a vineyard was completed, paving the way for further developments in the 2014-15 academic year.
- SURF was able to help two new gardens start up, one at Mesa View Middle School in Calimesa, and the other at the Stillman Boys Home in Redlands.
- The fruit trees are doing better than ever, and thanks to an improved irrigation system, 8 new saplings were planted this year.
- Community plots proved to be extremely popular, and were at capacity for most of the year. SURF was able to collect \$712 in revenue from plot rentals.



Environmentalist Charles Moore visits SURF before giving his lecture at the Redlands Forum at Esri

Sustainable Gardening and Outreach

Sustainable Outreach at Redlands

LaFourcade Community Garden - The LaFourcade garden was maintained by two student Gardeners in Residence. The area features a koi pond, waterfall, and a variety of beautiful flowering plants. The space is utilized by many members of the campus community as a place to eat lunch, read, or simply quietly experience the beauty of the garden.



A Mr. Lincoln rose in the LaFourcade Garden



The LaFourcade Community Garden located behind the Administration Building

California Natives Demonstration Garden - We were able to add a variety of new plants to the Natives section. They were chosen for their hardiness and their role as pollinators, attracting bees and hummingbirds. Several cacti were successfully propagated as well.

Zuni Waffle Garden - Two Gardeners in Residence led a Johnston seminar in the Zuni, and were able to show students how to care for, and maintain, the area. Skills such as seed-saving, double-digging, and pruning were also taught.

Bon Appétit Herb Garden - CSL was able to partner with Rolling Hills Nursery to repopulate the herb garden. The beds were cleared and amended, the irrigation repaired, and a new batch of herbs planted. Heirloom varieties of sage, arugula, Thai basil, cilantro, parsley, oregano, mint, and lemon basil were planted.

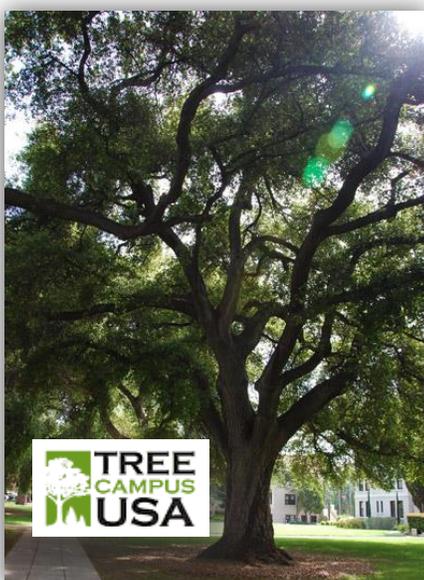
Community Outreach – Sororities tended the Sylvan Park rose garden several times throughout the year. In addition to this, Gardeners in Residence worked at both Micah Houses and Redlands High School tending the gardens on site.

Sustainability Festival – CSL participated in the Redlands Sustainability Festival in late March. SURF's display included a composting demonstration, brochures, t-shirts, strawberry picking, and tours of the farm. Over fifty people participated in the tours.

Recyclemania - The University participated in this nationwide program focused on recycling and sustainability for the second year. SURF helped by reporting how much preconsumed waste they were able to divert from the commons.

Tree Campus USA - The University of Redlands has received its fifth consecutive Tree Campus USA certification. This award is given to campuses that have shown an outstanding dedication to trees and tree care. Outdoor programs led a reforestation trip in the fall, and student gardeners led Redlands alumni on tree tours of the campus in spring.

Gardeners in Residence Staff (GIR)



Volunteer Outreach

Student Volunteer Center

The Volunteer Center is responsible for bridging student organizations and interested individuals with meaningful community service opportunities. The center also opened up innovative ways for students to get introduced and engaged in a lifetime of volunteerism.

Throughout the 2013-2014 academic school year, the Volunteer Center hosted over 12 independent events and projects, engaged with over 30 community activities, while also supporting 19 student-driven organizations in reaching **25,527** hours of volunteer work with international causes, national programs, and local agencies.



