

SUMMER 2012 | VOLUME 88 | ISSUE 2

# Ochtamale

News for Alumni & Friends of the University of Redlands

## *a* LEGACY *of* LEADERSHIP

The University of Redlands community pays tribute to the Appletons

OCH TAMALE MAGAZINE  
VOL. 88, ISSUE 2  
SUMMER 2012

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More alumni info can be found at [Redlands.edu/Alumni](http://Redlands.edu/Alumni)  
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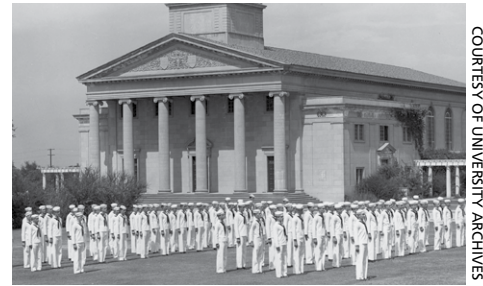
YouTube.com/UniversityofRedlands

# LETTERS & REFLECTIONS

We received a number of responses to the "Reflections" photograph on page 2 of the Winter 2012 Och Tamale. One respondent, Robert G. Christians, even submitted the book *Redlands: Biography of a College*. In addition to those printed here, we thank Wes Burns '91, U.S. Coast Guard Reserve; Jim Sims '64; Jamie Brown Miller '49 and Robert G. Christians for their responses.

The photograph of Navy personnel was taken on a summer Saturday, probably in 1945. Summer, because the uniform of the day was whites; 1945, since there are no marines shown and the marine unit was disbanded in October of 1944; and Saturday, since that's when the weekly inspections were held. The men shown were enlisted in the Navy's V-12 Officer Training Program which was a major part of the University's history from July 1943 until November 1945. Had the photo been taken in 1944, I'd be in it somewhere! Thanks for the memories, U of R!

—Chuck Palmeter '48



COURTESY OF UNIVERSITY ARCHIVES

In 1942, the Navy V-12 Officer Candidate Program was formulated to train officers to lead various departments and man the ships and planes (V-5) being built. The University of Redlands was selected as one of the colleges to become a V-12 school. Other colleges selected included USC, UCLA, College of the Pacific and UC Berkeley....

After approximately four to eight months at the University, most men were sent to one of the midshipman schools: New York University, Yale, Northwestern, Columbia, Cornell University (where I attended) and Notre Dame.

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THOMAS BOZMAN

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COURTESY OF UNIVERSITY ARCHIVES

If you can provide information on this photograph, please send it to:  
Och Tamale | University of Redlands | 1200 E. Colton Ave.  
PO Box 3080 | Redlands, CA, 92373-0999 or email  
ochtamale@redlands.edu

## A salute to the Appleton Legacy

This issue of *Och Tamale* includes a special section that honors retiring President James R. Appleton

COURTESY PHOTO



Richard Fisher '65

Constituents and friends of the University of Redlands generally are familiar with the milestones that mark the extraordinary

growth of the University of Redlands under President James R. Appleton's leadership. What is perhaps not as well known, however, is that as Jim prepares to retire following more than 25 total years of service, there is an "unspoken legacy" to be shared.

This issue of *Och Tamale* features a farewell interview with Jim as well as personal accounts of those who have worked alongside the man who served as both our eighth and tenth president and ushered the University into its second century. "A Legacy of Leadership" underscores not just that Jim has made the University of Redlands a more successful and confident institution, but *how* he did it. His has been a legacy that treated all people with worth, that set clear and worthwhile goals and inspired others to join in the necessary commitment, work and eventual achievement of those goals. See our special pullout section and the accompanying tribute webpage: [Redlands.edu/AppletonLegacy](http://Redlands.edu/AppletonLegacy).

In addition, this issue of *Och Tamale* introduces Bill Lowman '70 as our new director of the Salzburg program. Bill is former CEO and headmaster of the renowned Idyllwild Arts organization. While an undergraduate in 1968, he

attended the overseas semester in Salzburg with a group that continues an annual celebration of their experience all these years later. Readers may also recall that in 2010 Bill served as master of ceremonies of the fiftieth anniversary celebration of the 1960 founding of the Salzburg program. (See page 22.)

We note the passing of longtime friend and supporter Rogers Severson '62, whose success and generosity benefited many during his lifetime and whose story of courage and conviction will no doubt inspire others for many years to come. (See page 38.) In February we mourned the death—and celebrated the life—of beloved former U of R First Lady Becky Moore, whose ability to bring people together and make important and lasting connections is also legend among the University and greater Redlands communities. We also note the passing in March of James Q. Wilson '52. A two-time U of R national debate champion, professor at Harvard, UCLA and Pepperdine, author and public intellectual, recipient of the Presidential Medal of Freedom and six honorary degrees (most recently from Harvard), Wilson is generally recognized as the most significant political/social scientist, criminologist and social theorist of his generation. Our sympathies to his wife, Roberta Evans Wilson '52. (See the In Memoriam section beginning page 32.)

Professors from the School of Education tackle a Q&A session regarding the important topic of educational inequality, a conversation that is front and center in our academic curriculum, in local classrooms

throughout the nation and is the theme of the Center for Educational Justice's 8<sup>th</sup> annual Summer Institute. (See page 10.)

In student news, the extremely successful Outdoor Programs, launched on campus by enterprising graduate Andrea Gordon '04, are revisited seven years later. (See page 20.)

Tianna Langham '97 is a talented alumna who graduated with her degree in government but whose passion and creativity led to her entry into the film industry, where she recently received the prestigious Nicholl Fellowship—possibly the best news a screenwriter can get short of winning an Oscar. (See page 24.)

These are but a few of the stories of Redlands people who matter to us. I hope you will enjoy those we feature within these pages, and I invite the Bulldog community to join together in saluting Dr. Appleton, whose acknowledged focus on creating success for others is just one of many hallmarks of his leadership at the University of Redlands.

Och Tamale!

Sincerely,

A handwritten signature in black ink, appearing to read "Dick Fisher".

Richard N. Fisher '65  
Chairman, Board of Trustees  
University of Redlands

On June 2, 2012 the Board of Trustees elected Dr. Ralph W. Kuncel as the 11<sup>th</sup> president of the University of Redlands. Please visit [Redlands.edu/President](http://Redlands.edu/President) for more information.



Dr. Appleton welcomes Dr. Kuncel

CARLOS PUMA

**New dates for  
2013 Commencement**  
*See back cover for more information*



These Redlands students helped in the rebuilding effort in Joplin, Mo., during spring break

RYAN SWEET '08



Eugene Jackson

RYAN SWEET '08

## University honored for service

For the sixth consecutive year, Redlands receives accolades for volunteerism, service learning, community engagement

The Corporation for National and Community Service has again honored the University of Redlands as a leader among institutions of higher education for its support of volunteering, service learning and civic engagement.

The President's Higher Education Community Service Honor Roll recognizes institutions of higher education that support exemplary community service programs and raise the visibility of best practices in campus-community partnerships.

The University is one of only five schools in the country to have received the designation each year since the award's inception in 2006. Additionally, in 2007, Redlands was one of three schools in the nation chosen for the Corporation's highest award, the Presidential Award, for service to disadvantaged youth.

"What is extraordinary about this year is that we were once again named 'with distinction.' For us, it marks the sixth consecutive year," said Tony Mueller, director of the University's Community Service Learning office.

An example of Redlands' award-winning community service work took place in the spring when University students and staff traveled to Joplin, Missouri, for Spring Break Plunge. Students and staff volunteered their time and talents during spring break to assist and serve in the rebuilding effort after the devastating EF 5 tornado ravaged the area in 2011. Unlike many U.S. college students whose primary spring break goal is to party, Spring Break Plunge students pay their own way to travel and serve others for a weeklong outreach.

### UNIVERSITY HOUSING STAFF AWARD

For the second consecutive year, Cassandra Morton '10 has won a *new professionals award* to attend the conference for the Western Association of College and University Housing Officers. Morton is residence hall director for East, Williams, Merriam and North halls.

### TREE CAMPUS DESIGNATION

For the third time, the Arbor Day Foundation has named the University of Redlands a "Tree Campus USA" in honor of its commitment to effective community forestry management. Launched in 2008, Tree Campus USA honors colleges and universities for promoting healthy trees and engaging students and staff in conservation efforts.

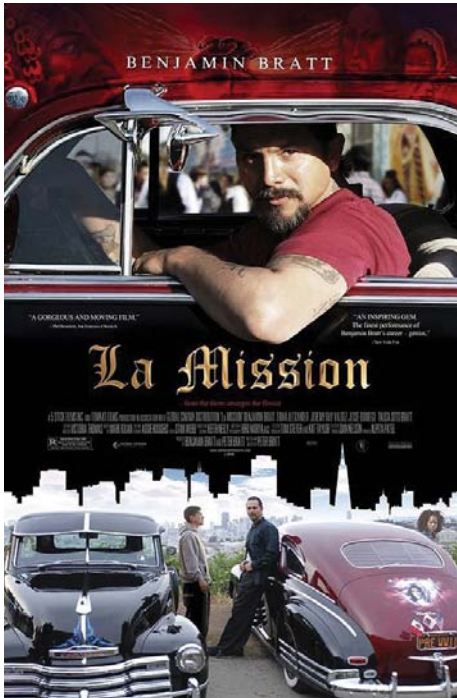
## Employee receives prestigious award

For six hours a week, Eugene Jackson volunteers to maintain the four hundred roses in the Elsie Krum Memorial Rose Garden in Sylvan Park with Redlands sorority women and student gardeners. A member of the University of Redlands grounds crew recently cited for his exemplary work by the Professional Grounds Management Society, Jackson's contributions to the University have earned him the Frank J. Rice Memorial Award and Pillar of Service for 2011, bestowed on University employees who embrace the spirit of giving throughout the year.

"Today we honor a master gardener—a cultivator of not only plants but of young lives," said Professor Lawry Finsen at Jackson's award ceremony. "His energy abounds and always seems focused on worthy causes."

Jackson regularly contributes his time to those young people as an adviser for the Boy Scouts of America and mentor to the Summer Youth Employment Program.

## THE COLLEGE



### FILM SCREENING

Peter Bratt hosted a screening of his award-winning film, *La Mission*, at the University in February. The film explores masculinity, violence, and transformation in San Francisco's Mission District when a man respected in the barrio for his strength must come to terms with his gay son. The film starred the director's brother, Benjamin Bratt.

### WGST CONFERENCE

The fourth annual University of Redlands Women and Gender Studies Student Conference featured presentations on subjects ranging from media stereotypes to gender representations in times of war.

### LOEWE SYMPOSIUM

Composer William Bolcom, winner of the National Medal of Arts, the Pulitzer Prize and the Grammy Award, was artist-in-residence for the second annual Frederick Loewe Symposium on American Music at the School of Music in March.



### MADRIGAL SINGERS ON GLEE

The University of Redlands Madrigal Singers got their fifteen seconds of fame when their 2008 recording of "She Walks in Beauty" was used briefly in the winter finale of the popular television show *Glee*.



Kathy Ogren, Interim Dean, College of Arts and Sciences with the Buffalo Blues Band

JENNIFER MCMINN '13

## The Rock & Roll Dean

Vocalist by night, interim College Dean Kathy Ogren works toward harmony among faculty, students and staff by day

Perhaps the highest accolade a college administrator could receive from a student would be, "You rock!"

In fact, interim dean of the College Kathy Ogren *does* rock. And roll.

Ogren started the Buffalo Blues Band in 2006 when her Johnston Center blues and jazz literature class wanted to showcase different types of blues music as a class project. The original band included vocalist Ogren; her husband, singer-songwriter and guitarist Robert Shepherd; guitarist Clayton Crawford; Shepherd's brother Mark on keyboard; vocalist Lynn Berkely-Krantz; and James Nation on drums.

The project was such a success that the band is still playing at campus events such as the Johnston Center's Buffalo Fest, at local events like Market Night and at a fundraiser for the Redlands Bowl.

In her "day job" Ogren has been working to improve teaching, learning and communication between students and faculty. She is doing so by drawing from her own experience in the classroom when she taught history and women and gender studies at the University as well as from her

teaching and directing experience at the Johnston Center.

"A dean has a lot of nuts and bolts work to do on curriculum, faculty development, departmental needs and student concerns, to some degree," Ogren says. "These are all basic functions that I need to address so the College can be efficient in the classroom and in scholarship."

One of the major projects she is working on is developing Native American Studies academic and recruitment programs with San Manuel Band of Mission Indians Endowed Chair Larry Gross. The dean's office and Campus Diversity and Inclusion have been working on outreach with local schools and are developing financial aid processes and protocol for Native American students.

The change to May Term has been another big endeavor for Dean Ogren. Starting in 2013, May Term will no longer be a requirement for graduation. In fact, Commencement 2013 will be held on April 20 at the end of the spring semester rather than at the end of May Term, according to Ogren.



## Students selected as Fulbrights

For the fifth consecutive year, the University of Redlands has made a strong showing in the annual competition for prestigious Fulbright Scholarships. Three students, all affiliated with a Greek organization, have been selected as Fulbright scholars and will travel to Japan and Spain this summer to conduct research and teach.

“When you compare our ratio of applicants to awards, Redlands is highly competitive with the major research institutions,” said Professor Jack Osborn, who assists students in the Fulbright application process.

Ricardo Anzar, the first member of the University’s Pi Chi fraternity to receive a Fulbright, will teach in Spain, as will Emily Brown, a Beta Lambda, who is pursuing a degree in global business and Spanish. Kevin Jamison, a Chi Sigma Chi and a global business and Asian studies graduate, will do research in Japan.

Twelve Redlands students have been awarded Fulbright Scholarships in the past five years. This is the first year that both Japanese and Spanish language programs have Fulbright students.

## U of R rallies against Cal Grant cuts

State financial aid to independent, nonprofit universities preserved for 2012-13

University of Redlands students, administrators, staff and trustees joined forces in the spring—along with thousands of supporters throughout California—to rally against proposed cuts to Cal Grant funding. Thanks to these efforts, Governor Jerry Brown’s proposed 44 percent cut was rejected by legislators in June. The grants provide financial aid to deserving students, including more than 500 students at the University of Redlands.

Faced with a \$9.2 billion budget shortfall, California Governor Jerry Brown proposed cutting \$301.7 million from Cal Grants, reducing the maximum grant from \$9,708 to \$5,472. The reductions of \$4,236 per student per year, which target only private institutions, would impact 23 percent of the student body in the College of Arts and Sciences.

“I already work two jobs on top of a full course load and other involvements as well as working two jobs during the summer to help pay for my tuition and housing,” said junior Ruben Gonzalez. “I would have

either dropped out and worked until I raised enough money to finish up my last year or would have had to transfer to a CSU or UC.”

In a March 8, 2012 article in the *Huffington Post*, University President James R. Appleton emphasized the severe blow Redlands would face if the budget cuts are enacted.

“We already provide more than \$40 million in financial aid out of our annual budget to approximately 90 percent of these students,” Appleton said. “There is no more room in our budget to cover additional aid.”

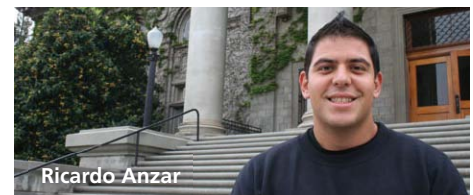
Legislators heard testimony from Redlands students and administrators in April and May. As of mid-June, the legislature had voted against Cal Grant cuts for the budget year 2012-13. The efforts of the University and others fighting to preserve Cal Grant funding was successful. This is great news for more than 500 students who depend on Cal Grant funding to attend college.



Emily Brown



Kevin Jamison



Ricardo Anzar

For more information, visit [Redlands.edu/SaveStudentGrants](http://Redlands.edu/SaveStudentGrants)

# ADULT & PROFESSIONAL EDUCATION

## SCHOOL OF BUSINESS

### WLS honors Alumni board member Lindsay

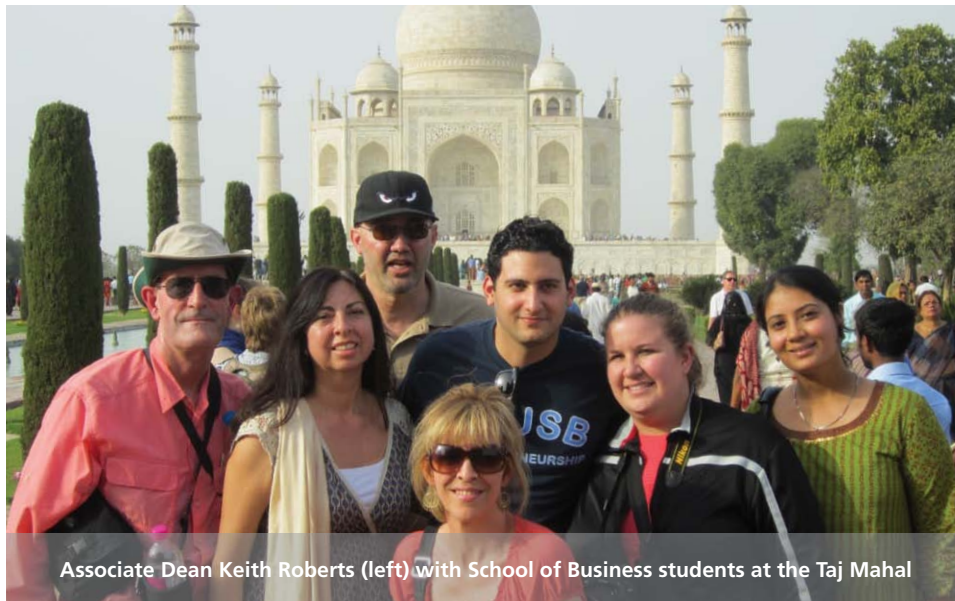
The Whitehead Leadership Society (WLS) this spring honored the memory of Robert Scott Lindsay, a two-time graduate of the University of Redlands, WLS inductee, adjunct faculty member and member of the Alumni Board for the School of Business, with the creation of a study abroad scholarship in his name. Lindsay died in a shooting at a Southern California Edison office in Irwindale in December 2011.

