Learning Plan

Creating a Learning Plan for each of your courses can help you find control, organization, and success in your learning when everything seems to be chaotic and out of control. Here is a sample learning plan and a template for you to use to keep track of what is going on in your classes and what you will do to find success with these new changes.

This template can also be used at the beginning of every semester to get yourself organized and off to a great start! Good luck! You've got this.

Sample

Course: Philosophy

Office hours/contact/technology:

- 1.) Moodle/Teams
- 2.) Teams Online Meeting chat and video meeting calls/MWF 1-4 pm/Email as needed
- 3.) Text message—phone number

Note-Taking and Lectures:

- 1.) Videos will be posted online at the time of class. Videos will also be recorded for students to access in case streaming/Internet fails.
- 2.) Students need to take photos of notes and upload to Moodle for participation points
- 3.) Use Cornell notes for note-taking strategy
- 4.) Summarize and synthesize notes with book notes after class as a study strategy

Tests and guizzes:

- 1.) 1 test every two weeks on Moodle/Fridays at 10 am—100 points/open note and book
- 2.) Weekly quizzes over online lectures—15 points each

Study plan:

- 1.) Synthesize notes with concept maps
- 2.) Read through professor's comments on Moodle
- 3.) Create Concept Cards over key terms and quiz myself
- 4.) Use Bloom's Taxonomy to anticipate exam questions and prepare responses

Reading Assignments and Reading plan:

- 1.) Textbook chapters to be read before viewing class lectures/on Moodle.
- 2.) Book *Sophie's World*—Moodle discussion is related to this book. Assigned readings on Moodle each week.
- 3.) Use careful annotations while reading to prepare for Moodle discussions and essay portions of the test. Marked up text can be used for the test.

Daily Assignments:

- 1.) Class readings/See Moodle
- 2.) Moodle discussions
- 3.) Viewing lectures online/note-taking/studying

Projects/Papers:

1.) Research paper due last week of the semester

Resources:

- 1.) Academic Success Coach meet in Teams
- 2.) Peer Mentor weekly meeting on Wednesdays
- 3.) Writing Center sessions at redlands.mywconline.com.
- 4.) Librarian chats for support with research for final paper.

ACADEMIC SUCCESS & DISABILITY SERVICES, University of Redlands

Adapted from Dr. Gina Burkart, Learning Plan, Spring 2020, Clarke University

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COURSE LEARNING PLAN

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