2013/14
Volunteer
Center
Staff

Organizations	Hours
Sororities	
Alpha Sigma Pi	821.00
Alpha Theta Phi	1,084.00
Alpha Xi Omicron	1,950.50
Beta Lambda	1,510.00
Delta Kappa Psi	2,146.50
Kappa Pi Zeta	1,268.25
Fraternities	
Alpha Gamma Nu	288.00
Chi Rho Psi	1,766.50
Chi Sigma Chi	315.00
Kappa Sigma Sigma	569.00
Pi Chi	1,214.00
Sigma Kappa Alpha	310.00
Brother/Sisterhoods	
Alpha Phi Omega	8,337.00
FIE	1,731.50
RYG	832.50
WRW	770.75
Clubs	
Spurs	436.50
Lion's Club	176.00
Rotaract	
TOTAL	25,527.00

How did they do it?

1. *Hired an outstanding team (pictured above)*
2. *Utilized resources such as Facebook, Bulldog Bites and their own publication -->*
3. *Student involvement ranging from interested individuals to organizations committed to serving*
4. *Strong partnerships with agencies, event coordinators and community members*

Volunteer Voice

An electronic and hard-copy newsletter distributed to students and staff who sign up to share information about nonprofit needs, volunteer opportunities, CSL events and activities.

Volunteer Outreach

Projects

Listed Calendar

- 9/1/13 – Jump Into Service Project
- 9/12/13 – Volunteer Fair
- 9/28/13 – Bulldogs in Service
- 10/6/13 – Believe Walk
- 10/10/13 – Poverty Simulation
- 10/13/13 – AIDS Walk
- 11/12/13 – Blood Drive
- 1/20/14 – MLK Project Fair
- 2/14/14 – Blossom Grove Project
- 3/10-4/7/14 – VITA
- 4/1/14 – City of Hope Svenson Blood Drive
- 4/15/14 – CAB Awards

Ongoing Activities

- Bulldog Discount Card
- Catalyst
- Give-A-Days
- Movember Men's Health Awareness
- School of Business Drive
- Tutoring Referrals
- Volunteer Voice
- Warm Coat Drive
- Soles for Souls
- Hoopshots Referrals

Right: Students at Bulldogs in Service



Right Below: Dr. and Mrs. Kuncl at Bulldogs in Service



Below: Park cleanup day



Above Right: constructing coat racks for the annual coat drive

Above: Blood Drive in Orton Center

Left: Building garden boxes for Family Services Association of Redlands



Right: Fans at Hoopshots



Catalyst – Living and Learning: Stepping on campus with a mind and heart geared toward service, students entered Fairmont Hall with the opportunity to live and learn with others equally motivated. The structure of the program encouraged students to go beyond individual service projects and examine practical ways to make community engagement a collective experience. Through pairing class curriculums with hall discussions, 59 students were given the tools to make their community ideals a reality.

R.E.A.C.H. - Read, Empower, Attain, Create, Hope (R.E.A.C.H.) is a partnership between the San Bernardino Probation Department, San Bernardino County Schools, the University of Redlands' Race and Ethnic Studies Program, and Office of Community Service Learning. As a result of this partnership, twelve students traveled to the San Bernardino Juvenile Detention Center every Friday and spent three hours tutoring, mentoring and teaching the children.

Service Awards and Recognition

Organizations



Outstanding Organization in Community Service ~ Alpha Phi Omega

The Outstanding Organization in Community Service Award was given to the student group that committed their organization's mission to service and exemplified leadership, initiative, compassion, and foresight towards the needs of the community. Alpha Phi Omega played an integral role in leading service throughout efforts at various levels on campus and within our surrounding communities. Whether at Blood Drives, the Sustainability Fair, Relay for Life, or the Multicultural Festival, APO became a model for organizational service.