The April WLS induction ceremony included the announcement of the Robert Scott Lindsay Study Abroad Scholarship, set up to help fund overseas study through the School of Business's International Business Initiatives program, and the presentation of a plaque to Lindsay's family.

Established in 1988, the WLS encourages leadership and academic excellence within the University of Redlands School of Business. Dean Stuart Noble-Goodman welcomed 63 inductees to the organization in a ceremony at the Orton Center.

"You have exhibited attributes that set you apart from your colleagues," Associate Dean Keith Roberts told the new inductees, their friends and family members at a ceremony held April 7 at the Orton Center.

For more information on the Whitehead Leadership Society, call the School of Business at (888) 999-9844.



Associate Dean Keith Roberts (left) with School of Business students at the Taj Mahal

COURTESY PHOTO

## SCHOOL OF BUSINESS

### A passage to India

School of Business students study the booming economy of the world's second largest employer firsthand

Ten business students traveled to India during spring term with Associate Professor of Business Analytics Avijit Sarkar, faculty leader for the program to study the country's rapidly increasing globalization.

Their first stop was Bangalore, the heart of Indian business culture and home to components of American companies that have been outsourced or relocated. The group heard lectures from local businessmen and visited the research and development departments of American merchandising giant Target. Because of Bangalore's growing economy, India is now the second largest employer directly behind the United States.

"This is just one of the many reasons why visiting India is so important for the

American business student," said Sarkar.

The students also visited three Indian companies: Infosys, India's second largest software company; Hinduja Global Solutions; and Tata British Petroleum Solar, India's largest solar energy provider. Sarkar said these visits helped students further their knowledge of the current state of our economy and the inevitability of outsourcing.

For the remainder of the trip, students traveled to Jaipur and Agra and immersed themselves in the unique and diverse cultures within India and visited major landmarks such as the Taj Mahal. The study abroad trip to India, now in its seventh year, is one of six trips the School of Business offers.

**Join us for an Info Session at our convenient Southern California locations**

Tue., July 17 | Wed., Aug. 15 | Thu., Sept. 13 | Tue., Oct. 16 | Wed., Nov. 14 | Thu., Dec. 13

**School of Business | School of Education | Continuing Studies**



## SCHOOL OF BUSINESS

# Coordinator, coach and catalyst

New director Kamala Gollakota hopes to create synergy among School of Business faculty, staff and students



RYAN SWEET '08

Kamala Gollakota

Associate Professor of Management Kamala Gollakota describes her new role as undergraduate director for the School of Business in three words: “coordinator, coach and catalyst.” Her job, she says, will be to represent both faculty and staff within the School of Business and help to render issues between them both inside and outside the classroom.

Faculty members within the School of Business all share a drive and commitment to better the students that they teach. Gollakota plans to harness this energy

among faculty members to brainstorm ways to produce positive results for each student in the program. Gollakota says that she is most excited to facilitate and organize the undergraduate program’s official review. According to Gollakota, this internal process will help the faculty better understand the complexities of the current program and make positive changes.

“The undergraduate business staff will specifically look to redesign the program’s capstone class through this internal review process,” Gollakota adds.

As a professor of management for more than 20 years, Gollakota brings both established experience and fresh ideas to her new position. She previously served as the associate professor of management at the University of South Dakota. During her time as undergraduate director for the School of Business, Gollakota will continue to teach a full load of management classes.



CARLOS PUMA

Ida Hermosillo '11, '12

## SCHOOL OF BUSINESS

# Outstanding Alum & Mentor

Univision 34, the Spanish-language television station in Los Angeles, profiled student Ida Hermosillo '11, '12 as a role model, interviewing her at the Redlands campus. Hermosillo kept the fact she had gone back to college 17 years after graduating high school a secret from most of her family.

In April 2012, Hermosillo was recognized as the “Person of the Year” by the Whitehead Leadership Society and in May 2012 she received her Master of Arts in Management from the School of Business.

## FACULTY PUBLICATION

School of Business professors James Pick and Kamala Gollakota coauthored, with a colleague in India, “Using Technology to Alleviate Poverty: Diffusion of Telecenters in Rural India” in the journal *Information Technology for Development*.

## SCHOOL OF EDUCATION

### CEJ SYMPOSIUM

“Scripted” lessons and standardized testing have made teachers less effective in the classroom, Assistant Professor of Education Susan Porter told educators at the Center for Educational Justice’s February speaker series. “Teachers have been dehumanized and domesticated,” Porter said. “The solution lies in preparing good teachers, having reflective teachers in the classrooms and then giving them the keys.” For more information, visit [Redlands.edu/CEJ](http://Redlands.edu/CEJ)



RYAN SWEET '08

School of Business Scholarship Luncheon award recipients

### SCHOLARSHIP RECIPIENTS

School of Business Scholarship Luncheon award recipients (pictured from left to right): Stacy McCoy, BA Management, Rancho Cucamonga; Catrina Osteen, BA Management, Redlands; Tara Johnson, MA Management '12, Rancho Cucamonga; Chris Mclaughlin, BSB, Redlands; Glen Jones, BSB '11, MBA, Riverside.

# ADULT & PROFESSIONAL EDUCATION

## CONTINUING STUDIES

### New certificate offered

This fall the University will offer one of the first IBM Mainframe Computer Certificate programs in the region.

The program provides a global understanding of System z with attention to system administration and programming, DB2 administration and application development. It is designed to help participants become proficient in these areas to facilitate employment at companies deploying System z.

Top-tier companies nationwide are turning to System z to drive innovation while reducing costs.

The certificate is an open enrollment program without application or admission requirements. For more information, visit [Redlands.edu/ContinuingStudies](http://Redlands.edu/ContinuingStudies), or call (909) 748-8868.



Books were on display in Orton Center throughout the festival

## SCHOOL OF EDUCATION

### “Igniting a passion for reading”

Annual Charlotte S. Huck Children’s Literature Festival brings together authors and the young adults they hope to inspire

If the organizers of the Charlotte S. Huck Children’s Literature Festival were looking for a way to interest young readers in books, they could have made no better choice for a speaker than Steven Layne, acclaimed literacy advocate and author of *Igniting a Passion for Reading*, whose self-proclaimed mission is “building lifetime readers.”

And while that’s all well and good for the adults who attended the sixteenth annual conference on the Redlands campus in March, for the teens in attendance Layne is better known as the author of the award-winning dystopian young adult series that includes *This Side of Paradise* and *Paradise Lost*.

“This festival can re-ignite the love of children’s books,” said conference participant Valerie Leonard, returning for her tenth year. “You have to hook children on reading while they’re at a young age so that they remain interested, and part of the way you can do that is allow them to meet the actual authors of the books they read.”

Authors and illustrators at the conference also included two-time Caldecott winner Brian Pinkney, George Ella Lyon, J. Patrick Lewis, Caroline Arnold, Kristine O’Connell George and Caldecott and Newbury award-winner Eric Kimmel.

“Reading may take several kinds of digital forms, but books will never go away,” Kimmel said. “Books work.”



Charlotte S. Huck  
Children’s Literature Festival

## SCHOOL OF EDUCATION

### Masters in Clinical Mental Health

The University of Redlands School of Education is offering a new two-year Master of Arts in Clinical Mental Health Counseling, designed for those who wish to enter professional counseling in nonprofit, psychiatric, community-based and private settings. The degree will allow graduates to be licensed in most states, prepare them for California licensure with the Board of Behavioral Sciences (BBS), and fulfill the educational requirements to sit for National Counselor Certification. Graduates will be eligible to register with the BBS to complete their 3,000-hour internship. For more information, call (909) 748-8064 or contact assistant professor Janee Bothgragg at [Janee\\_Bothgragg@redlands.edu](mailto:Janee_Bothgragg@redlands.edu).



Andrew Meyertholen

RYAN SWEET '08

## Gorilla tactics

Andrew Meyertholen's decidedly different teaching style earns him the 2011 Mortar Board Professor of the Year Award

Assistant Professor of Physics Andrew Meyertholen has been known to teach in a gorilla costume on Halloween and to play music by the Doobie Brothers, Creedance Clearwater Revival and The Who in class. Described by students as a passionate and inspiring teacher, he received the 2011 University of Redlands Faculty Award for Outstanding Teaching and has been nominated for the Mortar Board Professor of the Year Award for each of the three years since his arrival in 2009—winning in 2011.

The students who championed his successful nomination say Meyertholen “takes a subject overlooked by non-majors and turns it into what they would describe as their most anticipated class of the week.”

One student said, “Dr. Meyertholen

is my first professor to actually take into consideration how students best learn and truly cares for each student's understanding of the subject material.”

A fundamental part of Dr. Meyertholen's daily lectures are his famous top ten lists, which range from “The Top Ten Most Awkward Things to Say to Him at the Professor of the Year Banquet” to “Ten Things You Can Actually Do With Your Physics Degree.”

Four other professors were nominated for their excellence and recognized during the Mortar Board ceremony: Jack Osborn, executive professor of business administration; Bryce Ryan, assistant professor of biology; Anthony Suter, assistant professor of music; and Art Svenson, professor of government.

### MOENIUS SPEAKS AT IEEP CONFERENCE

School of Business Associate Professor, Johannes Moenius, was one of the speakers at the Inland Empire Economic Partnership (IEEP) 2012 State of the Region held on April 6 at the Ontario DoubleTree Hotel. Moenius is the founding director of the Institute for Spatial Economic Analysis at the School of Business.

## Economist wins best paper award

Associate Professor of Economics Rafat Fazeli has received the 2011 Springer Best Paper Award for her article “The Impact of the Welfare State and Social Policy on the Working Population: The Recent British Experience,” co-written with Reza Fazeli of the College of Business Administration at Cal Poly Pomona. The award is funded by Springer Journals, publisher of the *Forum for Social Economics*, in which the paper was published.

Rafat Fazeli's research includes the economics of social policy, state expenditures, labor economics and the political economy of gender. She is co-advisor for Omicron Delta Epsilon, the International Honors Society in Economics, and the Economics Society.

### BABER RECEIVES FULBRIGHT

School of Music visiting professor Katherine Baber has been named the 2012-2013 Fulbright-Botstiber Visiting Professor of Austria-America Studies at the Institut für Musikwissenschaft of the Universität Wien.

### JACKSON PRESENTS AT COLLOQUIUM

Fletcher Jones Professor of Government Robert Jackson discussed “Canada in Global Politics,” at a Canadian Studies Program colloquium at the University of California, Berkeley, in March.

### VAILAKIS IS KEYNOTE SPEAKER

Professor of Spanish Ivonne Gordon Vailakis was a keynote speaker at the fortieth annual “Louisville Conference on Literature and Culture Since 1900,” at the University of Louisville in February.

### KRANTZ FEATURED ON BBC

Professor of Environmental Studies and Salton Sea expert Tim Krantz, was featured in the BBC news story “Can California's 'desert miracle' be saved?” in April 2012.

inequality  
poverty  
academic  
performance

Nathan '20



# Closing the Achievement Gap

School of Education faculty discuss inequality, poverty and academic performance

By Andrew W. M. Beierle and Patty Zurita  
Photography by Carlos Puma

In conjunction with the Center for Educational Justice's eighth annual Summer Institute on Leadership for Educational Justice, the editors of *Och Tamale* asked three School of Education faculty members to respond to questions related to the institute's theme, "Inequality, poverty and school achievement: Relationships too powerful to ignore!"

Center Director Jose Lalas, Associate Professor of Education Philip Mirci and Assistant Professor of Education Susan Porter define the nature and scope of educational inequality and examine the cultural, political and economic factors that contributed to its development. They also discuss what the University of Redlands School of Education is doing to address the issue.



Associate Professor of Education Philip Mirci and Assistant Professor of Education Susan Porter

# Q&A

## Define the nature and scope of educational inequality.

**PORTER:** Historically, access to quality public education has been denied to students based on their ethnicity, language, religion, socioeconomic status, gender or disability status. For example, before 1975 students with disabilities could be denied admission to public schools due to sensory, developmental or learning disabilities. Since 1975, federal laws mandating special education services have been aimed at redressing educational inequality experienced by students with disabilities.

But admission to a school alone is not enough. Educational equality must do more than simply provide access to public education to students with disabilities or those from culturally and linguistically diverse backgrounds or low socioeconomic status. It must make provisions for a quality public education with highly competent educators for these historically underserved students.

**LALAS:** It is still a pervasive belief that the differences between the academic outcomes of majority-minority schools and majority-white schools can be attributed to the superior educational backgrounds and aspirations found among white students, including Asian students. It is commonly implied that “schools don’t matter” and that educational inequality is the result of students’ social class (poverty level) or racial/ethnic background.

However, I believe that educational inequality can be attributed to the social class of one’s neighborhood and school. School contexts such as resources and the culture of school effectiveness play a role. Even the more subtle tendencies of teachers to favor white and middle-class students play a role in amplifying educational inequality.

**MIRCI:** The scope of the problem is enormous because the school system exists as a subsystem of the larger societal system. History has revealed that whenever efforts were made to change the educational system, resistance arose and the status quo was reinforced. Thus, the education system has remained in maintenance mode. Substantive change has not taken place in curriculum approaches to teaching and assessing, nor has the operation of schools really changed.

Today we live in a highly technological world with a global economy driven by people expected to construct knowledge. Our students need an education system where they are able to use technology to access, analyze and evaluate information as they create new knowledge. But the public education system itself, given its propensity towards resisting fundamental change, continues operating as it has throughout the Industrial Era.

The education system risks becoming a museum. Students are graduating prepared to work in an industrial society—one that no longer exists.

# Q&A

## What factors—cultural, political or economic—contributed to the origin and growth of educational inequality?

**PORTER:** Educational inequality is the result of a complex combination of factors. Sometimes educational inequality has been an intentional consequence of educational policies, sometimes it has been unintentional. Many people—lay citizens, policymakers and experts alike—do not perceive the vastness of the problem and its long-term effects.

There seems to be a prevailing idea that education is like a free market economy in the sense that some people are simply bound to receive a better education, just as there are people who are destined to receive higher compensation in the workforce.

There is also a misunderstanding that a quality education in school and economic success in the market place are both the result of hard work and determination, and that those hurt by educational inequality “haven’t worked hard enough.”

However, the preponderance of evidence clearly shows that quality education for everyone benefits everyone. Educational inequality on the other hand—even for some students—hurts everyone. Period. Because of this, I believe that a strong public education system is the great social “leveler” that makes individual and collective economic success viable and even possible.

**LALAS:** Educational inequality is seen in the quality of school resources, isolated neighborhoods, even in the delivery of curriculum and instruction—all heavily influenced by the socioeconomic status of the neighborhood, the neighborhood school, and its students’ backgrounds.

There is educational inequality because of lack of attention to the needs of all students. For example, with the English language learners, it is well-documented that in California there are still schools that have inequitable access to appropriately trained teachers, inadequate professional development opportunities for teachers, inequitable access to appropriate assessment, inadequate instructional time, inequitable access to instructional materials and curriculum and adequate facilities and intense segregation into schools and classrooms that place them at high risk for educational failure.

**MIRCI:** I remember being a substitute teacher in Northern California. I would work on one side of the city where chauffeurs dropped the students off at their schools and I was immersed in schools with beautiful buildings, a plethora of resources and an organizational culture characterized by civility. Other days I was assigned to the poor section of town and worked in schools that were run like prisons.

## Studies have found that:

- The unemployment rate for people without a high school diploma is nearly double that of the general population.
- Over a lifetime, a high school dropout will earn \$200,000 less than a high school graduate and almost \$1 million less than a college graduate. He or she is much more likely to live in poverty than a high school or college graduate.
- Dropouts are more likely to commit crimes and be involved in substance abuse (drugs and alcohol).
- Dropouts are more likely to become teenage parents and require government aid for food, medical and childcare expenses.
- These combined effects place a tremendous burden on the federal and state governments. High school dropouts cost hundreds of billions of dollars in lost earnings, welfare subsidies and medical costs. For high school dropouts who end up in prison, the costs soar even higher.



