



DOCTOR OF MINISTRY SUMMER 2024

A PROGRAM OF SAN FRANCISCO THEOLOGICAL SEMINARY (SFTS)

Offered in-person at our Marin Campus

3
seminars

9
units

1
week

Summer Term begins June 3, 2024*

JUNE 4-8, 2024

DM-6164 Research Methods I: Action Research and Evidenced-Based Research Methods**

- Instructor: Dr. Chris Arockiaraj

JUNE 10-14, 2024

DM-6039 Theology, Culture and Mission (Foundational Seminar)**

- Instructor: Rev. Dr. Charlene Jin Lee

JUNE 11-15, 2024

DM-6017 Pastor as Person (Foundational Seminar)**

- Instructor: Rev. Dr. Daeseop Daniel Yi

** Pre-reading is assigned before the course starts. See course Canvas site or syllabus provided by instructor to find your required reading assignments. Pre-Intensive assignments may also include a brief online video conference, writing assignments or other activities as indicated by the instructor.*

***See page 2 for course descriptions*

Registration

- Registration Open: April 3–14, 2024
- Late Registration: April 15–28, late fee may apply

Application Deadline

- March 1, 2024 for U.S. applicants
- February 1, 2024 for international applicants

Visit Campus

Come enjoy our lovely campus and opportunities for fellowship with colleagues in ministry. Our on-campus Summer Session includes daily chapel and a community-wide morning break. On campus lodging is available for the Summer Session. For more information contact events@ebmcca.com

#3 MOST INNOVATIVE UNIVERSITY IN THE WEST

U.S. News and World Report 2024

DOCTOR OF MINISTRY AT SAN FRANCISCO THEOLOGICAL SEMINARY

Course Descriptions

JUNE 3-7, 2024

Monday - Friday
9 a.m. - 5 p.m.

Marin Campus

Class will satisfy
requirements for
DM-6001

DM-6164 Research Methods I: Action Research and Evidenced-Based Research Methods

Instructor: Dr. Chris Arockiaraj

This course will provide an opportunity for participants to establish or advance their understanding of research through critical exploration of research language, ethics, and approaches. The course introduces the language of research, ethical principles and challenges, and the elements of the research process within quantitative, qualitative, and mixed methods approaches. Participants will use these theoretical underpinnings to begin to critically review literature relevant to their field or interests and determine how research findings are useful in informing their understanding of their environment (religious tradition, work, social, local, global). After reading about and discussing different approaches to research and examining research studies, we will engage a research project. (3 units)

JUNE 10-14, 2024

Monday - Friday
9 a.m. - 5 p.m.

Marin Campus

DM-6039 Theology, Culture and Mission (Foundational Seminar)

Instructor: Rev. Dr. Charlene Jin Lee

As the second of two foundational seminars in the Doctor of Ministry program, this course engages students in exploring a contextual approach to theological reflection and ministry by examining the interface between culture and mission, the issues and challenges of understanding their own social location, and the possibilities and limits of understanding their ministry setting in terms of its structural dynamics. Students will explore the emergence of contextual theologies as a way of examining how theology is shaped by socio-historical context and human experience. Students will explore the pastoral/praxis circle as a method of pastoral planning, examine various methods of social analysis, and engage both in social analysis and theological reflection on their ministry setting. (3 units)

JUNE 11-15, 2024

Tuesday - Saturday
9 a.m. - 5 p.m.

Marin Campus

DM-6017 Pastor as Person (Foundational Seminar)

Instructor: Rev. Dr. Daeseop Daniel Yi

This foundational seminar engages students' experiences as spiritual leaders in their ministry settings—their unique personal traits, relationships, talents and limitations—as they confront the expectations, tensions and other complex realities that accompany the practice of ministry. Providing space for reflecting on personal and professional issues with ministry peers, the course focuses on the themes of calling, spiritual leadership, and awareness of self in multiple contexts. We examine the sociocultural and religious/theological systems in which our understandings of self and the world are embedded. Recognizing the wisdom, challenges, and possibilities each carries into ministry, students enter a conversation about spiritual leadership from their unique location. (3 units)

Founded on the principle of living a life of impact, we have spent over 100 years relentlessly holding true to our foundation – preparing students to make a meaningful difference in their lives and communities. Here, you'll become part of a community of students and faculty that understands where you've been – and where you're going. Whether you come from a long line of college graduates or are the first in your family to attend a university, we all share a common goal: the relentless pursuit of progress.

Apply now at apply.redlands.edu