Outstanding Sorority in Community Service ~ Delta Kappa Psi

The Outstanding Sorority in Community Service Award honored those that enriched the bonds of sisterhood through service. The 2013/14 recipient was active in many facets of local community outreach efforts. Delta Kappa Psi served at Family Service Association of Redlands and worked with holiday programs, supported local Boys and Girls Club events, volunteered with Kimberly Crest, and a number of awareness programs that included the Relay for Life and Believe walk. These young women were recognized for their inspiring efforts and over 1,000 hours of service.



Outstanding Fraternity in Community Service ~ Chi Rho Psi

The Outstanding Fraternity in Community Service Award honored brothers of Chi Rho Psi, a Greek organization that demonstrated their sense of commitment and enthusiasm for community service. In 2013/14 Chi Rho Psi not only reached more hours than any other local Greek organization but did so in an impactful and lasting way. Over 1,500 hours of service were spread into areas as wide ranging as work with the special needs Xtreme Team, the Blessing Center, political campaigning, and beach clean ups.



ASUR President's Sustainable Service Award ~ Alpha Xi Omicron and Chi Rho Psi

The President of the Associated Students of the University of Redlands and the Office of Community Service Learning partnered in honoring a student organization which made a sustainable impact in the Redlands community. The 2013/14 ASUR President's Sustainable Service Award was shared between two organizations that exemplified the true spirit of giving. By continued enhancement of their commitment to their partners, they engaged in a way that enhanced the capabilities of the organization and the nature of their own service to the community. These relationships represented a way of reigniting our presence in the community but also rebuilding the confidence of local leaders in their mission. For their work with the Micah House and Xtreme Team, building a stronger community with youth through tutoring, family support, and special needs youth activities, the women of Alpha Xi Omicron and the men of Chi Rho Psi were recognized for their outstanding work in sustainable service.



Service Awards and Recognition

Individuals



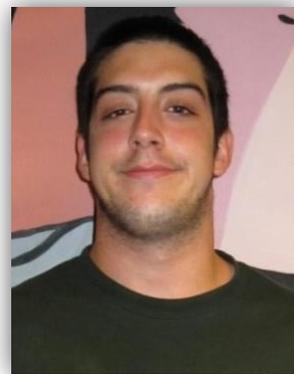
Taylor Family Community Service Award ~ Lauren Schenker

The 2013/14 Taylor Family Community Service Award recipient Lauren Schenker, lives and breathes service. Her path of service spans across many agencies and organizations and her life revolves around serving others. The well-being of others motivates her to reach out and encourage her peers to serve as well. That is her real strength – involving others in in service, and in turn, they made it their journey, too. Her work at the Student Volunteer Center allows her to coordinate efforts for her peers to serve off campus and bring service opportunities to campus as well. Lauren spends her free time serving in her hometown over the summer and during the year she is a committed member of APO, a national service organization. The Taylor Family Community Service Award was established in 1996 by Robert H. '59 and Gloria Taylor '59 Cropp, Marian Taylor Cropp '60, John D. '72 and Cynthia Martin Taylor, N. Anthony '63 and Sherryl Morrison '64 Taylor, and Walter F. and Grace Mauerhan '35 Taylor. Recipients demonstrate a deep personal commitment to service in the community during their time with the University and have made service a constant in their lives, not simply an extra-curricular activity.

Community Engagement Student Fellowship Funded by California Campus Compact

Aaron Cohen: As a student fellow in the fall of 2013, Aaron Cohen served as a homework helper in the Jasper's Corner Homework Club. Academically, Aaron is pursuing a teaching credential and a degree in English. Wanting to be a high school English teacher since he was a junior at Milpitas High School he remains committed to the idea of eventually having his own classroom. He looks forward to teaching and as someone who aspires to become a teacher, Aaron realizes "that we must never stop learning."

Kate Curtis: As a student fellow in the spring of 2014, Kate Curtis served as a homework helper in the Jasper's Corner Homework Club. She has worked with children for over seven years serving in various capacities with the goal of making a positive impact on the lives of children. Kate plans become a teacher or counselor. She was involved on the Redlands campus and is not only tutoring with Jasper's Corner, but she also served as a mentor in the Big Buddies program.