Associate Professor of Education Philip Mirci

Schools immerse students in contexts that impact their identities. Wealthy public schools socialize students in ways that build on the advantages students bring to schools. Impoverished schools also socialize students but do so in a way that robs many students of hope and the belief that they have the potential to succeed. Even though there are many dedicated and committed and competent teachers and administrators working in impoverished schools, they are faced with the larger societal problems that their peers in advantaged schools do not encounter.

### What is the current and long-term impact of educational inequality on our nation, socially, culturally, economically and politically?

**LALAS:** Educational inequality produces a divided citizenry. If the learning gap continues to widen, some racial groups will continue to reap benefits while others will continue to demonstrate persistent low academic achievement. Those who will benefit will have better economic opportunities, while intellectual and economic opportunities will be restricted for poor children, English language learners, students with special needs, minority youths in urban areas and those with different social and cultural practices.

Dismantling educational inequality allows us to provide members of diverse ethnic, racial, linguistic and cultural groups the opportunity to succeed academically and to recognize and value the importance

of ethnic and cultural diversity in shaping lifestyles, social experiences and personal identities.

**PORTER:** The cost of under-educating our nation's youth is staggering. In fact, I don't know of any study that has factored in all of the costs that are a direct result of educational inequality. The best estimates of the long-term impact of underserving and under-educating students, particularly those marginalized by our public education system, can be seen in cost analyses of students who have dropped out of high school (many of whom are students of color, students from low socioeconomic backgrounds and students with disabilities).

### What do we need to do as a nation to successfully address and remediate the causes and effects of educational inequality?

**PORTER:** We need to invest time, money and energy into our public school system. We also need to elevate the status and pay of our K-12 educators, along with our expectations of what we receive for our investment. These are not small requirements, but I don't see another way to fix our nation's schools. If and when we do mobilize our efforts and resources towards the goal of addressing educational inequality, it will be a long-term road to recovery.

**MIRCI:** This is not an easy question because it cannot be answered in isolation from the social, political and economic structures of the

*Continued on page 16*





# Rising to the challenge

## A young teacher encounters new educational realities



A third-grade classroom today likely does not look much different than its counterpart of ten or twenty years ago—child-sized desks snaking across the floor in slightly ragged rows, brightly colored artwork hanging from muted cinder-block walls. The students, too, might be interchangeable, as they lift their eyes from their classwork and gaze longingly out the window toward the playground as children have done for generations.

But the teacher at the front of the room knows the educational landscape in which he or she works has changed dramatically in recent years. Budget cuts have decreased available resources. Class sizes have increased. A growing number of students are non-English speakers with special needs.

Briana Weir '12, who spent this spring student-teaching third graders at Kingsbury Elementary School, gives the School of Education credit for addressing such emerging educational concerns. In particular, she says, her professors have paid significant attention to adaptive teaching for special needs students and those for whom English is a second language. One-third of the students in her classroom fell into those categories.

"We learned how important it was not simply to teach to the group but to meet the needs of all students," says Weir, who this year received the Lola Threatt Elementary Teaching Award for her "creativity, conscientiousness, insight, perception and commitment to teaching."

Perhaps the most significant change in the past ten years relates to national educational reform, which has made standardized testing the law of the land. Advocates of such standards-based teaching say that setting the bar high and establishing measurable goals can improve individual performance. Opponents counter that the focus on

standardized testing encourages teachers to teach a narrow subset of skills—"teaching to the test"—rather than focusing on acquiring deep understanding of a broad curriculum. They also assert that cultural bias in the tests puts minority students at a significant disadvantage.

"We spend a ridiculous amount of time preparing for state testing," says Weir, one of 147 Redlands students who completed the Preliminary Teaching Credential Program this year—in her case in addition to a bachelor's degree in psychology. "It starts in the early grades. We focus on trying to figure out how to get the kids to answer multiple-choice questions. They are missing out on so much. What about social studies, art, all things we have to leave out? If we don't have time to focus on things like writing skills, they won't be able to write a paper when they get to college."

This fall, Weir will enroll in a five-year Ph.D. program in school psychology at the University of California, Riverside. Upon completion of her degree, she plans to become a school psychologist and later teach at the college level.



Briana Weir at Kingsbury Elementary School

larger society. We need to encourage the development of systemic thinkers who can create the knowledge necessary for change. We need to rely on the “outliers”—people who are not so heavily invested in the existing system that they cannot think beyond it. We need to ask tough questions—for example, “Did you actually learn because of the system or in spite of the system?” Even though this question is simplistic, it is meant to begin a dialogue through the challenging of an assumption.

**LALAS:** We all know that if all students are treated equitably, fairly and with care and respect, they will have more dignity, hope and aspirations to be successful. Therefore, as a nation we must educate all citizens to value each individual and create a community that is democratic, just, equitable and caring.

We also need to develop a community of citizens able to address with open minds issues of inequality and racism. Schools and universities must encourage personnel to bring the experiences of various cultural and racial groups into the awareness of all its teachers, counselors and administrators.

We need to discuss the impact of poverty in learning. Research has demonstrated that poverty limits the expression of talents, and small reductions in family poverty result in increases of positive school behavior and improved academic performance. The persistent low academic performance of Latino and African-American students, especially the African-American males, needs to be addressed by reexamining our curricular and instructional services and by fostering culturally responsive teaching at all levels of schooling.

**Q&A**  
What, specifically, is the University of Redlands doing to address this issue—as an institution, through its educational programs, faculty, students, and alumni?

**LALAS:** The University of Redlands has a big role to play. Through its Center for Educational Justice, we continue to bring attention to all the issues related to social justice in general and educational justice in K-16 learning environments in particular.

Since 2006, the Center has been sponsoring the annual Summer Institute featuring nationally and internationally known speakers in the areas of educational leadership and social justice, multicultural education, sociocognitive learning, critical pedagogy, urban education, critical race theory, and educational policy.

The Center also intends to develop partnerships with neighboring school districts on various projects related to professional development. It plans to find grants to support the School of Education faculty to conduct research in areas related to educational inequality, educational justice, urban education, school discipline, counseling, English learners, critical pedagogy and special education.


**PORTER:** I believe the University of Redlands’ strong commitment to educational justice is a big step towards promoting educational equality in the region. The University has prepared many educational administrators and leaders in its doctoral and administrative credential programs, and these leaders have taken the message back to the region’s schools and districts where they are employed.

The graduates of our teaching credential programs have also been well prepared in the context of educational justice frameworks. These teachers are committed to student advocacy and quality teaching, particularly for underserved students in their classrooms.

Finally, I believe that the University’s new special education credential program furthers the University’s commitment to educational justice. The candidates in this new program are prepared in the context of educational justice and self-determination frameworks. I tell them repeatedly that as special educators, they will be change agents and advocates for their students with disabilities.

**MIRCI:** The mission of the University is to help students challenge their assumptions and become reflective thinkers who can make a difference in this world. We have some students who are doing this in amazing and inspiring ways. Their activism also is teaching those faculty who want to contribute to the transformation of a world in which all people experience equality throughout their education.

Sadly, we also have faculty and students immersed in resisting change, immersed in the existing system and avoiding reflection and introspection regarding their unexamined assumptions and uninformed beliefs. They reinforce the status quo within the education system of indoctrination and oppression.

The University of Redlands will achieve its mission only to the degree that it employs and retains people who are committed to their own learning about themselves so that they discover their unexamined assumptions and uninformed beliefs and interact with students in ways that model social equality. What evidence exists that this is our pursuit? 

**For more information about the Center for Educational Justice and their Summer Institute, visit [Redlands.edu/SummerInstitute](https://redlands.edu/SummerInstitute)**

## Water music

Trio for Harps and chlorine

**B**lood may indeed be thicker than water, but among members of one University of Redlands family the two may be virtually indistinguishable. In addition to red and white blood cells, the fluid that courses through the veins of Trevor '07, Tyler '12, and Summer '15 Harp likely contains high levels of chlorine. What's more, this trio of Harps is but part of a larger ensemble—a swimming septet that includes elder siblings Travis, Heather, Taryn and Allison and does for competitive aquatics what the von Trapps did for musical harmony.

After an impressive career of his own as a University of Redlands swimmer, Trevor now coaches both the men's and women's swim teams, which include his younger brother and sister. In March, the men's team turned in their best performance ever at the NCAA Division III Swimming and Diving Championships in both overall ranking and points total. Tyler took home a national championship in the 200-meter freestyle, and freshman Jeff Depew won the 400 individual medley.

Surprisingly, a backyard pool was not part of the Harps' upbringing. Instead they first took to the water at the Arrowhead Country Club near their home in the foothills of the San Bernardino mountains, initially for water safety lessons when eldest brother, Travis, was eight or nine. Later-born Harps began swimming as early as four years old.

Trevor suggests that convenience may have played a role in the family focus on swimming.

"With a big family, it was easier for my mother to drop us all off at the pool at the same time, rather than to drive to the pool and then to a soccer field and a baseball diamond," he says.

Encouraged by Arrowhead coaches and practicing year-round, the Harps soon began swimming circles around their competition and a family tradition was



ANDREW BIERLE



## *Tyler's Achievements*

- SCIAAC Athlete of the Year (four consecutive years)
- 1<sup>st</sup> Individual National Championship
- Qualified for U.S. Olympic trials

begun. The elder Harp siblings ultimately chose colleges without swimming programs and hung up their Speedos after high school.

Trevor was the first to attend the University of Redlands—and to take the family avocation to the next level. Swimming mainly in freestyle events, Trevor excelled individually and as part of a senior class that never lost to a Southern California Intercollegiate Athletic Conference (SCIAAC) opponent in four years of competition. He participated in the NCAA swimming and diving championships for four consecutive years and was named SCIAAC Athlete of the Year for Swimming and Diving his senior year while contributing to the Bulldogs' seventh consecutive conference championship. After graduation with a degree in biology, he enrolled in a masters program in education at Redlands and continued his involvement with swimming as a graduate assistant coach.

He has served as interim coach since 2010.

Tyler's achievements on the Redlands High School swim team elicited offers from a number of Division I schools nationwide, but ultimately he chose Redlands because it would keep him close to his family, none of whom has strayed far from their San Bernardino roots.

"I have a bunch of nieces and nephews, and if I go a week without seeing them they look like they're older," Tyler says. "If I were away for a semester, they wouldn't remember who I was."

Principal among Tyler's achievements is his status as SCIAAC Athlete of the Year for Swimming and Diving for four consecutive years, an apparently unprecedented sweep of the honor. In late March he earned his first individual national championship when he won the 200-yard freestyle in an exciting come-from-behind victory at the NCAA Division III Swimming and Diving Championships. In April he qualified for the U.S. Olympic

trials to be held in Omaha in June by swimming a 51.18 100-meter freestyle. There he will be competing to earn a spot on the U.S. Olympic Team, which will be headed to the London Olympics this summer.

The Harp siblings say competition within the family has never been an issue. Their age and gender differences have prevented them from vying directly against each other.

"We didn't compete for the same spots, other than records—and Tyler has taken care of that," Trevor says.

Nor has Trevor's position as their swimming coach caused any conflict.

"That's a common question," Tyler says. "It hasn't been too difficult. I think we respect each other and we don't fight with each other."

"We've grown up with that," Summer adds.

In fact, Tyler has followed his older brother's lead outside the pool as well as in the water, majoring in biology and similarly planning to pursue a master's degree in education with an eye toward becoming a middle- or high school biology teacher.

As for Summer, she has not yet declared a major but is thinking of studying communicative disorders and becoming a speech and language pathologist. Exactly how many of her brothers' swimming records she will shed remains to be seen. **OT**

## Coach Perez honored with Achievement Award

Head men's soccer coach Ralph Perez was recognized with one of the most prestigious honors in American soccer, the Walt Chyzowych Memorial Fund Lifetime Achievement Award in January 2012.

A familiar face on the American soccer scene, Perez has accumulated more than 38 years of experience dating back to his first coaching job at Whittier College in 1974. Perez has since enjoyed several collegiate stints that include Old Dominion University (VA), Santa Clara University, and Cal State Fullerton. Furthermore, he founded and jump-started the Cal State San Bernardino women's program and the Cal State Los Angeles men's team, which made an NCAA Championship appearance in its fourth season.

Highlighting his collegiate success, Perez has led each institution to at least one conference title en route to the respective coach of the year honor for that accomplishment. Throughout his coaching tenure, Perez has had numerous student-athletes go on to play at the professional and international levels. Perez has also established himself on these elite levels of soccer by serving on the staff of the U.S. National Men's Team and within Major League Soccer (MLS).

Most recently, he guided Redlands to a Sweet-16 appearance at the 2011 NCAA Division III Championships and was named the All-Far West Region Coach of the Year by the National Soccer Coaches Association of America. In just six seasons at the helm, he has amassed 99 wins while producing a 70-7-7 SCIAAC record en route to five conference titles.



L to R: Jeff Depew, Mariah Barbetti-Cort, Courtney Carroll, Shelby Mann and Jack Colston

PHOTOS COURTESY OF ATHLETICS DEPARTMENT

## Winter sports

The Redlands women's basketball team capped off yet another successful campaign by recording a 19-8 overall record en route to its fifth straight trip to the SCIAC postseason tournament. Seniors Mariah Barbetti-Cort and Courtney Carroll finished two of the most decorated careers in program history. They both registered a triple-double during their final season and collected First-Team All-SCIAC honors.

Bulldog men's basketball put together a solid effort that included winning the championship of the 65th Annual Lee Fulmer Memorial Tournament as well as gaining a spot in the SCIAC postseason tournament. Redlands finished the season with a 13-13 overall record and an 8-6 mark in conference action. Junior Tristan Kirk and senior Jack Colston landed on the All-SCIAC teams, while senior Mychal Estrada reset the program record for single-season three-pointer percentage at 47.1%.

After both teams finished second in a top-heavy conference, the swimming and diving program made history by qualifying eight individuals to the 2012 NCAA Division III Championships. While collecting multiple All-America nods and resetting various records, the Bulldog men combined efforts to finish fifth in the final standings while accumulating the most points in school history with 221. In addition, senior Tyler Harp

captured the national title in the 200 Free (1:37.51) and freshman Jeff Depew won the championship in the 200 Individual Medley (1:47.60). The sole competitor for the Redlands women, freshman Chandra Lukes came home with her inaugural All-America honor by taking eighth in the 50 Free (23.82).

### 100<sup>TH</sup> CAREER WIN

Head Coach Suzette Soboti captured her 100th varsity win in women's lacrosse when the Bulldogs defeated the University of Puget Sound on February 29. She reached this milestone with a 20-10 victory, after leading the program to its inaugural NCAA tournament appearance.

### SCIAC RECOGNIZES WALKER



L to R: James Appleton, Christopher Walker and Jeff Martinez

Following a 25-year involvement as the Bulldogs' Faculty Athletic Representative, Christopher Walker was honored with the SCIAC's Distinguished Service Award on May 10. During his tenure, he served the conference and the NCAA in many capacities, including as Chair of the Division III Management Council.

# Bulldog Bench

*Supporting student-athletes since 1971*

*This September marks the start of the third year of the Bulldog Bench as a membership organization. Since this change in structure, we already have raised nearly \$100,000 from our 200+ members' annual fee and supplemental gifts.*

The Bulldog Bench invites fans and supporters of Redlands athletics to join for an annual fee of \$100, which includes a window cling and periodic newsletters from Athletic Director Jeff Martinez. A special price of \$50 is available for Redlands graduates from the classes of 2008 through 2011. In addition, 2012 alumni may join for only \$20.12. All proceeds of the Bulldog Bench directly support the 21 intercollegiate programs at the University of Redlands.

"The Bulldog Bench continues to be instrumental in our commitment to providing the best student-athlete experience possible," said Director of Athletics Martinez. "Our continued success and overall growth are testaments to the essential involvement of the Bench."

Originally started in 1971 by then-Athletic Director Ted Runner and University of Redlands graduates "Bunny" Gillette and Clay Brooks, the Bulldog Bench continues to enhance the student-athlete experience at Redlands. Current projects include opportunities for live web-streaming of home contests, team trips to Europe during the summer, as well as involvement with the "Bulldogs for Life" initiative on campus.

Visit [GoRedlands.com](http://GoRedlands.com) for more information.



# INTO THE WILD

BY JENNIFER M. DOBBS  
PHOTOGRAPHY BY LENA CARROLL '11

Joshua Tree National Park



29 Palms Tram trip up to San Jacinto, Calif.



Hangar 18 Indoor Climbing Gym in Riverside, Calif.

For many freshmen, college is their first experience living on their own. For some, it is the first time they have traveled far from home. For most, there are new responsibilities and new freedoms. And most likely, almost everyone on campus is a stranger to them.

So before incoming students at Redlands embark on their four-year educational journey, they have an opportunity to take a hike, camp under the stars and make new friends on a First Year Journey (FYJ). The getaway offers first-year students a chance to build a personal campus community—and some life skills—before they hit the books.

Andrew Hollis '11, director of Outdoor Programs and Intramural Sports, says freshmen often make deep connections during the First Year Journey because they are willing to let down their emotional guards. Many find their four-year roommates on the trip.

"It's where bonds really happen," Hollis says.

The five-day upperclassmen-led foray into nature is just one of the offerings of the University's Outdoor Programs, which was started in 2004 by then-undergraduate Andrea Gordon. Initially, a handful of student leaders led ten trips and two FYJs, serving about 100 students. Participation has increased dramatically, Hollis says, and this year he anticipates serving 250 students with a crew of 28 student leaders and nine apprentices.

Organizers of the Outdoor Programs encourage students "to make meaningful connections to the natural world. ... It is our hope that our students will develop a lifelong commitment to healthy outdoor pursuits and environmental conservation."

Available activities include camping, hiking, sailing, rock climbing, backpacking, bungee jumping, sea kayaking, canoeing, hot air ballooning, biking, rafting, skiing/snowboarding, scuba diving, snorkeling and surfing. Most trips are student planned and student led and are designed to keep costs low. Most also are available to Redlands faculty, staff and administration.

Leadership for the trips emerges from among those students who have already experienced the benefits of the excursions. After a successful FYJ to Idyllwild, which helped him not only create bonds with his fellow freshmen but also with the upperclassmen leaders, Jessie Dubus '15 spent a year as an apprentice trip leader.

"I learned back country skills, map and compass skills, and leadership skills. I learned how to plan, budget, organize, and lead various trips," he said.

To become a trip leader, apprentices must lead a day trip and an overnight trip. Dubus led the first-ever horseback riding day trip for Outdoor Programs and for his overnight trip he created the "Sled, Sun and Surf" trip of sledding in Big Bear, spending the night in Yucaipa Regional Park and then surfing in Huntington Beach the next morning. Redlands' location makes such trips possible, with hiking, skiing, backpacking, kayaking or surfing often within a one-hour drive.

Will Baker '13 started with FYJ and became a trip leader by the end of his freshman year. He traveled to South Africa and Namibia on a May Term trip and has now led more than 14 trips himself. A big draw to Outdoor Programs, he said, are the connections made, away from technology and the rigors of college life. Now Baker has a summer job taking junior and senior high school students around the world.

"[Outdoor Programs] directed me to a field I am passionate about," Baker says. "I have been able to learn a lot about myself and the people I have interacted with and to become a confident leader."

Both Dubus and Baker have trained through Outdoor Programs to become Wilderness First Responders (WFR) referred to within the group as "woofers." The 80-hour course is an industry standard for professional outdoor educators.

"We have been doing the course for about six years. Participants learn to dress and manage wounds, reduce dislocations and administer epinephrine. It is a super-empowering course," Hollis says. "The added bonus of it is we are training first responders who are on campus to help if there is an emergency situation, and we now have 35 first responders who are current students on campus."

Outdoor Programs also operates as "outfitters" for other campus groups who want to go camping or do a team-building trip, and as a rental facility for anyone on campus who needs equipment for an excursion.

Hollis, who didn't put on a backpack until his senior year of college but has had one on since, hopes the program continues to grow.

"I think students come on the trips for activities but leave with relationships and life lessons that are much more valuable." **OT**

# Willkommen!

## Bill Lowman '70 assumes role as Salzburg Program Director

by Jennifer M. Dobbs

As a young boy growing up in Nevada, Bill Lowman '70 didn't imagine himself one day hitchhiking through Yugoslavia or going through the Berlin Wall at Checkpoint Charlie. As a student at the University of Redlands, he found himself taking those adventures and many more during his experience studying at Salzburg.

Now Lowman finds himself in a new adventure that brings him full circle—returning to Salzburg more than 40 years later as the Alice Mozley Director of the University of Redlands Salzburg Program. He says he is thrilled, and calls the opportunity a “wonderful thing.”

“I was retired and on my sabbatical,” said Lowman, an arts education entrepreneur who had spent the past 26 years as president growing the Idyllwild Arts Academy in the San Jacinto mountains.

“I was an active Salzburg alum. I had been the master of ceremonies of the 25th anniversary and Dr. Appleton had just seen me speaking to an entire group about the importance of the education at Salzburg. He called and asked if I would be interested in talking to University leadership about leading the program.”

The 14-week residential study abroad experience in Salzburg, Austria hosts about 30 students and some faculty and staff who live and learn together in the Marketenderschlössl on the Mönchsberg—a 16th century six-story castle leased from a Catholic order as a home for the program.

University President James Appleton said Lowman is the ideal professional to lead the prestigious Salzburg program.

“He has demonstrated, over many years, his love for students. He works effectively in differing cultures. He displays a leadership style that is engaging, and he embodies a set of personal interests and values that enable him to be a good mentor. He and his wife will make a significant impact on our students, many of whom will be experiencing an international experience for the first time.”



Bill '70 and Carolyn Lowman



Lowman was more than interested in returning to Salzburg, describing his college experience there as “life-shaping.”

He jokes that he came to Redlands to be Pavarotti, but had found himself wavering on his initial goal of becoming a tenor soloist.

“I was in the middle of changing my hopes and dreams for the future,” said Lowman of the time his friends dragged him to a Salzburg meeting, “and this seemed like a good way to do it. I had been singing at talent shows at the University, and Dean Marc Jack Smith suggested that I should be taking voice lessons at Salzburg at the Mozarteum. I was charmed by this idea.

“It wasn’t common to study in Europe in 1968. The Redlands program was just eight years old—a pioneer.”

Lowman said that he had imagined from his extensive musical studies the expansive nature of European culture and the beauty of the European ideal.

“I found it was all of that and more. I would read about Michelangelo, and then travel to Italy to touch the Pietá and look at the David. This experiential learning changes your engagement and deeply enriches your education. Every part of my European experience was something little kids from Nevada don’t do.”

Lowman regularly reunites with members of his fall 1968 Salzburg Semester group.

“The group experience is amazing. There is a culture outside that is very foreign, so you bond in a way that is very special,” he said.

Lowman notes some things have changed.

“When I was a student at Salzburg, we were all thinking about the Russians, the Soviet Empire and the Cold War. Now, Islamic civilization and Islamic extremism are the focus of our deepest concerns.”

That thought shift will influence the program’s travel, Lowman said, and other changes are also in the works. The Salzburg team—Sara Falkenstien and Fred Rabinowitz, and current directors Steve Wuhs and Kimberley Coles, have together been crafting a future vision for the program. Lowman has also reached out to Salzburg alumni for their feedback.

“I am spending a lot of time thinking about and planning the classroom, travel and experiential elements of the semester, based on my experience. After what it did for me, it is exciting to work on it and to ensure that the semester will provide an extraordinary experience for others. It will stay with them throughout their lives.”

First stop for Lowman and his wife, Carolyn, a retired teacher, is the Goethe Institut for a month of immersion education in German. In July he will take over as director and the Lowmans will live full-time with students, faculty and staff at the Marketenderschlössl.

It’s the unique opportunities for learning, “like you can’t do anywhere else,” he most anticipates.

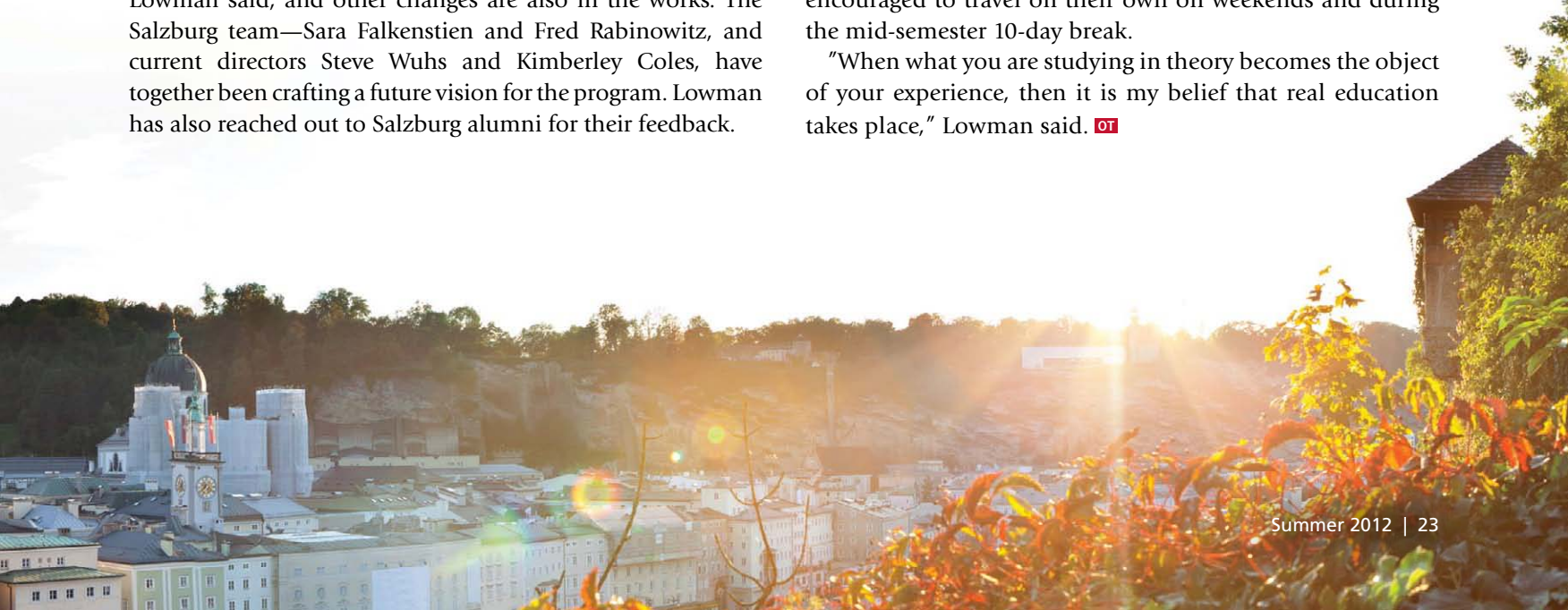
“We will study in a music class the great Austrian composer Gustav Mahler and examine early 20th century music. That same afternoon, we take a break and then have dinner with the whole group in Salzburg. After dinner we stroll over to the concert hall at the Mozarteum to watch an orchestra perform a Mahler symphony. Following the concert we stop at a cafe in the Altstadt and talk about the music, the composer and the world of Viennese music.”

“We will intensively study German in the classroom, and then eat lunch together in the Mensa of the Marketenderschlössl where all will be required to speak German.”

On the day they arrive, students will tour Salzburg and then attend a retreat to construct their community dynamics by forming a House Council and committees and developing community expectations.

Students take four, four-unit classes: Austria in Europe, Sites and Sounds of Salzburg, German at the appropriate level and a special topics course. All classes integrate lectures with the educational travel which will include two long trips—one to Italy and the other to the Balkans—and a short trip to Vienna and Budapest. Lowman said students are encouraged to travel on their own on weekends and during the mid-semester 10-day break.

“When what you are studying in theory becomes the object of your experience, then it is my belief that real education takes place,” Lowman said. **OT**



# *Guns and Saris* opens doors

By Andrew W. M. Beierle

Tianna Langham '97 would be the first to tell you there is no such thing as an overnight success in Hollywood. Despite the fact that she has just received a prestigious Nicholl Fellowship—possibly the best news a screenwriter can get short of winning an Oscar—Langham is reluctant to acknowledge that she is “a success.”

“It continues to be a struggle,” she says. “Warner Brothers is not exactly breaking down my door.”

On the other hand, it *has* given her some credibility with one important person—her mother, “who was always a little dubious about the whole movie thing.” And oh yes, with one of the producers of *Moneyball*, last summer’s Brad Pitt biopic about Billy Beane and the Oakland Athletics.

“We were introduced and she immediately said she wanted to read our script because of the award,” Langham explains. “‘Really?’ I said.”

*Guns and Saris*, the script with the power to open previously impenetrable doors, was one of only five plucked from a record 6,730 submissions to the competition sponsored by the Academy of Motion Picture Arts and Sciences. Written with longtime collaborator Chris Bessounian, *Guns and Saris* concerns a young Indian woman who, in response to upper-caste violence, forms an all-female militia.

Based in fact, the story resonated for Langham, who was born in England with roots in India on her mother’s side. It obviously resonated with the Nicholl selection committee as well; at least two of the other scripts they chose had international settings and all five were intense dramas.

Fittingly, the film that most influenced Langham’s decision to pursue filmmaking also was a dark international drama: *Schindler’s List*.

“I went to see it with a bunch of girlfriends at Redlands and afterward we were completely silent, shocked, emotionally pinched,” Langham says. “And I thought, ‘Wow, that’s what I want to do—to make films with impact, that leave you with something to think about.’”

Langham’s family moved from Surrey, England, to Port Townsend, Washington when she was twelve years old. Both locations were frequently cold and damp, and when it came time to select a college, weather was a significant factor. Among the Southern California colleges she considered, the University of Redlands offered the most accommodating financial aid package and an emphasis on study abroad programs, which appealed to her.

Langham majored in government and minored in psychology and after graduation worked at a Seattle law firm for a year before moving to Rio de Janeiro, Brazil, to make her short film and enrolling in the Los Angeles Film School. There she met fellow writer Bessounian while working on a friend’s independent film production. They bonded immediately, due largely to Bessounian’s own international

heritage; he was born in Khartoum, Sudan, to an Armenian family who then moved to Sydney, Australia.

The pair has collaborated on a number of short films and one feature, *Detached*, a contemporary take on *A Christmas Carol* with the Scrooge character portrayed by an unscrupulous mortgage broker who receives a series of anonymous holiday greetings on Christmas Eve and Day. The story developed at least in part from Langham’s part-time work as a mortgage broker, which has kept body and soul together during the lean times.

Winning a Nicholl Fellowship does not guarantee a script will ever be filmed, let alone become a financial success. (Perhaps the biggest success story to come out of the competition in recent years is the acclaimed *Akeelah and the Bee*.) So Langham and Bessounian continue to knock on doors, hoping that one of them will finally open.

“In this business, you need something to distinguish yourself from all the other screenwriters out there,” Langham says. “And winning a Nicholl helps you—forever.”

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To see photos of Langham at the Academy of Motion Picture Arts and Sciences ceremony, visit [Zimbio.com](http://Zimbio.com) and search for “Tianna Langham.”



Tianna Langham '97

ANDREW BEIERLE

# ALUMNI NEWS

## Notes from the *Och Tamale* editors

### Dear Alumni and Class Notes Reporters:

Class Notes as a place for alumni engagement and involvement has expanded over the years as the number and length of submissions has grown. This has made it a challenge to incorporate all information about your classmates in the space available without a significant amount of editing for brevity. We value your contributions as content creators and editors and continue to cherish our relationship with you.

As you'll see in this issue, we have developed new guidelines for Class Notes submissions. The categories included in the new guidelines were created on the basis of the most common topics shared by Class Notes reporters but were not intended to be the definitive or the only acceptable ones.

Keep sending in the good information, but in such a way that we can accommodate as many submissions as possible. Included here are revised guidelines to help clarify our intentions and to hopefully make your job easier.

### Categories

These are the categories into which most Class Notes submissions fall:

- Career related: new job, promotion
- Professional accolades/awards
- Community service/volunteer
- Unofficial reunions
- Book publication
- Advanced degree
- Relocation
- Retirement
- Travel
- Personal milestones

### Length: aim for 45 words maximum per note

Why did we choose 45 words? We believe, as Polonius said, that "brevity is the soul of wit," and 45 words is a reasonable length to include essential information and still allow for creativity.

There is nothing magic about the number 45, so if the submission is slightly longer, no one will object! The goal is not to count words but to strive to submit news items that are lively and concise.

### Here are some examples:

#### Example #1:

Jenny Tyler '55 retired after 21 years of teaching in Pinellas County, Fla., and 17 years in San Diego County, Calif. She served as one of 51 delegates for the U.S. to the World Confederation of the Teaching Profession in Korea in 1966 and in Canada in 1967.

#### Example #2:

Pete Flaherty '43 '49 and his wife, Irene, celebrated their 60th wedding anniversary on Nov. 20, 2008. Pete served in the Virginia House of Delegates from 1948 to 1950 and was employed for 27 years by Merrill Lynch. He now enjoys retirement in La Jolla, California.

#### Example #3:

Paul Smith '84 completed a 10-day humanitarian mission in the Philippines last summer with Physicians for Peace. He says this experience was one he will never forget.

#### Example #4:

Amelia "Millie" Stuart '32 celebrated her 100th birthday on Oct. 23, 2009. After receiving a master's degree from University of Redlands, Amelia was a reading consultant with Macmillan Publishing from 1936-1946, lecturing across 32 states. She is a founding member of the Alpha Sigma Pi at University of Redlands and has one daughter, Mary Stuart '80, who is also a Sigma Pi.