Frank J. Rice Pillar of Service ~ Professor Jack Osborn

Business Professor Jack Osborn embodies the spirit of service and intentionally introduces service into different areas of his life. He shares those experiences with his students by creating transformative, life-changing moments through service, which are quite remarkable. In 2008, he created an incredible fundraising campaign for Quarters for Kenya. Jack helped students raise \$35,000 that group went on to become the University's re-established Rotaract Club and raises \$10,000 yearly. This money is donated to Circulo de Amigas for organizations that supported women's education in third world countries. This award is funded by the Office of Community Service Learning in honor of Alumnus Frank J. Rice, founder of the Los Angeles Men's Place, a safe haven for Los Angeles homeless mentally ill. .

Shining Moments

Appreciation and Recognitions

Service Travel Grants - Made possible by support from the Will J. Reid Foundation and the Walker Family Endowment Community Service Travel Fund, travel grants were developed to assist students seeking unpaid service positions in other regions, states, nations, and organizations including Redlands. Grant amounts between \$50.00 to \$500.00 were awarded to reimburse transportation expenses that were required to participate in a community service learning experience.

Will J. Reid Travel Grant Recipients

- Katherine Gutierrez, Spring Break Plunge, Colorado
- Elissa Yan, Spring Break Plunge, Colorado
- Tyrus Jackson Davis, Spring Break Plunge, Colorado
- Karla Ramirez, Spring Break Plunge, Colorado

Walker Family International Service Travel Recipients

- Leslie Maurer, Cambodia
- Laura Maurer, Cambodia

Thank You for Your Generous Support.....

A very grateful shout out to **Mr. Ed Barwick** for the **Edward and Dorothy Wilcox Barwick Community Service Learning Endowment Fund** that supports local service outreach and every Spring Break Plunge trip we've taken. This gift supported service trips to New Orleans, Mississippi, Texas, Utah, Missouri, New York and recently visited Boulder Colorado.

To **Beverly LaFourcade and Family** who steadfastly support us with gifts to the **LaFourcade University Community Garden Endowment Fund** which has become a central gathering place for the entire campus and community to enjoy.

To **Char Burgess**, Vice President of Student Affairs and the **Will J. Reid Foundation** for their ongoing support of our Sustainable University of Redlands Farm (SURF) as well as the many other programs they helped CSL get off the ground. Jasper's Corner Homework Club, Special Topics courses such as Community Coaching, Ropes Course Leadership, and Urban Gardening are but a few of the opportunities their supports allows.

To our good friend **Sally Cummings** for supporting the football team's May Break service at Idyllwild's Camp Ronald McDonald for Good Times. Support through the **Jack B. '50 and Sally Rider Best '56 Cummings Community Service Learning Endowment Fund** allowed for transportation, food and incidentals for 66 Bulldog athletes to work their tails off supporting kids and families dealing with cancer.

To our faithful and generous long-time friend **Ann S. Lucas** for her on going support of the **Ann S. Lucas Summer Community Service Internship Endowment Fund**, which enables students to serve at non-profit agencies working with inner city children.

To **Randy and Christina Walker** for supporting International Service Travel Grants in Cambodia and allowing transformative service experiences abroad! These are life changing trips made possible through the **Walker Family Endowment Community Service Travel Fund**.



Faculty and students spent time building a sustainable relationship with "Bear Paw". Outdoor Programs staff and students spent several hours serving at the conservation site. This partnership has led to the conservancy lending the full time use of their facilities to University programs. →

While visiting campus, Ann S. Lucas meets and visits with her summer interns from 2012/13

←



Shining Moments

Bosnian Buddies

Big Buddies mentors who were in the Salzburg program worked with the staff there as well as mentors on the Redlands campus to create an exchange program. The mentors in Austria delivered a “Get to Know You” binder to a school in Bosnia from the kids in the Redlands program. The children at the Bosnian school had made a book for the mentors who returned it to the UofR.