Andrew Beierle and Patty Zurita | Och Tamale Editors  
[ochtamale@redlands.edu](mailto:ochtamale@redlands.edu)

## Class Notes Reporters—Please send any Class Notes reporter contact information updates to [alumni@redlands.edu](mailto:alumni@redlands.edu)

### 1937

Martha F. Forth

### 1942

Andrea Johnson Smith

### 1945-48 Swinging Years

Lois Fair Wilson '45  
[loisfairwilson@verizon.net](mailto:loisfairwilson@verizon.net)

### 1950

Barbara and James Heywood  
[jamesheywood@earthlink.net](mailto:jamesheywood@earthlink.net)

### 1952

Joan G. Macon  
[joanmacon@yahoo.com](mailto:joanmacon@yahoo.com)

### 1953

Ray Roulette  
[Raygailroulette@verizon.net](mailto:Raygailroulette@verizon.net)

### 1954

Alton Robertson  
[alton.robertson@verizon.net](mailto:alton.robertson@verizon.net)

### 1955

Joyce Van Buskirk Cauffield  
[circleback@cinci.rr.com](mailto:circleback@cinci.rr.com)

### 1956

Ed Brink  
[ewbrink@sbcglobal.net](mailto:ewbrink@sbcglobal.net)

### 1957

Pat Fobair  
[pfobair1@gmail.com](mailto:pfobair1@gmail.com)

### 1958

Gordon Clopine  
[gclopine@aol.com](mailto:gclopine@aol.com)

### 1959

Marilyn Kerr Solter  
[mjsolter@verizon.net](mailto:mjsolter@verizon.net)

### 1960

Joan Kalin Habbick  
[Joaniebev1@aol.com](mailto:Joaniebev1@aol.com)

### 1961

Judy Sisk  
[judysisk@sbcglobal.net](mailto:judysisk@sbcglobal.net)

### 1963

Norm Naylor  
[NNaylor11432@comcast.net](mailto:NNaylor11432@comcast.net)

### 1964

William A. Bruns

### 1965

Nancy Wheeler Durein  
[Dureins@comcast.net](mailto:Dureins@comcast.net)

### 1966

Carol Williams

### 1967

Steve Carmichael  
[scamic264@aol.com](mailto:scamic264@aol.com)

### 1968

Nancy Franich  
[mightyLF@aol.com](mailto:mightyLF@aol.com)

### 1969

Becky Campbell Garnett  
[bandbgarnett@earthlink.net](mailto:bandbgarnett@earthlink.net)

### 1970

Sally Trost  
[sallytrost@roadrunner.com](mailto:sallytrost@roadrunner.com)

### 1971

Teri A. Grossman  
[terigrossman@earthlink.net](mailto:terigrossman@earthlink.net)

### 1972

Pam Hasbrouck  
[phasbro@q.com](mailto:phasbro@q.com)

## Celebrating 100 Years of the Alumni Association



### Greetings From Your Alumni Association Board of Directors!

My term as your Alumni Board president has just begun, and what a year it has been already! The board has spent considerable time in recent months refining the mission of the Alumni Association to better direct

our efforts on your behalf. We also have begun the process of reviewing the structure of the board to ensure we are able to fulfill our mission effectively in the years to come. We will be keeping you informed through the Alumni and Friends pages of the University's website.

Our work will not be focused exclusively on internal board matters but will revolve around three key themes: Connect, Contribute, and Celebrate. We will be developing plans to address these questions: How can we better connect all alumni with each other and the University in meaningful ways? How can alumni contribute to the life of the University and students we educate? How can we celebrate alumni and their personal and professional achievements in new and creative ways? We welcome your input.

Speaking of celebrating, the Alumni Association will mark its centennial on June 17, 2012. We are planning a very special event during Bulldog Homecoming 2012. Please plan to join us Friday evening, October 19, to celebrate 100 years of alumni involvement in the life of the Dear Old U of R.

In closing, I give special thanks to Stacey Duff '91 for her leadership of the Alumni Board this past year. She guided the board through a challenging period of transition with grace and wit. We will benefit from her wisdom and continued involvement on the board for another year. Nicely done, Stacey.

### Och Tamale!

Daniel J. Rendler SB '00  
President, U of R Alumni Association Board of Directors

**1973**  
Lyndy Barcus Dye  
Pldye@sbcglobal.net

**1974**  
Heather Carmichael Olson  
quiddity@u.washington.edu

**1975**  
Maureen K. McElligott  
mkmcelligott@gmail.com

**1977**  
LeAnn Zunich  
Smartwomn2@yahoo.com

**1979**  
Steven V. Turner  
svtcat@msn.com

**1982**  
John Grant JC  
jjgrant@earthlink.net

**1983**  
Nathan L. Truman  
truman\_nate@yahoo.com

**1984**  
Linda S. Uithoven  
lindau5@yahoo.com

**1985**  
David P. Enzminger  
denzminger@winston.com

**1986**  
Douglas D. Mende  
doug@gis.org

**1987**  
Cynthia M. Broadbent  
broadbentj5c@att.net

**1988**  
Laura J. Horn  
lauraandgirls@comcast.net

**1989**  
Cathy Rau-Gelfand  
chiprau@aol.com

**1990**  
Stephen Tindle  
tindles@me.com

**1991-92**  
Sue Schroeder

**1993**  
Joseph L. Richardson Jr.

**1994**  
Gloria Cheung Henderson  
ghenderson@newportlearning.com

**1995**  
Ashley Payne Laird  
alaird@chandlerschool.org

**1996**  
Heather Dugdale  
hdugdale@cox.net

**1997**  
Adrienne Hynek Montgomery  
amontgomery2000@yahoo.com

**1998**  
Julie Kramer Fingersh  
julesif@yahoo.com

**1999**  
Amanda Cooper-Lebrecht  
amanda.lebrecht@vanguard.edu

**2000**  
Sandy Flynn  
sfuentesflynn@gmail.com

**2001**  
Kelly McGehee Hons

**2002**  
Andonia Papastathis Carter '02, '08  
a.e.papa@gmail.com

**2003**  
Michelle Gorman

**2004**  
Liz Peterson Platt  
platt\_elizabeth@yahoo.com

**2005**  
Katherine E. Deponty  
squeeker\_kd@yahoo.com

**2006**  
Meenal Champaneri  
mcajnabee59@gmail.com

**2007**  
Annie C. Freshwater  
annie.freshwater@gmail.com

**2008**  
Alana M. Martinez  
alanamartinez10@gmail.com

If you don't see your Class Notes submission in this issue, don't worry. Your class reporters are still on the job. Due to production deadlines, class note updates often skip an edition before they appear. Send news to [ochtamale@redlands.edu](mailto:ochtamale@redlands.edu) or to Och Tamale, University of Redlands, PO Box 3080, Redlands, CA 92373-0999.

# ALUMNI NEWS

## Class Notes

### 1942

**Helen Bezansky '42** was honored by the New Mexico State Poetry Society in June 2011 for a lifetime of literary efforts, recognizing her as one of their most respected members.

**Frank and Betty Tavaglione '42** celebrated their 70th anniversary in February in Riverside.

### 1947

**Margaret Kadelbach Chaconas '47** published an e-book, *The Pericles Salon*, a novel that takes place in Greece, under the pen name M.C. Avlaki.

**Juanita Tommy Tomlinson '47** lives in Suffolk, England.

### 1953

**Beverlene Mandrapa Kiekel '53** took an etching of a "Kashmiri Woodcutter," which she bought for \$10 in Lahore, Pakistan, over 40 years ago, to Antiques Roadshow in January. The etching was valued at between \$7,000 and \$10,000.

**Arnie '53 and Beckie '52 McCalmont** live in New Hampshire. Arnie still flies his plane and they still spend their summers at their camp on Lake Sunapee.

**Anita Sichler Sallie '53** is serving as the head volunteer librarian for her mobile home park.

**Bill Walcher '53** has left retirement and is working as the vice president of marketing for Barbara Walcher Artistry, a company widely known for their depictions of South Carolina pastorals and personalities.



Vera Bodle '33 holding a photograph of herself walking in the "Parade of Classes" during Alumni Weekend.

### 1954

**Ron "Squeek" Davis '54** was honored on Feb. 16 by the city of La Quinta for his contributions to athletics during his career—California Athletic Director of the Year for 1976 and 1979; nominated as National Athletic Director of the Year for 1976 and 1979; past president of the Orange County Athletic Director's Association, the California Athletic Director's Association and the National Council of Secondary School Athletic Director's Association; selected to the National Council of Secondary School Athletic Director's Presidential Hall of Fame and the University of Redlands Athletic Hall of Fame.

**Mary Pierson Graw '54** and Herb spent a month this spring in Arizona focused on baseball's "spring training," and entertaining family and friends and visiting with **Jim and Joni Marshall '55 Ellis**.

**Dave Moke '54** and his wife, **Irma Draper '56**, moved into a continuing care retirement community in Virginia in March. Irma continues to teach as an accelerated academic resource teacher in two schools in Fairfax County while Dave concentrates on keeping their asthmatic cat going.

**Don Ruh, Ron "Squeek" Davis, John Rushing '55** and their wives helped put on the 27th Annual LA84 Foundation Mt. SAC Relays Youth Days for kids in grades 3-8. This year, over 315,000 youths participated.

### 1955

**Bruce Lamb '55** enjoyed a visit with **George '55** and **Mary '55 Benson** and **Mary Nuffer '55**.

**Bruce Selkirk '55** and **Shirley Starr Selkirk '54** hosted four alums in February—**Jan McLean '55** and **Fred '54 Edwards, Sam '53** and **Joyce Van Buskirk Cauffield '55**. They enjoyed lunch and toured the Selkirks' garden and home.

**Note from the 1954 Class Reporter** My apologies for my mistake in the Winter *Och Tamale* which led to a class note combining two Bruces—**Bruce Lamb '54** had a reunion at homecoming with four alums. **Bruce Henry '54** visited family in Seattle and the Bay Area and golfed in Mexico.

### 1956

**Bob Ormsby '56** moved to his boat at John Wayne Marina in Sequim, Wash.

**Jayne Daniels Harasty '56** and her husband, Walt, took Community Emergency Response Teams training—Jayne is again technician; Walt is now extra class. Jayne is also P.E.O. chapter president and recently fulfilled her dream of camping at the bottom of the Grand Canyon.

**Anna-Mae Stephenson '56** retired after 39 years as the director of client services for United Cerebral Palsy.



During a Princeton University gathering, Pam Peters Hughes '64 and Linda Sipprelle '57 discovered two things—a common bond—and a new friendship!

### 1958

**Marian Stannard Heidel '58** traveled to China to receive an award for her father's contributions to the hospital in Shaoxing, Zhejiang Province, where he was a physician and surgeon.

**Note from the 1958 Class Reporter** Save the date for our 55<sup>th</sup> reunion on May 17-19, 2013. Your class reporter is chairing the reunion committee, so if you'd like to participate, let me know! Always looking for information about you for the next Och Tamale!

### 1959

**Merle Miller Avery '59** and her husband took a voyage to South America, up the Amazon River and around Antarctica, and a second voyage to the Mediterranean. Merle said Barcelona is a sight for "artful eyes"!



1968 alums Tom Collins, Terry McLaughlin, Bob Miller and Warren Swanson in Portland, Ore., enjoying March Madness.

**Bob and Gloria Taylor Cropp '59** cruised around South America—Santiago/Valparaiso, Chile; around the Horn to Rio de Janeiro, Brazil; with a stop in the Falkland Islands.

**Louis and Janet Gregory Fletcher '59** spent two weeks at Napili Kai Beach Club on Maui.

### 1960

**Lawrence Scadden '60** was appointed by Hawaii's governor to a term on the state's Disability and Communications Access Board.

**Donna Knox Smith '60** attended an outstanding presentation of the U of R Town and Gown members featuring the California Guitar Trio and the Portland Rose Festival. They also visited the Mt. St. Helens area.

### 1963

**Fred Anderson '63** completed a mission trip to Zimbabwe.

**Bob Bishop '63** is spending time between Whitefish, Mont., and Scottsdale, Ariz.

**Brenda Bullock Burnett '63** lives in Ridgecrest, is on the board of directors of the Southern Sierra Research Foundation, is president of the Kerncrest Audubon Society and is on the building committee of the Maturation Museum. She also escort tours to the local petroglyphs.

**Don Cassetty '63** and his wife, Carol, live in Sunriver, Ore., and retired after 40 plus years of teaching. Although no longer coaching, Don umpires high school softball.

**Carolyn Karlstad Cobb '63** Although retired, Carolyn is teaching part-time and tutoring. She is also active in her church and a Bible study group.

**Norm Towers '63** is retired from teaching but still coaches cross country and track at Peninsula High School in Palos Verdes.

**Janice Hemphill Verity '63** is splitting her retirement time between San Luis Obispo and Santa Fe, N.M. She keeps busy by supporting the local symphony and musical programs in Santa Fe. Recently, she and her husband enjoyed a Danube River Cruise.

**Dave Yetman '63**, a research scientist who specializes in geography and anthropology of Northwest Mexico, recently hosted *The Desert Speaks* on PBS and currently hosts a new PBS series, *In the Americas* with David Yetman.

**Mary Menges Maxwell '65** spent a month in New Zealand with Marcia Manning Grau '64 and her husband, Rich.

**Dee Winkelman Parypa '65** and her husband moved back aboard their boat in April and are cruising the coast of Northern B.C. and Alaska until September.

**Janet Welker Seaman '65** The San Francisco Peninsula Bulldogs in Service Day was a great success with Janet Welker Seaman '65 and **John** and **Marcia Mehl '65** helping to prepare a badly neglected home in Redwood

the U.S. and works as a speech therapist for Fairfax County Schools in Virginia.

**Libby Hovey Boatwright '72** earned her Doctor of Ministry degree at George Fox University in April 2011. She is an associate pastor for congregational care at Lake Grove Presbyterian Church in Lake Oswego, Ore., and is taking service teams to Santa Barbara, Honduras, to develop a sustainable farming village.

**Peter Broffman '72 JC** is manager of digital inclusion and informal education programs for Intel Corporation, which brings technology literacy skills to women and youth in developing countries.

**Tom Williams '72** played the king in Rodgers and Hammerstein's *Cinderella* and Michael the angel in LifeHouse Theater's production of *It's a Wonderful Life*. He works as a worship leader at Bryant Street Baptist Church in Yucaipa and volunteers online for Global Media Outreach, an arm of Campus Crusade for Christ.

**Note from the 1972 Class Reporter** Any other members of the Class of 1972 who may have sent e-mail in the past month to Pam Hasbrouck, please resend to phasbro@q.com, and I'll make sure they are included in the next issue of *Och Tamale*.

## 1973

**Jim Hustace '73** and his wife, Mollie, live in Waimea, Hawaii. He continues with his real estate property management and brokerage business along with a substantial amount of fine art appraisals. Jim's book, *On Point: The History of Field Trials in Hawai'i*, is now in its third edition.

**Note from the 1973 Class Reporter** Mark your calendar for the Oct. 19-21 Cluster Reunion with the Classes of 1971 and 1972! This will take the place of our 40th, so we're hoping for a large turnout for a wonderful weekend of reminiscing and catching up!



Nate Truman '83 standing in front of the five styles of bat mobiles for the "Dark Knight" trilogy films from Warner Bros.

## 1980

**Jon Usher '80, '82** completed his doctorate in clarinet from Claremont Graduate University. He teaches clarinet, woodwind methods and music education courses at Cal State San Bernardino and plays professionally in the Southern California area.

## 1982

**Note from the 1982 Class Reporter** Time has come again for us to celebrate the anniversary of our graduation, and by the ol' calendar on the wall, it looks like 30 years now. (Hard to grasp, huh?) We are teaming up with the Class of '81 to celebrate the completion of our undergraduate work and will do so homecoming weekend in Oct. 19-21. We will have a warm up at the home of Mike Remy on Friday night, and our gathering will happen on Saturday afternoon, at the Serrao Gateway. After the reunion, there is the football game, and then, we will gather for an



Class of 1972 alumnae Kathy Talbert Whittle, Brenda Fulton Lunoe, E'lyssa French Zuer and Anne Mercier Ordway enjoying their annual get together.

## 1964

**Pam Peters Hughes '64** and **Linda Sippelle '57** met at a Princeton University gathering and discovered a common bond—the University of Redlands!

## 1965

**Jim Allen '65** works with a number of community-based organizations and churches.

**Sam Brown '65** and his wife, Alison, spend their time between D.C. and Colorado. Alison is on the board of the Aspen Music Festival and School (AMFS) and Sam volunteered to negotiate an agreement for a new \$60 million campus for the AMFS.

**David Graham '65** traveled through several states on a one month road trip—he particularly enjoyed the back roads of Colorado. He continues online and moral support for his state's West Point community, parents and graduates.

**Gloria Horning Hickman '65** spent May and June in Spain and France. She thoroughly enjoyed soaking in the Moorish architecture and Spanish tapas bars.

**Joyce** and **Gil Lynch '65**, **Beverly Lynn '65**, **Judy Farrell Thum '65** and **Carol Provost Gruber '65** participated in a Bulldog in Service project in North San Diego County.

City for the national Rebuilding Together "fix-up" day.