Left: Students exchange the get to know books at a school in Bosnia.

Below: Mentor and Mentees create their “handshake” to be sent to the school in Bosnia



Memorial Day Concert 2014

University of Redlands student performed Verdi’s *Messa di Requiem* at Blessed Sacrament Church in Hollywood on Memorial Day, proceeds from the performance benefitted the Wounded Warrior Project. The concert will also mark the 100th anniversary of World War I. Singers from Blessed Sacrament, Hollywood Presbyterian Church Cathedral Choir, Philippine Chamber Singers-Los Angeles, Walnut Valley Master Chorale and Ramon C. Cortines School of the Visual and Performing Arts joined the Redlands students and President Ralph Kuncl on stage. The students took an in-depth May Term class in order to better understand and perform *Requiem*, and participate in various community service projects including writing letters to soldiers, meeting veterans, and visiting the VA hospital in Loma Linda.

Town & Gown Faculty Service Support Grants

Town & Gown kicked off the Faculty Service Support Grant program in 2013/14. This new program was focused on providing faculty members up to \$1,000 to promote enhanced community service activities in their courses:

2013/14 Awardees



Susan Porter, School of Education, Diagnostic Reading and Specialized Interventions – Provided literacy and reading intervention for “at risk” children in need of special education services. Grant money was used for teaching materials and additional student training.



Janee Both-Gragg, School of Education, Clinical Mental Health Practicum – Mental Health Counseling included crisis intervention, group counseling for substance abuse, and a variety of other services provided by the UCR Student Run Health Clinic.



Mara Winick, College of Arts & Sciences, Business and Accounting, Organizational Management and Behavior – Student teams worked with non-profit agencies analyzing business models, introduced them to new resources and developed new plans for marketing and fundraising.



Andrew Hollis, Student Life, Director of Recreation, Outdoor Programs - UofR student leaders planned, and facilitated outdoor education trips with Orangewood High School students.



Barbara Pflanz – College of Arts & Sciences, First Year Seminar Brave New World – Students photographed non-profit agencies and provided each of them with a “press kit” at the end of the semester. The “press kit” included high definition, professionally edited photos for the agency to use in their marketing materials.



Mike Maynard, Football Coach – Led 66 football players to Camp Ronald McDonald Camp for Good Times in Idyllwild. The players worked on various maintenance projects throughout the camp site over May Break.

**2013/14 Office of Community Service Learning
Administrative Staff**

From left to right: Julie Byers, Administrative Assistant
Erin Sanborn, Associate Director
Jessica Medvec, Coordinator, Children's Programs
Tony Mueller, Director
William Ryan, Coordinator, Gardening and Sustainable Outreach
Nicholas Fisher, GMI Volunteer Outreach



CSL Professional Staff



2014 CSL Senior Brunch

Congratulations and thank you to the seniors who served in CSL as Program Directors, Volunteer Center Interns, Outreach Interns and Gardeners in Residence.

University of Redlands named among Top 30 nationally for the 'public good'. University of Redlands garnered the No. 29 spot – moving up one position from last year – on Washington Monthly's 2013 master's universities rankings. This recognition puts the University in the top five-percent nationally for those institutions noted for their contributions to the "public good," according to Washington Monthly's ranking methodology.

Schools were rated based on their contribution to the public good in three categories:

- Social mobility – recruiting and graduating low-income students
- Research – producing cutting edge scholarship and PhDs
- Service – encouraging students to give something back to their country



Recognized for the 7th year on the
**2013 President's
Higher Education
Community Service Honor Roll
with Distinction**



Darkness cannot drive out darkness; only light can do that. Hate cannot drive out hate; only love can do that. - Martin Luther King, Jr.



"Got MLK?" Luminaire bags with the dreams of students, employees, and campus visitors written on the outside light up the Hunsaker fountain on MLK Day 2014.