**Judy Farrell Thum '65** was selected as chair of the city of Encinitas Commission for the Arts.

**Note from the 1965 Class Reporter** One of our classmates states: "Isn't a well-lived life mostly filled with non-newsworthy activities?" Please send me your e-mail address if you are not getting my reminders for news.

## 1968

**Tom Collins '68**, **Terry McLaughlin '68**, **Bob Miller '68** and **Warren Swanson '68** met in Portland, Ore., for March Madness for four days and six games. While in Oregon, they connected with Kappa Sigma Brother Bill Bannister '69.

**Mark Tomlinson '68** is pursuing his art career from the wilds of Western Wisconsin, specializing in custom handmade ceramic tile, relief sculpture and painted stained glass.

## 1972

**Richard Adams '72** has left the World Bank and, until 2013, is working as a poverty advisor for the U.S. government in Jakarta, Indonesia. His wife, **Leslie '72**, remains in



On Sunday, Sept. 25, 2011, over 107 alumni and family members from the Beta Lambda sorority participated in the Susan G. Komen Race for the Cure in Newport Beach, Calif., in honor of fellow sister Jennie Grimes '02. "Team Grrrimes" placed 9th out of 782 for fundraising—raising more than \$13,000 and was recognized as the Best New Team of 2011!

# ALUMNI NEWS



Michael H. Kaplan '86 met 1968 medalist Chi Cheng during a fitness event in Taipei.

afterglow at the fire pit next to Orton Center. It will be a memorable event, and what's most important, is for you to be there! Make your plans, and watch your mail and e-mail for further updates!

## 1983

**Nate and Susan Martini Truman '83** continue to grow the "Friends of Angels" family autism camp, now in its ninth year. Nate works on CBS' *The Talk* starring Sharon Osbourne and Julie Chen and has a theatre book *The Improv Performance Manual* available on Amazon.com.

## 1986

**Michael H. Kaplan '86** was in Taipei, Taiwan in December 2011, and met medalist and former director of women's athletics at the U of R, Chi Cheng, at a fitness event.



Cristina Romero Ballard '02, with family, received her master's degree from National University in April.

## 1987

**Michael Ajakwe's '87** web series "Who..." screened at the Marseille Webfest in October 2011.

## 1991

**Joe Rivetti '91**, a project lead for quality systems in information technology for Pratt & Whitney Rocketdyne, was recognized for his 50 years of service during a ceremony on Wednesday, Jan. 25.

## 1999

**Note from the 1999 Class Reporter** Please save the date: Homecoming Oct. 19-21. To have your information included in the next edition of the class notes, contact me via e-mail at amanda.lembrecht@vanguard.edu.

## 2002

**Doug Beacom '02** completed his master's in international education development at Teachers College, Columbia University, and is teaching high school multimedia at High Tech High International in Point Loma.

**Cristina Romero Ballard '02** graduated from National University with her master's in cross-cultural teaching. She and her husband, Ben '03, teach at the same school in Walnut Creek.

**Gretchen Mayes Davies '02** completed her master's in educational administration from the U of R.

**Nick Monroe '02** and his family live in Seattle, where Nick and his wife, Lauren, teach elementary school.

**Matt Rigoli '02** works for BBVA Compass as an investment officer/vice president covering the Inland Empire and Palm Desert region. He attained the CRC designation for financial advising and his MBA from the U of R in 2011.

**Lindsey Wagner Schantz '02** and her family live in San Diego.

**Riste Simjanovski '02** is an assistant professor of education at California Baptist University.

## 2005

**Rosalind Lopez '05** graduated from the Universidad Autónoma de Guadalajara School of Medicine in December 2011 as the valedictorian and is working as a pre-intern at a hospital in Staten Island, N.Y.

## 2006

**Victoria Woods '06 SB** self-published a book, *The Gift of Inspiration ... A Strong Foundation for Success through Life's Experiences*, is the owner of VJ's Inspirational Shop, LLC, an online gift shop; and accepted a position as a communications manager for the Los Angeles County Metropolitan Transportation Authority.



Lydia Summer was born in May to Tara Szabo '02 and Steve Maxson. She joins big sister, Adelaide.

## 2009

**Sandra Gregston '09 SB** graduated from Argosy University in Orange County with an MBA in 2011. She volunteers for Hemet Mental Health and serves on the Consumer Board of Riverside County and the Mental Health Board Mid County Region.

## 2010

**Deirdre Evans '10 SB** was honored as one of the top 20 women in Orange County.

## Just Married

**Lauren Leier '07** and Christopher Mayer, Nov. 6, 2011, Livermore, Calif.

**Lauren Alvarez '09** and **Robert Haugan '10**, Nov. 11, 2011.

## Baby Bulldogs

**Allison Area '99** and Ryan Summers, a girl, Felicity Grace, April 12, in Redlands.

**Kelly Annis '02** and Trevor Metcalf, a girl, Harper Lily, April 11.

**Doug Beacom '02** and Yukiko Honda, a boy, Japhy, 2011.

**Jarod Jostes '02** and Jessica Jostes, a boy, Jace, Jan. 13.

**Nick Monroe '02** and Lauren Gardner Monroe, a boy, Owen Coleman Monroe, April 9.

**Ashlee Sevigny '02** and Chris Silva, a girl, Lilly Elizabeth Ke'olimaikalani Silva, July 2, 2011.

**Tara Szabo '02** and Steve Maxson, a girl, Lydia Summer, May 2012.

**Lindsey Wagner '02** and Nathaniel Schantz, a girl, Hannah Evie Schantz, June 23, 2011.



Wedding of Lauren Alvarez '09 and Robert Haugan '10 on Nov. 11, 2011. Twenty two alums were in attendance.





Rosalind Lopez '05 (center) celebrating her graduation from the Universidad Autónoma de Guadalajara (UAG) School of Medicine in SoCal with friends and fellow alums (L-R): Faviola Zavala-Salazar '05, Luisa Rodriguez '06, Brianna Ondryas '06, Irma Gomez '05 and Michelle Newman '05.



Marshall Chaffee '10 (L) with his dad, Doug Chaffee '65 getting ready to board the submarine "Idabel" for a deep sea experience in Roatan, Honduras, searching for gill sharks at a depth of 1,700 feet.



Lauren Leier '07 and Christopher Mayer were married on Nov. 6, 2011. The wedding party included alums Corban Tvrdik '07 and Julio Carrillo Batta '07.



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Some choose to support our students directly with gifts to the Redlands Fund, others decide to turn their philanthropic passion into reality by establishing a new endowment or helping with a new building.

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# ALUMNI NEWS

## In Memoriam

**Allan B. Cole '34**, Jan. 28, 2012. Survivors include his daughter, Anne Blanton.

**Ruth Hickcox Hauser '35**, Feb. 8, 2012. Survivors include her son, Gene; and daughter, Joan Hauser Harkins.

**Olive K. Hume Holtom '35**, Jan. 17, 2012. Survivors include her children, Gordon, Katharine Jean Jones and Tom Jr.

**Ruth Dickerson Witter '35**, Jan. 18, 2012.

**Britta Anderson Martin '41**, Feb. 13, 2012. Survivors include her husband, Len; her son, Michael; and her daughter, Kathy Reid.

**Lois Virginia Wickland Douglas '43**, March 30, 2012. Survivors include daughters, Sandra Douglass and Gwen Joseph.

**Vellie A. Elgin '44**, Feb. 1, 2012.

**William C. Ulm '45**, Mar. 11, 2012. Survivors include his wife, Marilyn; daughter, Debbie LaBarbera; and sons, Ken and Tom.

**Gertrude Johnson Cox '48**, Jan. 9, 2012. Survivors include her husband, Malvin, and her children, Mark, Suzie and Dave.

**Frederick G. Girard '49**, Jan. 8, 2012. Survivors include his wife, Barbara; his sons, Mike, Greg, Steve and Doug; and his daughter, Jillian King.

**Rev. Leonard Ballesteros Jr., '50**, Oct. 5, 2011. Survivors include his wife, Nancy; sons Leonard, Timothy, Stephen, David '55 and Paul; daughters, Miriam, Ya'Tirah, Alyssa, Rebecca, Nadia and Terry.

**Colleen C. Zeigler Whinnery '50**, Feb. 14, 2012.

**Charles G. Luciano '51**, April 1, 2012. Survivors include his wife, Barbara; sons, Larry and Steven; and daughters, Denise Wells and Sherry Rowley.

**Doris Uselman Ruud '51**, Feb. 17, 2012. Survivors include sons David, Roger and Chris.

**Ralph R. Furnas '52**, Feb. 28, 2012.

**James C. Hargrave '52, '58**, Mar. 10, 2012. Survivors include his children, Kathleen, James and Thomas.

**W. A. Samuel Smith '52**, Feb. 8, 2012.

**Norman W. Steinaker '53**, Feb. 19, 2012.

**Janet Marsh Davis '54**, May 3, 2012. Survivors include her daughters, Jill Wang and Joanne Davis.

**Donald W. Shira Jr. '54**, Jan. 1, 2012.

**Dick W. Hays '56**, Feb. 25, 2012.

**Carl R. Wenz Jr. '56**, March 31, 2012. Survivors include his daughters, Pauline Wenz Scott and Adrienne Wenz Caldwell.

**Frank E. Emerson '57**, Feb. 25, 2012. Survivors include his wife, Belvia; daughter, Elizabeth Jenkins; and son, Robert.

**Arthur K. Brown '59**, Jan. 3, 2012.

**Edward C. Dreyer '59**, Feb. 8, 2011. Survivors include his wife, Norma, and sons, Eric and Mark.

**Carol Shoemaker Jackson '59**, Dec. 11, 2011. Survivors include her husband, William; sons Bill Jr. and Tim; and daughter, Judy Krauss.

**Victor L. Yen '60**, Jan. 13, 2012.

**Albert Bursma Jr. '61**, Feb. 16, 2012. Survivors include his wife, Phyllis; daughter, Jane McDonald; and son, James.

**Ted O. Adams '62**, Apr. 3, 2012.

**Deborah Roome Bennet '62**, Jun. 9, 2011. Survivors include her husband, Raymond, and her sister, Gayle Roome Goldman.

**Les E. Liess '66**, Dec. 2, 2011.

**Richard B. Glenn '67, '68**, Dec. 18, 2011. Survivors include his wife, Rita, and his children, Mark, Monica and Michael.

**Carol Hansen Bradley '69**, Mar. 12, 2012. Survivors include her husband, Stephen; her son, Scotch Wichmann; her daughter, Deborah Guenther; and David Bradley.

**Ralph L. Hickey '72**, Dec. 10, 2011.

**Harry W. Robbins '73**, Dec. 13, 2011.

**David G. Sepulveda '73**, Feb. 22, 2012.

**Susan Lane Lam '74**, Mar. 19, 2012.

**Mark S. Montgomery '75**, Jan. 17, 2011. Survivors include his wife, Jeanine; his sons, Matthew and David; and his daughter, Jamie.

**Mary E. Barr '76 SB**, Feb. 13, 2012.

**Helen M. Clark '77 SB**, Jan. 10, 2012.

**Dorothy J. Rhodes '78 SB**, Feb. 15, 2012. Survivors include her husband, Al, and children Marc Rhodes and Kim Huxman.

**Roger L. Bidwell '79 SB**, Feb. 22, 2012. Survivors include his daughters, Joan Bechtel and Dr. Carol Pilgren.

**Richard H. Snibbe '79 SB**, Jan. 7, 2012.

**Charles J. Bradley '81 SB**, Mar. 24, 2012. Survivors include his wife, Florida; sons, Chuck, Steven and Roderick; and daughter, Sornette.

**Evelyn E. Minicucci '82 SB**, Dec. 19, 2011.

**Joanne G. George '83 SB**, Dec. 29, 2011. Survivors include her son, Craig Gray.

**James E. Ashton '84, '87 SB**, Mar. 23, 2012. Survivors include his wife, Gini, and daughter, Amanda.

**Steven E. Holtrust '88 SB**, Dec. 5, 2011. Survivors include his wife, Debbie, and children Kim and Jeremy Canell and Amy and Stacy Holtrust.

**James E. Cox Jr. '92 SB**, Jan. 7, 2012.

**Charles R. Steele '98 SB**, Dec. 20, 2011.

**Lee S. Bertrand '02 SB**, Feb. 1, 2012. Survivors include his wife, Barbara, and children Eric, Joshua, Jacob and Arianna Bertrand and Jason Brown and Stephanie Pecor.

**Martha McDermott '03**, Jan. 11, 2012. Survivors include her son, Clayton Edward Broderick.

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Annuitant Age	Rate
75	5.8%
80	6.8%
85	7.8%
90+	9%

### SELECTED TWO-LIFE ANNUITY RATES

Annuitant Ages		Rate
First	Second	—
75	77-80	5.2%
80	80	5.7%
80	83-84	6%
85	85	6.7%
85	89-90	7.2%
90	90	8.2%
92+	94+	8.8%

For more information or a personalized illustration, please contact Ray Watts, Associate Vice President for Development.

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## Special Friends

### School of Education Professor: Kristin Alvarez

Kristin Jones Alvarez, associate professor in the University's School of Education, passed away on Jan. 26 after battling cancer, she was 65.

Alvarez began her longtime teaching career in 1986 with the Nassau County School Board in Florida, where she was one of the first teachers in the county to successfully complete the requirements to become a National Board Certified teacher.

In 1993, she was named Fernandina Beach High School and District Teacher of the Year.

After obtaining her master and doctoral degrees at the University of Southern Mississippi, she worked at Keene State College as an associate professor of geography and education. In 2003, they named her faculty advisor of the year.

In 2009, she joined Redlands and taught early childhood geographic education, professional development for K-16 teachers and cultural geography.

She was involved in many academic organizations, including the National Council for Geographic Education, the National Council for the Social Studies, the National Education Association and the Association of American Geographers.

Survivors include her husband, Ronald, and daughter, Paige Hanks. Memorial contributions can be made to: Geography Kids Camp, University of Redlands School of Education, Attn: Martin Bright, 1200 E. Colton Avenue, Redlands, CA 92373.

### University Employees: Claudia and Jonathan Valenzuela

Irvine Commons Supervisor Claudia Valenzuela and her son, Jonathan, died on Feb. 18 in a car accident in Brawley, Calif. Survivors include husband/father, Manuel; and sons/brothers, Jose and Isaias. A memorial service attended by the campus community, family and friends—wearing the color purple in honor of Claudia and Jonathan—was held in the Memorial Chapel on March 9.

### Friend: Helen Louise Crilly Hansberger

Longtime University friend and supporter Helen Louise Crilly Hansberger passed away March 10. She was 92.

Born in Eagle Rock, Calif., she moved with her family to the Redlands-Yucaipa area when she was seven. While attending Redlands High School, she met her future husband, Leroy Hansberger. The high school sweethearts married in 1939.

Both Helen and Leroy were actively involved in the community and with the University of Redlands—Leroy serving as a member of the board of trustees for several years. In addition to supporting Redlands, Helen also served various organizations, including the Redlands Assistance League, the April Morning Club and the P.T.A.

Survivors include her husband, Leroy, sons Dennis and Doug, daughter-in-law, Sheila, 12 grandchildren, 20 great-grandchildren, and 3 great-great grandchildren. She was preceded in death by her son David.



### Salzburg Supporter: Gail Smith

Gail Hollensteiner Smith '50, longtime University friend and steadfast Salzburg patron, passed away on March 6, after a long illness.

Born in Long Beach, Gail moved to Redlands to attend the University. While at Redlands she fell in love—with her husband-to-be, Arthur Jr. '50, and Salzburg, the University's travel abroad program.

That love led Gail and Arthur to create an endowment for the program, the Smith Family Salzburg Semester Fund Endowment, which has benefited not only the program but generations of University students.

In addition to supporting the Salzburg Program, Gail created the Arthur and Gail Smith Endowed Scholarship and was a member of the university's Cortner Society.

She was also active in the community and was a member of the Redlands First Baptist Church; a life member of the Redlands Community Hospital Auxiliary, serving as president from 1981-82 of the Redlands Community Hospital Foundation Board; and was a member of the Plymouth Village Associates.

Gail is survived by her husband of 62 years, Arthur; her son, Norman '94; her daughters, Shari, Cindy and Kathy; seven grandchildren; and three great-grandchildren.



### Stu Reeder '64

Stu Reeder '64 passed away April 20, 2012, after a valiant 12-year battle with cancer, surrounded by loving family and friends. He was a month shy of his seventieth birthday.

Stu was a member of the varsity baseball team in 1962 and 1963, and, due to an arm injury his junior year, coached the freshman team in 1964. He was a Yeoman, Kappa Sigma Sigma president in 1964, Bulldog Bench president in the mid-80s, and a wonderful and positive force within the Redlands family for over half a century.

After leaving the University, Stu taught and coached at Gladstone High School in Azusa, where his baseball team won a California Interscholastic Federation (CIF) championship in 1973. He went on to be a principal at South High School in Temple City, Don Lugo High School in Chino and La Puente High School, finishing his career as principal at Glen A. Wilson High School in Hacienda Heights.

He has been a Western Association of Schools and Colleges accreditation chair for many years, as well as a CIF Southern Section (CIFSS) representative and, more recently, served on the CIFSS appeals board.

Stu is survived by his wonderful wife of 40 years, Frances; sons, Ted and Chris; daughters-in-law, Lissette and Jamie; and granddaughters, Rosa and Samantha.



### Shirley Wilke: Donor & Friend

Shirley Maniccia Wilke '64, longtime University patron and friend passed away on April 4.

While at Redlands she was a member of Alpha Theta Pi and met her future husband, Chuck '64.

After graduating, she moved to Boulder, Colo., to raise her family.

In 1991, she moved to Seattle, Wash., where she was an active participant with the Seattle Art Museum, Earthwatch Africa, the Northwest Independent Editors Guild, the Italian Institute for the Preservation of Medical Traditions and various arts programs.

In addition to her community involvement, she remained an active alumna serving the Alumni Association and the Alumni Reunion Committee.

Wilke is survived by her two daughters, Sarah and Allison; her sons-in-law, Brandon Pemberton and Richard Hepworth; her grandchildren, Lily Pemberton, Oskar Hepworth and Sienna Hepworth; and her former husband, Chuck.

Gifts in her memory can be sent to the Shirley Wilke Endowed Scholarship at the University of Redlands, P.O. Box 3080 Redlands, CA 92373.

### Richard Milanovich: Tribal Community Leader

Richard Milanovich '97, chairman of the Agua Caliente Band of Cahuilla Indians, passed away on March 11 after a battle with cancer. He was 69.

Born on the Soboba Reservation and raised in Palm Springs, Milanovich came from a notable Agua Caliente family. His grandfather was agriculturalist Richard Amado Miguel, who battled non-Indian settlers over water rights, which resulted in one of the first tribal court victories. His mother, LaVerne Saubel, was vice chairwoman of the first all-female tribal council who successfully lobbied Congress for the tribe's 99-year lease legislation.

As chairman of his tribe, Milanovich continued his family's passion for making a difference. During his nearly 30 years of service, he helped his 400-member tribe go from poverty to one of the most respected tribes in Indian Country.

With Milanovich at the helm, no longer did his tribe eat government-issued food. And, not just his tribe, but all of California's tribes. Instead, they built self-reliance by constructing casinos in the desert—the Resort Casino in Palm Springs and the Agua Caliente Casino Resort Spa in Rancho Mirage.

For his accomplishments and dedication, he received many accolades, including being named by the Desert Sun one 365 Valley Legends of the Twentieth Century, Distinguished Citizen of the Year for 2000, and Man of the Year for 2003 by the Stroke Activity Center. He is enshrined in the Palm Springs Walk of Stars.

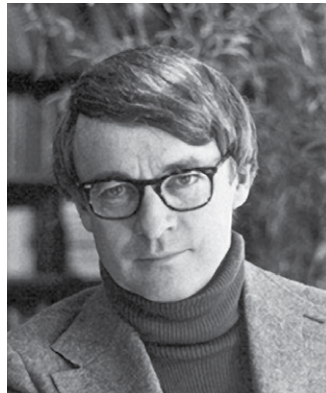
Milanovich is survived by his wife of nearly 35 years, Melissa, and six children.

# ALUMNI NEWS

## In Memoriam

### James Q. Wilson: Political Scientist

James Q. Wilson '52, a political scientist and leading theorist on crime, died on March 2 at the age of 80. He is most famous for his 1982 article, "Broken Windows: The Police and Neighborhood Safety," which he co-authored with his colleague George Kelling. The article's premise was that communities must address minor crimes and their effects to prevent larger problems from developing.



Born in Denver, Colo., Wilson grew up in Long Beach, Calif., and attended Jordan High School. After graduating from Redlands, he served three years in the Navy, then went on to earn his Ph.D. in political science from the University of Chicago.

In 1961, he joined the faculty at Harvard University and taught government and public policy for 26 years. He also taught at the University of California, Los Angeles; Pepperdine University and Boston College. He wrote or co-authored numerous books on American government, criminal justice and moral issues.

Throughout his career, he received several presidential appointments and chaired the White House Task Force on Crime and the Vice President's Task Force on Order and Justice. He also served as a member of the National Advisory Commission on Drug Abuse Prevention, the Attorney General's Task Force on Violent Crime, the President's Foreign Intelligence Advisory Board and the President's Council on Bioethics.

The University presented him with the Alumni Jubilee Medallion during its 75th Anniversary Celebration. In 2003 he was awarded the Presidential Medal of Freedom—the nation's highest civil honor—by then-President George W. Bush.

Wilson is survived by his wife of 59 years, Roberta Wilson '52; his daughter, Annie Gilbert; his son, Matthew; his sister, Diane Gray; and five grandchildren.

## In Memoriam

### Dorothy Inghram: Leader in Diversity Education

Dorothy Inghram '36, '58, a pioneer in education and educational justice issues in San Bernardino County and the first black superintendent of a school district in California, died March 14 from complications of bronchitis and pneumonia. She was 106.



Inghram began her educational career teaching music at Prairie View College in Texas. She then returned to San Bernardino to teach in the Mill Creek School District. There she taught and served as principal, becoming the first black district superintendent in the state in 1953. She retired in 1971.

After retiring, she authored several books, including a history of her family's life in San Bernardino from 1888 until her retirement.

In 1989, she was inducted into Valley College's Hall of Fame. And in 2007 she received the California Community College Distinguished Alumni Award.

Last year, she received an honorary doctorate from Cal State San Bernardino, and the Redlands Center for Educational Justice honored her with a "Lifetime Achievement in Educational Justice Award" and the creation of a scholarship in her name to be awarded to a student in the School of Education.

For a lifetime of advocating for students, education and public libraries, San Bernardino named a public library and elementary school for her.

Survivors include her nieces, Denise Inghram and Roberta Medina. Memorial donations may be made to the Dorothy Inghram Scholarship, University of Redlands School of Education, 1200 E. Colton Avenue, Redlands, CA 92373.



## In Memoriam

### Rebecca Moore: Former U of R First Lady

Family, friends and the University of Redlands community gathered at the Memorial Chapel on Feb. 22 to honor Rebecca "Becky" Moore, the University's former first lady and widow of former University of Redlands President Douglas R. Moore. She passed away on Feb. 15.

Moore and her husband, who served as president from 1978 until

his unexpected death in 1987, were instrumental in setting the direction of the University during a transitional period and presided over the University's 75th anniversary celebration.

"It is difficult to capture in words the enormity of the loss of a person who was such an important part of our collective history and was so active in helping shape its future," said John Walsh, University of Redlands chaplain in an article in the Redlands Daily Facts.

Throughout her life, Moore was an active supporter of the University and was involved with numerous organizations including Delta Kappa Psi, the Board of Trustees, Alumni for Greeks, Women's Club, Town and Gown, Faculty Club, Retired Faculty Club and Redlands Symphony Association.

She also was active in the community, serving the Assistance League of Redlands, Kimberly Crest, Breakfast Club and Panhellenic.

In 2003, Town and Gown honored her as one of their "Jewels of the Inland Empire" for her volunteer service, and in 2004 she was named Delta Kappa Psi's "Woman of the Year" for her many years as a patron.

She was instrumental in establishing the Douglas R. Moore Endowed Scholarship in honor of her husband. The scholarship has assisted more than 24 students.

"Becky was always helpful, always a kind word, always very supportive. Becky's presence at University events and her service to the University will be sorely missed. I grieve her death as I celebrate her rich and full life," said University President James Appleton in the Redlands Daily Facts.

Survivors include her children, Sarah E. Clayton and Mark Moore; her granddaughter, Abigail E. Moore; and her sister, Mary Louise Gipson.

Memorial donations can be made to the Douglas R. Moore Endowed Scholarship Fund, University of Redlands Development Office, 1200 E. Colton Avenue, Redlands, CA 92373.

# LETTERS & REFLECTIONS

## LETTERS & REFLECTIONS *continued from page 1*

The courses included navigation, naval regulations and law, recognition (enemy ships and planes) and ordnance/gunnery. Upon completion of the midshipman courses, the candidates graduated and were commissioned a naval officer with the rank of ensign. Many officers were sent to San Diego for further training prior to being assigned to a ship and sea duty.

—Kenneth M. Sasseen '49

On Oct. 1, 1943, I entered the U.S. Navy's V-12 Officer Program on the beautiful campus of the University of Redlands. I was one of 300 Navy cadets enrolled. There were also 100 Marine Corps officer candidates enrolled.

We Navy cadets were billeted in three dorms: Melrose, California and a third I can't recall. The Marines were assigned to Grossmont Hall. We were quartered four men to a room. Every Friday morning (except when it rained), we placed our mattress on the walkways on the Quad for airing out. We all ate in the Commons. Generally, we were given liberty from noon on Saturday until 1800 hours on Sunday. We were forbidden to drive motor vehicles or to get married until we were commissioned.

I spent two semesters at Redlands and was transferred to USC in June 1944, and ultimately, to Primary Flight training in Ottumwa, Iowa. I successfully finished flight training and received my wings and commission in July 1946. After six years of active duty, I joined the Ready Reserve and returned, with my wife, Mary, and our first son, to the dear old U or R to earn my degree.

Now, at nearly 87 years of age, I still have fond memories of my experiences at Redlands ... the beautiful campus, the brilliant faculty and the outstanding reputation the University has earned over more than a century of service to America and to the students who are privileged to matriculate at this wonderful fountain of education and prepare for life in an ever-challenging world.

—David L. Flohr '51

## LETTERS TO THE EDITOR

In your recent edition [Winter 2012, Vol. 88, Issue 1], you mentioned some members of the Class of 1951 [Class Notes, page 24]. It seems some of them: [Ed] Conly, [H.P.] Waters, [Ross] Handy and Frank Martinez '47, had a profound influence in my life both in academics and athletics. Through their example and encouragement, I managed to do something meaningful with my life. Thank you!

—Phil Mohan '57



Finally, someone is recognizing, and rewarding, the one percent who do all the work while the other 99 percent spend all their time whining. Semper Fi.

—Bill Woolworth '61



Caroline (Brigham) Vasallo '62

## Origin of the Women's Tennis Team

Having read about the terrific Women's Tennis Program and players at the University of Redlands I've had time to—and was inspired to—write my perceptions regarding the origin of the U of R Women's Tennis Team.

Upon entering the U of R, there were challenging classes and marvelous opportunities. However, the chances for tennis competition on campus were almost nonexistent. A Women's Intercollegiate

Tennis League was in its infancy stages, but there was no women's team yet at the U of R.

Then, several U of R tennis gals (primarily Sue Hooper, Bette Mae Sams and I) were put in a line-up by Phys. Ed. Instructor Betti Sherman and we played against a number of colleges. Pasadena Nazarene, Pomona, and UCLA were the only ones I remember. But, in 1959, we actually won the Women's Intercollegiate Tennis Championship against UCLA!

I learned that no women's team had ever travelled for the intercollegiate tourney – it had never been considered. Ms. Sherman advised I ask Coach Verdieck. And, get this, Verdieck told me, "Okay if you can get a chaperone."

The chaperone had to be a woman, probably one with experience and years. After several tries with our gym coaches and house parents, I decided to ask my mother. Simply put, I was desperate and Mom was willing...

Looking back, I think the seed for the Women's league was inspired by Sue, my Mom and I and certainly planted by Coach Verdieck – with the backing from Betti Sherman.

I'm happy with the memory – and especially with the ongoing and positive news of the U of R's Women's Tennis Team and the recognition. Tennis is a great sport—a lifelong and superb exercise!

—Caroline (Brigham) Vasallo '62

I got so tickled to see the "Class of 63...The Boys" photo in the recent *Och Tamale*. We were part of the same Salzburg group. Ralph, you are still getting in trouble I see. LOL. Great to see you four; gave me a smile and some happy memories.

—Mary Margaret Blount Mainer '63

## Cultivating the groves... of academe

Thomas Parsons Sargent Jr. '70



Thomas Parsons Sargent Jr. '70 was a generous and gregarious man who lived a life filled with education and adventures and who had a positive impact on the lives of many young people.

Born August 28, 1933, Parsons was a longtime resident of Redlands. He was inseparable

from his parents Tom Sr. and Roma Sargent, and spent many years tending orange groves planted by his father.

Growing up, Parsons always assumed he would work the ranch along with his father. By the time he had finished serving in the Air Force and Coast Guard, he decided to continue his education by earning a degree in biological science and acquiring the skills for orange grove management.

When he realized that 30 acres of oranges were not going to be enough to make a living and support his parents, he decided to return to an old passion and became an elementary school teacher. Later in life, Parsons told his nephew, Fitzwilliam Sargent Green, "That was the best decision I could have ever made!"

After graduating from the University of Redlands with a master of arts in elementary education in 1970, he spent

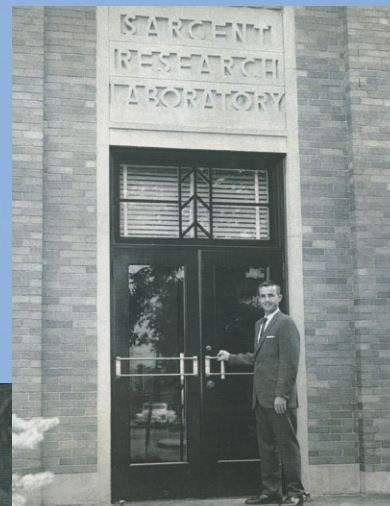
more than 30 years in local schools educating young people while still dedicating himself to the care of a beautiful ranch in the foothills south of Redlands.

Thomas Parsons Sargent Jr., passed away while on a trip to see the solar eclipse in China in 2008. He was 74.

Parsons's estate has since made generous gifts to the University and his other charitable beneficiaries, and his legacy will live on through these gifts. Donors like Sargent demonstrate that the image of a philanthropist isn't always the business person. It can be the teacher and the man or woman who devotes his or her life to

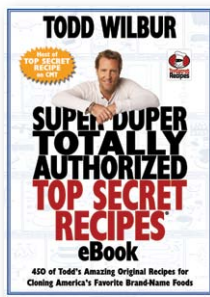
others. It's the "millionaire next door" who sees his or her assets as the means to future generations benefiting from a University of Redlands education.

—From Fitzwilliam Sargent Green's book *A Tribute to the Life of Thomas Parsons Sargent Jr.*



# fresh Phrases

## Super Duper Totally Authorized Top Secret Recipes



Look out Rachel Ray, Bobby Flay and Paula Deen—Todd Wilbur '85, food hacker and host of "Top Secret Recipe," has made the jump from our kitchen TVs to the palm of our hands with his new Kindle eBook, *Super Duper Totally Authorized Top Secret Recipes*.

In his eBook, Wilbur shares more than 450 of his best original copycat recipes for America's favorite brand-name foods, including Outback Steakhouse's Bloomin' Onion, Mrs. Fields Chocolate Chip Cookies and Chili's Grilled Baby Back Ribs, as well as adapted recipes from his 10 paperback cookbooks and never-before-published recipes such as Starbucks Birthday Cake Cake Pops and KFC Grilled Chicken.

But Wilbur doesn't stop there! He has taken his recipes to the next level—an interactive level that is. Every wonder how Chili's gets all of that gooey, delicious chocolate inside their molten chocolate cake? Or how you stuff a Twinkie with creamy filling? Wonder no more, for alongside several recipes (including the ones just mentioned) you'll discover links to video cooking demonstrations.

So, if you're ready to recreate your favorite dine-out dishes in the comfort of your own kitchen, visit Amazon.com and download more than 20 years of recipes. *Bon Appétit!*

## Don't Miss a Beat: The "Arrhythmias" app



Irregular heartbeat? There's an app for that—thanks to alumnus Abe Balsamo '01.

The "Arrhythmias" app—short for an application program especially designed for mobile devices—was named a Top 10 medical app, with a five-star rating in the Apple Store. It was created in 2011 to provide medical practitioners relevant, informative and even life-saving medical

information at the touch of a button.

This one-of-a-kind reference app for the iPhone, iPod Touch and iPad, describes 17 different irregular heartbeats with straightforward test charts and common treatments for each one.

While the app is not intended for self-diagnosis, it does include symptoms and treatments of various forms of arrhythmias which will allow users to learn more about their treatment options.

Just 99 cents to download, Balsamo has created an affordable, easy-to-use, high-quality app that helps doctors diagnose and treat complicated medical problems, such as heart conditions, in a timely and hi-tech manner.



Nancy and Art Svenson help plant a tree outside of their Redlands home



## Tree planting honors "beautiful warrior"

**Clara Cecelia "Cece" Svenson**  
July 28, 2002 – February 19, 2012

On May 5, members of the Redlands community helped plant more than 80 trees throughout the city in honor of Cece Svenson, who died recently following a battle with childhood leukemia. Cece, who was the daughter of Art Svenson, professor of government at the University, and Nancy Svenson, associate vice president of enrollment management at the School of Business, made a huge impact in the community inspiring her friends, family and total strangers to rally together in the hopes of finding a cure for the disease.

Those who knew Cece talked about her vibrant smile, personality and positive outlook on life. Parents Nancy and Art called her their "beautiful warrior" after the book of that title.

Cece was nine years old when she died from a rare and indeterminate form of acute myeloid leukemia. The tree planting ceremony in Redlands took place on a beautiful, typically crisp spring morning with families, friends and Cece's classmates reminiscing about her, and placing decorative handmade paper cranes as tags in the trees to connote their recognition of the little girl who "lit up any room she walked into."

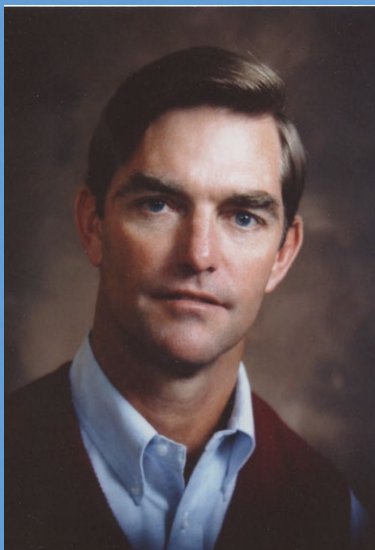
Cece was born in the city of Guangchang, in Jiangxi province, China. The Svensons adopted her in Nanchang when she was eight months old. Two years later they took Cece with them when they returned to adopt Elle—born in Chibi, adopted in Wuhan.

Cece was joyful, happy, smart...and in her own words "athletic and kind." She was robust and healthy her entire life. She had never been sick before being diagnosed with leukemia last August.

Cece treasured her friends and was a good friend to many. She loved school and was a voracious reader. She adored every teacher she ever had and was an exceptional student at Kimberly Elementary. Cece was good at gymnastics, swimming and running and was a member of the level four gymnastics pre-team at Inland Empire Gymnastics Academy. She developed a love of music from her dad and played piano as a student of Judy Johansen, as well as sang in the Kimberly Elementary chorus and St. Cecilia's Choir at Trinity Episcopal.

# Rog Severson legacy inspires, helps others

Rogers Severson '62



**“You’ll never walk again”** is what neurologists at Mission Hospital in Mission Viejo told Rogers Severson '62 just hours after being thrown from a mule during the 1986 annual Portola Ride, a horseback riding event for Orange County businessmen.

Severson, who landed on his head and neck, broke two vertebrae. He was told that he was paralyzed—a quadriplegic—and that he’d spend the rest of his life in a wheelchair.

Severson was 47.

Thirty days after the accident, Severson was transferred to the Casa Colina Center for Rehabilitation in Pomona and was able to wiggle his big toe.

Six months later, he walked out of the center with two things—a cane and a realization.

“One fellow left ... and he had a chance to walk,” Severson told the *Times* in 1997. “Six months later, he was in bed ... and had gone from 165 pounds to 100 pounds.... It was tragic. Here was a guy who had so much desire and was doing so well in therapy. To see him at that point, it really got to me.”

The man’s insurance had run out before his therapy was complete.

Severson, who was fortunate enough to have excellent insurance and the personal means to pay for extensive therapy, realized that others did not.

Severson vowed to change that.

In 1987, a year after his accident, he created the Spinal Cord Injury (SCI) Special Fund, a non-profit that assists individuals with spinal cord injuries through assistance with physical therapy, assistive technology, equipment, transportation, education and employment.

“It is a life-changing situation for patients,” Severson told the *Orange County Focus* in 1994. “It means not being a ward of the state for the rest of your life and sitting in a rest home and being miserable.”

Since its founding, the SCI Special Fund has helped more than a thousand people by extending their therapy or paying for equipment intended to help them gain greater independence.

Severson’s next mission was to assist those who have been rehabilitated and are ready to re-enter the workplace.

“The hardest part [of recovery] is getting out after rehab and adjusting to the real world,” he told the *Orange County Focus*.

In 1993, Severson donated \$30,000 to Goodwill to start an office that finds jobs for people with disabilities, and over the years he has raised funds to establish the Goodwill of Orange County’s Assistive Technology Exchange Center and the Goodwill Fitness Center.

Severson’s last crusade was with cancer.

On March 12, he died at his Newport Beach home from complications. He was 72.

Severson’s life was one filled with opportunities, challenges and the passion to help others.

After graduating from Redlands, he worked in commercial real estate and banking before being hired by Dunn Properties Corporation to assist in its nationwide development of industrial business parks.

In 1978, he left the company and co-founded Saddleback Associates, Inc., and continued building industrial parks.

His passion for helping also extended to his alma mater and his community. He served on the University’s board of trustees, was a donor, and, along with fellow graduates, created an investment club. He served as chairman of the Board of Directors of Goodwill, director of Goodwill of Orange County and a member of the Advisory Board at Christopher Reeve Paralysis Foundation and the American Paralysis Association.

In 2002, he was the recipient of Goodwill’s An American Tribute Award.

Severson is survived by his wife of 42 years, Barbara; daughters Laura Russell and Cathleen Parker; sons Mike and Mark; a sister, Jane Severson; and seven grandchildren.





## It's never too late to do the right thing

### An alum pays it forward

Nobody's perfect. We all make mistakes. But few of us have the character to come clean in as candid a way as a recent Redlands alumnus, who sent the University a check for \$3,577.50 to cover the cost of evening meals he ate in the Irvine Commons for which he did not pay. Along with the check came a letter that sets forth with remarkable candor the events of a decade ago that have dogged his conscience ever since.

"As a student, I made a financial decision to withdraw from student housing and a meal plan to minimize the cost of my college education," the letter begins.

"Though money was tight, with the help of campus

employment and an off-campus job, I was able to manage my funds and provide for many necessities. As time went on, I began to mismanage my funds. ... I carelessly spent my money on tobacco, alcohol and other dangerous substances. The influence of these substances led to a loss of my off-campus job and a decline in my personal morals.

"At some point during my sophomore year, I began to sneak into the commons periodically for the dinner buffet. In time, eating dinner in the commons was a regular event and I relied primarily on these meals to sustain me throughout college."

The alumnus said he estimated the current cost of five evening meals a week, although his dining habits were more sporadic and he probably ate fewer meals.

"I would like to thank you for allowing me to bring closure to this dishonorable chapter in my life, as I have carried this burden with me for many years," he wrote. "I am truly sorry for these actions. I am also thankful to be a graduate of the University of Redlands. It is a fine institution to which I feel indebted to give back in some way."

In fact, the alumnus' gesture has prompted University administrators to address the issue of students in similar

situations. Brett Martin, resident district manager for Bon Appetit, said the University would like to establish a form of funding for students who cannot afford to pay for a meal plan. In turn, the alumnus has suggested his check serve as seed money for a low-interest loan program for such students.

"I grant permission to the University to use my story in hopes that it may inspire others to a higher, nobler road," the letter concludes. "Ironically, personal recognition of this act, in its very nature, would spoil the repentance, replacing shame for glory and disgrace for honor. For this purpose, I wish to remain anonymous."



Students visit the Irvine Commons at the Redlands campus



THE COLLEGE



THE COLLEGE



JOHNSTON



BACCALAUREATE



EDUCATION



BUSINESS



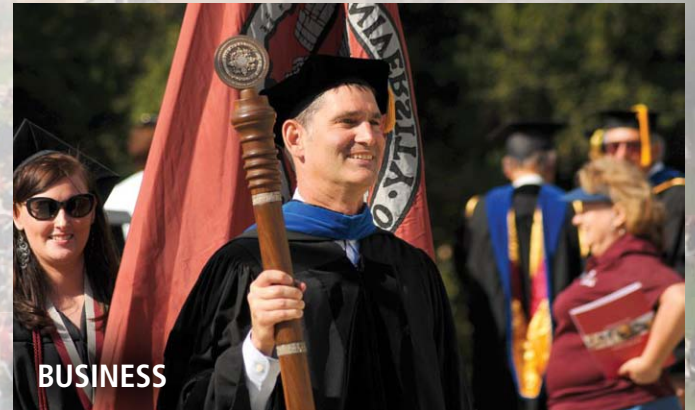
THE COLLEGE



BUSINESS



EDUCATION



BUSINESS



BUSINESS



BACCALAUREATE



BUSINESS



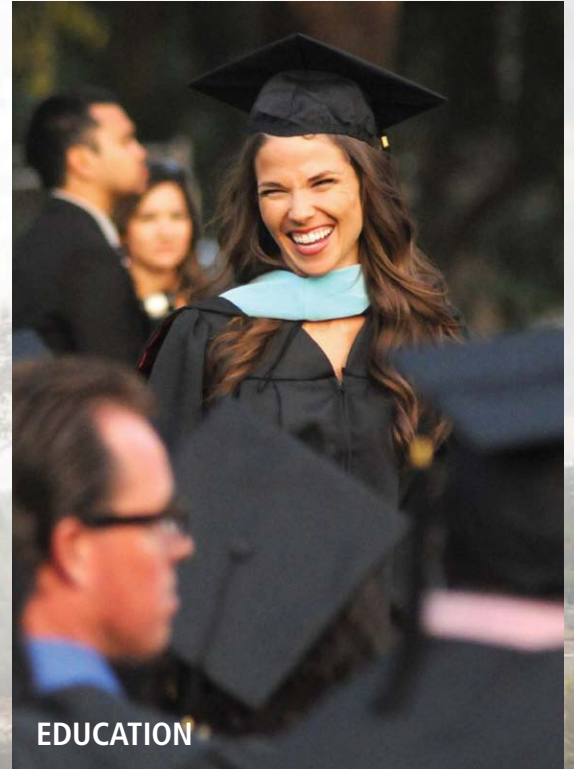
THE COLLEGE



SENIOR DINNER—BUSINESS



SENIOR DINNER—THE COLLEGE



EDUCATION



# Commencement

2012

Photography by Carlos Puma

Summer 2012 | 41



WASHINGTON, D.C.



OAHU, HAWAII



LOS ANGELES, CALIFORNIA



NEWPORT BEACH, CALIFORNIA



NORCO, CALIFORNIA



PORTLAND, OREGON

BULLDOGS IN SERVICE



On April 14, 2012, a total of 28 sites were abuzz with Bulldogs in Service projects. Hosts across the U.S. led their troops of volunteers in communities throughout Southern California, San Francisco, Chico, Marin County, Washington, D.C., Austin, Phoenix, Oahu, Portland, Seattle, Providence, New York, Minneapolis and in Salzburg, Austria. More than 450 volunteers participated in this year's service to others and the planet, including serving meals to the homeless, weeding, clearing and restoring natural habitats, paint and clean-up of dilapidated schoolgrounds, sanitizing toys, and street and beach clean-ups, among other projects.

WASHINGTON, D.C.



ORANGE, CALIFORNIA



REDLANDS, CALIFORNIA



REDLANDS, CALIFORNIA



SALZBURG, AUSTRIA



SAN DIEGO, CALIFORNIA



SEATTLE, WASHINGTON

## Share **Your** News

Please let your classmates and the University know about your marriage, job promotion, graduation, move or other life event!

Send an email to your Class Notes reporter listed in the Class Notes section in this issue. If you don't know your Class Notes reporter, send the email to [ochtamale@redlands.edu](mailto:ochtamale@redlands.edu).

Or, fill out the form below and send to:

*Och Tamale*  
University of Redlands  
PO Box 3080, Redlands CA 92373-0999

Name: \_\_\_\_\_

Class Year: \_\_\_\_\_

Email: \_\_\_\_\_

Address: \_\_\_\_\_

News (limit 45 words): \_\_\_\_\_

## ON SCHEDULE

### July

**9-22 CSMA Summer Workshop**  
Summer workshop for Preparatory Strings Ensemble, Chamber Orchestra, and Youth Symphony. For information, call Karen Palmer, Summer Workshop Director at (909) 748-8697.

**10 Center for Educational Justice 8th Annual Summer Institute**  
Inequality, Poverty, and School Achievement: Relationships Too Powerful to Ignore! Keynote Speaker: David C. Berliner, Regents' Professor Emeritus, Arizona State University  
[Redlands.edu/SummerInstitute](http://Redlands.edu/SummerInstitute)

**23 Classes begin for School of Education Preliminary Teaching Credential program**

**23-28 Summer Harp Camp**  
Contact Mary Dropkin  
[arfa@aol.com](mailto:arfa@aol.com)

**25-30 Pokorny Low Brass Seminar**  
For more information, please contact the School of Music at (909) 748-8700.

**28 Redlands Connection Day**  
Redlands Connections Day is an opportunity for new Redlands students and parents to be welcomed to the university community and to get an early start making connections and exploring available resources. For information, contact Student Life at (909) 748-8281

### August

**30-3 Summer Piano Camp**  
For more information, call the School of Music at (909) 255-1733

**13 Classes begin in School of Business MAM program**

**29-2 College of Arts and Sciences New Student Orientation week**

### September

**3 Adult and Professional Education Prep Year Begins**

**3 Classes begin in School of Business BSB, BAM and MBA programs**

**4 College of Arts & Sciences classes begin**

**10 Classes begin in School of Education MA program**

### October

**1 Classes begin in School of Business MAM program**

**19-21 Homecoming, Reunions, Family Weekend**  
Reunions for classes of 1952, 1957, 1962, 1967, 1971, 1972, 1973, 1976, 1977, 1978, 1981, 1982, 1987, 1997, 2002, 2007. Contact Alumni Relations at (877) 867-2586 or [alumni@redlands.edu](mailto:alumni@redlands.edu)

**29 Adult and Professional Education Prep Year Begins**

**29 Classes begin in School of Business BSB, BAM and MBA programs**

**Save the Date!**  
**Homecoming**  
Oct. 19-21 **2012** Reunions Family Weekend

Your then.  
Your now.  
Your reunion.  
For classes of...  
1952 • 1957 • 1962 • 1967  
(1971–1972–1973) • (1976–1977–1978)  
(1981–1982) • 1987 • 1997 • 2002 • 2007

It's on.  
**October 19-21, 2012.**

Please visit  
[BulldogConnect.Redlands.edu](http://BulldogConnect.Redlands.edu)  
for information about the schedule,  
your reunion committee and more.





Judy Provost Bonilla '68, Evangeline 'Eppie' Provost '40 and Carol Provost Gruber '65

CARLOS PUMA

## Provost family shares love of sciences and University

Carol Provost Gruber '65 and Judy Provost Bonilla '68 come from a long line of Redlands Alumni who bleed maroon and gray and a family that chants "Och Tamale" at gatherings. They are the daughters of alums Evangeline 'Eppie' Provost '40 and Pete Provost '40, a former baseball and basketball coach at the University. Sam Piety '34 and Bill Piety '69 are their uncle and cousin respectively.

It seems there are only six degrees of separation when it comes to Redlands connections for Carol and Judy. While attending a University Board of Trustees dinner earlier this year, they met Ginnie and Rich Hunsaker '52 and figured out that Ginnie and Judy had met before. Ginnie remembered Judy was the little girl that gave her a daisy as part of the Delta Kappa Psi Daisy Ring ceremony.

"We still even have the photo!" added Judy.

Carol and Judy share a love for Redlands as well as for science.

"Education is so important—especially women in science," said Judy.

"I've always encouraged women to go into science and math," said Carol.

Carol and Judy both had successful careers in science and they are thankful to the education they received at Redlands.

"My experience at the University was wonderful," said Judy. Carol was the only female chemistry major in her class and Judy was one of the few female geology majors in her class.

As part of their commitment to Redlands, Carol and Judy have previously supported the "Campaign for the Sciences" and most recently they established generous charitable gift annuities that will help fund the Piety Endowed Scholarship and the Piety Research Fund. This scholarship and fund, created by their cousin Bill Piety, fund research related to environmental protection, conservation and preservation. Their parents, Pete and Eppie, started the tradition by establishing their own charitable gift annuity several years ago.

Judy stays connected to the University by attending reunions and Carol most recently took part in Bulldogs in Service Day by volunteering at the Casa de Amparo, a child development center in Oceanside, California, where Carol got reacquainted with her Alpha Sigma Pi sisters.



Ginnie Moses (now Hunsaker) receives a daisy from little Judy Provost as she goes through the Delta Daisy ring. Watching her are Pat Phillips, Beckie Wright, Barbara Fagg, Betty Quillin, Jeanne Walker, Bonnie Laws.

*For more information on creating a charitable gift annuity and a personalized rate quote, please contact Ray Watts, Associate Vice President for Development at (909) 748-8358 or ray\_watts@redlands.edu*

*Address Service Requested*

*Och Tamale* is available online at [Redlands.edu/OchTamale](http://Redlands.edu/OchTamale)

save the  
dates

**Commencement**  
**APRIL 2013**  
School of Education | April 18, 2013  
College of Arts & Sciences  
April 20, 2013  
School of Business  
April 20, 2013



**Alumni Weekend**  
*Featuring class reunions*  
**MAY 17-19 2013**  
For more information, visit  
[BulldogConnect.Redlands.edu](http://BulldogConnect.Redlands.edu)

new  
for

**2008 Class  
Reunion**  
**OCT 19, 2013**



2013